EXECUTIVE COMMITTEE MEETING
Minutes

Tuesday, April 23, 2019
2:00 – 4:00 pm
Academic Senate Conference Room (AS 125)


1. Call to Order-2:02 pm

2. Approval of Agenda-MSA

3. Approval of Minutes: Meeting of April 16, 2019-MSA-approved as amended

4. Announcements and Information

4.1. Reservations have been made for the Fall 19 Retreat at the CPIE conference room.
4.2. JZP cannot attend May 9, 10 meetings; replacements requested.
4.3. NH will be substitute at the Student Fee Advisory Committee meeting.
4.4. President has been advised by legal counsel to not sign the Nepotism policy. JC will work with NS and FPPC Chair Al Colburn to follow up on this matter.
4.5. JC further reported on pilot for concentration groups and supporting them through the Provost office. Select 5 groups to create pilots to determine most effective strategies for the future.

5. Reminder

5.1. Academic Senate meeting Thursday, May 2, 2019, 2–4 pm, PSY 150 - Kelly Janousek and Greg Armento from University Library reported on the Resolution in Support of the ASCSU Resolution on CSU Electronic Core Collection (ECC). Funding to be reported on at AS meeting.
5.2. Alumni Awards Thursday, May 9, 2019, 5:30 pm, Hyatt Regency Long Beach.

6. Special Orders

6.1. Report: Provost Jersky

6.1.1. BJ not present but sent regrets with JC.

7. New Business

7.1. ACIP representative selection
7.2. Sharing Academic Senate attendance records

7.2.1. EC discussed whether to make Senate attendance records public. DDF suggested asking Gene W. as to whether this would be considered “public
record”. Could the records be attached to the minutes and posted on the website starting with Fall 19? EC decided to announce to the AS that, pending Gene W.’s approval, sign in sheets would be attached to the minutes and put on website.

7.3. Nepotism policy, version #3
7.4. Academic Senate study on RSCA
7.5. General Education Program Learning Outcomes and Student Learning Outcomes:

WASC Liaison Sharlene Sayegh—TIME CERTAIN 2:30 pm

7.5.1. SS reported on how the new GE policy may be assessed using PLO’s and SLO’s. They need to include measurable outcomes using active verbs in descriptions. Course SLO’s should be aligned with GE Category PLO’s.

7.5.2. If outcomes are not skill based, then higher order area of Bloom Taxonomy is required for majority of outcomes.

7.5.3. Bloom Taxonomy action verbs and activities were presented for students to present their knowledge.

7.5.4. SS reported on specific categories, she reported on Category D “social sciences” she asked how the various courses are related as a category. She then wrote a learning outcome based on the category she selected. The steps are 1) institutional outcomes 2) GE PLO’s 3) Dept. PLO’s 4) Class outcomes (SLO’s) 5) then Student Activity.

7.5.5. She showed an example of how the current GE certification form could be modified to show alignment between GE PLO’s and course SLO’s.

7.6. Assessment of candidates for Director of Faculty Center: Elected members of Executive Committee only—TIME CERTAIN 3:30 pm- changed to 3:40

8. Old Business

8.1. Beach 2030—next steps - EC working on the EC document with strategic priorities. JZP will provide a draft document to EC.

8.2. Technological change at CSULB

8.3. Future of Advisory Council on Enrollment Management

9. Adjournment

9.1. Full EC meeting adjourned at 3:40 pm. Elected members of EC assessed candidates for Director of Faculty Center. Executive Session adjourned at 4:00pm.