

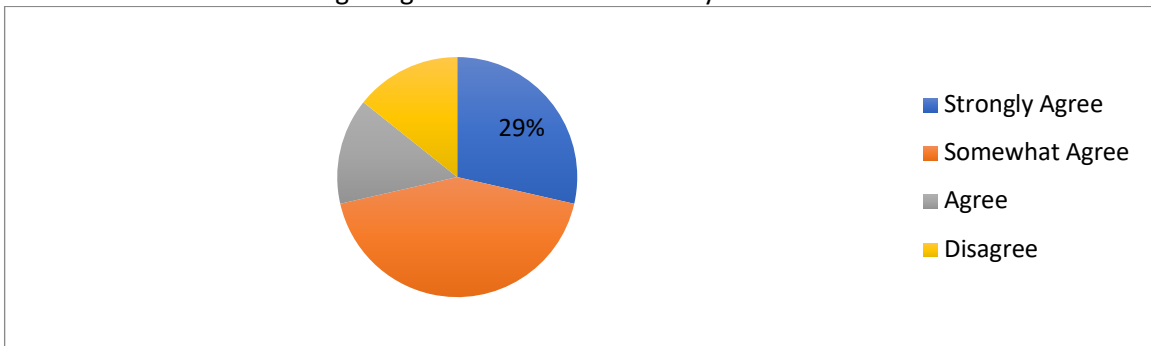
**CSULB WAC Program Writing Intensive Capstone Creation Series Assessments  
10-Hour Workshops<sup>1</sup>**

**Workshop Assessment for Writing Intensive Capstone Creation Series**

Workshop Assessment: Date One 5-01-15 Results

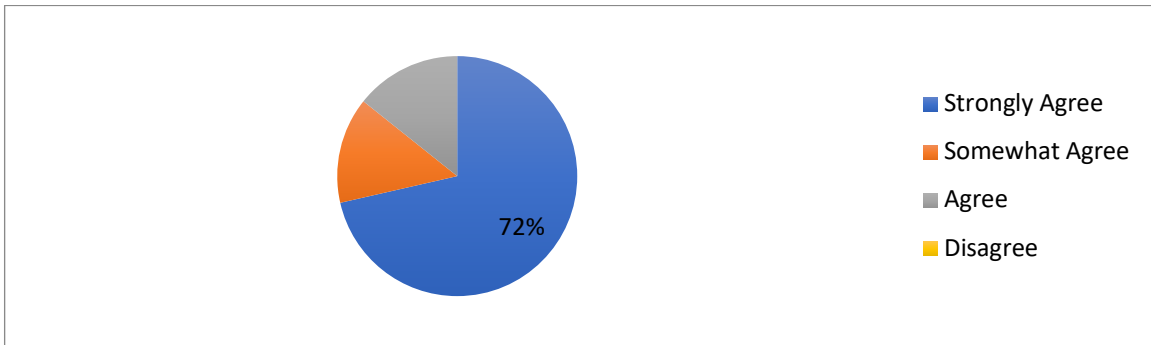
The purpose for WICCS is to assist faculty in becoming aware of the approaches to integrating and teaching writing in their classes so that they can develop effective writing assignments in their classes and create or certify a GE Capstone class so it satisfies Writing Intensive certification.

1. When you started the WICCS series were you optimistic you'd learn how to teach informed writing assignments and activities in your classes?



Strongly Agree      Somewhat Agree      Agree      Disagree  
**2**                      **3**                      **1**                      **1**

2. Now that you've completed the WICCS series do you feel you have learned approaches on how to create informed writing assignments and activities into your classes?

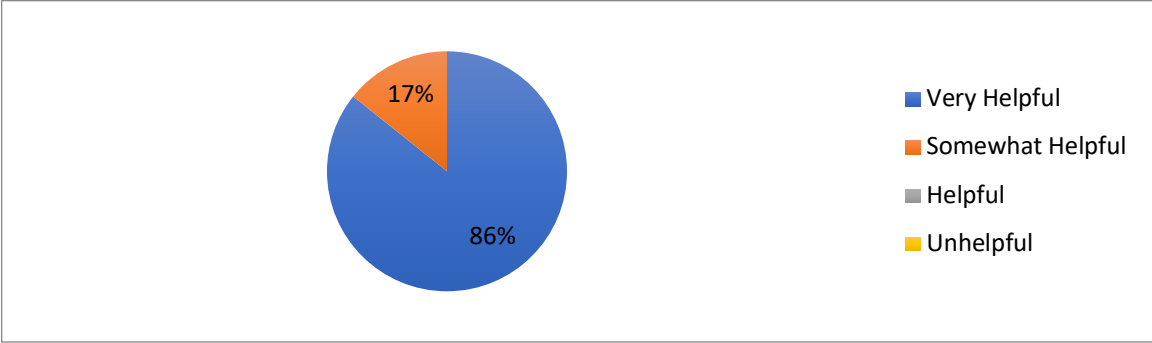


Strongly Agree      Somewhat Agree      Agree      Disagree  
**5**                      **1**                      **1**                      0

3. Do you believe the workshops, handouts, PowerPoint slides, and discussion were helpful in making you aware of the requirements for creating a GE Writing Intensive Capstone class?

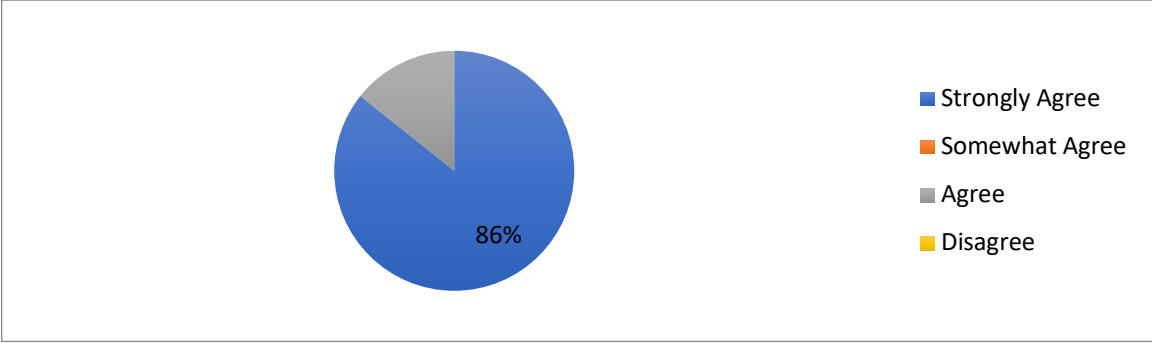
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<sup>1</sup> All responses for all surveys are anonymous.



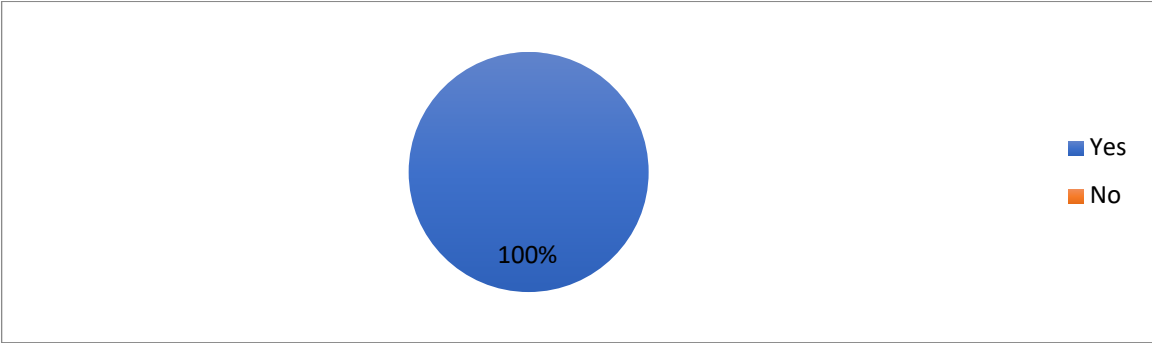
Very Helpful **6**      Somewhat Helpful **1**      Helpful      Unhelpful

4. Do you believe the workshops, handouts, and discussion opened new ideas on ways to introduce writing into your classes?



