

**California State University
Long Beach**

**November 19
4 -7 pm
USU Ballrooms**

2019

Graduate Research Conference

Hosted by the Graduate Studies Resource Center

Event Schedule

4 – 5 PM

SESSION A

Oral Presentations (Papers): USU 303, 304, 305, & 306

Poster Presentations: USU Ballrooms

Roundtable Sessions: USU 253 (Alamitos Bay)

5:10 – 5:50 PM

KEYNOTE ADDRESS

Dr. Rashida Crutchfield

Title: *Leading the charge for social change with research: An exploration of basic needs insecurity in higher education*

6 – 7 PM

SESSION B

Oral Presentations (Papers): USU 303, 304, 305, 306, & 307

Poster Presentations: USU Ballrooms

Keynote Speaker

Dr. Rashida Crutchfield is Associate Professor of Social Work at California State University, Long Beach. She is an advocate committed to amplifying the voices of marginalized communities through research and service. Her areas of practice and research focus on student homelessness in higher education, basic need security for students, and social work community practice. Dr. Crutchfield has authored or co-authored many publications, including a recent book entitled *Addressing Homelessness and Housing Insecurity in Higher Education: Strategies for Educational Leaders*.



Her keynote address, *Leading the charge for social change with research: An exploration of basic needs insecurity in higher education*, will provide a definitional framework for understanding basic need insecurity in higher education and will provide an overview of research conducted in the CSU on food and housing insecurity for our students. Dr. Crutchfield will also discuss the role of research in building a movement of change for our students at the local, state, and federal levels.

Session A

4 – 5 PM

Paper Session – USU 303

- 4:00-4:15 Adam Smith**
College of Natural Sciences and Mathematics – Chemistry
Computer simulations of previtamin D3 dynamics in a lipid bilayer
- 4:15-4:30 Jay Hwang**
College of Natural Sciences and Mathematics – Applied Statistics
Machine comprehension using transfer learning
- 4:30-4:45 Mohammad Khan**
College of Natural Sciences and Mathematics – Applied Mathematics
Numerical evaluation of thermodynamic quantities using Tsallis distribution

Paper Session – USU 304

- 4:00-4:15 Everett Delfel**
College of Liberal Arts – Psychology
State anger and social distress mediate the relationship between unfairness appraisal and aggression in the context of social exclusion
- 4:15-4:30 Shiba Bechara & Gabriella Hancock** (co-presenters)
College of Liberal Arts – Psychology
Self-determination theory and video game performance: The effects of motivation, basic psychological needs, stress, and workload
- 4:30-4:45 Matthew Nare**
College of Liberal Arts – Psychology
Examining the influence of patient load on vigilance performance using a healthcare visual search task

Paper Session – USU 305

- 4:00-4:15 Bethany Lycan**
College of Liberal Arts – Linguistics
Expression of temporality in Pahka'anil (Tubatulabal)
- 4:15-4:30 Sean Panick**
College of Liberal Arts – Linguistics
R-nasalization in Hoocqk: An acoustic and diachronic perspective
- 4:30-4:45 Esra Eldem**
College of Liberal Arts – Linguistics
Selected Turkish discourse markers in computer-mediated discourse

Session A
4 – 5 PM

Paper Session – USU 306

4:00-4:15 Christina Saoud

College of Liberal Arts – Religious Studies

The Arab Spring's effects on familial and religious dynamics: Patriarchal backlash of Arab men, and agency and resistance among refugee Arab women

4:15-4:30 Zachary Medeiros

College of Liberal Arts – History

The ebb and flow of freedom: Haiti, Cuba, and Jamaica in the age of bourgeois revolution

4:30-4:45 Marina Ganicheva

College of Liberal Arts – History

The second life of the clothes in Paris 1750-1790

Session A
4 – 5 PM

Roundtable Session – USU Room 253, Alamitos Bay – Table 1

Chair: Ulices Piña

Brett Harrison

College of Education – School Psychology

Efforts to mitigate significant disproportionality of African American students in special education

Alec Sixta

College of Education – Educational Leadership K-12

God, wellness, and high school

Ely Diaz

College of Education – Social & Cultural Analysis of Education

Info poster on financial aid and resources for undocumented graduate students

Brianna Villajin

College of Health & Human Services – Social Work

An after school impact

Roundtable Session – USU Room 253, Alamitos Bay – Table 2

Chair: Sam Coleman

Kayla Patterson

College of Liberal Arts – Anthropology

Adaptive strategies to chronic illness for Latinx patients in Southern California

