

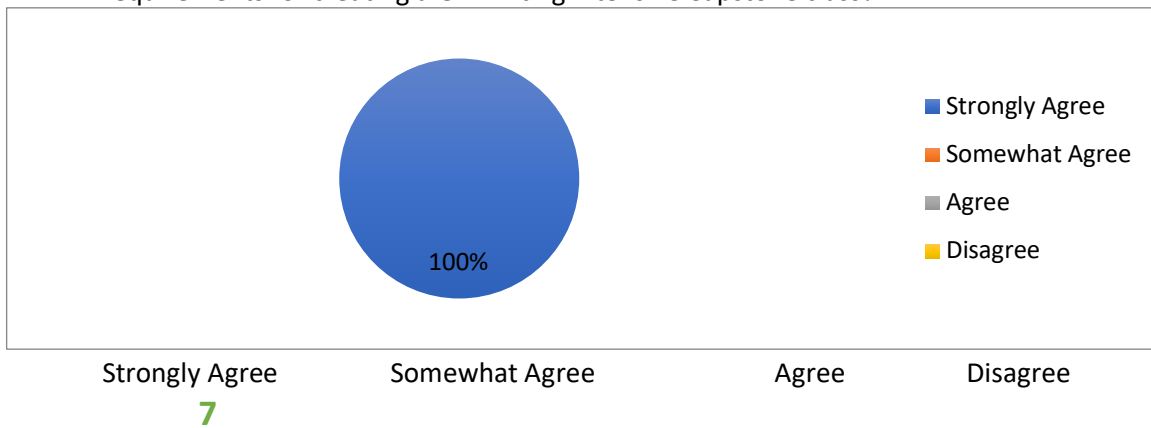
CSULB WAC Program 2-Hour Workshop Series Evaluations¹
GE Capstone Writing Intensive Class Requirements, & Introductory Suggestions for Getting Started on Creating One

Evaluation of GE Capstone Writing Intensive Class Requirements, & Introductory Suggestions for Getting Started on Creating One

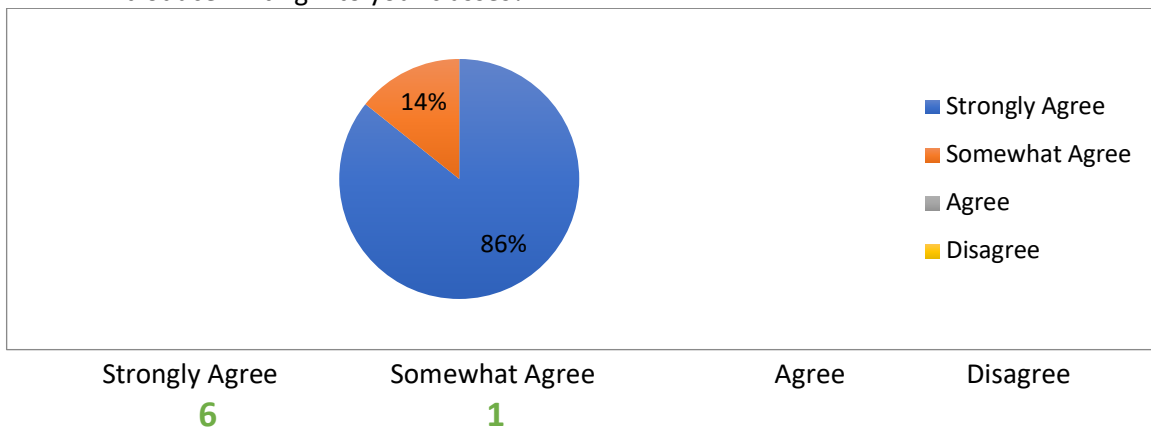
Workshop Assessment: Date One 12-05-14 Results

The purpose for our Informational Workshop is to assist faculty in becoming aware of the requirements for creating a GE Writing Intensive Capstone class, and open ideas on ways to introduce writing into their classes.

1. Do you believe the workshop, handouts, and discussion made you more aware of the requirements for creating a GE Writing Intensive Capstone class?

