



California State University, Long Beach
College of Education, Graduate Studies
1250 Bellflower Boulevard, EED-7
Long Beach, CA 90840-2201
562-985-8476

INFORMATION AND APPLICATION PACKET

MASTER OF ARTS IN EDUCATION

OPTION IN SOCIAL AND CULTURAL ANALYSIS OF EDUCATION

Website: <http://www.ced.csulb.edu/asec/academic/social>

Prospective students with inquiries about the program may contact the
Program Coordinator, Dr. Nina M. Flores:
Nina.Flores@csulb.edu

Prospective students with inquiries about the application may contact the
College of Education Graduate Studies Office:
ced-gradstudies@csulb.edu
562-985-8476

APPLICATION DEADLINES

APPLICANT	FALL 2019
DOMESTIC	4/15/2019
INTERNATIONAL	4/01/2019

**BOTH THE UNIVERSITY AND PROGRAM APPLICATIONS MUST BE RECEIVED BY THE DEADLINE.
POSTMARKED APPLICATION MATERIALS WILL NOT BE ACCEPTED.**

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FREQUENTLY ASKED QUESTIONS

Q. Is the GRE required?

A. The GRE is not required for this program. For a list of eligibility requirements, please see page 4. For a list of items required to be submitted with the program application, please see checklist on page 7.

Q. Does this program combine a Master's Degree with a preliminary teaching credential?

A. CSULB does not offer a combined teaching credential and master's degree. If you are interested in earning the credential to teach, please visit the [Teacher Preparation Advising Center website](#) for teaching credential program options. The Teacher Librarian Services credential is an advanced credential and an applicant must already hold a valid teaching credential in order to earn the advanced credential.

Q. Does this program have prerequisite courses?

A. There are no prerequisite courses for this program. Applicants of any undergraduate degree program are welcome to apply. Please see the [CSULB Catalog](#) for information about program courses.

Q. How long does the program take to complete?

A. The program is designed to be completed on a 2-year or 3-year path. The program coordinator will provide each newly admitted student a program plan based on their desired path.

Q. How much will the program cost?

A. This program requires a total of 33 units. Students on the 3-year path enroll in 2 courses (6 units) each Fall and Spring semester. Students on the 2-year path will enroll in 3 courses (9 units) some semesters. CSULB registration fees are prorated at 6 units or less or 7 units or more. Please reference [Tuition and Fees website](#) for a complete breakdown for "Graduate" fees. Summer enrollment is optional; please note there is limited availability of summer courses. Please reference the [College of Continuing and Professional Education website](#) for a breakdown of summer fees.

Q. Where do I send transcripts?

A. Send all transcripts to Enrollment Services, not the College of Education Graduate Students Office. Please see page 5 of this packet for additional information.

PROGRAM INFORMATION

The Master of Arts Degree in Education, option in Social and Cultural Analysis of Education (SCAE), is a 33 unit program that focuses on the social and cultural analysis of education in urban and international contexts. Emphasizing critical approaches to education, including critical theory and critical pedagogy, the degree's interdisciplinary nature provides the intellectual rigor necessary for analyzing the relationship between education and society and effecting social and educational justice. SCAE courses examine education in its historical, social and political contexts, and may be applied to all levels of education—locally, nationally, and internationally. After completion of the program, graduates have a variety of career choices, not only in the educational realm, but also in the private sector, nonprofits, and community organizations. The program also serves as an ideal foundation for further academic study at the doctoral level.

PROGRAM MISSION STATEMENT

The mission of the Social and Cultural Analysis of Education program is to provide students with an intellectually rigorous interdisciplinary experience that emphasizes critical approaches to educational analysis. The Social and Cultural Analysis of Education program aims to prepare our graduates to envision and effect transformative practices in a broad range of educational contexts, both domestically and internationally.

