

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
CALIFORNIA STATE UNIVERSITY, LONG BEACH
MASTER OF SOCIAL WORK PROGRAM
LAST COMPLETED ON JULY 24, 2019
(DISTANCE EDUCATION MODELS)**

Form AS 4 (M) - Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS 4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

		PERCENT OF STUDENTS ACHIEVING BENCHMARK			
COMPETENCY	COMPETENCY BENCHMARK	Foundation	Adulthood and Aging Specialty Area	Child and Family Well- Being Specialty Area	Integrated Health Specialty Area
1. Demonstrate Ethical and Professional Behavior	80%	82.4	NA	89.4	NA
2. Engage Diversity and Difference in Practice	80%	84.4	NA	97.4	NA
3. Advance Human Rights and Social, Economic, and Environmental Justice	80%	81.6	NA	88.1	NA
4. Engage in Practice-Informed Research and Research-Informed Practice	80%	79.0	NA	81.4	NA
5. Engage in Policy Practice	80%	72.4	NA	76.6	NA
6. Engage with Individuals, Families, Groups, Organizations, and Communities	80%	82.6	NA	84.7	NA
7. Assess Individuals, Families, Groups, Organizations, and Communities	80%	85.6	NA	88.4	NA
8. Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90.4	NA	91.3	NA
9. Evaluate Individuals, Families, Groups, Organization, and Communities	80%	82.3	NA	85.2	NA

Note: Adulthood and Aging and Integrated Health are not offered in the Distance Education Program.