

Advanced Programs Exit Survey Results – Spring 2010

Total N = 179

1. Gender

Item	Count	Percent %
Female	152	85.39%
Male	25	14.04%
Decline to State	1	0.56%

2. Age

Item	Count	Percent %
25-29	65	36.72%
30-34	40	22.60%
50 and above	24	13.56%
35-39	13	7.34%
40-44	12	6.78%
45-49	11	6.21%
Under 25	11	6.21%
Decline to state	1	0.56%

3. Ethnicity (select one)

Item	Count	Percent %
Not Hispanic or Latino/a	134	76.14%
Hispanic or Latino/a	42	23.86%

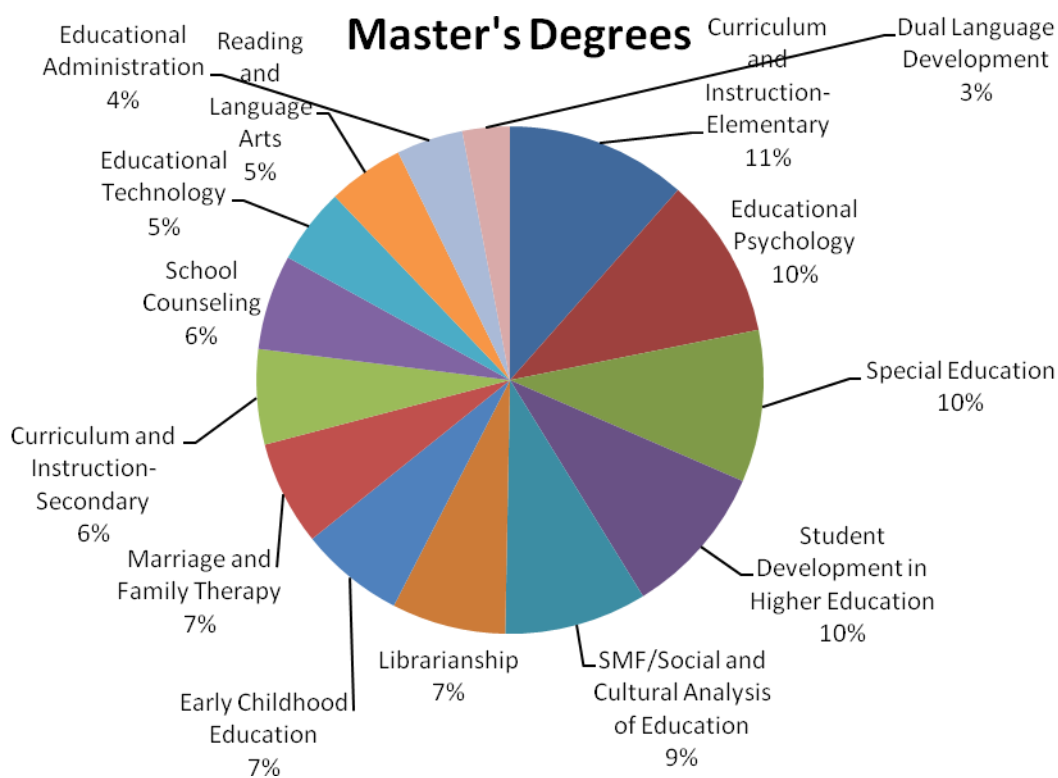
4. Race (select one or more regardless of ethnicity)

Item	Count	Percent %
White	92	54.12%
Asian	31	18.24%
Decline to state	28	16.47%
Black or African American	16	9.41%
American Indian or Alaskan Native	6	3.53%
Native Hawaiian or Other Pacific Islander	2	1.18%