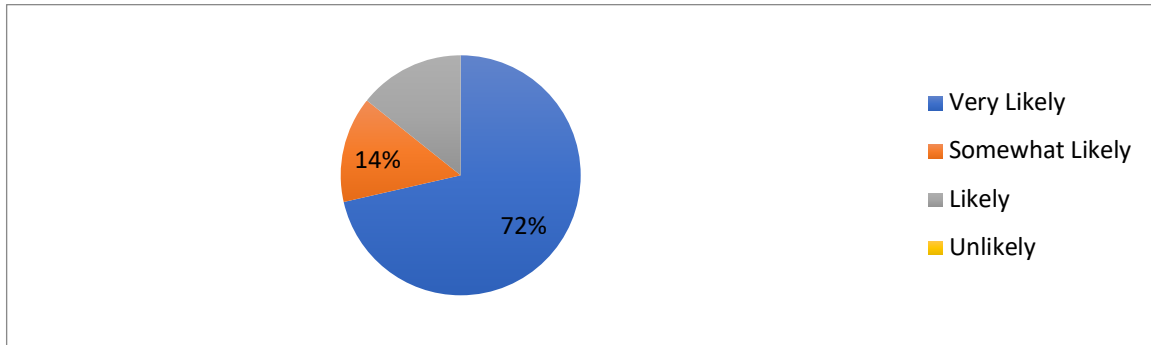
Strongly Agree **6**      Somewhat Agree      Agree **1**      Disagree

5. Are you planning to introduce more writing into your classes?



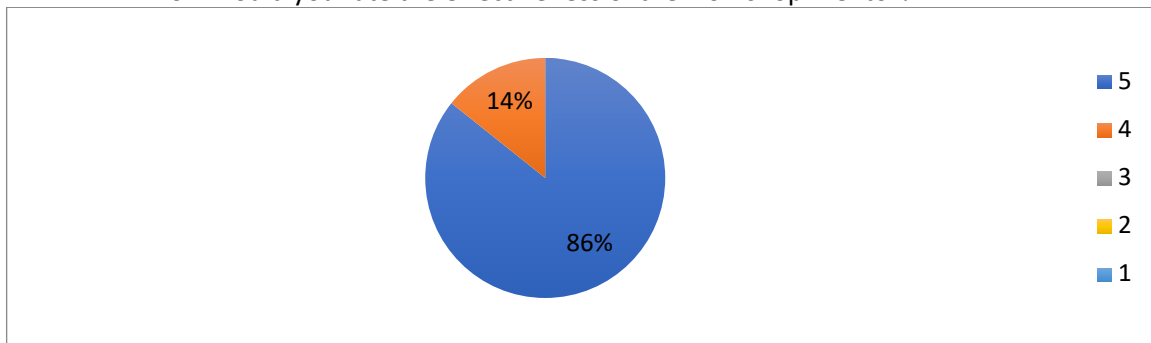
Yes **7**      No

6. Would you recommend WICCS to colleagues?



Very Likely **5**      Somewhat Likely **1**      Likely **1**      Unlikely

7. How would you rate the effectiveness of the workshop mentor?

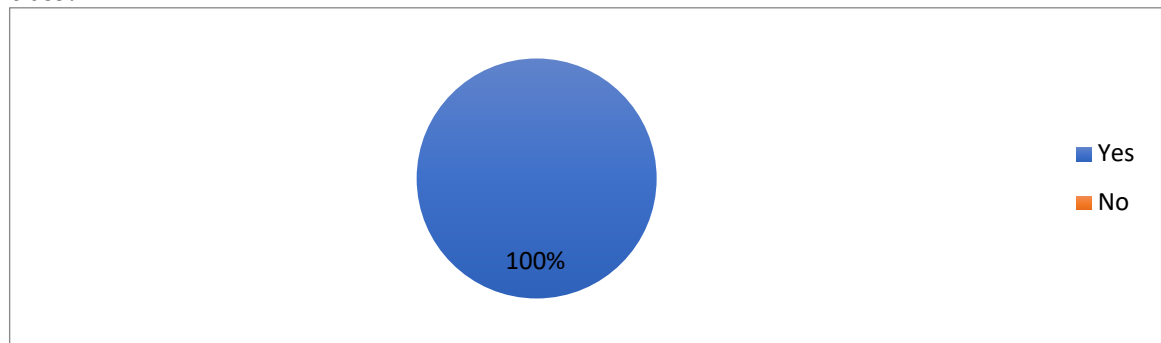


5 (high) **6**      4 **1**      3      2      1 (low)

8. If you're willing, would you share a quote to inspire other faculty to participate in any of the writing workshops? If yes, please do so here or send an email to John.

