



## FEDERAL TEACH GRANT OVERVIEW

Students planning to teach may wish to consider applying to receive the Teacher Education Assistance for College and Higher Education (TEACH) Grant. The TEACH Grant is designed for students who intend to fulfill their teaching obligations in a “high-need” field at a public or private elementary or secondary school that the U.S. Department of Education has designated as having a high concentration of students from low-income families.

*There are several requirements which are necessary to qualify for the Grant, as well as a number of requirements which must be fulfilled in order to keep the Grant.*

### TEACHING SERVICE OBLIGATION

As a TEACH Grant recipient, you will sign an agreement to fulfill **ALL** teaching service requirements established by the U.S. Department of Education. Should you not fulfill all obligations, your TEACH Grant will be converted into an interest-bearing **Federal Direct Unsubsidized Student Loan** and will include interest charged from the date the TEACH Grant originally credited to your student account. **Note:** Should your TEACH Grant be converted to a loan, it cannot be converted back to a Grant.

- **Obligation #1:** TEACH Grant recipients must serve as a full-time teacher for a total of at least 4 academic years within 8 calendar years of completing a TEACH Grant eligible academic program. There is no credit for partial fulfillment of your four-year service obligation.
- **Obligation #2:** TEACH Grant recipients must perform the teaching service as a highly-qualified teacher, in a **high-need subject area**, at a **low-income school or educational service agency**.

**High-Need Subject Areas:** Recipients must teach a majority of their classes in the following subjects:

- Bilingual Education
- English Language Acquisition
- Science
- Any other field that has been as high-need and that is included in the Department of Education’s annual “Teacher Shortage Area Nationwide Listing,” either at the time you receive a TEACH grant or begin your qualifying teaching service. The “Annual Teacher Shortage Area Nationwide Listing” is available at <https://www2.ed.gov/about/offices/list/ope/pol/tsa.html>
- Foreign Language
- Mathematics
- Special Education

**Please note:** Elementary school teachers that are only teaching English as a Second Language may not meet the full-time teaching requirement in a field of high-need.

**Low-Income Schools:** Public or private elementary or secondary schools that meets the following criteria:

- The school is in a district of a local educational agency that is eligible for assistance under Title 1 of the Elementary and Secondary Education Act, **or**
- The U.S. Department of Education has determined that more than 30% of the school's total enrollment is made up of children who qualify for services provided under Title 1.

For a current list of schools designated as low income visit the Department of Education's “Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits,” available at <https://studentloans.gov/myDirectLoan/tcli.action>

**TEACH GRANT AWARD AMOUNTS**

**Undergraduate & Credential students** may receive a cumulative maximum of \$16,000 towards your program.

**Graduate students** may receive a cumulative maximum of \$8,000 towards graduate studies.

For the 2018 – 2019 Academic Year (Grants Disbursed AFTER October 1, 2018), TEACH Grant maximum amounts are based upon your enrollment status:

- Full-time enrollment: \$1,876 per semester enrolled
- Three-quarter time enrollment: \$1,407 per semester enrolled
- Half-time enrollment: \$938 per semester enrolled

**Please note:** Your total financial aid package cannot exceed your annual cost of attendance, therefore, receiving a TEACH Grant may reduce your eligibility for other sources of financial aid

**TEACH GRANT ELIGIBILITY**

**Credential & Undergraduate Program Students:** You must be admitted into an eligible teacher credential program at CSU Long Beach to receive a TEACH grant. *Students enrolled in pre-requisite and/or co-requisite courses that are not yet admitted to the credential program are not eligible.*

**Master's Degree Students:** You must be admitted to an eligible master's degree program at CSU Long Beach to receive a TEACH Grant

**TO RECEIVE A TEACH GRANT, YOU MUST:**

1. Complete the FAFSA for 2018-2019 and meet the Federal Student Aid definition of an "eligible student"
2. Be meeting CSULB's Satisfactory Academic Progress (SAP) standards.
3. Be enrolled in one of the eligible credential programs pursuing your *initial* credential OR be enrolled in a graduate program AND intend to teach a high-need subject in a school designated as serving low-income students.

**Eligible Undergraduate & Credential Programs**

- Single-Subject Credentials:
  - Mathematics
  - Science
  - Foreign Language
- Education Specialist – Preliminary Credential (Clear Credential program is not eligible)
- Urban Dual Credential

**Pending Eligibility Undergraduate & Credential Programs**

- Single-Subject Credentials:
  - English
  - Social Science
  - Physical Education
  - Health
- Multiple Subject Credential
- Integrated Teacher Education Program (ITEP) – Once admitted to credential program

As of September 14, 2018, the "Annual Teacher Shortage Area Nationwide Listing" for California has not yet been released for 2018-2019. The programs listed above as pending were eligible during 2017-2018 however we cannot accept TEACH Grant applications from these programs until the 2018-2019 listing is published. Please



continue to check <https://www2.ed.gov/about/offices/list/ope/pol/tsa.html> for the updated list. Once it is available, if your program is on the list as a high need area for 2018-2019, you may then contact the College of Education TEACH Grant Advisor to schedule an appointment to apply for the grant.