PROGRAM GOALS

- Graduates understand how social and cultural forces impact, and are impacted by, educational policies, practices, and pedagogies
- Graduates have a critical understanding of the role of education in society--locally, nationally and globally
- Graduates have a critical understanding of historical and contemporary struggles for social and educational justice in the United States and around the world
- Graduates are committed to envisioning and effecting transformative practices in a variety of educational contexts
- Graduates value professional and intellectual growth and development as integral to exercising agency in their spheres of influence

PROGRAM LEARNING OUTCOMES

- Students can synthesize concepts and ideas in the area of social and cultural analysis of education
- Students can identify implications of social and cultural theories for educational practice in a variety of settings
- Students can formulate strategies for effecting social and educational justice
- Students can construct complex written arguments related to social and cultural issues in education
- Students can produce sophisticated academic writing related to the social and cultural analysis of education
- Students can engage in critical dialogue related to educational policies, practices, and pedagogies

PROGRAM REQUIREMENTS

All students complete 33 units of upper division and graduate level courses, of which 24 units must be at the 500/600 level. Admitted students will complete a program planner with the program coordinator regarding appropriate course selection. It is important that candidates take courses in the advised sequence. Candidates will therefore need to be available to take courses at the day, time, and semester they are offered.

Courses are typically offered each semester on one or two weekday evenings starting at 4:00PM or 7:00PM.

PROGRAM REQUIREMENTS

- Please see the [CSULB Catalog](#) for information about course requirements.
- The program consists of 33 units.
- A program planner will be provided to each student upon admission.
- Students on the 3-year path enroll in 2 courses (6 units) each Fall and Spring semester. Students on the 2-year path will enroll in 3 courses (9 units) some semesters. Summer enrollment is optional; there is limited availability of summer courses.

APPLICATION PROCESS

APPLICANT ELIGIBILITY

The following are required for admission to the program:

- Baccalaureate degree from an accredited college or university.
- Minimum 3.00 overall grade point average in last degree (not credential or certificate) earned from an accredited institution of higher education. Applicants whose overall GPA is less than 3.00 but meet the University minimum GPA requirement (2.50 for a completed baccalaureate degree or 2.70 for a baccalaureate degree in progress) and who present compelling evidence of academic and professional potential either through recent academic performance and/or experiential background, may be considered for admission at the discretion of the program admission committee.
- International applicants have additional university application requirements including meeting the English language proficiency requirement. Please visit The Center for International Education (CIE) website at www.csulb.edu/cie for more information.

APPLICATION PROCEDURES

Graduate applicants must apply to the university AND to a specific graduate program simultaneously by the deadline listed on the first page of this packet. Admissions decisions are made at the program level by the faculty. It is essential to follow the guidelines for applying to both the university and program. Failure to do so, and to do so in a timely manner, may result in not being considered for program and/or university admission. If you have questions, please contact the College of Education Graduate Studies Office at 562-985-8476 or ced-gradstudies@csulb.edu.

Admission cannot be deferred. Admitted students who do not attend the term they are admitted will need to re-apply to both the university and the program for a future term.

UNIVERSITY APPLICATION PROCEDURES

You must submit a Graduate/Post-Baccalaureate Admissions Application online at [Cal State Apply](#) accompanied by the \$55 nonrefundable application fee by the program application deadline.

The Graduate Studies Office has created a [tutorial](#) with tips for submitting the university application on Cal State Apply. For technical assistance with the university application, please contact the Cal State Apply Help Desk: (857) 304-2087 or CalStateApply@liaisoncas.com

Once the university application has been submitted, applicants can track their university application in the Applicant Self Service portal, found at: <http://www.csulb.edu/admissions/applicant-self-service>.

TRANSCRIPTS

You must submit 1 set of official transcripts for ALL colleges and universities attended to Enrollment Services. This includes all community college(s) attended, bachelor's degree(s) coursework, and all post-baccalaureate or extension coursework. Note that if you received your bachelor's degree from CSULB and have not attended any other university or college since, you will most likely not need to provide transcripts.

Deliver official transcripts to Enrollment Services by any of the following methods: (1) electronically, (2) mail, or (3) drop-off in person.

Official transcripts may be submitted electronically directly from a U.S. college or university to ES-IDPTrans@csulb.edu.

Official transcripts may be delivered in a sealed envelope to the address below:

Enrollment Services/Admissions
California State University, Long Beach
1250 Bellflower Blvd.
Long Beach, CA 90840

You are not required to submit transcripts to the College of Education, but it is critical that you submit your university application and the transcripts prior to the program application deadline. This will allow the College of Education faculty and staff access to your transcripts as part of the review of your program application.