5. Advanced Credential Programs

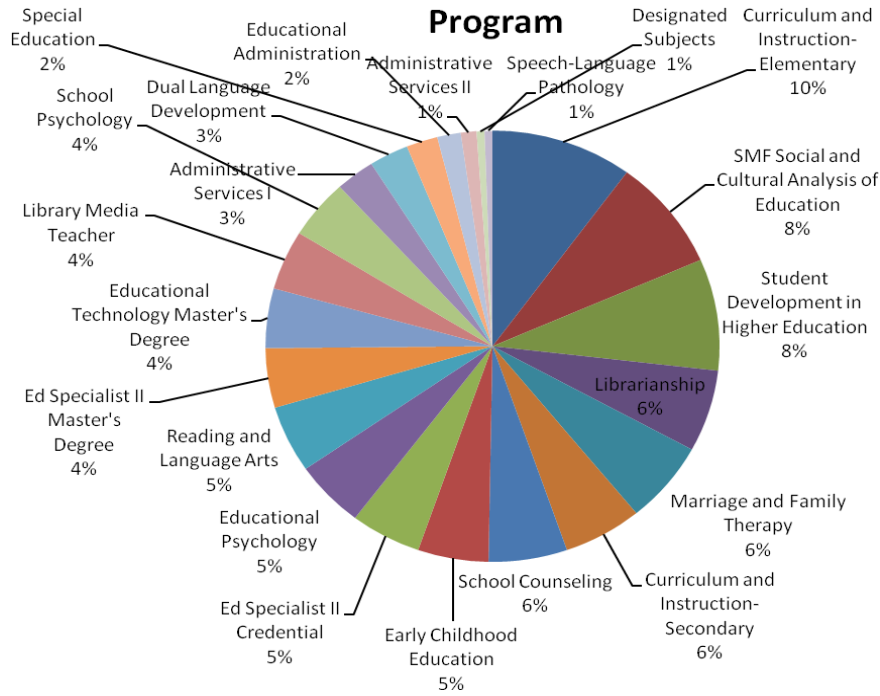
Item	Count	Percent %
Ed Specialist II Credential	20	26.32%
Library Media Teacher Credential	15	19.74%
School Psychology Credential	14	18.42%
School Counseling Credential	9	11.84%
Administrative Services I Credential	8	10.53%
Reading and Language Arts Credential	7	9.21%
Designated Subjects Credential	3	3.95%

6. Master's Degrees



Item	Count	Percent %
Curriculum and Instruction-Elementary Master's Degree	19	11.52%
Educational Psychology Master's Degree	17	10.30%
Special Education Master's Degree	16	9.70%
Student Development in Higher Education Master's Degree	16	9.70%
SMF/Social and Cultural Analysis of Education Master's Degree	15	9.09%
Librarianship Master's Degree	12	7.27%
Early Childhood Education Master's Degree	11	6.67%
Marriage and Family Therapy Master's Degree	11	6.67%
Curriculum and Instruction-Secondary Master's Degree	10	6.06%
School Counseling Master's Degree	10	6.06%
Educational Technology Master's Degree	8	4.85%
Reading and Language Arts Master's Degree	8	4.85%
Educational Administration Master's Degree	7	4.24%
Dual Language Development Master's Degree	5	3.03%

7. For the purposes of this survey, please select one program from the list below that you will have in mind as you complete the rest of this survey.



Item	Count	Percent %
Curriculum and Instruction-Elementary Master's Degree	18	10.06%
SMF Social and Cultural Analysis of Education Master's Degree	15	8.38%
Student Development in Higher Education Master's Degree	15	8.38%
Librarianship Master's Degree	11	6.15%
Marriage and Family Therapy Master's Degree	11	6.15%
Curriculum and Instruction-Secondary Master's Degree	10	5.59%
School Counseling Credential/Master's Degree	10	5.59%
Early Childhood Education Master's Degree	9	5.03%
Ed Specialist II Credential	9	5.03%
Educational Psychology Master's Degree	9	5.03%
Reading and Language Arts Master's Degree	9	5.03%
Ed Specialist II Master's Degree	8	4.47%
Educational Technology Master's Degree	8	4.47%
Library Media Teacher Credential	8	4.47%
School Psychology Credential	8	4.47%
Administrative Services I Credential	5	2.79%
Dual Language Development Master's Degree	5	2.79%
Special Education Master's Degree	4	2.23%
Educational Administration Master's Degree	3	1.68%
Administrative Services II Credential	2	1.12%
Designated Subjects Credential	1	0.56%
Speech-Language Pathology Credential	1	0.56%

8. Term

Item	Count	Percent %
Spring	138	77.53%
Fall	20	11.24%
Summer	16	8.99%
Winter	4	2.25%

9. Year

Item	Count	Percent %
2010	130	74.71%
2009	36	20.69%
2008	5	2.87%
2011	3	1.72%

10. How many years did it take you to complete the program? (Please include any educational leaves, time off from study, etc. in your calculation.)

