



California State University, Long Beach
College of Education, Graduate Studies
1250 Bellflower Boulevard, EED-7
Long Beach, CA 90840-2201
562-985-8476

INFORMATION AND APPLICATION PACKET

EDUCATIONAL SPECIALIST DEGREE IN SCHOOL PSYCHOLOGY AND PUPIL PERSONNEL SERVICES CREDENTIAL IN SCHOOL PSYCHOLOGY

Website: <http://www.csulb.edu/college-of-education/school-psychology>

Prospective students may contact the College of Education Graduate Studies Office:

ced-gradstudies@csulb.edu

562-985-8476

APPLICATION DEADLINES

APPLICANT	FALL 2019
DOMESTIC	1/15/2019
INTERNATIONAL	1/15/2019

BOTH THE UNIVERSITY AND PROGRAM APPLICATIONS MUST BE RECEIVED BY THE DEADLINE.

POSTMARKED APPLICATION MATERIALS WILL NOT BE ACCEPTED.

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FREQUENTLY ASKED QUESTIONS

Q. Is the GRE required?

A. The GRE is required for this program. A score of 300 or higher for the combined Verbal and Quantitative portions of the test **or** copies of official transcripts verifying completion of a master’s degree in a related field. For a list of eligibility requirements, please see page 5. For a list of items required to be submitted with the program application, please see checklist on page 9.

Q. Does this program have prerequisite courses?

A. Please see the [CSULB Catalog](#) for information about prerequisites. Prerequisite courses do not need to be completed prior to applying nor prior to being admitted. Prerequisite course completion does not impact an applicant’s eligibility for admission to the program. Prerequisite courses may be completed the summer or winter session prior to admission or during the first year in the program at the discretion of the advisor. Any applicant of any undergraduate degree is eligible to apply.

Q. Do I have to have a credential already in order to be admitted in to this program?

A. An initial/preliminary teaching credential is not required. Students will be eligible for the Pupil Personnel Services credential in School Psychology along with the degree.

Q. How long does the program take to complete?

A. The program is designed to be completed in 3 years. The program coordinator will provide admitted students an individual program plan.

Q. How much will the program cost?

A. This program requires 60 total units. CSULB registration fees are prorated at 6 units or less or 7 units or more. Most students enroll in 3-4 courses each Fall and Spring semester for two years, and then 2 or 3 courses in the third year. Please reference [Tuition and Fees website](#) for a complete breakdown for “Graduate” fees. Summer enrollment is optional; please note there is limited availability of summer courses. Please reference the [College of Continuing and Professional Education website](#) for a breakdown of summer fees.

Q. Where do I send transcripts?

A. Send all official transcripts to CSULB Enrollment Services, not the College of Education Graduate Studies Office. Please see page 6 of this packet for additional information.

Q. How competitive is the program?

A. The program typically admits less than 20% of applicants. Please see page 8 for additional information about the admission process.

PROGRAM INFORMATION

The CSULB School Psychology Program is approved by the National Association of School Psychologists (NASP) and is accredited by the California Commission on Teaching Credentials (CTC). Students who are enrolled in and satisfactorily complete the CSULB School Psychology program are awarded the Educational Specialist Degree in School Psychology (EdS) and recommended by the CSULB Credential Center for the California PPS Credential in School Psychology. Students generally take three years to complete the CSULB School Psychology program, including 450 hours of practicum and a full-time, 1200 hour internship. CSULB is located within a large urban setting and enjoys a strong partnership with many local school districts, which facilitates research, fieldwork placement and employment opportunities for our students, faculty and alumni.

COLLEGE OF EDUCATION MISSION STATEMENT

The College of Education at CSULB is a learning and teaching community that prepares professional educators and practitioners who promote equity and excellence in diverse urban settings through effective pedagogy, evidence-based practices, collaboration, leadership, innovation, scholarship, and advocacy.

PROGRAM GOALS

The Educational Specialist Degree in School Psychology and PPS Credential prepares graduates to collaborate with teachers, parents, administrators, and others regarding the learning and behavior of children in grades PreK-12. School Psychologists develop and implement interventions, and monitor the progress of students with disabilities or who are at risk, assist students in developing productive and successful school careers, and assist teachers in the areas of behavior management and instruction.