Francisco Soto

College of Liberal Arts – Spanish

La teatralidad de los gobiernos de Estados Unidos (EE. UU) y México, con la deshumanización del “Chapo” durante su proceso de extradición

Christianna Finn

College of Health and Human Services – Nursing

A modern milieu: Using the music festival atmosphere to help veterans

Session A
4 – 5 PM

Roundtable Session – USU Room 253, Alamitos Bay – Table 3

Chair: Linna Li

Aqsa Khan

College of Liberal Arts – Psychology

Gamer girl: Gendered experiences in gaming

Malika Rahim

College of Liberal Arts – English Literature

Breaking the binary: An exploration of gender and sex

Angela Stanger

College of Liberal Arts – Psychological Research

A look into online communities: Their strengths and shortcomings

Caitlin Mace

College of Liberal Arts – Philosophy

Teaching how without knowing how: Considerations for knowledge-how ascriptions

Session A
4 – 5 PM

Poster Presentations – USU Ballrooms

Andriana Niederecker

College of Liberal Arts – Linguistics

Portrayals of mythological characters from Tübatulabal narratives

Sukhman Rekhi

College of Liberal Arts – Psychology

The US is a melting pot: American beliefs in supporting human rights efforts for refugees

Alicia Castro

College of Liberal Arts – Psychology

Psychological distress mediates the relationship between anticipated stigma and sense of belonging in college for first-generation college students

Phoebe Bui

College of Liberal Arts – Psychology

The effects of mood on short-term memory

Rebecca Howard

College of Liberal Arts – Psychology

What can we learn from quantitative versus qualitative measures of intimate partner violence?

Valerie Vessels

College of Liberal Arts – Psychology

Ruminating after rejection: Social exclusion moderates the effect of trait angry rumination on social distress

Peter Dinh

College of Liberal Arts – Psychology

The effect of years in the U.S. on mental health as moderated by gender among Korean immigrants

Dacey Bashaw

College of Liberal Arts – Psychology

Alcohol washes away the effect of a trigger: Priming moderates the effect of a triggering event on displaced aggression

Patricia Trinidad & Jacqueline Mejia (co-presenters)

College of Health and Human Services – Public Health;

College of Natural Sciences and Mathematics – Statistics

Assessing fidelity and adherence within the implementation of Familias Saludables: A childhood obesity prevention program

Eric Cummings Rodriguez

College of Health and Human Services – Healthcare Administration

Older adults' service navigation needs, barriers, and facilitators: A mixed methods study

Session A
4 – 5 PM

Poster Presentations – USU Ballrooms

(continued from previous page)

Jaylin Bell & Amber Johnson (co-presenters)
College of Health and Human Services – Public Health
Ethical considerations for engaging Black Long Beach

Bianca Sprouse
College of Education – Education Specialist Degree in School Psychology
An intersection of identities: Youth with disabilities who identify as LGBTQ

Andres Castro
College of Education – Educational Leadership
Exploring the perceptions of guardians towards their child's school absenteeism: A qualitative study

Jennifer Montepeque Diaz
College of Education – Education Specialist Degree in School Psychology
Cebolla que hace llorar, da sabor a la comida: Promoting college enrollment for Latinas with disabilities

Session B
6-7 PM

Paper Session – USU 303

- 6:00-6:15 Alexander Ordonez**
College of Education – Curriculum and Instruction
The support systems model for change: A conceptual model for supporting reassigned elementary school teachers and beyond
- 6:15-6:30 Stephanie Calderon**
College of Education – Social and Cultural Analysis of Education
Transitions to college for young men of color
- 6:30-6:45 Jenna Danzer**
College of Education – School Psychology
Evaluation of the Bridges to the Baccalaureate Program (Bridges) at California State University, Long Beach