Item	Count	Percent %
Between 2 and 3 calendar years	110	61.80%
Fewer than 2 calendar years	45	25.28%
More than 3 calendar years	23	12.92%

11. How often did you seek program advising from either a staff or faculty member during your program?

Item	Count	Percent %
A few times per semester	78	44.07%
Once semester	47	26.55%
Once a year	26	14.69%
Never	13	7.34%
Weekly	9	5.08%
I don't remember	4	2.26%

12. Please rate your level of general satisfaction with each of the following:

Item	Very Satisfied	Satisfied	Not sure/Neutral	Dissatisfied	Very Dissatisfied	Total
The ongoing advisement and program information I have received from my faculty/program advisor.	34.8% 62	35.4% 63	15.2% 27	11.8% 21	2.8% 5	178
My advisor's knowledge of my program requirements.	44.9% 79	33.0% 58	12.5% 22	7.4% 13	2.3% 4	176
My advisor's availability to meet at times that are convenient for me.	42.7% 76	33.7% 60	15.7% 28	5.6% 10	2.2% 4	178
The quality of service/advising provided by the Graduate Office.	33.3% 59	36.7% 65	22.0% 39	4.0% 7	4.0% 7	177
The accuracy and thoroughness of the information provided on the program web site.	23.0% 41	47.2% 84	22.5% 40	6.2% 11	1.1% 2	178
The accuracy and thoroughness of the information provided on the college web site.	26.6% 47	41.8% 74	24.9% 44	5.6% 10	1.1% 2	177
The orientation provided by the department/program.	33.5% 59	42.6% 75	16.5% 29	5.1% 9	2.3% 4	176
The resources and services in the university library.	47.8% 85	38.2% 68	12.9% 23	1.1% 2		178
Average %	35.8%	38.6%	17.8%	5.9%	2.0%	1,418.0

13. Please rate your level of agreement with each of the following:

Item	Strongly Agree	Agree	Not sure/Neutral	Disagree	Strongly Disagree	Total
My instructors used instructional technology and media to effectively promote learning.	34.3% 61	54.5% 97	6.7% 12	3.9% 7	0.6% 1	178
My instructors expected us to use instructional technology and media in completing our assignments.	46.1% 82	43.3% 77	8.4% 15	1.7% 3	0.6% 1	178
In my program, I had sufficient opportunities to learn about using computer technology to enhance my academic and professional work.	32.6% 58	39.9% 71	16.3% 29	10.1% 18	1.1% 2	178
Average %	37.6%	45.9%	10.5%	5.2%	0.7%	534.0

14. Please indicate which of the following statements apply to you as a result of your program: (check all that apply)

Item	Count	Percent %
I use technology ethically and responsibly (accessibility, fair use, security, safety, etc.)	150	85.71%
My academic and professional work is enhanced by the use of technology.	149	85.14%
I am familiar with most online resources in my field.	137	78.29%
I am able to evaluate the reliability and quality of online resources.	134	76.57%