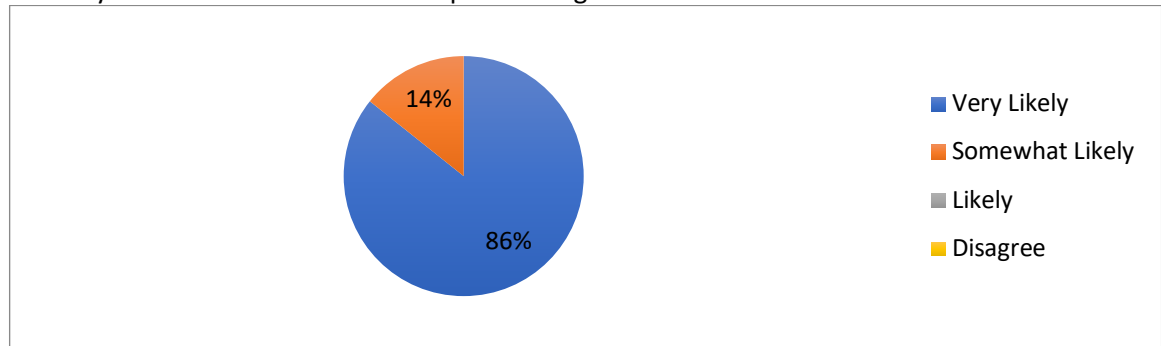


2. Do you believe the workshop, handouts, and discussion opened new ideas on ways to introduce writing into your classes?



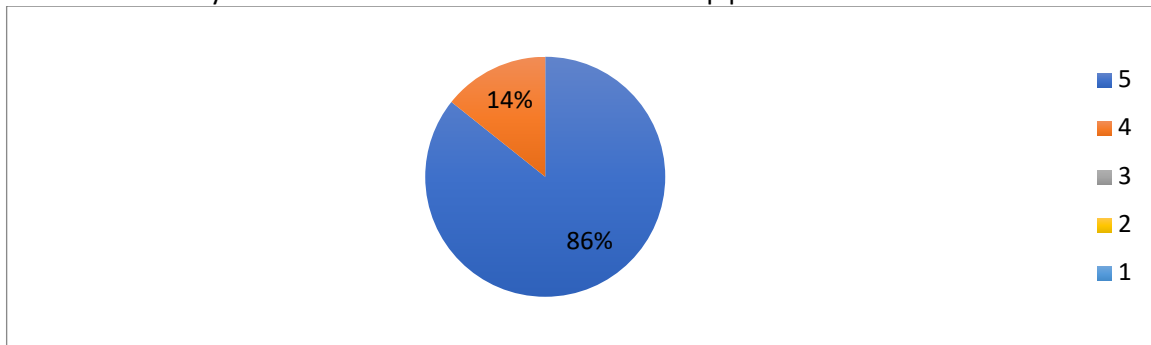
¹ All responses for all surveys are anonymous.

3. Would you recommend this workshop to colleagues?



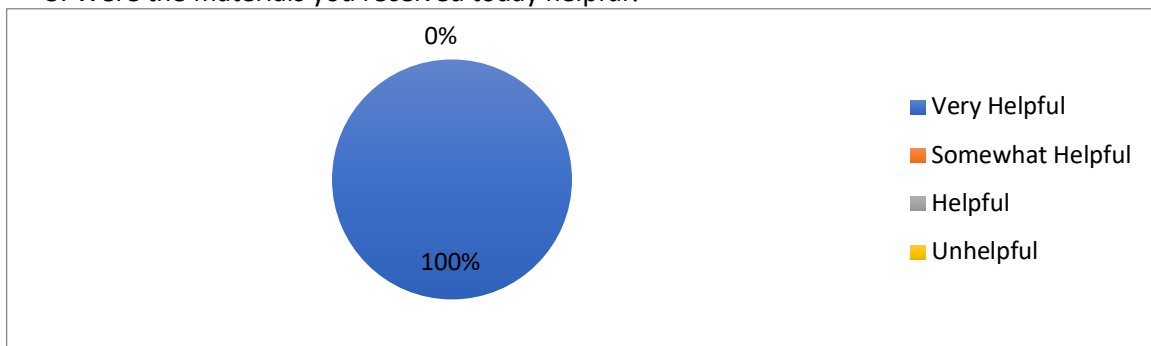
Very Likely **6** Somewhat Likely **1** Likely Unlikely

4. How would you rate the effectiveness of the workshop presenter?



5 (high) **6** 4 **1** 3 2 1 (low)

5. Were the materials you received today helpful?



Very Helpful **7** Somewhat Helpful Helpful Unhelpful

6. Do you feel you could use extra help as you develop a GE Capstone WI? If yes, please explain what you would like.

- "Yes, time to work writing and writing tasks into course."
- "I'll be interested in the workshops in the spring about course conversion. I have already learned a lot about "best practices" in writing from John that I'll use in class in the spring."

