The Bob Murphy Access Center (BMAC), a department within the Division of Student Affairs, ensures educational access for students with disabilities. Services are provided to more than 2,000 students each semester. More than 11,500 students with disabilities have graduated from CSULB with support from this program. As part of the BMAC commitment to helping students build a better future, BMAC works to ensure that each student's unique needs are supported.

Mike Benson Learning Disability Program (SBP)
The Stephen Benson Learning Disability Program (SBP) offers psycho-educational evaluations for specific learning disorders to currently enrolled CSULB students.

Accessible Instructional Materials (AIM) Center
The Accessible Instructional Materials (AIM) Center provides instructional materials in accessible formats for students with print impairments, while also providing individualized writing support for students with their writing skills.

Deaf & Hard of Hearing (DHII) Support Services
BMAC provides sign language interpreters, CART services, ALDs and note-takers, BMAC works with University partners to ensure communication access for students who are Deaf or Hard of Hearing.

CASE MANAGEMENT
BMAC case managers provide students with disability-related information about services and resources. Students may be referred to behavioral health providers, financial support agencies, health care providers, and social service agencies to assist with their needs. BMAC case managers also assist students with crisis and immediate needs such as shelter, food, legal, and financial resources. To make an appointment with a BMAC case manager, students may schedule through the BMAC office.

ACCESSIBLE/MEDICAL PARKING
BMAC can provide temporary accessible parking permits with medical verification. Students who already have a disabled placard or license plate must also have a paid parking permit in order to park on campus.

Alternative Testing Accommodations
Accommodations for course-related examinations are arranged through BMAC. Requests for face-to-face alternative testing appointments may be submitted through MyBMAC. Requests for remote proctoring alternative testing appointments may be submitted to BMAC-Exams@csulb.edu, and are approved on a case-by-case, limited basis. Students are advised to communicate their exam scheduling needs with their professors as early as in the semester, as possible. Additionally, students should contact BMAC to obtain information regarding alternative testing accommodations for University (GPE, CPT) and standardized (GRE, CBEST, CSET) exams.

Learning Independence for Empowerment (LIFE) Project
The Learning Independence for Empowerment (LIFE) Project meets weekly to promote independence and autonomy through social interactions, peer coaching, workshops, and role play. The LIFE Project Coordinator and peer coaches work with students with Autism helping them make successful transitions to college.

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