



California State University, Long Beach
College of Education, Graduate Studies
1250 Bellflower Boulevard, EED-7
Long Beach, CA 90840-2201
562-985-8476

INFORMATION AND APPLICATION PACKET

MASTER OF ARTS IN EDUCATION OPTION IN EARLY CHILDHOOD EDUCATION

Website:

www.ced.csulb.edu/teacher-ed/academic/ece

Prospective students with inquiries about the program may contact the Program Coordinator, Dr. Jyotsna Pattnaik:

Jyotsna.Pattnaik@csulb.edu

562/985-1156

Prospective students with inquiries about the application may contact
the College of Education Graduate Studies Office:

ced-gradstudies@csulb.edu

562/985-8476

APPLICATION DEADLINES

APPLICANT	FALL 2019
DOMESTIC	6/01/2019*
INTERNATIONAL	4/01/2019

***THE APPLICATION DEADLINE IS ON A SATURDAY. THE GRADUATE STUDIES OFFICE IS CLOSED ON THE WEEKEND. THE PROGRAM APPLICATIONS WILL BE ACCEPTED THROUGH MONDAY, JUNE 3, 2019.**

THE UNIVERSITY APPLICATION MUST BE SUBMITTED ONLINE BY THE 06/01/2018 DEADLINE.

POSTMARKED APPLICATION MATERIALS WILL NOT BE ACCEPTED.

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FREQUENTLY ASKED QUESTIONS

Q. Is the GRE required?

A. The GRE is not required for this program. For a list of eligibility requirements, please see page 4. For a list of items required to be submitted with the program application, please see checklist on page 8.

Q. Does this program have prerequisite courses?

A. Please see the [CSULB Catalog](#) for information about prerequisites. Prerequisite courses do not need to be completed prior to applying nor prior to being admitted. Prerequisite course completion does not impact an applicant's eligibility for admission to the program. Prerequisite courses may be completed the summer or winter session prior to admission or during the first year in the program at the discretion of the advisor.

Q. Can the courses in the program be used for the 24 units for Transitional Kindergarten (TK)?

A. Yes, any of the 30 units required for the program may be utilized toward the 24 units for TK.

Q. Does this program combine a Master's Degree with a preliminary teaching credential?

A. CSULB does not offer a combined teaching credential and master's degree. If you are interested in earning the credential to teach, please visit www.csulb.edu/tpac for teaching credential program options.

Q. Does coursework for the program count toward a teacher induction program (i.e.- BTSA)?

A. No, the program coursework does not count toward an induction program. Please consult with your school district for information about an induction program.

Q. How long does the program take to complete?

A. The program is designed to be completed in 2 years. Upon admission, the program coordinator will provide each newly admitted student their program plan.

Q. How much will the program cost?

A. Most students enroll in 2 courses (6 units) each Fall and Spring semester. Please reference [Tuition and Fees website](#) for a complete breakdown for "Graduate" fees. Summer enrollment is optional; please note there is limited availability of summer courses. Please reference the [College of Continuing and Professional Education website](#) for a breakdown of summer fees.

Q. Where do I send transcripts?

A. Transcripts are sent to Enrollment Services. Please see page 5 of this packet for additional information. Do not send your transcripts to the College of Education Graduate Studies Office.

PROGRAM INFORMATION

The Master of Arts Degree in Education, option in Early Childhood Education (ECE) is a 30-33 unit program that is designed to provide a diverse student body with updated knowledge and skills necessary to fulfill various roles in the field of ECE. The curriculum emphasizes knowledge, skills, and dispositions necessary for ethical, as well as developmentally and culturally appropriate teaching practices in diverse and inclusive classrooms (with children from birth through age 8). The program also prepares candidates for management of early childhood organizations (including planning, implementing, and decision-making) that best represent the interest of all children and families. The pedagogical methods used for transaction of the program curriculum primarily focus on inquiry, critical and analytical thinking, professional collaborations (in class and off-campus settings), with the goal of fostering a pursuit for life-long learning among candidates and nurturing a community of learners. The program recruits candidates with classroom teaching experiences and helps them connect their classroom practices with theories, research, policies, and current discourse and debates. Graduates of the program become eligible for a wide range of employment opportunities in the field of ECE, including: community college instructors in ECE; community child care coordinators; consultants to child care providers; licensing specialists; administrators/directors of ECE programs; educational coordinators of ECE centers; early childhood curriculum specialists; parent education specialists; and career opportunities in the United Nation's early childhood initiatives. The program also serves as an ideal foundation for further academic study at the doctoral level.

PROGRAM MISSION STATEMENT

The mission of the Master of Arts Degree in Education, option in Early Childhood Education program is to recruit and educate a diverse student population with the professional competencies necessary for shouldering leadership roles in teaching, management, research, and policy advocacy in organizations serving children, families, and early childhood professionals.

PROGRAM GOALS

1. Graduates demonstrate in-depth knowledge and understanding of young children's development.
2. Graduates critically reflect upon how young children's learning and development are constructed within the context of social and cultural interactions, educational policies, and practices of particular historical times.
3. Graduates apply their theoretical understanding to design anti-bias, culturally appropriate, and inclusive curriculum and assessment measures for young children.
4. Graduates design and implement strategies to reach out to parents including culturally and linguistically diverse parents.
5. Graduates design plans for current and on-going leadership activities in the community including supervising and administering an ECE program and advocacy activities for children and families.
6. Graduates apply inquiry skills and knowledge of research methods and understand their critical role as consumers of research-based knowledge and practices.
7. Graduates examine controversies and trends related to the field of early childhood education and justify their own stand on the issues.
8. Graduates analyze children's issues and early childhood education across the world and the role of transnational organizations such as UNICEF that strive to protect children's rights.
9. Graduates utilize technology as a tool to enhance learning and communication.
10. Graduates engage in life-long learning opportunities to enhance their professional and intellectual growth.

AREAS OF TRAINING

Students will be able to:

1. Analyze in-depth theoretical perspectives that apply to young children and their families
2. Demonstrate competency in building family and community relationships
3. Apply educational theories of teaching and learning to early childhood classrooms
4. Analyze personal and professional philosophies and practices within culturally diverse early learning contexts
5. Synthesize understanding of leadership roles that benefit children and families
6. Evaluate current issues, debates, trends, and research in the field of early childhood education
7. Evaluate children's issues and early childhood education around the world

PROGRAM REQUIREMENTS

Admitted students should consult with their advisor regarding appropriate course selection. It is important that candidates take courses in the advised sequence. Candidates will therefore need to be available to take courses at the day, time, and semester they are offered. Core courses for this program are typically offered weeknights beginning at 4PM or at 7PM, or on Saturdays and are subject to changes to accommodate university, college or program needs.

PROGRAM PREREQUISITES

- Please see the [CSULB Catalog](#) for information about prerequisites.
- Prerequisite courses do not need to be completed prior to applying nor prior to being admitted. Prerequisite course completion does not impact an applicant's eligibility for admission to the program.
- Prerequisite courses may be completed the summer session prior to admission or during the first year in the program at the discretion of the advisor.

PROGRAM REQUIREMENTS

- Please see the [CSULB Catalog](#) for information about course requirements.
- The program consists of a minimum of 30 units of upper division and graduate courses.
- A program planner will be provided to each student upon admission.
- The program is designed to be completed in 2 years.
- Each Fall and Spring semester, students typically enroll in 2 courses (6 units).

APPLICATION PROCESS

APPLICANT ELIGIBILITY

The following are required for admission to the program:

- Baccalaureate degree from an accredited college or university.
- Minimum 3.00 overall grade point average in last degree (not credential or certificate) earned from an accredited institution of higher education. Applicants whose overall GPA is less than 3.00 but meet the University minimum GPA requirement (2.50 for a completed baccalaureate degree or 2.70 for a baccalaureate degree in progress) and who present compelling evidence of academic and professional potential either through recent academic performance and/or experiential background, may be considered for admission at the discretion of the program admission committee.
- International applicants have additional university application requirements including meeting the English language proficiency requirement. Please visit The Center for International Education (CIE) website at www.csulb.edu/cie for more information.

APPLICATION PROCEDURES

Graduate applicants must apply to the university AND to a specific graduate program simultaneously by the deadline listed on the first page of this packet. Admissions decisions are made at the program level by the faculty. It is essential to follow the guidelines for applying to both the university and program. Failure to do so, and to do so in a timely manner, may result in not being considered for program and/or university admission. If you have questions, please contact the College of Education Graduate Studies Office at 562-985-8476 or ced-gradstudies@csulb.edu.

Admission cannot be deferred. Admitted students who do not attend the term they are admitted will need to re-apply to both the university and the program for a future term.

UNIVERSITY APPLICATION PROCEDURES

You must submit a Graduate/Post-Baccalaureate Admissions Application online at [Cal State Apply](#) accompanied by the \$55 nonrefundable application fee by the program application deadline.

The Graduate Studies Office has created a [tutorial](#) with tips for submitting the university application on Cal State Apply. For technical assistance with the university application, please contact the Cal State Apply Help Desk: (857) 304-2087 or CalStateApply@liaisoncas.com

Once the university application has been submitted, applicants can track their university application in the Applicant Self Service portal, found at: <http://www.csulb.edu/admissions/applicant-self-service>.

