

Fall 2017 overall enrollment is currently projected to be similar to Fall 2016 with no significant changes, since there is no additional funding expected from the state for enrollment growth. *Providing students with seats in needed classes is a top campus priority. We are deeply appreciative of the hard work of college enrollment managers in the difficult task of delivering needed classes in this time of resource limitations.*

College/Program	FALL 16 FTES @ CENSUS	FALL 2017 FTES TARGET	Change from Prior Fall	Percent Change from Prior Fall
Business Administration	2,896.7	2,883.8	-13	-0.45%
Education	1,573.4	1,615.1	42	2.65%
Engineering	2,755.8	2,748.8	-7	-0.25%
Health and Human Services	6,063.9	6,044.9	-19	-0.31%
Liberal Arts	10,773.5	10,761.3	-12	-0.11%
Natural Sciences & Mathematics	4,139.7	4,140.6	1	0.02%
The Arts	3,192.4	3,185.0	-7	-0.23%
University Programs	175.4	176.2	1	0.43%
University Total	31,570.8	31,555.7	-15	-0.05%

Enrollment planning targets are forecasts of enrollment and are intended to assist colleges in anticipating enrollment changes in order to plan schedules that provide needed sections for students.

College enrollment targets are based upon our university enrollment forecasting model that incorporates many parameters (the campus enrollment target, size of undergraduate and graduate continuing student populations, continuation rates, average unit loads, new student admission cohorts, and trends) and college average shares of prior term enrollments. Spring enrollment trends are influenced both by typical college differences in fall to spring patterns (such as freshmen moving out of basic English and Math classes) and by differences in spring trends in colleges (such as an increase or decrease in continuing majors). Targets are expressed in full time equivalent students (FTES, 15 undergraduate student credit units = 1 UG FTES and 12 graduate student credit units = 1 graduate FTES).