Event Schedule

4 – 5 PM  SESSION A
Oral Presentations (Papers): USU 303, 304, 305, & 306
Poster Presentations: USU Ballrooms
Roundtable Sessions: USU 253 (Alamitos Bay)

5:10 – 5:50 PM  KEYNOTE ADDRESS
Dr. Rashida Crutchfield
Title: *Leading the charge for social change with research: An exploration of basic needs insecurity in higher education*

6 – 7 PM  SESSION B
Poster Presentations: USU Ballrooms

Keynote Speaker

Dr. Rashida Crutchfield is Associate Professor of Social Work at California State University, Long Beach. She is an advocate committed to amplifying the voices of marginalized communities through research and service. Her areas of practice and research focus on student homelessness in higher education, basic need security for students, and social work community practice. Dr. Crutchfield has authored or co-authored many publications, including a recent book entitled *Addressing Homelessness and Housing Insecurity in Higher Education: Strategies for Educational Leaders*.

Her keynote address, *Leading the charge for social change with research: An exploration of basic needs insecurity in higher education*, will provide a definitional framework for understanding basic need insecurity in higher education and will provide an overview of research conducted in the CSU on food and housing insecurity for our students. Dr. Crutchfield will also discuss the role of research in building a movement of change for our students at the local, state, and federal levels.
Session A
4 – 5 PM

Paper Session – USU 303

4:00-4:15  Adam Smith  
College of Natural Sciences and Mathematics – Chemistry  
*Computer simulations of previtamin D3 dynamics in a lipid bilayer*

4:15-4:30  Jay Hwang  
College of Natural Sciences and Mathematics – Applied Statistics  
*Machine comprehension using transfer learning*

4:30-4:45  Mohammad Khan  
College of Natural Sciences and Mathematics – Applied Mathematics  
*Numerical evaluation of thermodynamic quantities using Tsallis distribution*

Paper Session – USU 304

4:00-4:15  Everett Delfel  
College of Liberal Arts – Psychology  
*State anger and social distress mediate the relationship between unfairness appraisal and aggression in the context of social exclusion*

4:15-4:30  Shiba Bechara & Gabriella Hancock (co-presenters)  
College of Liberal Arts – Psychology  
*Self-determination theory and video game performance: The effects of motivation, basic psychological needs, stress, and workload*

4:30-4:45  Matthew Nare  
College of Liberal Arts – Psychology  
*Examining the influence of patient load on vigilance performance using a healthcare visual search task*

Paper Session – USU 305

4:00-4:15  Bethany Lycan  
College of Liberal Arts – Linguistics  
*Expression of temporality in Pahka’anil (Tubatulabal)*

4:15-4:30  Sean Panick  
College of Liberal Arts – Linguistics  
*R-nasalization in Hoocąk: An acoustic and diachronic perspective*

4:30-4:45  Esra Eldem  
College of Liberal Arts – Linguistics  
*Selected Turkish discourse markers in computer-mediated discourse*
Session A
4 – 5 PM

Paper Session – USU 306

4:00-4:15  Christina Saoud  
College of Liberal Arts – Religious Studies  
The Arab Spring's effects on familial and religious dynamics: Patriarchal backlash of Arab men, and agency and resistance among refugee Arab women

4:15-4:30  Zachary Medeiros  
College of Liberal Arts – History  
The ebb and flow of freedom: Haiti, Cuba, and Jamaica in the age of bourgeois revolution

4:30-4:45  Marina Ganicheva  
College of Liberal Arts – History  
The second life of the clothes in Paris 1750-1790
**Session A**

4 – 5 PM

Roundtable Session – USU Room 253, Alamitos Bay – Table 1
*Chair: Ulices Piña*

**Brett Harrison**
College of Education – School Psychology
*Efforts to mitigate significant disproportionality of African American students in special education*

**Alec Sixta**
College of Education – Educational Leadership K-12
*God, wellness, and high school*

**Ely Diaz**
College of Education – Social & Cultural Analysis of Education
*Info poster on financial aid and resources for undocumented graduate students*

**Brianna Villajin**
College of Health & Human Services – Social Work
*An after school impact*

Roundtable Session – USU Room 253, Alamitos Bay – Table 2
*Chair: Sam Coleman*

**Kayla Patterson**
College of Liberal Arts – Anthropology
*Adaptive strategies to chronic illness for Latinx patients in Southern California*

**Francisco Soto**
College of Liberal Arts – Spanish
*La teatralidad de los gobiernos de Estados Unidos (EE. UU) y México, con la deshumanización del “Chapo” durante su proceso de extradición*

