

**CED Student Success Survey**  
**March 19, 2013**

Set up as two surveys in Qualtrics.

New Block

**Student Success Survey**

1. For the purposes of this survey, please select **one** program from the list below that you will have in mind as you complete this survey.

NOTE: Use Side by Side layout with dropdown for selecting program. Question not included on Liberal Studies survey.

	Basic Credential Program	Advanced Degree/Credential Program
Please select ONE	<ul style="list-style-type: none"> <li>i. Education Specialist</li> <li>ii. Multiple Subject</li> <li>iii. Single Subject-Art</li> <li>iv. Single Subject-English Education</li> <li>v. Single Subject-Family and Consumer Sciences</li> <li>vi. Single Subject-Health Science</li> <li>vii. Single Subject-Home Economics Education</li> <li>viii. Single Subject-Industrial and Technology Education</li> <li>ix. Single Subject-Languages Other Than English</li> <li>x. Single Subject-Mathematics Education</li> <li>xi. Single Subject-Music Education</li> <li>xii. Single Subject-Physical Education</li> <li>xiii. Single Subject-Science Education</li> <li>xiv. Single Subject-Social Science Education</li> </ul>	<ul style="list-style-type: none"> <li>i. Curriculum and Instruction Masters</li> <li>ii. Dual Language Development Masters</li> <li>iii. Ed Administration Masters/Credential (Tier 1)</li> <li>iv. Educational Leadership Doctorate</li> <li>v. Educational Psychology Masters</li> <li>vi. Education Technology and Media Leadership Masters (including Library Media Teacher)</li> <li>vii. Early Childhood Education Masters</li> <li>viii. Marriage and Family Therapy Masters</li> <li>ix. Mathematics Education Masters</li> <li>x. Reading and Language Arts Masters/Credential</li> <li>xi. School Counseling Masters/Credential</li> <li>xii. School Psychology Masters/Credential/Ed Specialist</li> <li>xiii. Social and Cultural Analysis of Education Masters</li> <li>xiv. Special Education Masters/Credential</li> <li>xv. Student Development in Higher Education Masters</li> </ul>

New Block

**Academic Environment and Support**

2. (Q1, LibST) Please rate your level of agreement with the following statements about the academic environment

(Modeled on NSSE, Q10, CSS Q18)

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
a. I have access to the support I need to succeed academically.				
b. My program emphasizes respect for students from all racial, ethnic, social and economic backgrounds.				
c. My program advisor has strong knowledge of program requirements.				
d. My program advisor is responsive to my questions.				
e. My program advisor is available to communicate with me.				
f. I see myself as part of a college community.				
g. At least one college staff member has taken an interest in my development.				
h. At least one faculty member has taken an interest in my development.				
i. Staff in the college are helpful and supportive.				
j. Faculty empower me to learn here.				
k. Faculty are responsive to my questions.				
l. The physical classroom space is conducive to learning.				
m. I have access to technology to support my learning.				
n. I am comfortable contacting my peers with questions I have.				
o. I feel the college and my program are sensitive to my non-academic responsibilities (e.g., work, family, etc.)				

3. (Q2, LibST) Comments about the academic environment:

New Page

**Academic Environment and Support (Continued)**

4. (Q3, LibST) Please rate your level of satisfaction with the **quality** of each of the following:

	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>No Experience/ Did Not Use</b>
Financial aid and scholarship availability					
Advising related to financial aid and scholarships					
Library resources in my field					
Support for writing					
Counseling support services					
Advising in your program					
Support for students with special needs					
Timely availability of information relevant to my academic progress					
Accuracy of information relevant to my academic progress					
Availability of the technology necessary for my academic program					
Availability of the courses I need to make academic progress					
The times at which courses in my program are offered					

5. (Q4, LibST) If you said “No Experience/Did Not Use” for any of the above services, please explain:

6. (Q5, LibST) Comments about the quality of services:

New Page

**Academic Environment and Support (Continued)**

7a. (Q6a, LibST) Mark the place on the scale that best describes the quality of your interactions with STUDENTS in the college:

	Unfriendly, Unsupportive, Alienated									Friendly, Supportive, Sense of belonging
Students	1	2	3	4	5	6	7	8	9	10

7b. (Q6b, LibST) Mark the place on the scale that best describes the quality of your interactions with FACULTY MEMBERS in the college:

	Unavailable, Unhelpful, Unsympathetic									Available, Helpful, Sympathetic
College of Education faculty members	1	2	3	4	5	6	7	8	9	10

7c. (Q6c, LibST) Mark the place on the scale that best describes the quality of your interactions with STAFF in the college:

	Unhelpful, Inconsiderate, Rigid									Helpful, Considerate, Flexible
College of Education administrative staff and offices	1	2	3	4	5	6	7	8	9	10

8. (Q7, LibST) Comments on the academic environment and support:

New Block

**Activities**

9. (Q8, LibST) How much time do you spend on the following items during the **typical week**:

(CSS Q11)

	Less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	Over 20 hours
a. Studying/Homework							
b. Attending classes/labs							
c. Commuting to and from campus							
d. Working (for pay) on campus							
e. Working (for pay) off campus							
f. Participation in extracurricular on-campus activities (clubs, student orgs, etc.)							
g. Housework							
h. Caring for dependents living with you (parents/guardians, children, spouse)							