TRANSCRIPTS

You must submit 1 set of official transcripts for ALL colleges and universities attended to Enrollment Services. This includes all community college(s) attended, bachelor's degree(s) coursework, and all post-baccalaureate or extension coursework. Note that if you received your bachelor's degree from CSULB and have not attended any other university or college since, you will most likely not need to provide transcripts.

Deliver official transcripts to Enrollment Services by any of the following methods: (1) electronically, (2) mail, or (3) drop-off in person.

Official transcripts may be submitted electronically directly from a U.S. college or university to ES-IDPTrans@csulb.edu.

Official transcripts may be delivered in a sealed envelope to the address below:

Enrollment Services/Admissions
California State University, Long Beach
1250 Bellflower Blvd.
Long Beach, CA 90840

You are not required to submit transcripts to the College of Education. It is critical that you submit your university application and the transcripts prior to the program application deadline. This will allow the College of Education faculty and staff access to your transcripts as part of the review of your program application.

PROGRAM APPLICATION PROCEDURES

The program application may be found on pages 8-13 in this packet. All program application materials must be received by the application deadline; please see the first page of this packet for the deadline.

Applications may be submitted in-person or via traditional mail. Electronic submissions are not accepted. Send materials to the College of Education Graduate Studies Office as one complete packet containing all documents listed on the Application Checklist:

California State University, Long Beach
College of Education, Graduate Studies Office
1250 Bellflower Boulevard, EED-7
Long Beach, CA 90840-2201

Please do not submit program application items separately. The College of Education Graduate Studies Office will send you an email once they have processed your application.

INTERNATIONAL APPLICANTS

We encourage international applicants to consider our graduate degree. International applicants planning to attend on a J1 or F1 VISA have additional requirements for admission, and can find admission information at the [Center for International Education](#) website. Please note that some programs have earlier deadlines for international (F1 or J1 VISA) applicants. Please verify all deadline dates in the application packet on the [Program Deadlines and Application Packets page](#).

APPLICATION PROCESS – TWO STEPS

1. STEP ONE: Apply to the university

- a. Complete the university application through Cal State Apply www.calstate.edu/apply
- b. See this checklist from the Center for International Education for all items required <http://www.ccpe.csulb.edu/International/about.aspx?plD=6>

2. STEP TWO: Apply to the program (see above)

The program application may be found on pages 8-13 in this packet. All program application materials must be received by the application deadline; please see the first page of this packet for the deadline.

Applications may be submitted in-person or via traditional mail. Electronic submissions are not accepted. Send materials to the College of Education Graduate Studies Office as one complete packet containing all documents listed on the Application Checklist:

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College of Education, Graduate Studies Office
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Please do not submit program application items separately. The College of Education Graduate Studies Office will send you an email once they have processed your application.

ADMISSION PROCESS

PHASE 1: PROGRAM APPLICATION REVIEW

You must submit the university application and all of the items listed on the program application checklist. The Admissions Committee will review the program application materials approximately four weeks after the deadline. You will be notified by email regarding the status of your application. The program coordinator may contact you with questions about your application. You will either be invited for an interview or receive notification that you were not invited for an interview and are no longer being considered for admission to the program.

PHASE 2: INTERVIEW

Candidates who successfully complete Phase 1 of the application process will be contacted for an interview with the Admissions Committee.

PHASE 2: ADMISSION AND NEW STUDENT ORIENTATION

Candidates offered admission will be invited to a mandatory orientation meeting. During orientation, each student will receive a program planner, and each student will be advised as to the appropriate sequence of classes. It is important that students follow the advised sequence of classes as course offerings are limited in the Master's program. Many required courses are offered only one semester each year.



APPLICATION FOR ADMISSION

Master of Arts in Education
Option in Early Childhood Education
California State University, Long Beach

The information on pages 8-9 of this packet may be typed or hand-written.

SEMESTER:

YEAR:

PERSONAL INFORMATION:

First Name:

Last Name:

MI:

Other Names, if applicable (for example, maiden name):

Preferred Phone:

Alternate Phone:

Email Address:

Languages Spoken Other Than English (optional):

PROGRAM APPLICATION CHECKLIST:

You must provide all of the items listed below. Please do not submit pages 1-7 of this packet.

- Program Application for Admission form (pages 8-9 of this packet)
- Résumé
- Personal essay (page 10 of this packet)
- Two completed recommendation forms and narrative letters (pages 11 & 12 of this packet)
- Verification of Teaching Experience (page 13 of this packet)

Applicants will receive an email once their application has been processed.

