Determining Courses that Meet the CSULB Major Specific Admission Requirements
Topics

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1. The Purpose of this Guide

Admission to all majors at CSULB requires academic preparation for the major selected. In order to be considered for admission, transfer applicants must satisfy major specific criteria including lower division major preparation, general education courses, and a minimum GPA.

The purpose of this guide is to provide the methods and tools that can be used to assist prospective transfer students to identify the courses at their institution that will fulfill these requirements.

All majors have a minimum transfer GPA as part of their requirement. This guide provides information on how to perform this calculation since many students have attended multiple institutions or have completed courses that should not be included in the calculation.

Before reviewing the tools available to determine course equivalencies, let’s look at an example of the CSULB Major Specific Requirements page which displays the complete list of courses required for transfer to the B.S. in Microbiology major at CSULB.
2. CSULB Major Specific Requirements

Each CSULB major has specific requirements located at: https://www.csulb.edu/admissions/fall-2021-major-specific-requirements-for-transfer-students

The example used throughout this guide is the B.S. in Microbiology shown here

Notice that the requirements are listed in sections:

- Minimum Cumulative GPA
- Lower Division Major Preparation Courses
- Required General Education Courses
- Recommended Courses
3. Using ASSIST to Determine Course Equivalencies Between CSULB and CA Community Colleges

The equivalency determination tool for applicants transferring from a California Community College to a CSU campus is ASSIST which is found at [www.assist.org](http://www.assist.org).

ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California’s public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

The following pages will show how ASSIST can be used to find California Community College courses which meet the major specific requirements in our Microbiology example.
An Example of Using ASSIST

This example uses a student planning to transfer from Long Beach City College to pursue a B.S. in Microbiology at CSULB.

Once the Institution and the Agreement with Other Institution are entered, you will click View Agreements and ASSIST will direct you to view based on Departments.

To review the courses that will meet General Education requirements, select the CSU GE-Breadth Certification Courses drop down right under Transferable Courses at LBCC.
Using ASSIST: Major Specific Courses

The articulation agreement includes all courses that can transfer toward the major, not just the ones required or recommended for admission.

By comparing this report to the major specific requirements from the CSULB web site, it is easy to see the Long Beach City College course (on the right) which meets the CSULB course requirement (on the left side). CHEM 111A was the first course in the requirements which is clearly CHEM 1A at LBCC.

Note: You will have to view each department to locate all courses needed for the major specific requirements.
Using ASSIST: GE Courses

The major specific requirements include additional general education courses to ensure that the following areas have been satisfied:

- Oral Communication
- Written Communication
- Critical Thinking
- Mathematics/Quantitative Reasoning

To find courses which satisfy these requirements, select the CSU GE-Breadth Certification Courses drop down and click "View Transferability Lists" to see courses based on CSU-GE Breadth Area.
The A1 - Oral Communication course list is not currently available. The All CSU GE-Breadth Areas course list will be shown instead.

ASSIST does not take the place of a counselor on your campus. It is intended to help students and counselors work together to establish an appropriate path toward transferring from a public California community college to a public California university.
Using ASSIST: GE Courses cont'd

This resulting report displays the GE area and the courses that satisfy the requirement.

In addition to the four required areas, the report can also be used to determine courses that can meet the overall General Education unit requirements as well as the other GE areas.

To promote timely graduation, full GE certification is recommended in most majors.
4. Determining Course Equivalencies Between CSULB and Private or Out of State Schools

Students who are transferring from institutions where formal articulation does not exist must compare course descriptions to determine whether courses ‘reasonably’ meet the objectives of the CSULB requirements.

CSULB Course Descriptions can be found in the University Catalog at:

www.csulb.edu/divisions/aa/catalog/current/index.html

Although students may be admitted with coursework that reasonably meets the CSULB course objectives, additional coursework may be required for graduation should the course be deemed not fully equivalent upon formal review.
Determining Course Equivalencies Between CSULB and Private or Out of State Schools cont'd

In comparing course descriptions, it is important to pay attention to key information such as:

- Are the unit values the same or greater at the student’s current institution?
- Does the course have the same or higher pre-requisites to enroll in the course?
- Does the course contain a lab or other required activity?
- Does the course cover the key content areas of the CSULB course?

The following example compares our B.S. in Microbiology major example with descriptions from a private California university, Loyola Marymount.
Comparison of Course Descriptions

General Chemistry is one of the requirements for the B.S. in Microbiology

The course descriptions for general chemistry from the CSULB and Loyola Marymount catalogs are displayed at the right.

Notice that the course content topics and pre-requisites are very similar.

The CSULB course contains a lab for both CHEM 111A and 111B. The Lab is a separate component at Loyola.

While there is a slight difference in the unit values between the two institutions, if the Lab component is completed at Loyola, the courses would be reasonably similar.