9. What, if any, additional materials would you find useful for future workshops? If you think of something at a later date, please email John.

10. Would you be willing to talk to your department or college about your experience and share how you evolved your class(es) to include more writing as well as create a WI class?



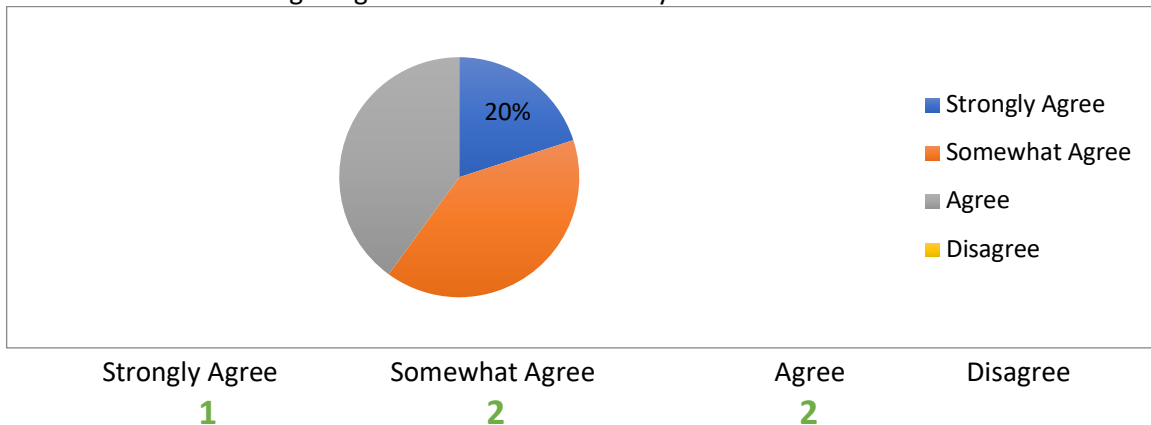
Yes **7**      No

## Workshop Assessment for Writing Intensive Capstone Creation Series (Engineers)

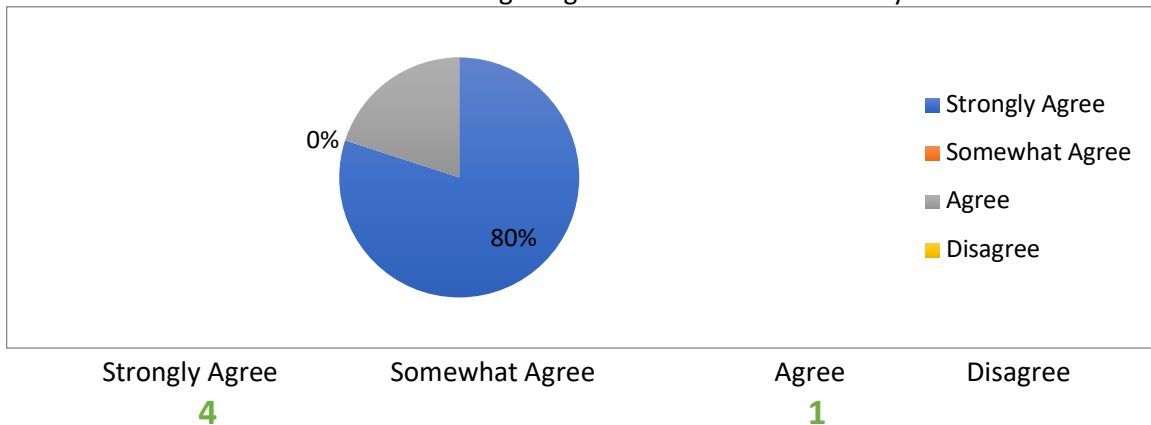
Workshop Assessment: Date Two 5-08-15 Results

The purpose for WICCS is to assist faculty in becoming aware of the approaches to integrating and teaching writing in their classes so that they can develop effective writing assignments in their classes and create or certify a GE Capstone class so it satisfies Writing Intensive certification.

