# PARC Annual Report
## Prepared for the Academic Senate of California State University, Long Beach

**Academic Year:** 2021-2022
**Name of Council:** Program and Assessment Review Council (PARC)
**Prepared by:** Nielan Barnes, PARC Chair
**Date:** May 2022

**Membership:**
Vacant: CAPS (1 member); Student Services (SS) (1 member, vacant in spring 2022).

Participating Membership: Chung, Hyeesoo (Sally); Yan, Jun (COB); Golden, Noah (CED); Rezaei, Ali (CED); Santhiveeran, Janaki (CHHS); Teng, Sharon (CHHS); Fender, Michael (CLA); Barnes, Nielan (CLA); Kahn, Adam (CLA); Long, Dede (CLA); Ding, Yu (CNSM); Tsai, Houng-Wei (CNSM); Moghtadernejad, Sara (COE); Dhillon, Navdeep (COE); Bloom, Susan (COTA); Palkki, Josh (COTA); Gardner, Gabriel (UL); Strickland, Jonelle (Lecturer, CLA).

Absent Membership (non-attending): Gharaei, Sogol (ASI); Adams, Sandra (ASI)

Ex-Officio: Cormack, Jody (VP Academic Affairs designee); Laws, Mishelle (VP DAF designee); Johnson, Lorin (Coordinator of Program Review & Assessment); Klima, Kerry (SS; separated from University in spring 2022); Apitz, Juan (for Albawaneh, Mahmoud, IR & A).

**Membership Resignation:** N/A

**Membership Replacement:** N/A

**Membership Liaison:** None.

**Officers:** Nielan Barnes, Chair; Adam Kahn, Vice Chair; and Josh Palkki, Secretary

**Steering Committee:** Nielan Barnes, Chair; Adam Kahn, Vice-Chair; Josh Palkki, Secretary; Jody Cormack, Provost and Senior Vice President for Academic Affairs Designee; and Lorin Johnson, Coordinator of Program Review and Assessment.

**Matters Reported to the Senate:** 1) Request to Academic Senate Chair and Colleges for replacements/representatives for vacant seats on the PARC Council. 2) Request to Academic Senate Chair to monitor attendance and submit letters documenting service to PARC, accordingly; 3) Request to Academic Senate Chair to contact college Faculty Councils re: scheduling election of new members prior to last meeting in May (in order to hold organizational meeting for following AY).

**Actions taken by the Council:** In 2021-22, the PARC completed 13 program reviews (see table below).

| Year | Program Reviews |
|---|---|
| 2021-22 | 13 |
| 2020-21 | 16 |
| 2019-20 | 8 |
| 2018-19 | 14 |
| 2017-18 | 11 |
| 2016-17 | 14 |
| 2015-16 | 1 |
| 2014-15 | 3 |
| 2013-14 | 10 |
| 2012-13 | 11 |
| 2011-12 | 6 |
| 2010-11 | 9 |
| 2009-10 | 17 |

**1) <u>Completed Degree Program Reviews/Recommendations</u>**

**CNSM:**

Department of Chemistry and Biochemistry

- B.S. Chemistry
- B.A. Chemistry
- B.S. Biochemistry
- B.A. Biochemistry
- M.S. Chemistry
- M.S. Biochemistry

**COED:**

Department of Advanced Studies in Education and Counseling

- M.S. in Counseling Psychology

Department of Advanced Studies in Education and Counseling

- M.A. in Education, Social and Cultural Analysis of Education

**CHHS:**

Department of Recreation & Leisure Studies

- B.A. in Recreation
- B.A. option in Recreation Therapy

School of Nursing

**CLA:**

Department of Political Science

- M.A. in Political Science
- B.A. in Political Science

Department of Anthropology

- M.A. in Anthropology
- B.A. in Anthropology

Department of Asian and Asian American Studies
M.A. in Asian Studies
Option in Chinese Studies
Option in Japanese Language and Pedagogy
B.A. in Asian Studies
B.A. in Asian American Studies
B.A. in Chinese Studies
B.A. in Japanese
Minor in Asian American Studies
Minor in Chinese Language and Culture
Minor in Japanese Language and Culture
Minor in Korean Language and Culture
Minor in Khmer (Cambodian) Language and Culture
Certificate in Asian Studies

**CLA/CPIE:**
B.A. in Liberal Arts

**2) <u>Completed Academic Support Program Reviews/Recommendations</u>:**

- Prerequisite Advising Support Services (PASS) Program (renamed Mentoring, Advising and Placement Support (MAPS))
- College of Business Center for Student Success
- The Learning Center
- COTA Advising

**3) <u>Program Reviews in Department Consultation Phase</u>:**
**Degree-Granting Programs**:
**CHHS**
Department of Gerontology
M.S. in Gerontology

**CNSM**
Department of Science Education
M.S. Science Education

**COE**
Department of Civil Engineering and Construction Engineering Management
* M.S. Civil Engineering

Department of Computer Engineering and Computer Science
M.S. Computer Science & Engineering

Department of Electrical Engineering
M.S. Electrical Engineering

* B.S. Electronics Engineering Technology

Department of Mechanical and Aerospace Engineering
M.S. Mechanical & Aerospace Engineering

**CLA**
Department of Economics
B.A./M.A.

Department of Environmental Science & Policy
B.A./B.S.