Paper Session – USU 304

- 6:00-6:15 Carlos Mayerstein**
College of Liberal Arts – Spanish
Between the maritime symbol and the exile: The aesthetic transcendence in Ernestina de Champourcin's segundo exilio
- 6:15-6:30 Helen Connie Immerso**
College of Liberal Arts – English
U.S. imperialism's slow violence on the female body in the Marshall Islands and California Farms
- 6:30-6:45 Hope Davies**
College of Liberal Arts – Spanish
Virginity and the poetry of Ana Rosetti in post-Franco Spain
- 6:45-7:00 Leydi Ahumada**
College of Liberal Arts – Spanish
Una poeta desafiante ante la sociedad patriarcal: La rebeldía y el uso de la ironía en poemas de Carolina Coronado

Session B

6-7 PM

Paper Session – USU 305

- 6:00-6:15 Alissa Duong**
College of Liberal Arts – Communication Studies
Purgatory through performance: The ethics of rape reconciliation rhetoric
- 6:15-6:30 Adela Rahmati**
College of Liberal Arts – Anthropology
Inconstant interfaces: The bureaucracy of resettlement and the construction of Iraqi and Afghan women-refugees
- 6:30-6:45 Avery Amerson**
College of Liberal Arts – Philosophy
Extended cognition and the evolution of human language

Paper Session – USU 306

- 6:00-6:15 Alexandra Stohs**
College of Liberal Arts – Anthropology
The construction of panic: The narratives of CSULB students who have been diagnosed with panic disorder
- 6:15-6:30 Aaron-John Villon**
College of Health and Human Services – Social Work
Examining major changes in Asian American ethnic agencies
- 6:30-6:45 Yvonne Mudoh**
College of Health and Human Services – Public Health
Assessing the state of Black Long Beach: A CBPR approach to qualitative inquiry on the strength and challenges in the Black community in Long Beach

Session B
6-7 PM

Paper Session – USU 307

6:00-6:15 Randel King

College of the Arts – Art History

Enabling engaging experiences in the Bowers Museum China Exhibit

6:15-6:30 Hannah Neuhauser

College of the Arts – Music

Lost without a cue: The progression of music and masculinity in detective film noir

6:30-6:45 Diamond Barreras-Rios

College of Liberal Arts – English

More human than monster: Colliding hierarchies in Mary Shelley's Frankenstein

6:45-7:00 Lucianna Spencer

College of Liberal Arts – English

Transmigrants and identity conflicts in literary narratives

Session B

6-7 PM

Poster Presentations – USU Ballrooms

Rebecca M. E. Chompff, Kelsey McCoy, James Park, Xiaolu Bai, & Jim Miles (co-presenters)

College of Liberal Arts – Psychology

Evaluation of autonomous vehicles and smart technologies for their impact on traffic safety and traffic congestion

Nicolas Visnjevic

College of Liberal Arts – Psychology

Impact of cognitive impairment on dual-task performance assessment for community-dwelling older adults

Lauren Visconti

College of Health and Human Services – Kinesiology

The effect of foam rolling on exercise-induced muscle damage

Patricia Dionicio & Mayra Villa

College of Health and Human Services – Public Health

Evaluation of a childhood obesity prevention program: Using the RE-AIM framework to assess satisfaction with the Long Beach collaborative curriculum

Peter Dinh

College of Liberal Arts – Psychology

The effect of shame and avoidant shame coping strategies on diastolic blood pressure responses

Wilma Figueroa & Janet Ortiz

College of Health and Human Services – Public Health

Factors contributing to uncontrolled diabetes among Hispanic/Latino adults in Long Beach

Wei Chieh Tseng

College of Engineering – Computer Science

Visual question answering

Derek Honkawa

College of Engineering – Aerospace Engineering

Modular launch vehicles and efficient rocket propulsion design

Patrick Rex

College of Natural Sciences and Mathematics – Biology

Droning on: Using unpiloted aerial vehicles to quantify marine recreation and juvenile white shark encounter rates in Southern California

Session B
6-7 PM

Poster Presentations – USU Ballrooms

(continued from previous page)

Taylor Smith

College of Natural Sciences and Mathematics – Biology

*Oxygen consumption rates of two juvenile Pacific Sleeper sharks, *Somniosus pacificus**

Andrew Buckley

College of Natural Sciences and Mathematics – Biochemistry

Assessing the triisopropylsilyl protecting group for the incorporation of a series of fluorotyrosines into peptides via solid phase peptide synthesis

Sara Limon

College of Natural Sciences and Mathematics – Applied Physics

Effects of oxidation on saturation magnetization in iron phthalocyanine thin films over several weeks