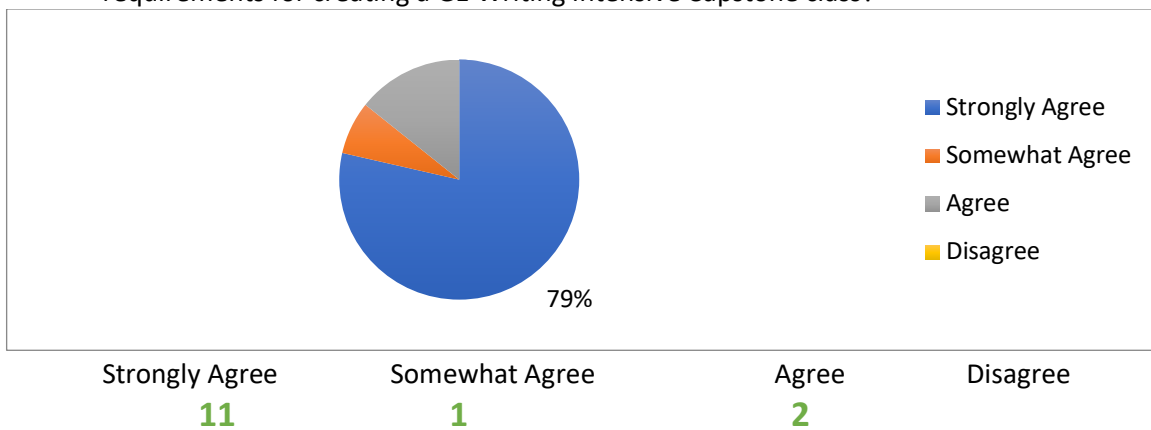
- “I would like to show the draft of my revised syllabus to someone.”

Evaluation of GE Capstone Writing Intensive Class Requirements, & Introductory Suggestions for Getting Started on Creating One

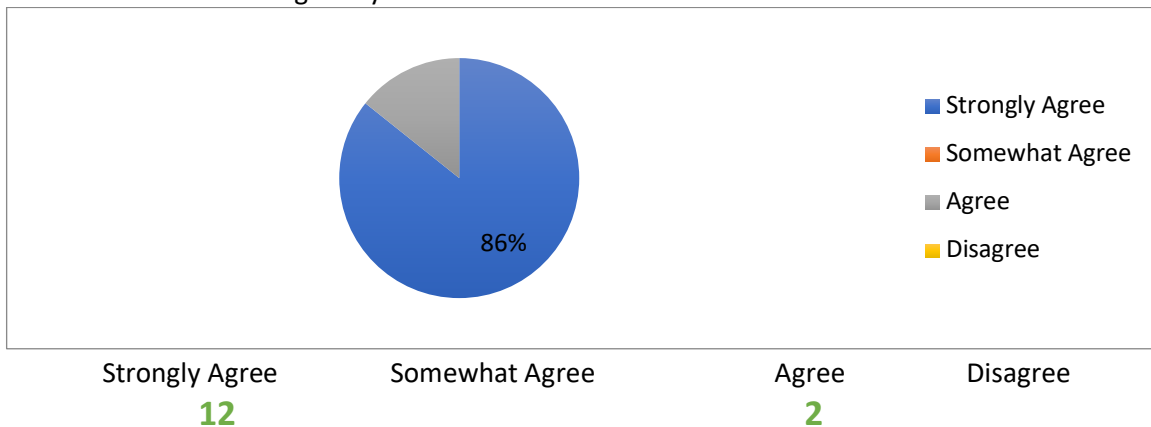
Workshop Assessment: Date Two 12-12-14 Results

The purpose for our Informational Workshop is to assist faculty in becoming aware of the requirements for creating a GE Writing Intensive Capstone class, and open ideas on ways to introduce writing into their classes.