15. How important do you think it is to:

Item	Very Important	Important	Somewhat Important	Not That Important	Total
promote intellectual growth for ALL students/clients?	85.3% 151	12.4% 22	1.7% 3	0.6% 1	177
promote personal growth for ALL students/clients?	81.0% 141	16.1% 28	2.3% 4	0.6% 1	174
promote interpersonal growth for ALL students/clients?	73.4% 130	22.0% 39	4.0% 7	0.6% 1	177
be a socially responsible leader?	72.4% 126	25.3% 44	1.7% 3	0.6% 1	174
value diversity among your students/clients?	81.9% 145	16.4% 29	1.1% 2	0.6% 1	177
collaborate with the community?	68.8% 121	28.4% 50	2.8% 5		176
promote school or organizational improvement for all students/clients?	72.2% 127	22.2% 39	5.1% 9	0.6% 1	176
engage in research to inform your practice?	61.9% 109	30.7% 54	7.4% 13		176
engage in ongoing evaluation of your practice?	79.1% 140	19.8% 35	1.1% 2		177
Average %	75.1%	21.5%	3.0%	0.4%	1,584.0

16. To what degree has your program contributed to your ability to:

Item	A great deal	Somewhat	Not at all	Total
promote intellectual growth for ALL students/clients?	68.9% 122	28.8% 51	2.3% 4	177
promote personal growth for ALL students/clients?	69.5% 121	27.0% 47	3.4% 6	174
promote interpersonal growth for ALL students/clients?	65.0% 115	29.9% 53	5.1% 9	177
be a socially responsible leader?	68.9% 122	24.3% 43	6.8% 12	177
value diversity among your students/clients?	79.5% 140	17.6% 31	2.8% 5	176
collaborate with the community?	53.1% 94	36.7% 65	10.2% 18	177
promote school or organizational improvement for all students/clients?	62.3% 109	32.6% 57	5.1% 9	175
engage in research to inform your practice?	73.7% 129	22.3% 39	4.0% 7	175
engage in ongoing evaluation of your practice?	71.2% 126	26.6% 47	2.3% 4	177
Average %	68.0%	27.3%	4.7%	1,585.0

17. Faculty in my program demonstrated sensitivity to issues of diversity

Item	Count	Percent %
Strongly Agree	100	56.18%
Agree	64	35.96%
Not sure/Neutral	8	4.49%
Disagree	3	1.69%
Strongly Disagree	3	1.69%

18. I had opportunities to learn about concepts and issues of diversity in my program.

Item	Count	Percent %
Strongly Agree	98	55.37%
Agree	68	38.42%
Not sure/Neutral	6	3.39%
Disagree	3	1.69%
Strongly Disagree	2	1.13%

19. I had opportunities to learn how to engage students/clients of diverse backgrounds.

Item	Count	Percent %
Strongly Agree	85	48.02%
Agree	69	38.98%
Not sure/Neutral	15	8.47%
Disagree	6	3.39%
Strongly Disagree	2	1.13%

21. Using the scale provided, how satisfied are you with how the Reading program helped you develop the following skills and knowledge?

Item	Very Satisfied	Satisfied	Not sure/Neutral	Dissatisfied	Very Dissatisfied	Total
Ability to diagnose reading, writing, and spelling strengths and needs.	75.0% 6	25.0% 2				8
Ability to plan appropriate instruction for all students based upon assessment data.	85.7% 6	14.3% 1				7
Understanding of the research in areas related to reading and language arts and its implication for instruction.	87.5% 7	12.5% 1				8
Knowledge of how to assume the role and responsibilities of a Reading/Language Arts Specialist.	75.0% 6	25.0% 2				8
Ability to base instructional decision on critical analysis and practical application of research.	87.5% 7	12.5% 1				8
Average %	82.1%	17.9%	0.0%	0.0%	0.0%	39.0

22. Please select the choice that best reflects your opinion on the following items regarding the Early Childhood Education program:

Item	Strongly agree	Agree	Not sure/Neutral	Disagree	Strongly disagree	Total
The ECE Master's program is intellectually challenging and stimulating.	55.6% 5	44.4% 4				9
The program has helped me gain critical understanding of issues facing children in the US and around the world.	55.6% 5	44.4% 4				9
Faculty members demonstrated strong knowledge of the course content.	55.6% 5	33.3% 3		11.1% 1		9
Faculty members provided consistent support to enhance student learning in their courses.	44.4% 4	44.4% 4			11.1% 1	9
The program has exposed me to future career opportunities.	44.4% 4	33.3% 3	11.1% 1		11.1% 1	9
The program has prepared me adequately to shoulder leadership roles that benefit children and families.	33.3% 3	55.6% 5			11.1% 1	9
Average %	48.1%	42.6%	1.9%	1.9%	5.6%	54.0