### Eligible Graduate Programs

- Curriculum and Instruction, Elementary Education or Secondary Education
  - Dual Language Development
  - Early Childhood Education
  - Mathematics Education
  - Educational Technology and Media Leadership
  - Social and Cultural Analysis of Education
  - Science Education
  - Special Education
4. Satisfy the minimum GPA Requirement with one of the following:
    - Have a cumulative GPA of at least 3.25 **OR**
    - Score above the 75th percentile on a national standardized college admissions test (SAT/ACT for undergraduates; GRE for graduate students) **OR**
    - Be a current or former teacher or retiree (in any field), enrolled in a TEACH Grant eligible program.
  5. Meet with the TEACH Grant Representative from the CSULB College of Education to review the TEACH Grant eligibility and service obligation requirements.
  6. Complete TEACH Grant counseling and sign a TEACH Grant Agreement to Serve *each academic year* you wish to receive the grant.
  7. Complete the TEACH Grant Request Form *each academic year* you wish to receive the grant. **NOTE: If you are a current teacher or retiree, you must also complete the TEACH Grant Current Teacher or Retiree Supplement.**

### ***MAINTAINING ELIGIBILITY AFTER COMPLETING PROGRAM***

**In order to maintain your Grant status after completing or withdrawing from your program, you will need to:**

- Complete the TEACH Grant Exit Counseling once you withdraw from, or complete, your program.
- Confirm with the U.S. Department of Education within 120 days of graduating how you plan to fulfill (or are fulfilling) the TEACH Grant's teaching requirements.
- Comply with any other requirements that the U.S. Department of Education determines to be necessary.

If you are unable to complete any of the above items, or fulfill the service requirements of the TEACH Grant Program, your grant will be converted to a **FEDERAL DIRECT UNSUBSIDIZED STAFFORD STUDENT LOAN**.



2019



FAATCH

CALIFORNIA STATE UNIVERSITY LONG BEACH

18-19 FAATCH

Name: \_\_\_\_\_ Campus ID Number: \_\_\_\_\_

Academic Program Admitted To: \_\_\_\_\_

**PART 1: TEACH GRANT ELIGIBILITY CRITERIA**

By requesting a Federal TEACH Grant, I understand that I am responsible for knowing all conditions of eligibility, including but not limited to the following:

- I have completed the FAFSA for 2018-2019, and meet the Federal Student Aid definition of an “eligible student”
- I will enroll in coursework that is necessary for a career in teaching, which may include subject area coursework to meet subject-matter equivalency, as approved through the College of Education
- I understand that my CSU Long Beach GPA must be 3.25 or higher, or that I must have scored above the 75<sup>th</sup> percentile on a college admission test on file at CSU Long Beach.
- I intend to be a highly qualified teacher and to teach in a high-need subject area in a low-income elementary or secondary school, as defined by the U.S. Department of Education’s “Low-Income School Directory”

My planned teaching field is: \_\_\_\_\_

- For every year that I receive a TEACH Grant, I understand that I must complete the online Agreement to Serve and TEACH Grant Counseling at <https://studentloans.gov/myDirectLoan/index.action>. I have attached the confirmation pages for the 2018-2019 year (complete the following):
  - Date Agreement to Serve (ATS) completed: \_\_\_\_\_
  - Date TEACH Grant Counseling completed: \_\_\_\_\_

**PART 2: STUDENT CERTIFICATION AND SIGNATURE**

By signing this form, I certify that I have read all items on this form and attachments. I understand that by signing and submitting this form, I am requesting the CSU Long Beach Office of Financial Aid to determine my eligibility for the TEACH Grant, and if I am eligible, to revise my award package to include this grant.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**PART 3: COLLEGE OF EDUCATION CERTIFICATION**

My signature certifies that I have reviewed the student’s academic plan and confirmed that it meets the eligibility criteria for a TEACH Grant, as established by the Office of Financial Aid at CSU Long Beach. I have counseled the student on the GPA requirements, as well as the service requirements of the Grant.

Student’s Academic Program: \_\_\_\_\_

Date of Admission (MM/DD/YYYY): \_\_\_\_\_ Expected Completion Date (MM/DD/YYYY): \_\_\_\_\_

GPA: \_\_\_\_\_ Units Enrolled: \_\_\_\_\_ Term:      Fall      Spring

TEACH Grant Supplement for Current Teacher or Retiree Required:      Yes      NO

Signature of College of Education TEACH Grant Representative \_\_\_\_\_

Once completed, attach supporting documentation and submit in-person by: **Visiting our website to “Join the Queue”  
Beach Central – Intake Windows  
Brotman Hall; 1<sup>st</sup> Floor Courtyard**



Name: \_\_\_\_\_ Campus ID Number: \_\_\_\_\_

**TEACH GRANT SUPPLEMENT FOR CURRENT TEACHER OR RETIREE**

***THIS SUPPLEMENT IS ONLY TO BE COMPLETED BY CURRENT TEACHERS OR RETIREES.***

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program was instituted by the Department of Education in conjunction with the College Cost Reduction and Access Act passed by Congress. The TEACH Grant program is designed to assist students entering or continuing a teaching career in a high-need subject area in a school that is designated as serving low-income students.

Complete the appropriate section below, and return it – along with the TEACH Grant Request Form and supporting documentation. **Only complete Section 1 or Section 2 based upon your current status**

***SECTION 1: TEACH GRANT CURRENT TEACHER CERTIFICATION***

This section is to be completed and signed by the Principal or Superintendent.

***My signature certifies that the person listed on this form is a current teacher at the following:***

Name of School \_\_\_\_\_

District/City \_\_\_\_\_

Name of Person Completing the Certification \_\_\_\_\_

Title of Person Completing the Certification \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***TEACH GRANT RETIREE CERTIFICATION***

***This section is to be completed only by students who are retirees.***

I certify that I am a retiree (based on SSI) from another occupation and that I have expertise in a field where there is a shortage of teachers. I have attached supporting documentation to verify my retired status.

Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_