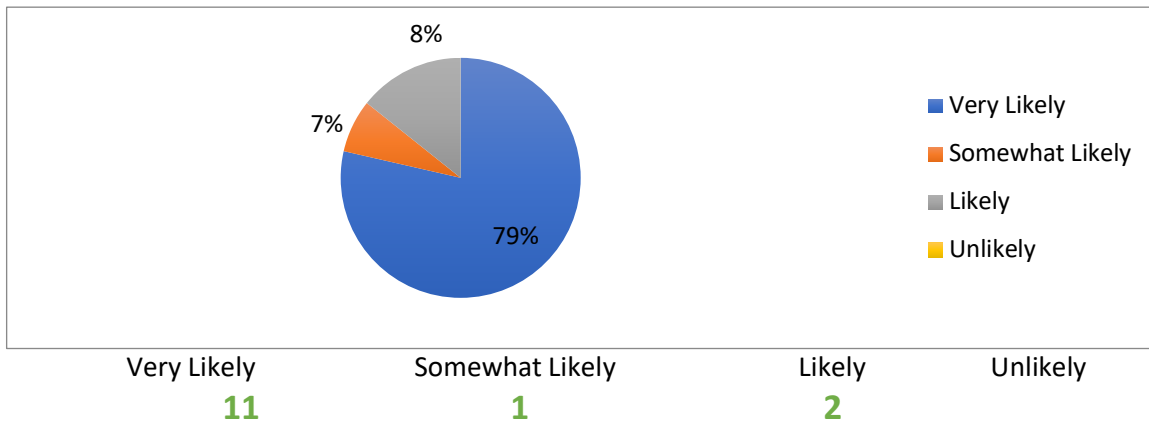
1. Do you believe the workshop, handouts, and discussion made you more aware of the requirements for creating a GE Writing Intensive Capstone class?



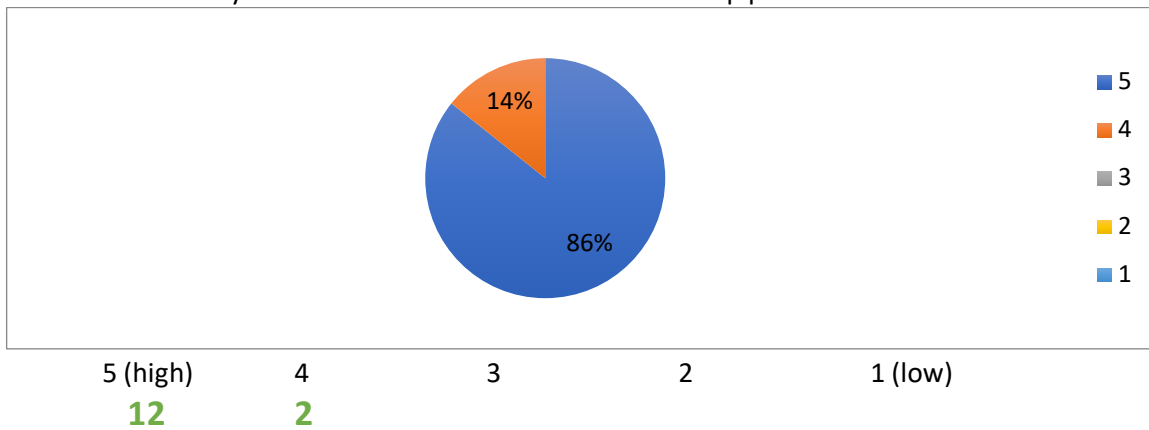
2. Do you believe the workshop, handouts, and discussion opened new ideas on ways to introduce writing into your classes?



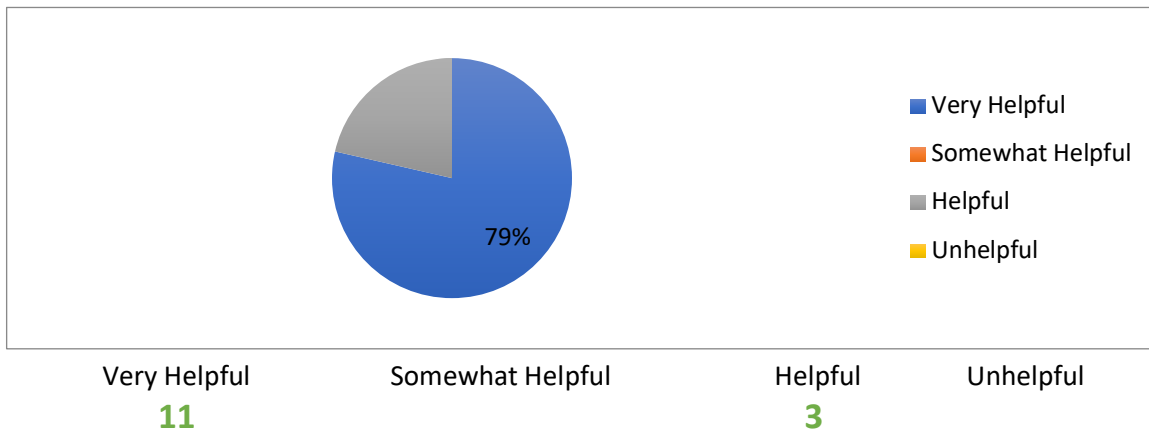
3. Would you recommend this workshop to colleagues?



