

BELINDA (WILLIAMS) DAUGHRITY

1250 Bellflower Blvd., LAB-101 Long Beach, CA 90840 | 562.985.8415 | Belinda.Daugherty@csulb.edu

EDUCATION

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| University of California Los Angeles Ph.D. in Education specializing in Human Development and Psychology | 2015 |
| University of California Los Angeles M.A. in Education | 2012 |
| New York University M.A. in Speech-Language Pathology and Audiology | 2009 |
| Spelman College, Atlanta, GA B.A. with Honors in English and Spanish Phi Beta Kappa Society, <i>Epsilon of Georgia Chapter</i> | 2006 2005 |

TEACHING EXPERIENCE

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| California State University, Long Beach Department of Speech-Language Pathology Assistant Professor National Student Speech-Language and Hearing Association (NSSLHA) advisor <i>Gold Chapter Honors (2021, 2020, 2019), Bronze Chapter Honors (2018)</i> | 2017-present |
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Courses instructed (*Graduate Level*): Seminar in Autism Spectrum Disorders; Clinical Practice in Autism Spectrum Disorders; Multicultural Clinical Practice: Child-Adolescent Speech and Language Clinic

Courses instructed (*Undergraduate Level*): Introduction to Autism Spectrum Disorders; Cultural Competence in Behavior Management and Counseling in Speech-Language Pathology; Introduction to Speech Sound Disorders; Language Acquisition from Birth to Adolescence; Phonetics

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| Chapman University Post-Baccalaureate Certificate Program in Communication Sciences and Disorders Adjunct Professor | 2015 - present |
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Courses instructed: Phonetics; Introduction to Articulation and Phonology

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| Sacramento State University Adjunct Professor | 2022 - present |
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Courses instructed: Multicultural Issues in SLP

CLINICAL WORK EXPERIENCE

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| Los Angeles Speech and Language Therapy Center, Inc. Current Role: Clinical Research Consultant | 2009 – present |
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Prior Roles: Director of Clinical Research; provided speech-language assessment and intervention as a bilingual service provider (BSP); founded the AAC Social Skills program for children with ASD using augmentative communication systems; founded the Pre-Social Skills program for children with ASD with minimal to phrase level speech; supervised graduate and speech-language pathology assistant (SLPA) interns

INVITED TALKS

2021, October. *Input to Implementation: Leveraging parent perspectives to make meaningful clinical change*. Invited speaker for The Help Group – 2021 Virtual Summit: Advances and Best Practices in Autism, Learning Disabilities and ADHD.

2021, March. Invited Student Forum Keynote Speaker. California Speech-Language and Hearing Association (CSHA) virtual conference.

2020, November. *Inclusivity in the Professions*. Invited pre-convention panelist workshop speaker at the American Speech-Language and Hearing Association (ASHA) conference, San Diego, CA. *Note- this conference was cancelled per COVID-19.

2020, September. *Race, Communication and Professionalism: Navigating Our Field as a BIPOC Clinician*. Invited panelist speaker at California Speech Language Hearing Association (CSHA) Convos.

2019, February. *ASD in Underrepresented Communities: Acknowledging Disparity and Enacting Change*. Invited speaker at the Illinois Speech-Language and Hearing Association (ISHA) conference, Chicago, Illinois.

2018, April. *Autism*. Invited panelist at Pepperdine Graduate School of Education & Psychology Diversity Council, Los Angeles, California.

2018, March. *Transitions in Early Childhood*. Invited speaker at Autism Intervention Research Network for Behavioral Health (AIR-B) 4th Annual Autism Community Conference – The Power of Connectivity, Los Angeles, California.

2017, March. *Transitions Throughout School*. Invited speaker at Autism Spectrum Disorders: What We Need to Know - Building Bridges to Optimal Health series, Los Angeles, California.

2014, March. *Autism in Schools*. Invited speaker at Autism is Not Black and White: It's a Spectrum - Building Bridges to Optimal Health series, Los Angeles, California.

PEER REVIEWED PUBLICATIONS *student involvement

Daugherty, B. (2022). Semantic processing in bilinguals. In P. Hung & L. Sun (Eds.), *Semantic Processing and Word Finding Difficulty Across the Lifespan: A Practical Guide for Speech-Language Pathologists* (pp. 401-425). San Diego, CA: Plural Publishing Inc.