Christopher Burgess

College of Natural Sciences and Mathematics – Physics

Coulomb interaction on a lattice

Nicholas Werner

College of Natural Sciences and Mathematics – Physics

Plasmon spectrum of twisted bilayer graphene

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ACKNOWLEDGEMENTS

The 4th annual CSULB Graduate Research Conference would not be possible without the time, efforts, and contributions of our many supporters. We would like to thank the following partners for making the CSULB Graduate Research Conference possible:

Our graduate student presenters

Keynote Speaker: Rashida Crutchfield

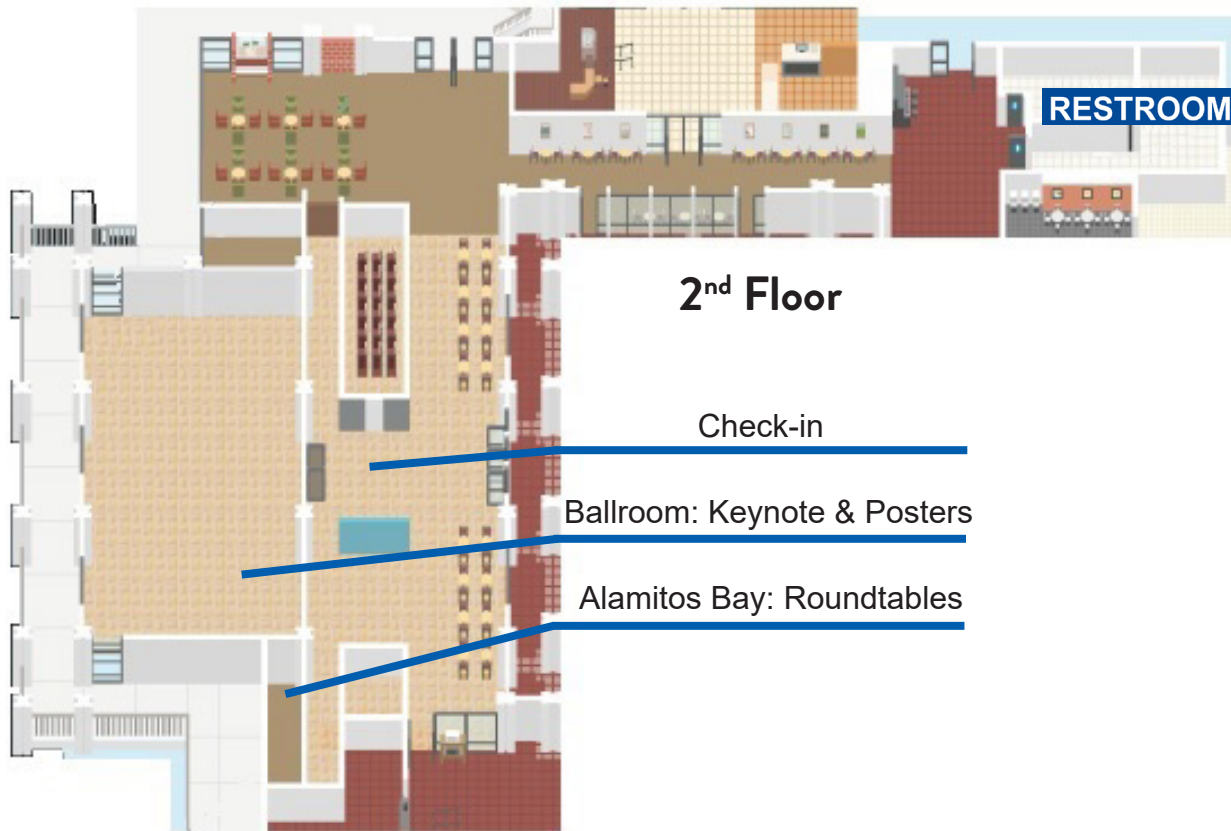
Roundtable Chairs: Sam Coleman, Lina Li, Ulices Piña,

CSULB Graduate Studies Office: Jody Cormack, Elaine Frey, Michelle Ramirez

Project HOGAR: Babette Benken, Nancy Hall

Campus Partners: Beach Catering, College of Natural Sciences & Mathematics,
University Print Shop, University Student Union

THANK YOU!



University Student Union Conference Map