PROGRAM LEARNING OUTCOMES

The CSULB School Psychology program is based on an ecological theoretical perspective (Bronfenbrenner, 1979). By promoting an ecological model, our students learn to understand that achievement and behavioral difficulties result from a discrepancy between the developing capabilities of the student and the multiple demands of his/her environment (Ogbu, 1981; Sroufe, 1979).

Accordingly, our students are well-versed in the varied conditions of risk and sources of resiliency that impact child development, with a particular emphasis on malleable rather than static conditions (Wang, Haertel, & Walberg, 1993). For example, beginning at the center of an ecological system – the student – our program teaches future school psychologists to assess a student's prior learning and achievement, and social, emotional, and behavioral skills to make recommendations for accommodations, interventions, and services (Gresham, & Noell, 1999; Kamphaus, Reynolds, & Imperato-McCammon, 1999; Reschly, 1997).

WHAT IS UNIQUE ABOUT THE CSULB SCHOOL PSYCHOLOGY PROGRAM?

We understand that there are many school psychology programs to choose from in our geographical area. We share many characteristics with other NASP approved programs, including high-quality instruction, faculty who are engaged in research, supervised practicum and fieldwork experiences, and adherence to NASP standards for training and practice. However, some unique aspects of our program include:

- CSULB has an on-site Clinic where our students have the opportunity to administer psychoeducational evaluations, and provide intense academic interventions and individual counseling to children and youth from the community under direct supervision of faculty.

- Students are encouraged to engage in faculty research. The program was ranked #8th nationally in faculty publication productivity. Students have opportunities to present research at state and national conferences with faculty, and contribute to manuscripts published in peer-reviewed journals.
- Alumni of our program are eligible to participate in the UCSB 2020 doctoral scholars initiative that recognizes prior coursework in earning a PhD in School Psychology.
- Alumni who are mentored by program faculty while pursuing a doctoral degree at another university may be eligible for the CSU Chancellor's Doctoral Incentive/Loan Forgiveness program.
- Our students are engaged with the CSULB School Psychology Student Association (SPSA). This is a student-run organization that is very active in promoting philanthropy, mentorship, networking, and leadership among program students and alumni. SPSA earned an award in 2013 through CSULB Student Life and Development in recognition of excellent programming throughout the year!
- Because our classes are offered in the afternoons and evenings, we attract applicants who have a variety of work and life experiences. Because we are affordable, we have students who are economically diverse, including many who are the first in their family to graduate college and attend graduate school.

PROGRAM REQUIREMENTS

Admitted students will complete a program plan with their advisor, including appropriate course planning and sequencing. Program courses are typically offered weeknights from 4:00-6:45PM or from 7:00-9:45PM, subject to change. Please note that the practicum and fieldwork experiences require that students be available to complete hours during the typical public K-12 school day (8AM-3PM). Admitted students will complete a program plan with program advisors regarding the predetermined appropriate course scope and sequence. It is important that candidates take courses in the advised sequence. Candidates will therefore need to be available to take courses at the day, time, and semester they are offered.

PROGRAM PREREQUISITE

Per the Commission on Teacher Credentialing (CTC) preconditions for California Educator Preparation Programs, applicants for program admission must attempt the California Basic Educational Skills Test (CBEST) or have satisfied the Basic Skills Requirement. If an admitted student has failed to pass the CBEST, candidates will receive appropriate academic assistance necessary to pass the examination. *Reference: Education Code Sections 44252 (f) and 44225 (n)*. For additional information about the Basic Skills Requirement and ways to satisfy the requirement, please visit <http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf>.

DEGREE PREREQUISITES

- Please see the [CSULB Catalog](#) for information about prerequisites.
- Prerequisite courses do not need to be completed prior to applying nor prior to being admitted. Prerequisite course completion does not impact an applicant's eligibility for admission to the program.
- Prerequisite courses may be completed the summer prior to admission or during the first year in the program at the discretion of the advisor.

DEGREE REQUIREMENTS

- Please see the [CSULB Catalog](#) for information about course requirements.
- The program consists of a minimum of 60 units of upper division and graduate courses.
- A program planner will be provided to each student upon admission.
- The program is designed to be completed in 3 years.
- Each Fall and Spring semester, students typically enroll in 3 courses (9 units). Summer enrollment is optional; there is limited availability of summer courses.