Daugherty, B. (2021). Exploring Outcomes of an Asynchronous Learning Module on Increasing Cultural Competence for Speech-Language Pathology Graduate Students. *American Journal of Speech-Language Pathology*, 30(5), 1940-1948.

Bittner, M., Daugherty, B., Ocampo, A., Lavay, B., & **Le, A.** (2021). Are Adapted Physical Education Teachers Facilitating Peer Engagement and Social Communication? *Palestra*, 35(1), 28-36.

Daugherty, B., Ellis, E., & Wiley Johnson, A. (2021). Parent Perceptions of Challenges for Teens with Autism Spectrum Disorder (ASD) Transitioning to Young Adulthood. *Journal of the National Black Association of Speech-Language Pathology*, 16(1), 35-45.

Daugherty, B., Bittner, M., Ocampo, A., Lavay, B., **Chevalier, S., Jimenez, S., & Ye, A.** (2020). Interprofessional Collaboration With Speech-Language Pathologists: Training Pre-Service Adaptive Physical Education Teachers to Facilitate Peer Engagement among Children with Disabilities. *Perspectives of the ASHA Special Interest Groups*, 5(5), 1313-1323.

Daugherty, B. (2019). Parent Perceptions of Barriers to Friendship Development for Children with Autism Spectrum Disorders. *Communication Disorders Quarterly*, 40(3), 142-151.

ADDITIONAL PUBLICATIONS

Daugherty, B. (2020). Standing Up, Speaking Out for Racial Justice. *The ASHA Leader*. (25): 52-59.

Bittner, M., Daugherty, B., Ocampo, A., & Lavay, B. (2020). Interprofessional collaborative practice: APE and SLP. *The Advocate*.

Daugherty, B. (2019). Getting Campers to Talk – To Each Other. *The ASHA Leader*. (24): 34-35.

Williams, B. (2015). Building a Science of Friendship. *The ASHA Leader*, (20): 50-54.

CONFERENCE PRESENTATIONS **student involvement*

Schmedding-Bartley, J., Lugo-Neris, M., Daugherty, B., Hemmerich, A., Suddarth, R., Woolpert, D., & Neubauer, N. (2021, November). Practical Tools for Infusing Cultural Competence into your CSD Course. Oral session presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

Knickerbocker, K. & Daugherty, B. (2021, November). COVID-19's Impact on the Employment and Education of Young Adults with ASD. Technical session pre-recorded for the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

Daugherty, B. (2021, November). Cultural Competence: Lessons from the Perspective of a Speech-Language Pathologist. Workshop presented at the Across Colors Diversity Conference, Virtual Conference.

Daugherty, B., & **Oakley, C.** (2021). Strategies for Effective Teaching and Supervision During the COVID Classroom. Oral session presented at California Speech-Language and Hearing Association (CSHA) Convention, Virtual Conference.

Daugherty, B., Ocampo, A., Bittner, M., Lavay, B., **Jimenez, S.**, & **Chevalier, S.** (2020, November). SLP and APE Collaboration to Facilitate Peer Engagement Among Children with Autism and Other Disabilities. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San, Diego, CA. **conference cancelled per COVID-19*

Baker, M. & Daugherty, B. (2020, November). Speech-Language Professionals' Self-Perception of Competence in Behavioral Management of Clients with Autism and Other Disabilities. Poster accepted at the American Speech-Language-Hearing Association (ASHA) conference, San Diego, CA. **conference cancelled per COVID-19*

Bittner, M., Lavay, B., Daugherty, B., Ocampo, A., **Gonzalez, T.**, **Morales, A.**, **Cavalier, S.**, **Jimenez, S.** & **Ramos, A.** (2020, April). Training PreService Adapted Physical Education Teachers to Facilitate Peer Engagement and Social Skills in Children with Disabilities. Society for Health, Physical Education, and Dance. Salt Lake City, UT. **conference cancelled per COVID-19*

Daugherty, B., Ellis, E., **Morales, A.**, Wiley, A., & Wiley, P. (2020, March). Challenges for Teens with Autism Spectrum Disorder Transitioning to Adulthood: Caregiver Perceptions. Oral session presented at California Speech-Language and Hearing Association (CSHA) Convention, Anaheim, CA. **conference cancelled per COVID-19*

Daugherty, B., Ocampo, A., Bittner, M., Lavay, B., **Cavalier, S.**, & **Jimenez, S.** (2020, March). Promoting Peer-to-Peer Engagement Through Collaborative Practices Among SLPs & APE Teachers. Oral session presented at California Speech-Language and Hearing Association (CSHA) Convention, Anaheim, CA. **conference cancelled per COVID-19*

Bittner, M., Lavay, B., Daugherty, B., Ocampo, A., **Gonzalez, T.**, **Morales, A.**, **Cavalier, S.**, **Jimenez, S.** & **Ramos, A.** (2019, November). *Are APE Teachers Facilitating Peer Engagement and Social Communication?* National Adapted Physical Education Conference, Garden Grove, CA.

Daugherty, B., Ellis, E., **Morales, A.**, Wiley, A., & Wiley, P. (2019, November). Parent Perceptions of Challenges for Teens With Autism Spectrum Disorder (ASD) Transitioning to Young Adulthood. Technical session presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, FL.

Daugherty, B. & **Oakley, C.** (2019, March). Mentorship Matters: Exploring Student Perceptions of Mentorship in Speech-Language Pathology. Poster presented at California Speech-Language and Hearing Association (CSHA) Convention, Pasadena, CA.

Leas, J. & Daugherty, B. (2019, March). Let's Talk Access: Parent Perspectives on AAC Accessibility. Seminar presented at California Speech-Language and Hearing Association (CSHA) Convention, Pasadena, CA.

Woodruff, L. & Daugherty, B. (2019, March). Bridging the Diagnostic Gap Between Underserved and Served Communities. Poster presented at California Speech-Language and Hearing Association (CSHA) Convention, Pasadena, CA.

Daughrity, B., Wiley, A., & Wiley, P. (2018, November). Picture Perfect: Teaching Social Skills With Video Modeling. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Boston, MA.

Daughrity, B. & *Leas, J.* (2018, November). Investigating Alternative & Augmentative Communication with Bilingual Children. Poster presented at American Speech-Language and Hearing Association (ASHA) Convention, Boston, MA.

Augustine, J. & Daughrity, B. (2018, April). Culturally and Linguistically Diverse Families' Perception of the IEP. Seminar presented at the National Black Association for Speech-Language and Hearing (NBASLH) Convention, Washington, D.C.

Daughrity, B., Wiley, A., & Wiley, P. (2017, November). AAC Social Skills: An Innovative Program to Engage Minimally Verbal Children in Social Interaction. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Los Angeles, CA.

Wiley, A., Wiley, P., & Daughrity, B. (2017, November). KIP, Keeping It Positive: Teaching positive affect & development of positive relationships to teens with ASD. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Los Angeles, CA.

Daughrity, B., Wiley, P., & Wiley, A. (2017, November). Parent Professional Partnerships: A Parent Program for Children in Early Intervention. Poster presented at American Speech-Language and Hearing Association (ASHA) Convention, Los Angeles, CA.

Daughrity, B. & Wiley, A. (2017, July). Connecting Clinic Clinicians to Classrooms to Improve Social Skills for Students with Autism. Seminar presented at American Speech-Language and Hearing Association (ASHA) Connect conferences, New Orleans, Louisiana.

Wiley, P., Daughrity, B., & Wiley, A. (2016, November). Connecting the Clinic to the Classroom: Innovative Ways of Bridging the Gap Between Service Providers. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Philadelphia, Pennsylvania.

Daughrity, B. & Wiley, A. (2015, November). Gender Bender: Developing Understanding of Gender & Sexuality in Teens & Young Adults with ASD. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Denver, Colorado.

Daughrity, B. (2015, November). Proximity as a Barrier to Friendship Development for Children with Autism. Poster presented at Asia Pacific Regional International Meeting for Autism Research (IMFAR) Conference, Shanghai, China.

