

JOBS @ THE BEACH

Applicant Login

Search

Search Filter

Work type

- Instructional Faculty – Tenured/Tenure-Track (1)

Locations

- Southern California
 Long Beach (1)

Categories

Appointment Type

- Tenured/Tenure-Track (1)

Bargaining Unit

- Unit 3 - CFA - California Faculty Association (1)

Job Search

Category/Discipline

- Faculty - Education/Library Science (1)

Assistant Professor Of School Counseling

Job no: 501159

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Tenured/Tenure-Track, Full Time, Faculty - Education/Library Science

Position: Assistant Professor of School Counseling

Effective Date: August 17, 2022 (Fall Semester)

Salary Range: Commensurate with qualifications and experience

Application Deadline: Review of applications is set to begin on or about October 22, 2021. Position open until filled (or recruitment canceled).

[College of Education](#)

[Department of Advanced Studies in Education and Counseling](#)

Required Qualifications:

- Ph.D. or Ed.D. in Counselor Education, or a related education field (e.g., Counselor Education and Supervision, Educational Leadership, etc.). Degree at time of application or official notification of completion of the doctoral degree by August 1, 2022.
- Earned United States certification as a credentialed/licensed School Counselor
- Demonstrated potential for culturally responsive and sustaining teaching at the college level appropriate to the teaching assignment
- Demonstrated potential for research, scholarly and creative activities
- Practical experience as a school counselor in ethnically and racially diverse PK-12 schools
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- At least two years of demonstrated success implementing a comprehensive school counseling program in ethnically, culturally, and linguistically diverse urban PK-12 settings (i.e., implementation of direct and indirect services, use of data to document improved student academic, social/emotional, behavioral, and/or career/college readiness outcomes.)

Apply now

Time Basis

 Full Time (1)

- Content specialization in one or more of the following areas: comprehensive school counseling program implementation, cross-cultural counseling, career and college readiness, college counseling, school counseling law and ethics, counseling theory and practice, program evaluation, school counseling curriculum and instruction, multi-tiered systems of support, mental health and crisis response, and school counseling supervision
- Demonstrated experience successfully teaching, mentoring, and advising diverse, underrepresented college students, including students of color, first generation students, and non-traditional students
- Record of culturally responsive and sustaining pedagogies in higher education
- Experience in the recruitment and/or retention of underrepresented college students, including students of color, first generation students, and non-traditional students
- Evidence of working collaboratively and collegially with an ethnically and culturally diverse educational community.
- Involvement in professional counseling associations
- Familiarity with the California Commission on Teacher Credentialing (CTC) Pupil Personnel Service Credential (PPS) Standards
- Experience with higher education-PK-12 partnerships
- Experience of successfully working with populations demographically and socioeconomically similar to the CSULB student body

Duties:

- Teach a wide range of courses in school counseling, counseling, and education. [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Develop and maintain an active scholarly agenda in school counseling and counselor education or related fields leading to publications and presentations
- Attend and actively participate in faculty meetings at the program, department, and college level
- Collaborate with students, faculty and staff in meeting department, college and university mission and goals, including involvement in shared professional development activities
- Actively engage in program service activities including program coordination, and student advising at the master's level
- Chair and serve on master's project and thesis committees
- Participate in service to the department, college, university, and community levels

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

The College of Education at CSULB is amongst the premier educator preparation institutions in the state, preparing teachers, counselors, administrators and community leaders to promote equity and excellence in diverse urban settings through effective pedagogy, evidence-based practices, collaboration, leadership, innovation, scholarship, and advocacy. The College of Education fosters an environment of rigorous learning, critical dialogue and reflection, striving for inclusivity that embraces our mission of equity and excellence in our own scholarly work, practices and policies. We seek colleagues who are committed to our mission and are skilled at teaching and working in environments that reflect CSULB's designation as a Hispanic Serving Institution and an Asian American, Native American and Pacific Islander Serving Institution. The College serves approximately 3,000 students, many of whom are the first in their families to pursue college degrees and reflect the racially and ethnically diverse population of CSULB and our local

communities. Our academic programs range from undergraduate, to master's and doctoral degrees, and education credentials that prepare candidates for careers in diverse, urban educational settings. With a low student to faculty ratio of 1:21, and strong, individualized advising from faculty and staff, students receive the support and attention needed to successfully complete their degrees in a timely fashion.

As expert researchers and scholars, College of Education faculty provide rigorous courses designed to challenge and engage students, connecting theory and research with practice. Our faculty provide experiences for College of Education students to explore the impact of their social identities and experiences in society that impact the students and clients they will serve, thereby fully preparing them for their chosen careers.

Clinical practice is central to programs in the College of Education. With over 100 area clinical practice partnerships, students within the College of Education gain invaluable hands-on experience with faculty mentors and skilled practitioners who help provide real world experience in diverse, urban settings, augmenting classroom instruction.

The Department of Advanced Studies in Education and Counseling (ASEC) is composed of the Educational Psychology Master's Degree Program, Educational Technology and Media Leadership Master's Degree Program, Graduate Certificate in Applied Disability Studies Program, Counseling Psychology Master's Degree Program, Special Education Master's Degree Program, Special Education Initial Credential Program, School Counseling Advanced Credential with Master's Degree Program, School Psychology Advanced Credential with Education Specialist Degree Program, Social and Cultural Analysis of Education Master's Degree Program, and Teacher Librarian Services Credential Program. Committed to promote the vision of the College of Education "Equity & Excellence in Education," the department faculty and staff support dynamic, transformative, socially responsible educators, practitioners, and leaders who engage others, value diversity, operate with academic integrity and believe in people and their educational futures. The department prides itself on its highly inter-disciplinary, collaborative, student-centered academic community. It prepares an active learning community where faculty and staff are mutually supported on their professional development.

Information on excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>
- Letter of application addressing the required and preferred qualifications
- CV
- Three references (may be contacted for a verbal reference [letters are not required] should you reach the **finalist stage**)
- Copy of transcript from institution awarding highest degree
- Evidence of successful university teaching experience, if available (e.g., student teaching evaluation summaries)
- Evidence of earned certification as a credentialed/licensed School Counselor in the United States
- **Finalists** will also be required to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon to complete the CSULB online application

Questions about the application and search process contact:

Regina Pao, ASEC Department Coordinator

Email: Regina.Pao@csulb.edu**Questions about the position contact:**

Dr. Hiromi Masunaga, ASEC Department Chair

Email: Hiromi.Masunaga@csulb.edu**EMPLOYMENT REQUIREMENTS:**

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Advertised: Sep 23, 2021 (9:00 AM) Pacific Daylight Time

Applications close: Open until filled

[Back to search results](#)[Apply now](#)[Refer a friend](#)**Share This:**[More](#)

Powered by [PageUp](#)

**CALIFORNIA STATE UNIVERSITY LONG BEACH**

1250 Bellflower Boulevard
Long Beach, California 90840
562.985.4111