Humanized Teaching in a Virtual World

Abstract. Humanized teaching in the virtual world places the human at the center of learning. Humanizing is an inclusive teaching approach that infuses pedagogical, sociocultural, and design contexts into the virtual environment to create a space where all learners can thrive. In this lightning talk, we will explore examples of humanized teaching that support the non-cognitive components of learning to create connection and empathy that fuel engagement and rigor. We will look at a few examples of humanized strategies and technologies, and curate a list of ideas for connecting with our virtual learners.

BIO: Kim Vincent-Layton is an educational developer in the Center for Teaching and Learning (CTL) and a lecturer in the Department of Communication at Humboldt State University (HSU). Her background is in education and she is currently finishing up her doctoral program in Instructional Systems and Technology at Indiana, Bloomington. Kim has been teaching for over 20 years—about 15 of these have also included online and blended formats. Both her scholarship and her practice explore inclusive communities and belonging through the interplay of pedagogy, the human, technology, and content. She has been the HSU Campus QLT (Quality Learning & Teaching) Coordinator for quality online/blended learning and teaching for over 10 years, has co-launched two CTLs, co-created a Digitally Enhanced Teaching Pathway Program, and has been part of many CSU collaborative efforts, including developing and facilitating the CSU Quality Assurance professional development programming and leading the California Canvas Common Interest Group (CIG). Kim is currently a co-PI on a California Education Learning Lab grant focused on humanizing online learning in STEM across all three California public higher education systems. Kim loves to travel and write, and is an avid cyclist. She lives in beautiful Blue Lake, CA with her partner and three daughters.

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