Carr, T., Williams, B., & Panganiban, J. (2015, May). Addressing Disparities in Early Access to Care using Community Partnered Participatory Research. Seminar presented at Annual International Meeting for Autism Research (IMFAR) Conference, Salt Lake City, Utah.

Williams, B., Panganiban, J., Booker-Vaughns, J., & Kapp, S. (2015, January). Addressing Autism in the African-American Community: Establishing A Partnership to Promote Progress. Seminar presented at Annual University of CA Center for Special Education, Disabilities, & Developmental Risk (UCSPEDDR) Conference, Santa Barbara, California.

Williams, B. & Wiley, A. (2014, November). It Takes Two: Integrating Innovative Approaches to Collaborating with Parents of Children with Autism. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, Florida.

Wiley, A., Williams, B., & Wiley, P. (2014, November). Talk About It: Innovative Approaches to Teach Conversation to Adolescents with Autism Spectrum Disorder. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, Florida.

Wiley, A., & Williams, B. (2014, November). Collaboration, Rotations, & Technology: Preschool Speech Delivery with an Innovative Approach. Seminar presented at American Speech-Language and Hearing Association (ASHA) Convention, Orlando, Florida.

Williams, B. (2014, May). Self-Perception in Friendship Nomination in Children with Autism. Poster presented at International Meeting for Autism Research (IMFAR) Conference, Atlanta, Georgia.

Williams, B. (2013, May). Associations Between Early Social Communication and Play Skills and Conversation Quality in Children with ASD. Poster presented at International Meeting for Autism Research (IMFAR) Conference, San Sebastian, Spain.

Williams, B. (2012, November). Peer Engagement in Social Skills Groups. Seminar presented at American Speech-Language-Hearing Association (ASHA) Convention, Atlanta, Georgia.

Reuterskiold, C., Williams, B., & Sidtis, D. (2009, November). Incidental Learning of Formulaic Expressions. Poster presented at American Speech-Language and Hearing Association (ASHA) Convention, New Orleans, Louisiana.

AWARDS AND GRANTS

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| CSULB Small Faculty Grant (\$4,000) | 2019 |
| HOGAR Grant (\$4,000) | 2019 |
| CSULB Ukleja Center for Ethical Leadership (\$5,000) Research Stipend | 2019 |
| Proposal: <i>Ethical Knowledge of Speech-Language Pathology Students: Assessing Cultural Competence for Ethical Service Delivery with Culturally, Linguistically Diverse Populations</i> | |
| CSULB Student Excellence Fund Awardee (\$784) <i>SLP Graduate Research Assistantship</i> | 2018 |
| CSULB Ukleja Center for Ethical Leadership (\$3,000) Pedagogical Stipend to Integrate the Teaching of Ethics in CSULB Courses | 2018 |
| Proposal: <i>Ethics in Speech-Language Pathology – effectively working with culturally and linguistically diverse clients</i> | |
| CSULB Alumni Grant (\$3,320) <i>Autism Assessment Clinic Materials</i> | 2018 |
| CSULB CHHS Lottery Proposal (\$775) <i>SLP Clinic assessment and intervention materials</i> | 2018 |

TRAININGS AND CERTIFICATIONS

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| Teaching First-Generation Students by Drawing on Cultural Strengths | 2021 |
| Applying the QM Rubric | 2021 |
| Promoting Active Learning Online (ACUE Micro-credential course) | 2020 |
| ASHA Faculty Development Institute (AFDI) | 2019 |
| CSULB Best Practices for Teaching First Year Students | 2018 |
| CSULB Annual Learning Outcomes Workshop | 2017 |
| Community-Partnered Participatory Research Training | 2014 |
| Autism Diagnostic Observation Schedule (ADOS-2) <i>Research reliability training</i> | 2014 |
| Autism Diagnostic Observation Schedule (ADOS-2) <i>Clinical certification training</i> | 2013 |
| Vital Stim Therapy Certification | 2010 |
| Systematic Analysis of Language Transcripts (SALT) | 2008 |

PROFESIONAL MEMBERSHIPS

- American Speech-Language Hearing Association (ASHA)
- National Black Association for Speech-Language and Hearing (NBASLH)
- California Speech-Language Hearing Association (CSHA)
 - Content Advisory Board Chair 2020-2021