23. I am competent to conduct a quantitative research study.

Item	Count	Percent %
Strongly Agree	5	55.56%
Agree	3	33.33%
No Opinion	1	11.11%

24. I am competent to conduct a qualitative research study.

Item	Count	Percent %
Strongly Agree	5	55.56%
Agree	4	44.44%

25. I am competent in developing and selecting reliable and valid instruments.

Item	Count	Percent %
Strongly Agree	5	55.56%
Agree	4	44.44%

26. I am familiar with major learning and development theories and research.

Item	Count	Percent %
Strongly Agree	5	55.56%
Agree	3	33.33%
Disagree	1	11.11%

27. I am competent in designing and implementing an evaluation plan.

Item	Count	Percent %
Agree	4	44.44%
Strongly Agree	4	44.44%
No Opinion	1	11.11%

28. Credential Area

Item	Count	Percent %
Mild/Moderate	14	82.35%
Moderate/Severe	3	17.65%

29. Are you a student in the Master of Science degree program?

Item	Count	Percent %
Yes	11	64.71%
No	6	35.29%

30. Term

Item	Count	Percent %
Fall	10	66.67%
Spring	2	13.33%
Winter	2	13.33%
Summer	1	6.67%

31. Year

Item	Count	Percent %
2008	7	46.67%
2006	5	33.33%
2007	3	20.00%

32. Please rate the program in terms of how well we prepared you to be an effective teacher. If you completed non-university activities instead of coursework for some Level II requirements, please describe how well those non-university activities prepared you in these areas.

Item	Exceptional	Adequate	Less than adequate	Not acceptable	N/A	Total
Emerging issues in special education	60.0% 9	13.3% 2	6.7% 1		20.0% 3	15
Reflective practice/action research	46.7% 7	26.7% 4	6.7% 1		20.0% 3	15
Advanced special education methods	33.3% 5	46.7% 7			20.0% 3	15
Assistive and augmentative technology	26.7% 4	33.3% 5	20.0% 3		20.0% 3	15
Transition planning	53.3% 8	26.7% 4			20.0% 3	15
Communication and collaboration with other professionals and families	46.7% 7	33.3% 5			20.0% 3	15
Research methods in education	46.7% 7	26.7% 4	6.7% 1		20.0% 3	15
Average %	44.8%	29.5%	5.7%	0.0%	20.0%	105.0

33. Please indicate your level of agreement with the following regarding the program:

Item	Strongly agree	Agree	Not sure/neutral	Disagree	Strongly disagree	Total
Effectively prepared me for my work in special education	37.5% 6	56.3% 9	6.3% 1			16
Was intellectually rigorous	31.3% 5	68.8% 11				16
Challenged me to develop academically	53.3% 8	46.7% 7				15
Challenged me to develop professionally	43.8% 7	43.8% 7	12.5% 2			16
Average %	41.3%	54.0%	4.8%	0.0%	0.0%	63.0

34. Overall, rate the quality of the preparation in the following areas:

Item	Exceptional	Adequate	Less than adequate	Not acceptable	N/A	Total
Critical thinking	31.3% 5	56.3% 9	6.3% 1	6.3% 1		16
Effective writing	31.3% 5	43.8% 7	12.5% 2	12.5% 2		16
Analysis and synthesis of the concepts and ideas in special education	50.0% 8	37.5% 6		12.5% 2		16
Locate credible research studies and findings that I can apply to my practice	50.0% 8	37.5% 6	6.3% 1	6.3% 1		16
Average %	40.6%	43.8%	6.3%	9.4%	0.0%	64.0

35. Please indicate the degree to which you agree to the following statements regarding the Educational Technology program:

Item	Strongly agree	Agree	Not sure/Neutral	Disagree	Strongly disagree	Total
I have gained professionally from the program's coverage of social, cultural, ethical, and legal issues concerning technology.	50.0% 4	50.0% 4				8
I have gained professionally from the program's coverage of principles related to leadership, technology coordination, and policy-making.	50.0% 4	12.5% 1	25.0% 2	12.5% 1		8
I have gained professionally from the program's coverage of principles of instructional design and multimedia authoring.	25.0% 2	25.0% 2	37.5% 3	12.5% 1		8
I have gained professionally from the program's coverage of theoretical perspectives and research methodology.	25.0% 2	37.5% 3	12.5% 1	25.0% 2		8
I have gained professionally from the program's coverage of written, electronic, and oral communications regarding critical thinking.	25.0% 2	37.5% 3	25.0% 2	12.5% 1		8
The educational technology program has prepared me to deal with rapid changes in technology.	25.0% 2	50.0% 4	12.5% 1	12.5% 1		8
Average %	33.3%	35.4%	18.8%	12.5%	0.0%	48.0

36. To what extent:

Item	A great deal	Somewhat	Not at all	Total
Do you feel prepared to work as a teacher librarian?	94.7% 18	5.3% 1		19
Did the field experience provide a good synthesis of your coursework learning?	89.5% 17		10.5% 2	19
Do you think you can show how you impact K12 student learning?	89.5% 17	10.5% 2		19
Average %	91.2%	5.3%	3.5%	57.0

37. Using the scale below, choose the rating that best represents your judgment of the preparation you received at CSULB (including courses, practicum, fieldwork/internship, and other experiences). Select N/A if the competency is not relevant to your curriculum.

Item	Excellent	Good	Marginal	Poor	N/A	Total
1. Advising and helping	37.5% 6	62.5% 10				16
2. Assessment, evaluation, and research	12.5% 2	43.8% 7	37.5% 6	6.3% 1		16
3. Ethics	37.5% 6	43.8% 7	18.8% 3			16
4. Legal foundations	6.3% 1	50.0% 8	37.5% 6	6.3% 1		16
5. Leadership and Administration/Management	18.8% 3	75.0% 12	6.3% 1			16
6. Pluralism and inclusion	53.3% 8	40.0% 6			6.7% 1	15
7. Student learning and development	81.3% 13	18.8% 3				16
8. Teaching	12.5% 2	18.8% 3	50.0% 8	12.5% 2	6.3% 1	16
Average %	32.3%	44.1%	18.9%	3.1%	1.6%	127.0

38. Using the items you rated in Question 22, identify up to three areas that were most valuable to you.

Most Valuable									
Item	Advising and helping	Assessment, evaluation, and research	Ethics	Legal foundations	Leadership and Administration/ Management	Pluralism and inclusion	Student learning and development	Teaching	Total
1	37.5% 6	12.5% 2	(N/A) 0	(N/A) 0	25.0% 4	(N/A) 0	25.0% 4	(N/A) 0	16
2	25.0% 4	6.3% 1	6.3% 1	6.3% 1	(N/A) 0	6.3% 1	50.0% 8	(N/A) 0	16
3	13.3% 2	6.7% 1	6.7% 1	6.7% 1	20.0% 3	26.7% 4	6.7% 1	13.3% 2	15

39. Using the items you rated in Question 22, identify up to three areas in which you wish you had received more training.

Wish I had received more training

Item	Advising and helping	Assessment, evaluation, and research	Ethics	Legal foundations	Leadership and Administration/ Management	Pluralism and inclusion	Student learning and development	Teaching	Total
1	18.8% 3	56.3% 9	(N/A) 0	(N/A) 0	6.3% 1	(N/A) 0	(N/A) 0	18.8% 3	16
2	(N/A) 0	21.4% 3	14.3% 2	28.6% 4	7.1% 1	7.1% 1	7.1% 1	14.3% 2	14
3	(N/A) 0	(N/A) 0	8.3% 1	41.7% 5	8.3% 1	16.7% 2	(N/A) 0	25.0% 3	12

40. The SDHE curriculum is organized into four parts: counseling core (COUN 510, 513, 515, 516, 555, 638,); SDHE specialization (COUN 538, 547, 548, 549, 693 A/B; EDP 596, 520, 576), research (EDP 400, 520, 596), and fieldwork (COUN 593, 643B, 644B). Please select the rating that best represents your judgment of how well each of these parts was integrated with the others to facilitate your professional development.