Department of Geography
B.A./M.A.

Department of Psychology
* B.A./M.A.

**Academic Support Programs:**

- CLA Advising Center (ATLAS)
- COE Advising Center
- University Library

**Programs were offered extension to complete self-studies in light of campus changes with COVID-19*

**4) <u>Program Reviews moved to the 2022-2023 Program Review Cycle</u>:**
**COED**
Department of Educational Leadership
Ed.D. in Educational Leadership

**CHHS**
Department of Kinesiology
B.A./M.A./M.S.

Department of Speech Language Pathology
B.A. in SLP

**CNSM**
Department of Physics and Astronomy
B.A./B.S./M.S.

**CLA**
Department of Linguistics
B.A. in American Sign Language and Deaf Cultures

**Academic Support**
CHHS Undergraduate Advising

***5) Completed External Reviews with receipt of External Review Report (Accreditation):***
**CHHS:**
School of Nursing

***6) Completed External Reviews with receipt of External Review Report (Traditional):***
**CNSM:**
Department of Chemistry and Biochemistry
B.S. Chemistry
B.A. Chemistry
B.S. Biochemistry
B.A. Biochemistry
M.S. Chemistry
M.S. Biochemistry
**COED:**
Department of Advanced Studies in Education and Counseling
M.S. in Counseling Psychology

Department of Advanced Studies in Education and Counseling
M.A. in Education, Social and Cultural Analysis of Education
**CHHS:**
Department of Recreation & Leisure Studies
B.A. in Recreation
B.A. option in Recreation Therapy
**CLA:**
Department of Political Science
M.A. in Political Science
B.A. in Political Science

Department of Anthropology
M.A. in Anthropology
B.A. in Anthropology

Department of Asian and Asian American Studies
M.A. in Asian Studies
Option in Chinese Studies
Option in Japanese Language and Pedagogy
B.A. in Asian Studies
B.A. in Asian American Studies
B.A. in Chinese Studies

B.A. in Japanese
Minor in Asian American Studies
Minor in Chinese Language and Culture
Minor in Japanese Language and Culture
Minor in Korean Language and Culture
Minor in Khmer (Cambodian) Language and Culture
Certificate in Asian Studies

**CLA/CPIE:**
B.A. in Liberal Arts

***7) Completed External Reviews with pending receipt of External Review Report (Traditional):***
**CNSM**
Department of Physics and Astronomy
B.A./B.S./M.S.

**Academic Support**
CHHS Undergraduate Advising

***8) Self-studies received*:**
**For 2021 – 22**
**COE**
Department of Electrical Engineering
MS Electrical Engineering

***9) Self-study extensions granted (see #3 above re: *COVID extensions):***
**Degree-Granting Programs**:
**COE**
Department of Civil Engineering and Construction Engineering Management
MS Civil Engineering
Department of Electrical Engineering
BS Electronics Engineering Technology

**CLA**
Department of Psychology
BA/MA

**Academic Support Programs:**
University Library

**Internal Proceedings / Discussion Occurred:**

1) Conducted AY 2021-2022 organizational meeting: reviewed PARC charge, member duties (officers were elected in Spring 2021).
2) Provided overview of PARC Charge, Program Review Process, and UPRC role(s)

3) Reviewed the "Program Review Process in a Nutshell."
4) Reviewed 'Best Practices for writing UPRC reports'.
5) Reviewed Role of UPRC, Reviewers & Department during External Reviews.
6) Review of Institutional Research and Analytics website and PARC Dashboard in Tableau
7) Regularly reviewed the PARC Program Review Schedule/Team Assignments.
8) Maintained a UPRC report-writing and presentation schedule with pre-determined deadlines.
9) Continued discussion regarding 're-purposing' PARC Charge as part of larger Institutional Assessment process

**Presentation / Reports Received:** None to report.

**Miscellaneous:** Chair/Steering Committee: 1) Presented or responded to questions regarding the Program Review Process from Departments and Program upon request. 2) Assisted Departments and Programs with Self-study document preparation. 3) Assisted Departments and Programs with data for self-study required tables. 4) Facilitated completion of Department and Program self-studies.

**Issues / Recommendations to the Academic Senate:** 1) Request to Academic Senate Chair and Colleges for replacements/representatives for vacant seats on the PARC Council. 2) Request to Academic Senate Chair to monitor attendance and submit letters documenting service to PARC, accordingly; 3) Request to Academic Senate Chair to contact college Faculty Councils re: scheduling election of new members prior to last meeting in May (in order to hold organizational meeting for following AY).