CERTIFICATE OF CLEARANCE

A current, approved Certificate of Clearance from the Commission on Teacher Credentialing (CTC) is required for practicum. This is not required at the time of the application, however students admitted to the program will need to obtain the Certificate of Clearance by a deadline established by the faculty upon admission. The issuance of a credential by the State of California may be precluded by a criminal record. In certain cases, special consideration may be obtained by contacting the California Commission on Teacher Credentialing. Direct specific questions regarding your particular situation to: California Commission on Teacher Credentialing, P.O. Box 944270, Sacramento, CA 94244-2700 or 916-445-0243.

PRAXIS

Complete National School Psychology Examination (ETS/PRAXIS II #10400) prior to completion of the program. This is not required at the time of the application.

PERIODIC EVALUATION

Candidates are annually evaluated for specific professional competencies. If a candidate is found insufficient on one or more of the competencies, the candidate may be required to complete additional course work, practicum, fieldwork and/or other activities before being approved for the PPS intern or full credential or the EdS Degree.

APPLICATION PROCESS

APPLICANT ELIGIBILITY

The following are required for admission to the program:

- Baccalaureate degree from an accredited college or university
- Minimum 3.00 overall grade point average in last degree (not credential or certificate) earned from an accredited institution of higher education. Applicants whose overall GPA is less than 3.00 but meets the University minimum GPA requirement (2.50 for a completed baccalaureate degree or 2.70 for a baccalaureate degree in progress) and who presents compelling evidence of academic and professional potential either through recent academic performance and/or experiential background, may be considered for admission at the discretion of the program admissions committee.
- An official score report from the Educational Testing Service (ETS) for the Graduate Record Exam (GRE) General Test with a score of 300 or higher for the combined Verbal and Quantitative portions of the test **or** copies of official transcripts verifying completion of a master's degree in a related field. Educational Testing Service (ETS) should send official scores to: CSULB Enrollment Services BH-101, 1250 Bellflower Blvd, Long Beach, CA 90840-0110. Our university code for the GRE report is 4389.
- International applicants have additional university application requirements including meeting the English language proficiency requirement. Please visit The Center for International Education (CIE) website at www.csulb.edu/cie for more information.

APPLICATION PROCEDURES

Graduate applicants must apply to the university AND to a specific graduate program simultaneously by the deadline listed on the first page of this packet. Admissions decisions are made at the program level by the faculty. It is essential to follow the guidelines for applying to both the university and program. Failure to do so, and to do so in a timely manner, may result in not being considered for program and/or university admission. If you have questions, please contact the College of Education Graduate Studies Office at 562-985-8476 or ced-gradstudies@csulb.edu.

CSULB EdS School Psychology + PPS credential
Information and Application Packet

Admission cannot be deferred. Admitted students who do not attend the term they are admitted will need to re-apply to both the university and the program for a future term.

UNIVERSITY APPLICATION PROCEDURES

You must submit a Graduate/Post-Baccalaureate Admissions Application online at [Cal State Apply](#) accompanied by the \$55 nonrefundable application fee by the program application deadline.

The Graduate Studies Office has created a [tutorial](#) with tips for submitting the university application on Cal State Apply. For technical assistance with the university application, please contact the Cal State Apply Help Desk: (857) 304-2087 or CalStateApply@liaisoncas.com

Once the university application has been submitted, applicants can track their university application in the Applicant Self Service portal, found at: <http://www.csulb.edu/admissions/applicant-self-service>.

TRANSCRIPTS

You must submit 1 set of official transcripts for ALL colleges and universities attended to Enrollment Services. This includes all community college(s) attended, bachelor's degree(s) coursework, and all post-baccalaureate or extension coursework. Note that if you received your bachelor's degree from CSULB and have not attended any other university or college since, you will most likely not need to provide transcripts.

Deliver official transcripts to Enrollment Services by any of the following methods: (1) electronically, (2) mail, or (3) drop-off in person.

Official transcripts may be submitted electronically directly from a U.S. college or university to ES-IDPTrans@csulb.edu.

Official transcripts may be delivered in a sealed envelope to the address below:

Enrollment Services/Admissions
California State University, Long Beach
1250 Bellflower Blvd.
Long Beach, CA 90840

You are not required to submit transcripts to the College of Education. It is critical that you submit your university application and the transcripts prior to the program application deadline. This will allow the College of Education faculty and staff access to your transcripts as part of the review of your program application.