**Christianna Finn**
College of Health and Human Services – Nursing
*A modern milieu: Using the music festival atmosphere to help veterans*
Session A  
4 – 5 PM

Roundtable Session – USU Room 253, Alamitos Bay – Table 3  
Chair: Linna Li

Aqsa Khan  
College of Liberal Arts – Psychology  
Gamer girl: Gendered experiences in gaming

Malika Rahim  
College of Liberal Arts – English Literature  
Breaking the binary: An exploration of gender and sex

Angela Stanger  
College of Liberal Arts – Psychological Research  
A look into online communities: Their strengths and shortcomings

Caitlin Mace  
College of Liberal Arts – Philosophy  
Teaching how without knowing how: Considerations for knowledge-how ascriptions
Session A
4 – 5 PM

Poster Presentations – USU Ballrooms

Andriana Niederecker
College of Liberal Arts – Linguistics
*Portrayals of mythological characters from Tübatulabal narratives*

Sukhman Rekhi
College of Liberal Arts – Psychology
*The US is a melting pot: American beliefs in supporting human rights efforts for refugees*

Alicia Castro
College of Liberal Arts – Psychology
*Psychological distress mediates the relationship between anticipated stigma and sense of belonging in college for first-generation college students*

Phoebe Bui
College of Liberal Arts – Psychology
*The effects of mood on short-term memory*

Rebecca Howard
College of Liberal Arts – Psychology
*What can we learn from quantitative versus qualitative measures of intimate partner violence?*

Valerie Vessels
College of Liberal Arts – Psychology
*Ruminating after rejection: Social exclusion moderates the effect of trait angry rumination on social distress*

Peter Dinh
College of Liberal Arts – Psychology
*The effect of years in the U.S. on mental health as moderated by gender among Korean immigrants*

Dacey Bashaw
College of Liberal Arts – Psychology
*Alcohol washes away the effect of a trigger: Priming moderates the effect of a triggering event on displaced aggression*

Patricia Trinidad & Jacqueline Mejia (co-presenters)
College of Health and Human Services – Public Health; College of Natural Sciences and Mathematics – Statistics
*Assessing fidelity and adherence within the implementation of Familias Saludables: A childhood obesity prevention program*

Eric Cummings Rodriguez
College of Health and Human Services – Healthcare Administration
*Older adults’ service navigation needs, barriers, and facilitators: A mixed methods study*
Session A
4 – 5 PM

Poster Presentations – USU Ballrooms
(continued from previous page)

Jaylin Bell & Amber Johnson (co-presenters)
College of Health and Human Services – Public Health
Ethical considerations for engaging Black Long Beach

Bianca Sprouse
College of Education – Education Specialist Degree in School Psychology
An intersection of identities: Youth with disabilities who identify as LGBTQ

Andres Castro
College of Education – Educational Leadership
Exploring the perceptions of guardians towards their child’s school absenteeism: A qualitative study

Jennifer Montepeque Diaz
College of Education – Education Specialist Degree in School Psychology
Cebolla que hace llorar, da sabor a la comida: Promoting college enrollment for Latinas with disabilities
Session B
6-7 PM

Paper Session – USU 303

6:00-6:15  Alexander Ordonez
College of Education – Curriculum and Instruction
The support systems model for change: A conceptual model for supporting reassigned elementary school teachers and beyond

6:15-6:30  Stephanie Calderon
College of Education – Social and Cultural Analysis of Education
Transitions to college for young men of color

6:30-6:45  Jenna Danzer
College of Education – School Psychology
Evaluation of the Bridges to the Baccalaureate Program (Bridges) at California State University, Long Beach

Paper Session – USU 304

6:00-6:15  Carlos Mayerstein
College of Liberal Arts – Spanish
Between the maritime symbol and the exile: The aesthetic transcendence in Ernestina de Champourcin’s segundo exilio

6:15-6:30  Helen Connie Immerso
College of Liberal Arts – English
U.S. imperialism’s slow violence on the female body in the Marshall Islands and California Farms

6:30-6:45  Hope Davies
College of Liberal Arts – Spanish
Virginity and the poetry of Ana Rosetti in post-Franco Spain

6:45-7:00  Leydi Ahumada
College of Liberal Arts – Spanish
Una poeta desafiante ante la sociedad patriarcal: La rebeldía y el uso de la ironía en poemas de Carolina Coronado
Session B
6-7 PM

Paper Session – USU 305

6:00-6:15  Alissa Duong
College of Liberal Arts – Communication Studies
Purgatory through performance: The ethics of rape reconciliation rhetoric

