

CTQ Exit Survey for Initial Credential Programs  
Single Subject Credential  
Spring 2014

**How well prepared are you to begin each aspect of a teacher's job?**

As a new teacher, I am ...	N	well prepared -3	adequate -2	somewhat prepared -1	not at all prepared 0	Can Not Answer
1 ...to <b>evaluate and reflect on my own teaching</b> and to seek out assistance that leads to professional growth.	1140	69%	25%	4%	0%	0
2 ...to <b>prepare lesson plans</b> and make prior arrangements for students' class activities.	1140	67%	26%	5%	0%	0
3 ...to <b>learn about my students' interests and motivations</b> , and how to teach accordingly.	1139	63%	29%	6%	1%	0
4 ...to organize and manage a class or a group of students for instructional activities	1140	62%	29%	6%	0%	0
5 ...to adhere to principles of educational equity in the teaching of all students.	1140	61%	30%	6%	0%	0
6 ...to monitor student progress by using formal and informal assessment methods.	1139	59%	33%	5%	0%	0
7 ...to use class time efficiently by relying on daily routines and planned transitions.	1140	59%	31%	6%	1%	0
8 ...to use computer-based technology for instruction, research, and record keeping..	1139	55%	30%	10%	2%	0
9 ...to assess pupil progress by analyzing a variety of evidence including exam scores.	1139	55%	35%	7%	1%	0
10 ...to understand my professional, legal, and ethical obligations.	1140	55%	32%	10%	1%	0
11 ...to use an effective mix of teaching strategies and instructional activities.	1140	54%	36%	8%	0%	0
12 ...to understand how personal, family and community conditions often affect learning.	1140	54%	35%	9%	1%	0
13 ...to get students involved in engaging activities and to sustain on-task behavior.	1140	54%	34%	9%	1%	0
14 ...to adjust my teaching strategies so all pupils have chances to understand and learn.	1138	53%	36%	8%	1%	0
15 ...to think about problems that occur in teaching and to try-out various solutions.	1140	53%	34%	10%	1%	0
16 ...to communicate effectively with the parents or guardians of my students.	1140	50%	34%	13%	2%	0
17 ...to work collaboratively on school issues with other teachers in our school.	1139	49%	34%	12%	2%	0
18 ...to meet the instructional needs of students from diverse cultural backgrounds.	1139	46%	39%	13%	1%	0
19 ...to organize and manage student behavior and discipline satisfactorily.	1140	45%	38%	15%	1%	0
20 ...to use computer-based technology to help students learn subjects of the curriculum.	1140	44%	33%	17%	3%	0
21 ...to know about <b>resources</b> in the school & community for <b>at-risk students and families</b> .	1140	36%	37%	21%	4%	0
22 ...to meet the instructional <b>needs</b> of students who are <b>English language learners</b> .	1140	35%	42%	20%	1%	0
23 ...to meet the instructional <b>needs</b> of students with <b>special learning needs</b> .	1119	33%	41%	24%	2%	0
						1139

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**At the university, how well prepared are you to begin each aspect of a teacher's job?**

As a new teacher, I am ...	N	well prepared to begin	adequately prepared to begin	somewhat prepared to begin	not at all prepared to begin	Can Not Answer (N)
1 ...to <b>know and understand the subject(s)</b> in which I earned my teaching credential(s).	1114	76%	21%	3%	0%	25
2 ...to <b>teach my primary subject</b> according to State Academic Standards in my grade(s)	1110	76%	21%	3%	0%	29
3 ...to <b>recognize adolescence</b> as a period of intense pressure for students to be like peers	1108	71%	24%	4%	0%	31
4 ...to communicate my course goals and requirements to students and parents.	1108	67%	29%	4%	0%	31
5 ...to use textbooks and other materials that are aligned with State Standards in my area.	1100	65%	29%	5%	1%	39
6 ...to assist individual students in areas of their instructional needs in my subject area.	1107	65%	29%	5%	1%	32
7 ...to develop fair criteria for course grades and to explain these to students and parents.	1104	65%	29%	5%	0%	35
8 ...to encourage/enable students to learn behaviors that contribute to future success.	1105	65%	29%	6%	1%	34
9 ...to establish academic expectations that are intellectually challenging for students.	1106	64%	29%	7%	0%	33
10 ...to help students realize the connections between my subject and life beyond school.	1110	64%	30%	6%	1%	29
11 ...to encourage/enable students to assume increasing responsibility for their learning.	1109	64%	30%	5%	1%	30
12 ...to help students realize the impact of academic choices on life- and career-options.	1106	59%	32%	7%	1%	33
13 ...to provide opportunities for students to develop advanced problem-solving skills.	1104	58%	33%	8%	1%	35
14 ...to understand adolescent development, human learning and the purposes of schools	1107	57%	34%	8%	1%	32
15 ...to contribute to students' reading skills including comprehension in my subject area.	1105	54%	36%	10%	0%	34
16 ...to anticipate and address <b>issues of drug, alcohol and tobacco use</b> by my students.	1105	48%	36%	15%	2%	34
17 ...to anticipate and address <b>possession of weapons</b> and threats of <b>violence at school</b> .	1102	40%	34%	21%	5%	37
18 ...to anticipate and <b>address the needs</b> of students who are at <b>risk of dropping out</b> .	1102	40%	36%	21%	3%	37