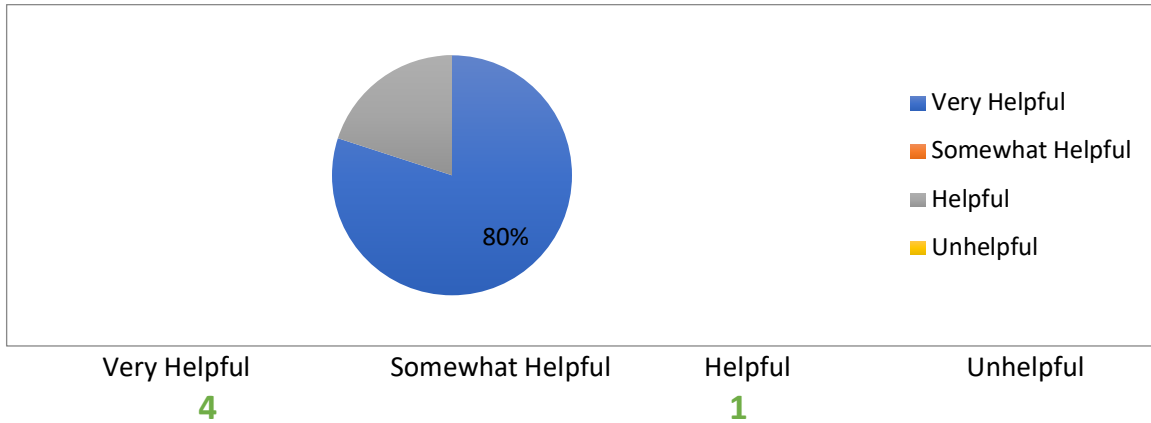
1. When you started the WICCS series were you optimistic you'd learn how to teach informed writing assignments and activities in your classes?



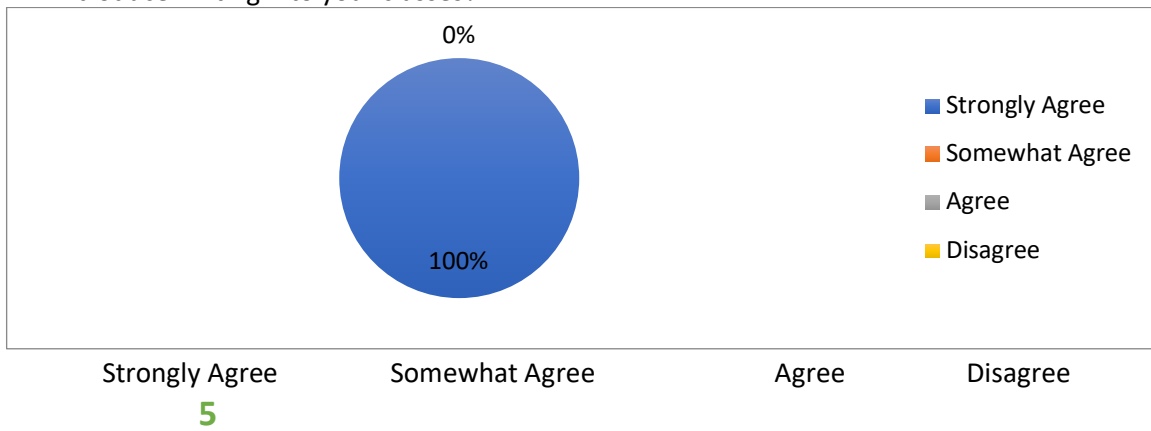
2. Now that you've completed the WICCS series do you feel you have learned approaches on how to create informed writing assignments and activities into your classes?



3. Do you believe the workshops, handouts, PowerPoint slides, and discussion were helpful in making you aware of the requirements for creating a GE Writing Intensive Capstone class?



4. Do you believe the workshops, handouts, and discussion opened new ideas on ways to introduce writing into your classes?