4. How would you rate the effectiveness of the workshop presenter?



5. Were the materials you received today helpful?



6. Do you feel you could use extra help as you develop a GE Capstone WI? If yes, please explain what you would like.

- "I would love sample rubrics and sample assignments. I'm a hands on learner :))"
- "A template SCO and syllabus would be nice."

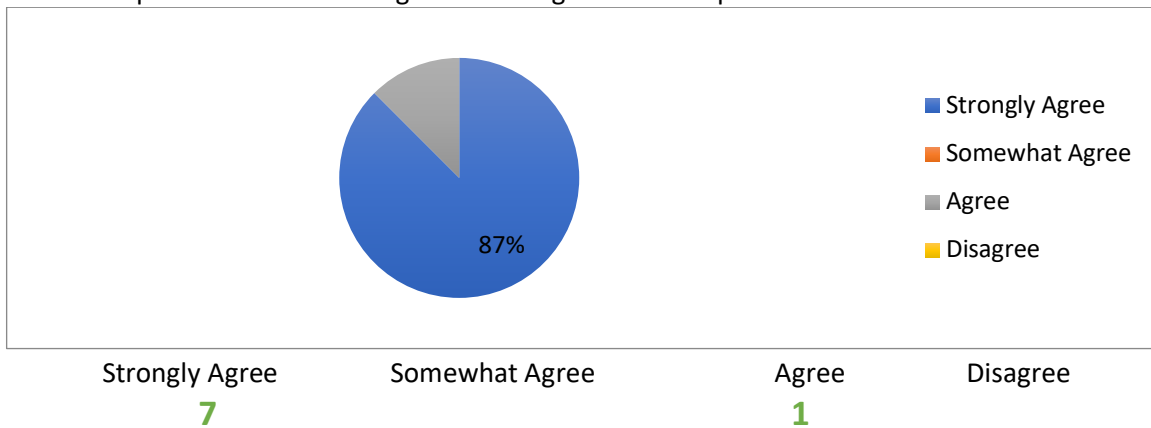
- “Meet with someone to make sure the WI requirements in the learn (illegible) to info in the day to day assignments.”
- “I Think I am ready!!”
- I do wish the email about the meeting had stated that the course s have a cap of 35. My capstone has 80 students.”
- “Maybe, will contact John.”
- “Maybe seeing an example of a “good” SCO and syllabus that can serve as a model.”

Evaluation of GE Capstone Writing Intensive Class Requirements, & Introductory Suggestions for Getting Started on Creating One

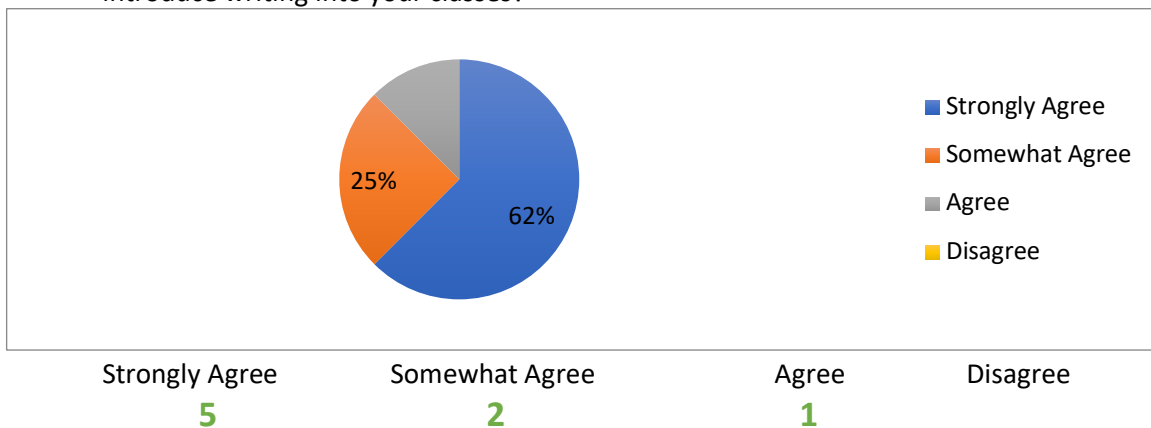
Workshop Assessment: Date Three 06-06-15 Results

The purpose for our Informational Workshop is to assist faculty in becoming aware of the requirements for creating a GE Writing Intensive Capstone class, and open ideas on ways to introduce writing into their classes.