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**How valuable or helpful was instruction in your Teaching Credential Program?**

Instruction in your Teaching Credential Program	N	Very	Somewhat	A Little	Not At All	Can Not Answer (N)
1 Instruction in <b>methods of classroom teaching and management</b> .	1107	67%	24%	7%	2%	28
2 Instruction in <b>cultural diversity and multicultural education</b> .	1105	55%	30%	10%	4%	30
3 Instruction in the <b>teaching of English language learners (ELL)</b> .	1102	54%	33%	11%	2%	33
4 Instruction in teaching students with special learning needs.	1104	47%	37%	13%	2%	31
5 Instruction in how children and adolescents grow and develop.	1096	46%	40%	11%	3%	39
6 Instruction in the implications of human learning and motivation.	1068	44%	41%	12%	3%	67
7 Instruction in using computer technology for classroom instruction.	1080	43%	36%	16%	5%	55
8 Instruction in school purposes, organization, issues and history.	1063	39%	41%	16%	4%	72
9 Instruction in ways of teaching English classes in grades 7-12.	1128	10%	6%	1%	0%	7
10 Instruction in ways of teaching Social Science classes in grades 7-12.	1131	8%	3%	0%	0%	4
11 Instruction in ways of teaching Mathematics classes in grades 7-12.	1125	7%	2%	1%	0%	10
12 Instruction in ways of teaching Physical Education classes in grades 7-12.	1128	5%	0%	0%	0%	7
13 Instruction in ways of teaching Art classes in grades 7-12.	1133	4%	1%	0%	0%	2
14 Instruction in ways of teaching Music classes in grades 7-12.	1131	3%	0%	0%	0%	4
15 Instruction in ways of teaching Science (Biological Sciences) classes in grades 7-12.	1130	3%	1%	0%	0%	5
16 Instruction in ways of teaching Language Other than English classes in grades 7-12.	1128	2%	1%	0%	0%	7
17 Instruction in ways of teaching <b>Health Science</b> classes in grades 7-12.	1133	2%	0%	0%	0%	2
18 Instruction in ways of teaching Science ( <b>Chemistry</b> ) classes in grades 7-12.	1131	1%	1%	0%	0%	4
19 Instruction in ways of teaching Science ( <b>Geosciences</b> ) classes in grades 7-12.	1132	1%	0%	0%	0%	3

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How <b>valuable or helpful</b> were these Other Elements of your Teaching Credential Program?						
Other Elements of your Teaching Credential Program	N	Very	Somewhat	A Little	Not At All	Does Not Apply (N)
1 My <b>supervised teaching experiences</b> in K-12 schools.	1106	78%	18%	3%	1%	29
2 Guidance and assistance from supervising teacher(s) in K-12 schools.	1105	77%	17%	5%	1%	30
3 Guidance and assistance from field supervisor(s) from the campus.	1104	60%	25%	11%	4%	31
4 Information, support and advice provided by faculty advisor(s)	1096	58%	29%	10%	3%	39
5 My field work (e.g., school visits, observations, school-based course assignments, etc.) and obs	1111	53%	31%	13%	3%	24
6 Information, support, and solutions provided by the credentials office	1064	46%	33%	16%	5%	71
7 Information and support provided in initial program orientation.	1094	42%	36%	17%	5%	41
8 Information provided in written materials (e.g., handbook, catalogues, website)	1097	40%	38%	17%	5%	38
9 <b>Discussions sponsored</b> by the university during student teaching.	1051	39%	35%	19%	7%	84