6:15-6:30  Adela Rahmati
College of Liberal Arts – Anthropology
Inconstant interfaces: The bureaucracy of resettlement and the construction of Iraqi and Afghan women-refugees

6:30-6:45  Avery Amerson
College of Liberal Arts – Philosophy
Extended cognition and the evolution of human language

Paper Session – USU 306

6:00-6:15  Alexandra Stohs
College of Liberal Arts – Anthropology
The construction of panic: The narratives of CSULB students who have been diagnosed with panic disorder

6:15-6:30  Aaron-John Villon
College of Health and Human Services – Social Work
Examining major changes in Asian American ethnic agencies

6:30-6:45  Yvonne Mudoh
College of Health and Human Services – Public Health
Assessing the state of Black Long Beach: A CBPR approach to qualitative inquiry on the strength and challenges in the Black community in Long Beach
Session B  
6-7 PM

Paper Session – USU 307

6:00-6:15  Randel King  
College of the Arts – Art History  
*Enabling engaging experiences in the Bowers Museum China Exhibit*

6:15-6:30  Hannah Neuhauser  
College of the Arts – Music  
*Lost without a cue: The progression of music and masculinity in detective film noir*

6:30-6:45  Diamond Barreras-Rios  
College of Liberal Arts – English  
*More human than monster: Colliding hierarchies in Mary Shelley's Frankenstein*

6:45-7:00  Lucianna Spencer  
College of Liberal Arts – English  
*Transmigrants and identity conflicts in literary narratives*
Poster Presentations – USU Ballrooms

Rebecca M. E. Chompff, Kelsey McCoy, James Park, Xiaolu Bai, & Jim Miles (co-presenters)
College of Liberal Arts – Psychology
*Evaluation of autonomous vehicles and smart technologies for their impact on traffic safety and traffic congestion*

Nicolas Visnjevic
College of Liberal Arts – Psychology
Impact of cognitive impairment on dual-task performance assessment for community-dwelling older adults

Lauren Visconti
College of Health and Human Services – Kinesiology
*The effect of foam rolling on exercise-induced muscle damage*

Patricia Dionicio & Mayra Villa
College of Health and Human Services – Public Health
*Evaluation of a childhood obesity prevention program: Using the RE-AIM framework to assess satisfaction with the Long Beach collaborative curriculum*

Peter Dinh
College of Liberal Arts – Psychology
*The effect of shame and avoidant shame coping strategies on diastolic blood pressure responses*

Wilma Figueroa & Janet Ortiz
College of Health and Human Services – Public Health
*Factors contributing to uncontrolled diabetes among Hispanic/Latino adults in Long Beach*

Wei Chieh Tseng
College of Engineering – Computer Science
*Visual question answering*

Derek Honkawa
College of Engineering – Aerospace Engineering
*Modular launch vehicles and efficient rocket propulsion design*

Patrick Rex
College of Natural Sciences and Mathematics – Biology
*Droneing on: Using unpiloted aerial vehicles to quantify marine recreation and juvenile white shark encounter rates in Southern California*
Taylor Smith  
College of Natural Sciences and Mathematics – Biology  
*Oxygen consumption rates of two juvenile Pacific Sleeper sharks, Somniosus pacificus*

Andrew Buckley  
College of Natural Sciences and Mathematics – Biochemistry  
*Assessing the triisopropylsilyl protecting group for the incorporation of a series of fluorotyrosines into peptides via solid phase peptide synthesis*

Sara Limon  
College of Natural Sciences and Mathematics – Applied Physics  
*Effects of oxidation on saturation magnetization in iron phthalocyanine thin films over several weeks*

Christopher Burgess  
College of Natural Sciences and Mathematics – Physics  
*Coulomb interaction on a lattice*

Nicholas Werner  
College of Natural Sciences and Mathematics – Physics  
*Plasmon spectrum of twisted bilayer graphene*
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Our graduate student presenters

Keynote Speaker: Rashida Crutchfield

Roundtable Chairs: Sam Coleman, Lina Li, Ulices Piña,

CSULB Graduate Studies Office: Jody Cormack, Elaine Frey, Michelle Ramirez

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Campus Partners: Beach Catering, College of Natural Sciences & Mathematics, University Print Shop, University Student Union

THANK YOU!
University Student Union
Conference Map

2nd Floor
- Check-in
- Ballroom: Keynote & Posters
- Alamitos Bay: Roundtables

3rd Floor
- Room 303: Paper
- Room 304: Paper
- Room 305: Paper
- Room 307: Paper
- Room 306: Paper