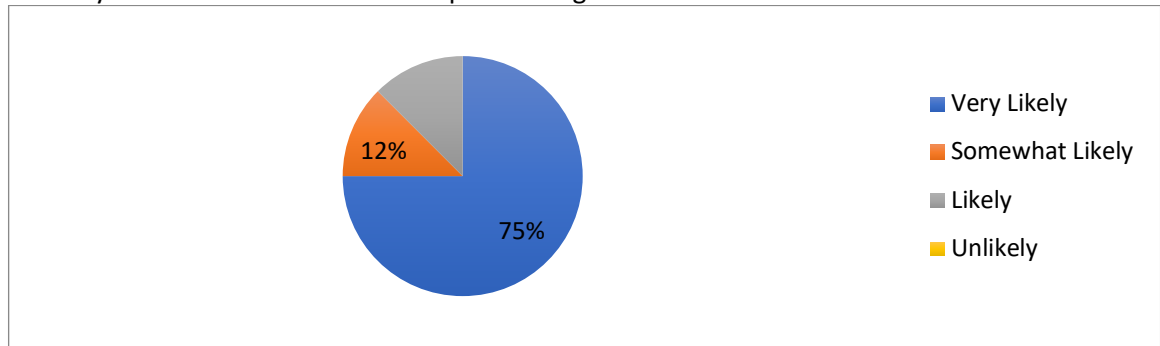
1. Do you believe the workshop, handouts, and discussion made you more aware of the requirements for creating a GE Writing Intensive Capstone class?



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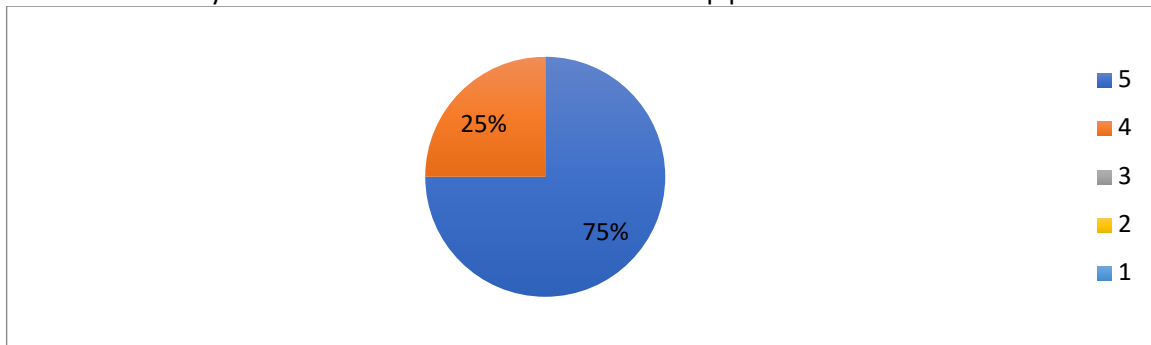


3. Would you recommend this workshop to colleagues?



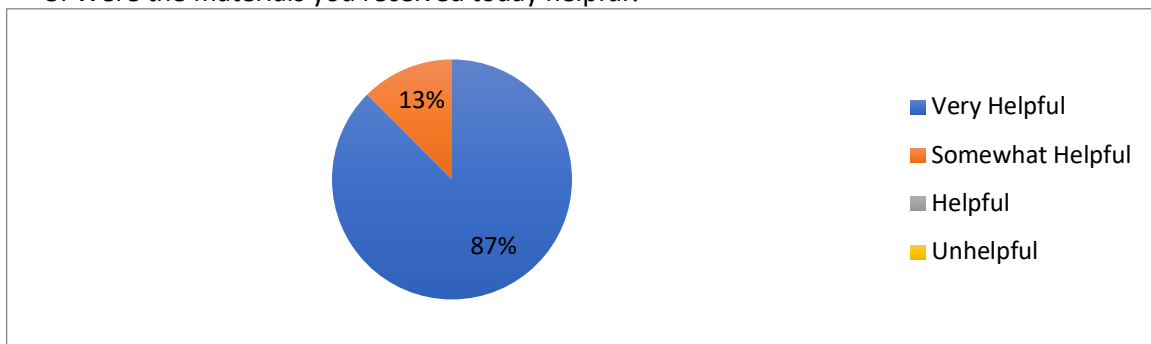
Very Likely **6** Somewhat Likely **1** Likely **1** Unlikely

4. How would you rate the effectiveness of the workshop presenter?



5 (high) **6** 4 **2** 3 2 1 (low)

5. Were the materials you received today helpful?



Very Helpful **7** Somewhat Helpful **1** Helpful Unhelpful

6. Do you feel you could use extra help as you develop a GE Capstone WI? If yes, please explain what you would like.

- “The criteria for approval of WI SCOs remain somewhat opaque. Samples of SCOs that have been approved would clarify matters.”
- “This was incredibly helpful. It appears that models of successful proposals will be made available. That will be a great help.”