PROGRAM APPLICATION PROCEDURES

The program application may be found on pages 9-13 in this packet. All program application materials must be received by the application deadline; please see the first page of this packet for the deadline.

Applications may be submitted in-person or via traditional mail. Electronic submissions are not accepted. Send materials to the College of Education Graduate Studies Office as one complete packet containing all documents listed on the Application Checklist:

California State University, Long Beach
College of Education, Graduate Studies Office
1250 Bellflower Boulevard, EED-7
Long Beach, CA 90840-2201

Please do not submit program application items separately. The College of Education Graduate Studies Office will send you an email once they have processed your application.

INTERNATIONAL APPLICANTS

We encourage international applicants to consider our graduate degree. International applicants planning to attend on a J1 or F1 VISA have additional requirements for admission, and can find admission information at the

[Center for International Education](#) website. Please note that some programs have earlier deadlines for international (F1 or J1 VISA) applicants. Please verify all deadline dates in the application packet on the [Program Deadlines and Application Packets page](#).

APPLICATION PROCESS – TWO STEPS

1. STEP ONE: Apply to the university

- a. Complete the university application through Cal State Apply www.calstate.edu/apply
- b. See this checklist from the Center for International Education for all items required <http://www.ccpe.csulb.edu/International/about.aspx?PID=6>

2. STEP TWO: Apply to the program (see above)

The program application may be found on pages 9-13 in this packet. All program application materials must be received by the application deadline; please see the first page of this packet for the deadline.

Applications may be submitted in-person or via traditional mail. Electronic submissions are not accepted. Send materials to the College of Education Graduate Studies Office as one complete packet containing all documents listed on the Application Checklist:

California State University, Long Beach
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Please do not submit program application items separately. The College of Education Graduate Studies Office will send you an email once they have processed your application.

ADMISSION PROCESS

PHASE 1: PAPER REVIEW

You must submit all of the items listed on the program application. The Admissions Committee for the Educational Specialist Degree in School Psychology will review the program application materials approximately three to four weeks after the application deadline. You will be notified by email regarding the status of your application. The program coordinator may contact you with questions about your application.

PHASE 2: INTERVIEW

Your completed application and required materials will be carefully reviewed by the School Psychology Admissions Committee to select applicants to be interviewed. Applicants who are selected for interviews will be notified of their interview date and time by email. Applicants who are not selected for interviews will also be notified at this time. Be sure to check email regularly at the email address that you provide on your application. There is one day for interviews and applicants must attend in-person due to the nature of the interviews, however, exceptions can be arranged for out of state interviewees. The interview day also provides an opportunity to meet current students. Interviews will take place March 22, 2019.

PHASE 3: ADVISING

Approximately three weeks following interviews, candidates considered a good fit for the program will be invited for admission. Upon acceptance, candidates will be assigned an advisor who will meet with them to develop a first-year course plan prior to beginning the program in the fall.



APPLICATION FOR ADMISSION

Educational Specialist Degree in School Psychology and
PPS Credential in School Psychology
California State University, Long Beach

Applicants may type or hand-write the information requested on pages 9-10.

SEMESTER:

YEAR:

PERSONAL INFORMATION:

First Name:

Last Name:

MI:

Other Names, if applicable (for example, maiden name):

Preferred Phone:

Alternate Phone:

Email Address:

Languages Spoken Other Than English (optional):

PROGRAM APPLICATION CHECKLIST:

You must provide all of the items listed below Please do not submit pages 1-8 of this packet.

- Program Application for Admission form (pages 9-10 of this packet)
- Résumé
- Personal Statement (see page 11)
- Two Letters of Recommendation (guidelines on pages 12-13)
- Demonstration of meeting the Basic Skills Requirement or having attempted the California Basic Educational Skills Test (CBEST). Unofficial scores are acceptable for the application packet.
- Copy of Graduate Record Exam (GRE) scores or copy of transcript showing completion of a graduate degree. A total verbal and quantitative score of 300 is required. Educational Testing Service (ETS) should send official scores to: CSULB Enrollment Services BH-101, 1250 Bellflower Boulevard, Long Beach, CA 90840-0110. Our university code for ETS is 4389.

Applicants will receive an email once their application has been processed.