Item	Excellent	Good	Marginal	Poor	N/A	Total
Counseling courses effectively prepared me for my fieldwork experience.	62.5% 10	25.0% 4	12.5% 2			16
Fieldwork courses gave me an opportunity to practice what I learned in counseling courses.	43.8% 7	50.0% 8			6.3% 1	16
SDHE specialization courses effectively prepared me for my fieldwork experience.	40.0% 6	40.0% 6	6.7% 1		13.3% 2	15
Fieldwork courses gave me opportunity to practice what I learned in SDHE specialization courses.	40.0% 6	53.3% 8			6.7% 1	15
Research courses effectively prepared me for my fieldwork experience.	20.0% 3	26.7% 4	33.3% 5	13.3% 2	6.7% 1	15
Fieldwork courses gave me an opportunity to practice what I learned in research courses.	20.0% 3	26.7% 4	40.0% 6	6.7% 1	6.7% 1	15
Average %	38.0%	37.0%	15.2%	3.3%	6.5%	92.0

41. Please select the rating that best represents your judgment of how well you believe the SDHE curriculum prepared you to promote access and success for students from historically underrepresented populations.

Item	Excellent	Good	Marginal	Poor	N/A	Total
Counseling core (COUN 510, 513, 515, 516, 555, 638, EDP 400)	40.0% 6	46.7% 7	6.7% 1	6.7% 1		15
SDHE specialization (COUN 538, 547, 548, 549, 693 A/B; EDP 596, 520, 576)	86.7% 13	6.7% 1	6.7% 1			15
Fieldwork (COUN 593, 643B, 644B)	20.0% 3	53.3% 8	20.0% 3		6.7% 1	15
Research (EDP 400, 520, 596)		20.0% 3	53.3% 8	20.0% 3	6.7% 1	15
Average %	36.7%	31.7%	21.7%	6.7%	3.3%	60.0

42. To what degree has the SMF/SCA program helped you develop your knowledge/understanding of:

Item	A great deal	Somewhat	Not at all	Total
Social and cultural theories related to education	100.0% 15			15
The complex relationship between education and society	100.0% 15			15
Educational inequalities and injustices at the local, national and global levels	100.0% 15			15
Critical pedagogies aimed at alleviating these inequalities	100.0% 15			15
Average %	100.0%	0.0%	0.0%	60.0

43. To what degree has the SMF/SCA developed your ability to perform the following tasks:

Item	A great deal	Somewhat	Not at all	Total
Synthesize concepts and ideas related to social and cultural analysis of education	93.3% 14	6.7% 1		15
Identify implications of social and cultural theories for educational practice	93.3% 14	6.7% 1		15
Formulate strategies for effecting social and educational justice	86.7% 13	13.3% 2		15
Construct complex written arguments	80.0% 12	20.0% 3		15
Produce sophisticated academic writing	86.7% 13	13.3% 2		15
Engage in critical dialogue	100.0% 15			15
Average %	90.0%	10.0%	0.0%	90.0

44. Please indicate your agreement with the following statements:

Item	Strongly agree	Agree	Not sure/Neutral	Disagree	Strongly disagree	Total
My SMF/SCA program courses have been intellectually rigorous	80.0% 12	20.0% 3				15
My SMF/SCA courses have challenged me to grow and develop academically	93.3% 14	6.7% 1				15
My SMF/SCA courses have challenged me to grow and develop professionally	73.3% 11	26.7% 4				15
My SMF/SCA courses have challenged me to grow and develop personally	86.7% 13	13.3% 2				15
Average %	83.3%	16.7%	0.0%	0.0%	0.0%	60.0