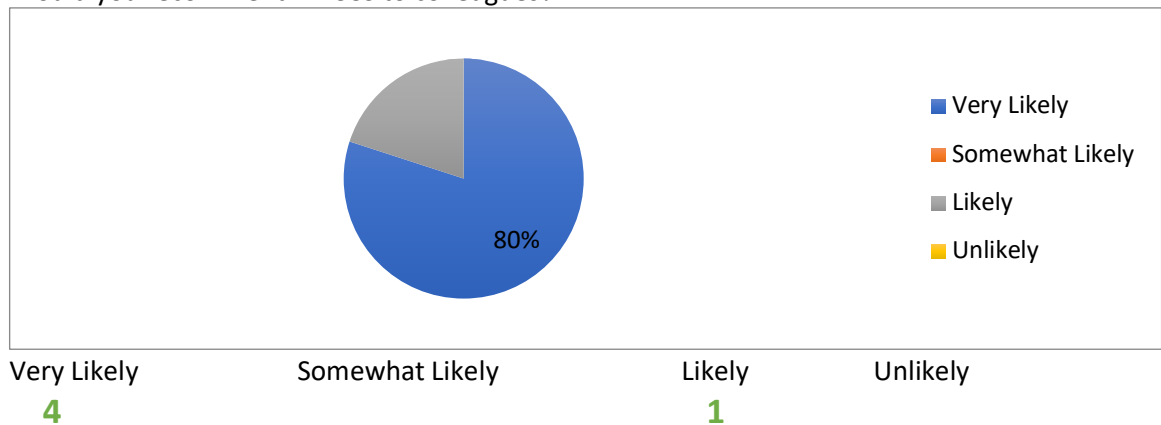


5. Are you planning to introduce more writing into your classes?

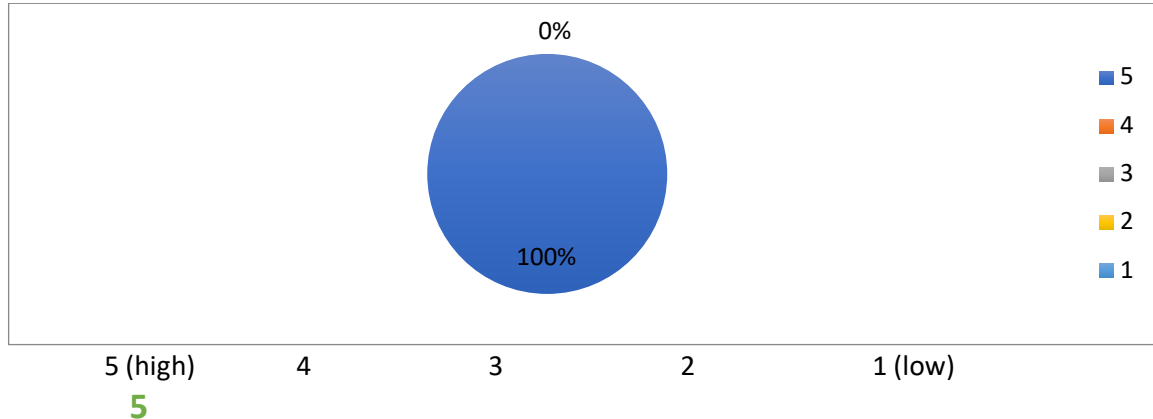
Yes  
5

No

6. Would you recommend WICCS to colleagues?



7. How would you rate the effectiveness of the workshop presenter?



8. If you're willing, would you share a quote to inspire other faculty to participate in any of the writing workshops? If yes, please do so here or send an email to John.

- "Thank you, John! I learned a lot from you."
- "I've already included writing in my graduate class."
- Writing is a critical component for engineers. We should teach engineering students how to write to publish their work."
- Eye opening approaches to making our courses more WI."

9. What, if any, additional materials would you find useful for future workshops? If you think of something at a later date, please email John.

- "If we could get a few writing samples and discuss them during the workshop, it would be great."
- "IEEE two-column format fir IEEE papers."

10. Would you be willing to talk to your department or college about your experience and share how you evolved your class(es) to include more writing as well as create a WI class?

- "I'll be happy to share."
- "I will be glad to do so."
- "Yes."
- "Yes."
- "Yes."