<table>
<thead>
<tr>
<th>Chemistry Courses required for CSULB B.S. in Microbiology</th>
<th>Loyola Marymount University Chemistry Courses Similar to the CSULB requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>111A General Chemistry (5) Semester Hours</strong></td>
<td><strong>CHEM 110 General Chemistry I (3) Semester Hours</strong></td>
</tr>
<tr>
<td>First semester of a two-semester sequence (CHEM 111A and 111B). Introduction to principles of chemistry including chemical reactions, stoichiometry, thermochemistry, electronic structure, bonding, and properties of solids, liquids, gases, and solutions. Letter grade only (A-F). (Lecture 3 hrs., laboratory and problem session 6 hrs.)</td>
<td>Atomic theory; chemical nomenclature; chemical equations and reactions; stoichiometry; properties of gases, solids, and liquids electronic structure of atoms and periodic properties of the elements; covalent bonding and molecular geometry. Lecture and laboratory, 4 hours.</td>
</tr>
<tr>
<td><strong>111B General Chemistry (5) Semester Hours</strong></td>
<td><strong>CHEM 111 General Chemistry I Lab (1) Semester Hour</strong></td>
</tr>
<tr>
<td>Prerequisite: CHEM 111A with a grade of &quot;C&quot; or better.</td>
<td>Basic chemical lab technique, conservation of mass, definite composition, molar masses, gravimetric and titrimetric analyses, redox chemistry.</td>
</tr>
<tr>
<td>Second semester of a two-semester sequence (CHEM 111A and 111B). Continuation of chemical principles, applications of bonding theories of inorganic molecules, trends and reactivities of elements and their compounds, chemical equilibrium, kinetics and qualitative inorganic analysis. Solving aqueous equilibrium problems are emphasized.</td>
<td><strong>CHEM 112 General Chemistry II (3) Semester Hours</strong></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: CHEM 110.</td>
</tr>
<tr>
<td></td>
<td>Solutions, chemical kinetics, thermodynamics, acids and bases, equilibria, electrochemistry, nuclear reactions, and selected additional topics. Lecture, 3 hours.</td>
</tr>
<tr>
<td><strong>CHEM 113 General Chemistry II Lab (1) Semester Hour</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemical kinetics, equilibrium, complex ions, solubility, visible spectrophotometry, inorganic synthesis, crystallization, inorganic qualitative analysis.</td>
</tr>
</tbody>
</table>
Tips for Comparing Course Descriptions

The course should normally count for at least as many units as the course at CSULB. If the other institution is a quarter based school, multiply the quarter units by 0.66 to convert to CSULB semester units.

Many CSULB courses have stated prerequisites. Check the prerequisites for the course of the other institution to ensure that they are similar. A course that requires Calculus as a prerequisite is probably at a higher level than a course that only requires College Algebra as the prerequisite.

Look for similarities between the two course descriptions:
• Do they use some of the same vocabulary?
• Do they cover the similar content areas?
Tips for Comparing GE Course Descriptions

Tips for determining General Education coursework equivalency

When looking for comparable GE courses, it may be helpful to refer to courses that meet GE requirements at the institution attended since the requirements are often similar.

CSULB General Education requirements as well as courses approved to meet the requirements can be found at:

www.csulb.edu/depts/enrollment/registration/ge_courses/index.html

GE courses must be at least 3 semester units or 4 quarter units to meet the four core areas, also referred as the golden four:

Written Communication: (“Freshman English”) a college level course in written English.
Tips for Comparing GE Course Descriptions cont'd

**Oral Communication:** ("Speech") A college level course in oral communication to include an understanding of the process of communication and experience in communication.

**Critical Thinking:** ("Logic") A college level course in critical thinking, designed to develop the ability to reason clearly and logically and to analyze the thinking of others. Topics should include: the nature of critical thinking; models and strategies; common fallacies of reasoning; self-regulation in the thinking process; and application of critical thinking.

**Math:** A college level course focusing on developing skills and understanding beyond the level of intermediate algebra. Some examples include: College Algebra, Statistics, Calculus, and Finite Math. The course must have a prerequisite of at least Intermediate Algebra to meet the requirement for GE Math.
5. Calculating a Cumulative Transferable GPA

It is very important to calculate the transfer GPA accurately as it will not be the same as the GPA listed on the institution’s transcript if:

- Non-transferable courses are included
- The student attended multiple institutions

The steps to calculate a transfer GPA are:

1. Identify the courses that should be included in the GPA calculation
2. Determine the grade points earned for these courses
3. Determine the total units attempted for these courses
4. Divide the total grade points by the total units attempted

Let’s take a closer look...
Calculating a Cumulative Transferable GPA cont'd

Step 1: Identify the courses that should be included in the GPA calculation

Include:

• All transferable courses for which a letter grade (or other symbol that earns grade points) is posted
• Include all grades when a course is repeated unless formal grade forgiveness for an attempt has been granted by the institution and posted on the transcript
• Include transferable courses from all schools attended

Exclude:

• Vocational/Trade courses (non-transferable courses)
• Courses that were taken for Credit/No Credit
• Courses with a Grade of “W”
• Remedial coursework (e.g. English preparatory work, intermediate Algebra and below)
Calculating a Cumulative Transferable GPA cont'd

Step 2: Determine the grade points earned for these courses

Some transcripts will reflect the grade points earned for a course. If not, use the grading scale of the institution or the following scale if one is not available:

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point
- F or other penalty grades = 0 points
- Various penalty grades such as "WU" = 0 points

Calculate the Grade Points earned for each transferable course by multiplying the # of points for the grade earned by the # of units for the course. For example, a 3 unit course with a grade of A = 12 grade points.
Step 3: Determine the total units attempted for these courses

Sum the total units attempted for all the identified transferable courses used step 2.

Step 4: Divide the total grade points earned from Step 2 by the total units attempted in Step 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Earned</th>
<th># of Units</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course X</td>
<td>B</td>
<td>4 units</td>
<td>12</td>
</tr>
<tr>
<td>Course Y</td>
<td>C</td>
<td>4 units</td>
<td>8</td>
</tr>
<tr>
<td>Course Z</td>
<td>A</td>
<td>3 units</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Grade Points 32

Total Units Attempted 11

Cumulative Transferable GPA 2.91
6. Additional Assistance

Community College Transfer Centers provide many services to assist students in understanding how their coursework meets requirements and how to use assist.org. In addition, assist.org has their own tutorials on how to navigate their website: https://resource.assist.org/Tutorials

For questions regarding the Supplemental Application or transfer admissions, contact CSULB Enrollment Services at: 562-985-5471 or es-tradm@csulb.edu

International students should contact the Center for International Education at cie-admission@csulb.edu