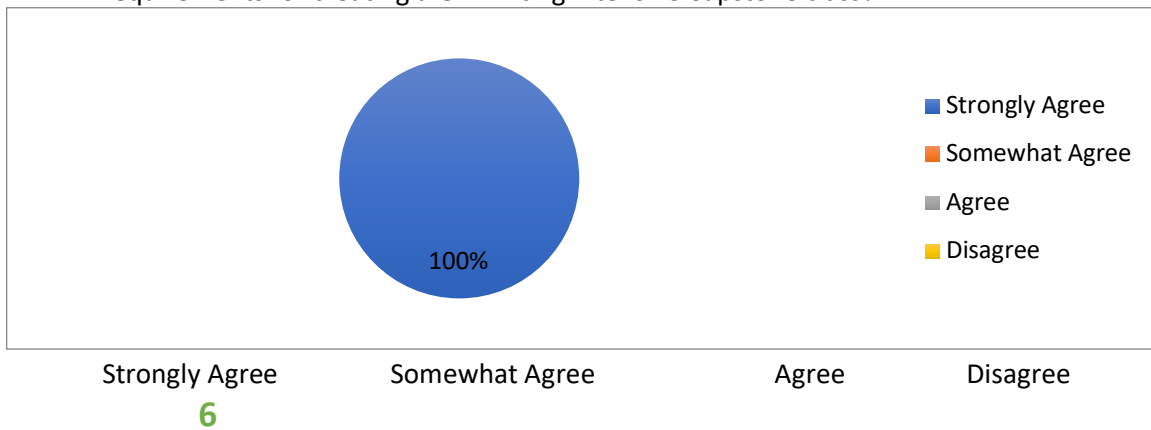
- “Writing model samples.”

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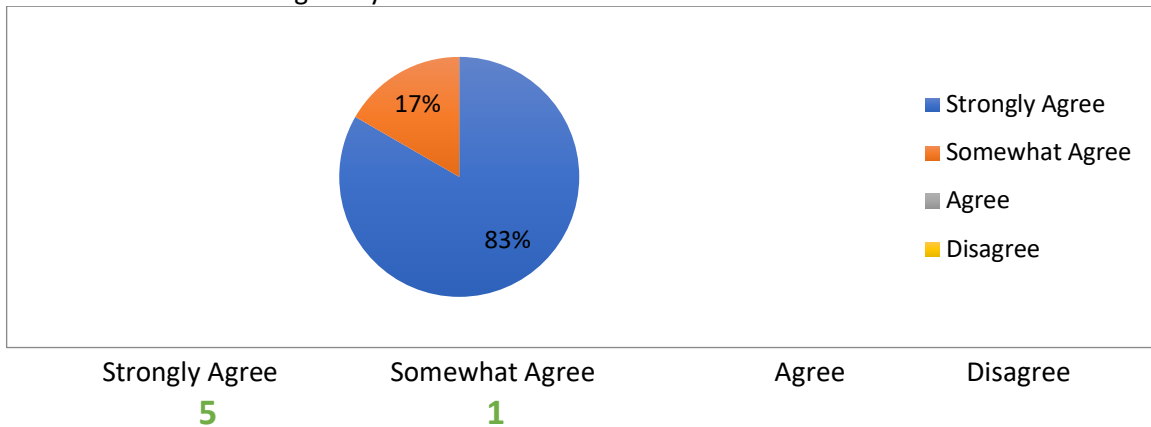
Workshop Assessment: Date Four 04-17-15 Results

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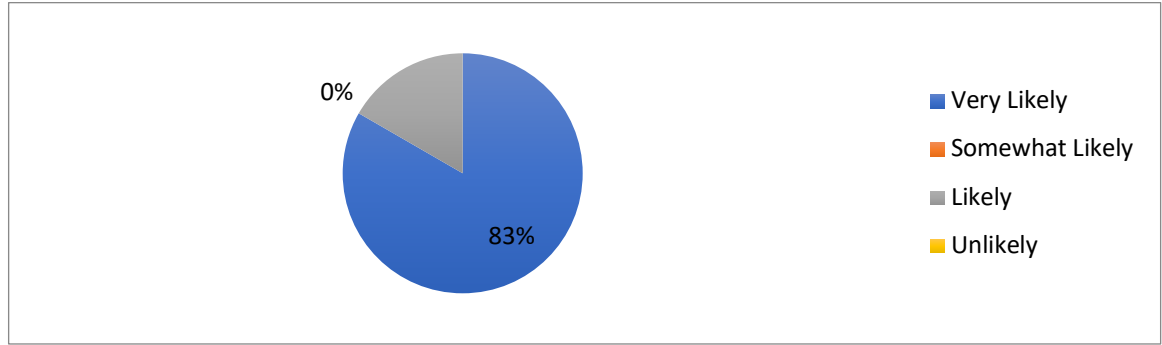
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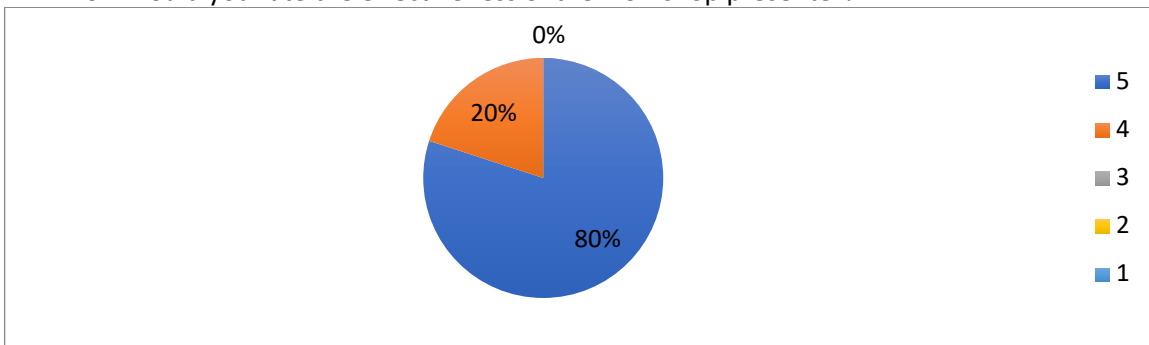


3. Would you recommend this workshop to colleagues?



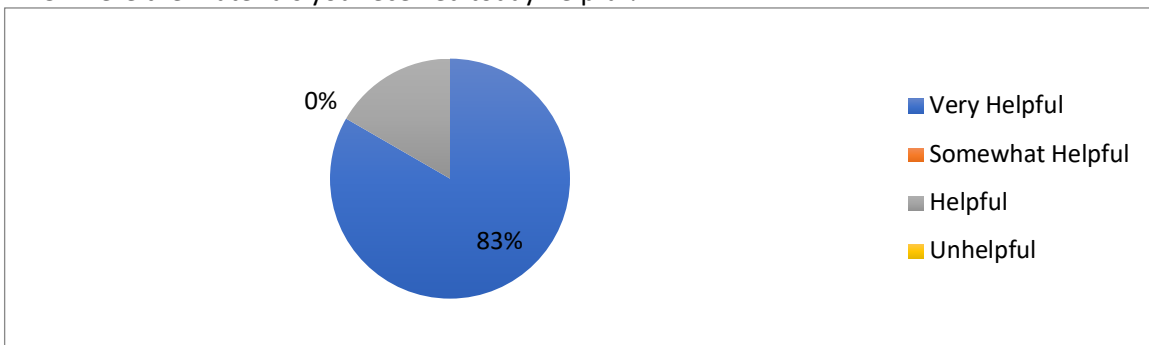
Very Likely **5** Somewhat Likely Likely **1** Unlikely

4. How would you rate the effectiveness of the workshop presenter?



5 (high) **4** 4 **1** 3 2 1 (low)

5. Were the materials you received today helpful?



Very Helpful **5** Somewhat Helpful Helpful **1** Unhelpful

6. Do you feel you could use extra help as you develop a GE Capstone WI? If yes, please explain what you would like.

- "I'll have a better grasp of needs as I work on it."
- "Yes, an intermediate review of Docs before submitted to EGEC."
- "Maybe."
- "Probably."
- "I am not sure. I need to let this sit a little bit longer to know what I do in a math class."