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**How valuable or helpful were these CSU Courses in the Subjects that You Taught This Year?**

CSU Courses in the Subjects that You Taught This Year	N	Very	Somewhat	A Little	Not At All	Does Not Apply (N)
1 CSU courses about the content that I taught in English.	1115	8%	6%	1%	1%	20
2 CSU courses about the content that I taught in Social Science.	1115	7%	3%	1%	0%	20
3 CSU courses about the content that I taught in Mathematics.	1112	6%	3%	1%	0%	23
4 CSU courses about the content that I taught in Art.	1132	4%	1%	0%	0%	3
5 CSU courses about the content that I taught in Physical Education.	1128	4%	1%	0%	0%	7
6 CSU courses about the content that I taught in Science (Biological Sciences).	1120	3%	1%	0%	0%	15
7 CSU courses about the content that I taught in Language Other than English.	1125	2%	2%	0%	0%	10
8 CSU courses about the content that I taught in Music.	1131	2%	1%	0%	0%	4
9 CSU courses about the content that I taught in Health Science.	1133	2%	0%	0%	0%	2
10 CSU courses about the content that I taught in Science (Chemistry).	1126	1%	0%	0%	0%	9
11 CSU courses about the content that I taught in Science (Geosciences).	1129	1%	0%	0%	0%	6
12 CSU courses about the content that I taught in Science (Physics).	1128	0%	0%	0%	0%	7
13 CSU courses about the content that I taught in Agriculture.	1134	0%	0%	0%	0%	1
14 CSU courses about the content that I taught in Business.	1129	0%	0%	0%	0%	6
15 CSU courses about the content that I taught in Home Economics.	1134	0%	0%	0%	0%	1
16 CSU courses about the content that I taught in Industrial and Technology.	1134	0%	0%	0%	0%	1

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How true was each of the following statements?						
	N	TRUE -3	Mostly True -2	Somewhat True -1	Not True 0	Can Not Answer (N)
1 I taught in <b>at least one school that was a good environment</b> for practice teaching and for reflecting on how I was teaching pupils.	1100	78%	15%	6%	1%	28
2 I felt welcomed by the staff in the school(s) in which I was placed.	1101	76%	16%	7%	1%	26
3 My cooperating teacher(s) frequently observed my teaching, met with me and offered useful advice about my teaching.	1099	74%	15%	9%	2%	29
4 My university supervisor (s) regularly observed my teaching, met with me and offered constructive feedback about my teaching.	1101	70%	17%	10%	3%	26
5 My peers in the teaching credential program were ethnically and racially diverse	1085	69%	20%	10%	2%	40
6 During the teaching credential program I developed valuable relationships and felt a sense of community with my peers.	1097	64%	21%	11%	4%	30
7 My cooperating teacher(s) modeled the kind of teaching that was encouraged by my university teacher education instructors.	1092	62%	21%	12%	5%	35
8 During supervised teaching, my university-based supervisor and cooperating teacher communicated effectively with each other.	1071	62%	21%	12%	5%	57
9 At each stage of the teaching credential program, I felt ready to assume a little more responsibility for K-12 student instruction	1097	53%	27%	16%	5%	30
10 Over time, the credential program and its curriculum met my needs as I prepared myself to become a good teacher.	1099	53%	30%	13%	4%	29
11 During the program, I saw evidence that university faculty and administrators worked closely with educators in K-12 schools.	1090	43%	29%	22%	6%	37
12 The program had a sequence of courses and school experiences that addressed the complexities of teaching gradually over time.	1097	36%	40%	20%	4%	30
13 The program provided an <b>appropriate mixture of theoretical ideas and practical strategies</b> , and I learned about links between them.	1100	34%	36%	25%	5%	28

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What is your overall evaluation of your Teaching Credential Program?

1	1118	55%	I learned <b>a lot</b> in my university credential program. The program contributed in important ways to my teaching this year.
2	1118	38%	I learned <b>quite a bit</b> that was important. The university program also included a lot of material that has not been helpful.
3	1118	6%	The university program included <b>relatively little</b> substance. Most of the material has been of little value in my teaching.
4	1118	1%	The university professional preparation program offered <b>nothing of value</b> . It was almost entirely a waste of my time.