PROGRAM APPLICATION PROCEDURES

The program application may be found on pages 8-12 in this packet. All program application materials must be received by the application deadline; please see the first page of this packet for the deadline.

Applications may be submitted in-person or via traditional mail. Electronic submissions are not accepted. Send materials to the College of Education Graduate Studies Office as one complete packet containing all documents listed on the Application Checklist:

California State University, Long Beach
College of Education, Graduate Studies Office
1250 Bellflower Boulevard, EED-7
Long Beach, CA 90840-2201

Please do not submit program application items separately. The College of Education Graduate Studies Office will send you an email once they have processed your application.

INTERNATIONAL APPLICANTS

We encourage international applicants to consider our graduate degree. International applicants planning to attend on a J1 or F1 VISA have additional requirements for admission, and can find admission information at the [Center for International Education](#) website. Please note that some programs have earlier deadlines for international (F1 or J1 VISA) applicants. Please verify all deadline dates in the application packet on the [Program Deadlines and Application Packets page](#).

APPLICATION PROCESS – TWO STEPS

1. STEP ONE: Apply to the university

- a. Complete the university application through Cal State Apply www.calstate.edu/apply
- b. See this checklist from the Center for International Education for all items required <http://www.ccpe.csulb.edu/International/about.aspx?plD=6>

2. STEP TWO: Apply to the program (see above)

The program application may be found on pages 7-11 in this packet. All program application materials must be received by the application deadline; please see the first page of this packet for the deadline.

Applications may be submitted in-person or via traditional mail. Electronic submissions are not accepted. Send materials to the College of Education Graduate Studies Office as one complete packet containing all documents listed on the Application Checklist:

California State University, Long Beach
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Please do not submit program application items separately. The College of Education Graduate Studies Office will send you an email once they have processed your application.

ADMISSION PROCESS

PHASE 1: PROGRAM APPLICATION PAPER REVIEW

You must submit all of the items listed on the program application. The Admissions Committee will review the program application materials approximately 4-6 weeks after the deadline. You will be notified by email regarding the status of your application. The program coordinator may contact you with questions about your application. You will either be invited for admission or you will receive email notification that you were not selected for the program.

PHASE 2: ORIENTATION

Candidates who are invited for admission will be invited to a mandatory orientation meeting with the program coordinator. There will also be a mandatory program retreat prior to the start of the Fall semester.



APPLICATION FOR ADMISSION

Master of Arts in Education
Option in Social and Cultural Analysis of Education
California State University, Long Beach

Applicants may type or hand-write the information requested on pages 7-8.

SEMESTER: _____

YEAR: _____

PRELIMINARY AREA OF EMPHASIS OBJECTIVE: Urban Contexts International Contexts

PERSONAL INFORMATION:

First Name: _____

Last Name: _____

MI: _____

Other Names, if applicable (for example, maiden name):

Preferred Phone: _____

Alternate Phone: _____

Email Address: _____

Languages Spoken Other Than English (optional):

PROGRAM APPLICATION CHECKLIST:

You must provide all of the items listed below. Please do not submit pages 167 of this packet.

- Application for Admission (pages 7-8 of this packet)
- Résumé
- Personal Statement (guidelines on page 9)
- Writing Sample: One representative sample of the applicant's academic writing. Ideally, the writing sample would consist of an essay or research paper written for a class or university requirement.
- Two letters of recommendation forms (pages 10-11 of this packet)

Applicants will receive an email notification once their application has been processed.

My signature below certifies that I have read the program information and I am familiar with the program's goals, mission, requirements, and procedures as posted.

Applicant's Signature: _____ Date: _____



ACADEMIC AND PROFESSIONAL EXPERIENCE

ACADEMIC BACKGROUND

College/University	Program/Major	Dates Attended	GPA	Degree Earned
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----

CREDENTIALS HELD, IF ANY

Credential	Issuing Agency	Date granted	Expiration date
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

EMPLOYMENT EXPERIENCE

Employer	Position	Location	Full/Part Time	Dates
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----

VOLUNTEER EXPERIENCE

Agency / Organization	Nature of Experience	Location	Hours per week	Dates
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----



PERSONAL STATEMENT

Master of Arts in Education
Option in Social and Cultural Analysis of Education
California State University, Long Beach

Submit a three page double-spaced typewritten, 1 inch margins, 12 point font personal statement. The statement should address the following three questions.

- 1) What are the academic, professional and personal experiences that led you to apply to the SCAE program?
- 2) What are your academic, professional and personal goals, and how would the SCAE program help you achieve them?
- 3) What are the issues that you are most passionate about related to social justice and education?

Each question may be answered sequentially, or the applicant may integrate his or her responses to all three questions into one central discussion.



RECOMMENDATION FORM

Master of Arts in Education
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Applicant Instructions: Make two copies of this recommendation form. Give one copy to each of your recommenders who are familiar with your academic work, i.e., faculty members, supervisors, or mentors with sufficient experience to offer an informed and compelling statement of your skills and qualifications. If you are currently enrolled in an academic program or have graduated recently, then **at least one recommendation must be from a current/former university instructor**. Your recommenders should return the completed forms and narrative letters to you in a sealed envelope with their signature across the back flap.

APPLICANT

Please indicate the following and sign below: I do (OR) I do not waive my right to access this confidential letter of recommendation and similar evaluative statements received in connection with my application.

Printed Name: _____

Applicant's Signature: _____

Date: _____

RECOMMENDER

Thank you for agreeing to provide a letter of recommendation for the applicant. Your candid comments will enhance our ability to more effectively evaluate the applicant's file and are greatly appreciated. Please complete the information requested below in regards to the applicant who is seeking admission to the Master of Arts Degree in Education, option in Social and Cultural Analysis of Education (SCAE). When you have completed this form and letter of recommendation, please place them together in an envelope, seal, sign over the seal, and return to the applicant. The applicant is required to submit the letter along with a complete set of application materials by the deadline.

Recommender Name: _____

Institution: _____

Position: _____

Email Address: _____

Phone: _____

This program offers students the opportunity to study education in urban and international contexts. The program's interdisciplinary nature provides the intellectual rigor necessary for analyzing the relationship between education and society and translating that knowledge into strategies for social and educational justice. Emphasizing critical theories and critical pedagogies, SCAE courses explore the intersections between education and social differences, including but not limited to, class, race, sexuality, language and gender. SCAE courses examine education in its historical, social and political contexts—locally, nationally and internationally. In the SCAE program, education is conceived broadly to encompass K-12 and higher education, community-based education, adult education, and other spaces in which people engage in teaching and learning. The program's web address is: www.csulb.edu/college-of-education/social-and-cultural-analysis-of-education.

CSULB Social & Cultural Analysis of Education
Information and Application Packet

THIS SECTION MUST BE COMPLETED BY THE RECOMMENDER:

Please indicate under what circumstances and for how long you have known the applicant:

Please indicate your evaluation of the applicant by placing a check mark where appropriate:

	Below Average	Average	Above Average	Outstanding	Cannot Comment
Academic Writing Ability	<input type="checkbox"/>				
Intellectual Capacity	<input type="checkbox"/>				
Ability with Diverse Groups	<input type="checkbox"/>				
Potential for Graduate Work	<input type="checkbox"/>				

Please indicate your overall recommendation for the applicant's admission to the Social and Cultural Analysis of Education program at California State University, Long Beach with a check mark:

- Do not recommend
- Recommend with reservations
- Recommend
- Strongly Recommend

LETTER

Please also attach a letter making specific comment about this applicant. The letter should provide information relevant to the applicant's suitability for graduate study in Social and Cultural Analysis of Education. Please cover topics such as the applicant's academic abilities and intellectual capacity, personal qualities, maturity, ability to work with diverse groups of people, international experience, and obstacles overcome. It is not necessary to address each of the topics noted above, especially if you do not have a basis for commenting on the applicant's abilities in a certain area. Please include any additional topics you believe are relevant to the applicant's preparation and suitability for this graduate program.

Recommender Signature: _____

Date: _____