My signature below certifies that I have read the program information and I am familiar with the program's goals, mission, requirements, and procedures as posted.

Applicant's Signature:

Date:



ACADEMIC AND PROFESSIONAL EXPERIENCE

ACADEMIC BACKGROUND

College/University	Program/Major	Dates Attended	GPA	Degree Earned
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CREDENTIALS HELD, IF ANY

Credential	Issuing Agency	Date granted	Expiration date
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EMPLOYMENT EXPERIENCE IN FORMAL EARLY CHILDHOOD SETTINGS (CHILD, FAMILIES, ORGANIZATIONS)

Employer	Location	Position	Full/Part Time	Dates
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VOLUNTEER EXPERIENCE

Agency / Organization	Location	Nature of Experience	Hours per week	Dates
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PERSONAL STATEMENT

Master of Arts in Education,
Option in Early Childhood Education
California State University, Long Beach

Submit a three page, double-spaced, typewritten personal statement. Each question must be answered sequentially. The quality of the applicant's essay is taken into consideration while making admission decisions. The personal statement should address the following four questions:

1. What are your personal and professional goals in pursuing a Master's degree in Early Childhood Education?
2. How do you perceive the process of graduate study in early childhood education helping you to attain your personal and professional goals?
3. In what ways do you plan to make a contribution to the profession of early childhood education?
4. What are your expectations from the Master's program in Early Childhood Education at California State University, Long Beach?



RECOMMENDATION FORM

Master of Arts in Education
Option in Early Childhood Education
California State University, Long Beach

Make two copies of this recommendation form, one for each of your recommenders. Ask each of your Recommenders to provide this recommendation form, along with a letter, to you in a sealed envelope with the Recommender's signature across the seal. It is suggested that you allow a minimum of six weeks for the Recommender to get the recommendation back to you. You must submit both sealed and signed envelopes containing your letters of recommendation along with your complete set of application materials by the deadline.

APPLICANT

Please indicate the following and sign below: I do (OR) I do not waive my right to access this confidential letter of recommendation and similar evaluative statements received in connection with my application.

Printed Name: _____

Applicant's Signature: _____ *Date:* _____

RECOMMENDER

Please complete the information requested below in regards to the applicant who is seeking admission to the program. After completing this two-page recommendation form and supporting letter, please return both to the applicant in a sealed envelope with your signature across the back flap of the envelope.

Recommender Name: _____

Institution: _____ Position: _____

Email Address: _____ Phone: _____

How long and in what capacity have you known this applicant?

ASSESSMENT OF APPLICANT

Please indicate your evaluation of the applicant by placing a check mark where appropriate:

	Below Average	Average	Above Average	Outstanding	Cannot Comment
Academic Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work/Interact with Diverse Groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Graduate Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your overall recommendation for the applicant's admission to the program at California State University, Long Beach with a check mark:

- Strongly recommend
- Recommend
- Recommend with reservations
- Do not recommend

LETTER

PLEASE ATTACH A LETTER MAKING SPECIFIC COMMENTS ABOUT THIS APPLICANT. In the letter of recommendation, please provide information relevant to the applicant's suitability for graduate study in Early Childhood Education. Please cover topics such as the applicant's academic abilities and intellectual capacity, personal qualities, motivation, maturity, ability to interact and work effectively with diverse groups (children, families, professionals, to name but a few), leadership abilities, and obstacles overcome. It is not necessary to address each of the topics noted above, especially if you do not have a basis for commenting on the applicant's abilities in a certain area. Please include any additional topics that you believe are relevant to the applicant's preparation and suitability for graduate study.

When you have completed this form and letter of recommendation, please place them together in an envelope, seal, sign over the seal, and return to the applicant. The applicant is required to submit the letter along with a complete set of application materials by the deadline.

Recommender Signature: _____ Date: _____

We thank you for taking the time to complete this Recommendation Form and Letter.



VERIFICATION OF TEACHING EXPERIENCE

Master of Arts in Education
Option in Early Childhood Education
California State University, Long Beach

APPLICANT INFORMATION

First Name: _____ Last Name: _____
Phone #: _____ Email Address: _____

DURATION OF TEACHING EXPERIENCE

The above applicant has been a successful teacher of young children under my supervision for
_____ years [number] from _____ to _____ [specific dates].

SPECIFIC AGE OR GRADE LEVEL OF STUDENTS

The applicant has worked with the following early education levels:

Preschool	Kindergarten	Primary Grades
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MULTICULTURAL SETTING

This teaching experience did (or) did not occur in a multicultural setting.

Comments:

Place School Stamp Here

Signature of Authorized Supervisor: _____ Title: _____

School Name: _____

School Address: _____

School Phone Number: _____