	Less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	Over 20 hours
i. Recreational activities (e.g., watching TV, sports, social media)							

10. (Q9, LibST) Comments about your typical week:

[New Page](#)

**Activities (Continued)**

11. (Q10, LibST) In your experiences in the College of Education during the current academic year, how often have you:

(from NSSE Q1, CSS Q14)

	Very Often	Often	Sometimes	Never
a. Asked questions in class or contributed to class discussions.				
b. Included diverse perspectives (race, religion, gender, political beliefs, etc.) in class discussions or assignments.				
c. Come to class without completing readings or assignments.				
d. Worked with other students on assignments or readings <b>outside</b> of class.				
e. Used ideas or concepts from different courses in a class discussion or assignment.				
f. Discussed grades or assignments with an instructor.				
g. Talked about career plans with a faculty member or advisor.				
h. Discussed ideas from readings or class with a faculty member outside of class.				
i. Received prompt, detailed, and useful written or oral feedback from a professor about your academic performance.				
j. Had serious conversations with students who are very different from you in terms of race, religious beliefs, political views, personal values, etc.				
k. Been clear about what the course instructor expects from students.				
l. Received clear instructions about course requirements and assignments.				

12. (Q11, LibST) Comments about experiences in the college:

New Block (Liberal Studies ONLY)

12. Are you a native CSULB student or did you transfer from a community college?

- a. Native
- b. Transfer

13. How often did you seek program advising from either a staff or faculty member during your program?

- a. Weekly
- b. A few times per semester
- c. Once a semester
- d. Once a year
- e. Never
- f. I don't remember

14. Please rate your level of general satisfaction with the **service** in each of the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	No Experience
the Liberal Studies reception desk.					
the Liberal Studies advisors.					
the SERVE office.					
the TPAC office.					
the Credential Center.					
the Field Placement office.					

15. Please rate your level of general satisfaction with the **advising and information** with each of the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	No Experience
The ongoing advisement and program information I have received from my program advisor.					
My advisor's knowledge of my program requirements.					
My advisor's availability to meet at the times that are convenient for me.					
The quality of advising provided by the Liberal Studies Office.					
The accuracy and thoroughness of the information provided on the college web site.					
The resources and services in the university library.					

## New Block (Liberal Studies ONLY)

16. How many times have you attempted each CSET sub-test?

	0 attempts	1 attempt	2 attempts	3 attempts	4 or more attempts
Sub-test 1 (Reading, Language, Literature, History, & Social Science)					
Sub-test 2 (Sciences & Mathematics)					
Sub-test 3 (Physical Education, Human Development, Visual & Performing Arts)					

17. On which attempt did you pass each CSET sub-test?

	First attempt	Second attempt	Third attempt	Fourth or more attempt	Have not passed
Sub-test 1 (Reading, Language, Literature, History, & Social Science)					
Sub-test 2 (Sciences & Mathematics)					
Sub-test 3 (Physical Education, Human Development, Visual & Performing Arts)					

18. What study strategies have you used to prepare for the CSET in the past? (Choose all that apply)

- No extra preparation outside of courses
- Used study materials on official CSET website
- Used published CSET study guides I bought in a bookstore or were given to me.
- Volunteer study group with one or more peers
- Paid a fee to attend a workshop (e.g., Orange County Department of Education, CSULB Extension)
- Other (please specify)

## New Block

### Overall Experience

13. (Q19, LibST) I feel like I am making timely progress to program completion, in line with my expectations.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

14. (Q20, LibST) Comments:

15. If you could start over again, would you enroll in the same program you're now attending?

(Q21, LibST) If you could start over again, would you enroll in the Liberal Studies program again?

- Yes
- No

16. (Q22, LibST) Why?

## New Block

### About You

17. (Q23, LibST) Sex

- a. Male
- b. Female
- c. Decline to state

18. (Q24, LibST) Ethnicity

- a. Hispanic or Latino/a
- b. Not Hispanic or Latino/a

19. (Q25, LibST) Race (select one or more)

- a. American Indian or Alaskan Native
- b. Asian
- c. Black or African American
- d. Native Hawaiian or Other Pacific Islander
- e. White
- f. Decline to State

20. (Q26, LibST) Are you the first member of your family to pursue a college degree?

- a. Yes
- b. No
- c. Don't know

(Q27, LibST) What is the primary language spoken in your home? [Question included on Liberal Studies survey ONLY.](#)

- a. Chinese
- b. English
- c. Khmer
- d. Korean
- e. Spanish
- f. Vietnamese
- g. Other

## New Page

### About You (Continued)

21. (Q28, LibST) For how many semesters have you been enrolled in your program?

- a. 1-2
- b. 3-4
- c. 5-6
- d. 7-8
- e. 9-10
- f. More than 10



22. (Q29, LibST) In what term and year do you expect to complete your program? (Drop down menus)

Term

Year

23. (Q30, LibST) Please rank order (1=most preferred; 6=least preferred) how you like to receive information related to your program?

- a. BeachBoard
- b. Classroom Announcements
- c. Email
- d. Facebook
- e. Twitter
- f. Web site

24. (Q31, LibST) Comments:

[New Block](#)

### **Raffle**

If you wish to be entered into a raffle to win a \$25 Amazon gift card (2 will be awarded), please provide your name and email address below. These will NOT be tied to your survey responses in any way.

Name:

Email: