



EDSS 300: Introduction to Teaching
Field Work Evaluation Form

We ask your assistance in assessing the fieldwork performance of the candidate named below. This candidate is applying for the Single Subject Credential Program at CSULB. Your professional comments are very important to us and are used in determining the student's acceptance into the program. **Please evaluate the candidate as an entering candidate, not as an experienced member of the teaching profession.** This assessment is confidential. **Directions for accessing and submitting this evaluation are found below.**

Candidate: _____ Semester: _____

School: _____ District: _____

Subject: _____ Grade Level: _____

Please check the appropriate box for the indicators in each category. Use the following rubric:

	Needs Improvement	Satisfactory	Strong	Outstanding Top 5 %	Not Observed
Communication Skills					
Spoken English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written English (including emails)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates confidence (e.g. body language, audible)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Active listening skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Attitudes & Behavior					
Professional appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationships with staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional/ethical behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal interaction and courtesy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity to diversity (e.g. gender, multicultural, LGBTQ, special needs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest & enthusiasm for teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social and intellectual maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asks appropriate questions about teaching practice and student learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content Knowledge & Pedagogy					
Knowledge of subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of state content standards & curriculum frameworks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest & enthusiasm for subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate reflection and analysis of observed strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate reflection and analysis of observed lesson design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognition of how instruction is aligned with content standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognition of how instruction is differentiated to engage all learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interactions With Students					
Appropriate interactions with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude of class toward candidate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Realistic expectations for behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supports and motivates students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Overall Assessment of Candidate (this section is mandatory)**

What degree of success do you predict for this student as a future teacher:

- Weak Needs Improvement Satisfactory Strong Outstanding
(top 5%)

COMMENTS:

PLEASE COMPLETE THE FOLLOWING:

Number of hours the candidate spent in your classroom: _____

Evaluator (print): _____

Date: _____

A copy of this evaluation will be submitted as part of the candidate's program application. To submit the form we ask that you follow the steps below:

1. Obtain the form by going to www.csulb.edu/college-of-education/single-subject-credential-program-sscp/documents-forms and clicking on EDSS 300/Application Forms.
2. Download the form to your computer.
3. Complete the form and save it on your computer.
4. Attach the form to an email and send it to ced-edss300@csulb.edu. Please include the candidates name and subject area in your email.
5. **Please submit your evaluation via email to ced-edss300@csulb.edu before November 20th.**

Students who receive a poor overall fieldwork evaluation will meet with the appropriate department committee to discuss their future in the program.