My signature below certifies that I have read the program information and I am familiar with the program's goals, mission, requirements, and procedures as posted.

Applicant's Signature:

Date:



ACADEMIC AND PROFESSIONAL EXPERIENCE

ACADEMIC BACKGROUND

College/University	Program/Major	Dates Attended	GPA	Degree Earned
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----

CREDENTIALS HELD, IF ANY

Credential	Issuing Agency	Date granted	Expiration date
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

EMPLOYMENT

Employer	Position	Location	Full/Part Time	Dates
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----

VOLUNTEER EXPERIENCE

Agency / Organization	Nature of Experience	Location	Hours per week	Dates
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----



PERSONAL STATEMENT

Educational Specialist Degree in School Psychology and
PPS Credential in School Psychology
California State University, Long Beach

A 3 to 4 page (typed, double-spaced, 12-point font, 1" margins) personal statement is required. This is a presentation of you as a prospective professional, thus a clear and germane writing sample is essential.

PERSONAL STATEMENT

In your statement, describe your experiences that have contributed to your decision to select the field of school psychology, including any experiences with diverse youth and/or families. Describe your perception of school psychologists' roles and functions and why school psychology is a good fit for you.



RECOMMENDATION FORM

Educational Specialist Degree in School Psychology and
PPS Credential in School Psychology
California State University, Long Beach

Make two copies of this recommendation form, one for each of your recommenders. Have your recommenders return the completed forms to you and include them in your application packet. Electronic submissions will not be accepted.

APPLICANT

Please indicate the following and sign below: I do (OR) I do not waive my right to access this confidential letter of recommendation and similar evaluative statements received in connection with my application.

Printed Name: _____

Applicant's Signature: _____ *Date:* _____

RECOMMENDER

Thank you for agreeing to provide a recommendation for the applicant. Please complete the following information and return this form to the applicant in a sealed envelope with your signature across the sealed flap. A narrative letter is not required.

Recommender Name:

Institution:

Position:

Email Address:

Phone:

My knowledge of the applicant is based on (indicate source of acquaintance and time period):

Based on your knowledge of the applicant, please check the rating that best describes him/her in each category below.

ATTENDANCE

(Late arrivals/early departures or absences)

- Proficient (None)
- Satisfactory (Few)
- Minimal (Several)
- Unsatisfactory (Numerous)

PREPAREDNESS

(Completion of assignments or duties on time and consistent contributions to class or work)

- Proficient (Consistently)
- Satisfactory (Usually)
- Minimal (Occasionally)
- Unsatisfactory (Rarely)

POSITIVE CLIMATE

(Views feedback & situations maturely; consistently makes appropriate adjustments based on feedback to enhance growth and learning; and promotes a positive class or work environment)

- Proficient (Consistently)
- Satisfactory (Usually)
- Minimal (Occasionally)
- Unsatisfactory (Rarely)

REFLECTIVE

(Suspends initial judgments; receptive to critical examination of multiple perspectives; makes decisions based on evidence; makes connections to previous reading, courses, and/or experiences)

- Proficient (Consistently)
- Satisfactory (Usually)
- Minimal (Occasionally)
- Unsatisfactory (Rarely)

THOUGHTFUL AND RESPONSIVE LISTENER

(Listens and responds to people's insights, needs, and concerns; e.g., asks questions, summarizes points, etc.)

- Proficient (Consistently)
- Satisfactory (Usually)
- Minimal (Occasionally)
- Unsatisfactory (Rarely)

COOPERATIVE AND COLLABORATIVE

(Works to keep group on task; maximizes individual talents; and distributes responsibility evenly)

- Proficient (Consistently)
- Satisfactory (Usually)
- Minimal (Occasionally)
- Unsatisfactory (Rarely)

RESPECTFUL

(Shows courtesy/consideration for people and ideas; demonstrates sensitivity with respect to appropriate use of language)

- Proficient (Consistently)
- Satisfactory (Usually)
- Minimal (Occasionally)
- Unsatisfactory (Rarely)

- Recommended for admission to the CSULB School Psychology Program
- Recommended with qualifications (comments below)
- Not recommend for admission to the CSULB School Psychology Program

Specific comments: Applicant's strengths and areas in need of improvement relevant to being successful in graduate school and a career in School Psychology.

Recommender's Signature:

Date:
