Summer Teaching Position(s)

June 15, 2020 - July 24, 2020

The CCCD Upward Bound Math Science (UBMS) program is looking for qualified teachers interested in improving educational opportunities for 9th-12th grade students served by the program. An integral part of the program is an intensive six-week summer component, which provides academic supplemental instruction and gives students the opportunity to experience college life. The summer component focuses on setting high expectations for academic achievement, behavior, personal development, and student accountability. Summer teachers are individuals who will be committed to the educational philosophy of UBMS.

Teaching assignments take place in two locations:

1. **Compton College**
   1111 E. Artesia Blvd. Compton, CA 90221
   During the first five weeks: **Monday, June 15th - Thursday, July 16th**

2. **USC (tentative)**
   During the last week: **Monday, July 20th - Friday, July 24th**

**Qualifications**

- Bachelor’s Degree & passing CBEST scores
- Qualified to teach in one of the following areas: **Science** (Biology, Chemistry, Anatomy, Physics), **Spanish** (I, II & II) or **Computer Science**
- Teaching Credential or equivalent teaching experience in high school setting
- Sensitivity to the needs of low-income, potential first generation college students
- Ability to develop and implement a rigorous 6 week curricula that aligns with the Common Core State Standards
- Must be available for the **entire 6 weeks of the summer program**
- Proficient with computers
- Excellent oral and written communication skills
- Ability to challenge, inspire and motivate students
- Must be available for orientation and training prior to start date
- Preferred experience working with disadvantaged youth
- Professionalism and use of good judgment in regards to teacher/student relationships
- Maintain accurate weekly records of: attendance, grades, assignments etc.
- Must possess reliable transportation to commute to the Compton College and to USC
Job Description & Responsibilities

- Create a course syllabus reflecting the Common Core State Standards that includes a midterm and final examination
- Implement a safe learning environment where students are challenged by academic rigor and supported academically and personally
- Demonstrate sensitivity and cultural awareness in working with disadvantaged high school students
- Attend weekly staff meetings and orientation/training
- Ability to utilize technology in the classroom
- Responsible for teaching two or three 1.5 hour long classes a day
- Work with the Program Manager in selecting course content and classroom activities
- Meet all deadlines for paperwork or other information requested by the Program Manager
- Exercise effective classroom management
- Develop positive and supportive rapport with students
- Utilize formative and summative assessments to further individual student learning and achievement
- Available to provide tutoring for students as needed
- Other duties as assigned

Compensation

- Hourly rate of $22.80

Application Process:

Please submit all application materials by Friday, April 03, 2020 by 5:00pm to the Upward Bound Math Science Office at the Compton College:

- Resume & Cover Letter explaining your interest in working for UBMS
- Copy of Bachelor’s Degree (unofficial or official)
- Copy of CBEST scores (unofficial or official)
- Contact Information for two references

Completed application packets can be emailed to: Lsimplisbarnes@compton.edu
(310) 900-1600 ext 2205