

CTQ Exit Survey for Initial Credential Programs
Multiple Subject Credential
Spring 2014

At the university, how well prepared are you to begin each aspect of a teacher's job?

As a new teacher, I am ...	N	well prepared to begin -3	adequately prepared to begin -2	somewhat prepared to begin -1	not at all prepared to begin 0	Can Not Answer (N)
1 ...to evaluate and reflect on my own teaching and to seek out assistance that leads to professional growth.	972	81%	16%	3%	0%	0
2 ...to prepare lesson plans and make prior arrangements for students' class activities.	974	80%	18%	2%	0%	0
3 ...to learn about my students' interests and motivations , and how to teach accordingly.	973	76%	20%	2%	0%	0
4 ...to adhere to principles of educational equity in the teaching of all students.	973	76%	19%	3%	0%	0
5 ...to organize and manage a class or a group of students for instructional activities	973	73%	23%	3%	0%	0
6 ...to use class time efficiently by relying on daily routines and planned transitions.	974	72%	24%	3%	0%	0
7 ...to get students involved in engaging activities and to sustain on-task behavior.	973	71%	25%	3%	0%	0
8 ...to monitor student progress by using formal and informal assessment methods.	971	68%	26%	4%	0%	0
9 ...to adjust my teaching strategies so all pupils have chances to understand and learn.	973	67%	27%	4%	0%	0
10 ...to use an effective mix of teaching strategies and instructional activities.	974	65%	31%	3%	0%	0
11 ...to understand how personal, family and community conditions often affect learning.	974	64%	29%	5%	0%	0
12 ...to assess pupil progress by analyzing a variety of evidence including exam scores.	974	63%	29%	7%	0%	0
13 ...to work collaboratively on school issues with other teachers in our school.	972	62%	28%	8%	1%	0
14 ...to understand my professional, legal, and ethical obligations.	974	62%	29%	7%	1%	0
15 ...to think about problems that occur in teaching and to try-out various solutions.	974	61%	32%	6%	0%	0
16 ...to meet the instructional needs of students from diverse cultural backgrounds.	974	56%	36%	8%	0%	0
17 ...to organize and manage student behavior and discipline satisfactorily.	974	54%	38%	7%	1%	0
18 ...to communicate effectively with the parents or guardians of my students.	974	54%	34%	10%	1%	0
19 ...to meet the instructional needs of students who are English language learners.	974	53%	37%	8%	0%	0
20 ...to use computer-based technology for instruction, research, and record keeping..	972	52%	32%	13%	2%	0
21 ...to use computer-based technology to help students learn subjects of the curriculum.	974	48%	35%	14%	1%	0
22 ...to know about resources in the school & community for at-risk students and families.	973	41%	38%	18%	2%	0
23 ...to meet the instructional needs of students with special learning needs .	964	37%	41%	20%	1%	0

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As a new teacher, I am ...	N	well prepared to begin	adequately prepared to begin	somewhat prepared to begin	not at all prepared to begin	Can Not Answer (N)
1 ...to create an environment that supports language use, analysis, practice and fun.	960	79%	17%	3%	0%	13
2 ...to enable my young students to interact with their peers in healthy, productive ways.	959	78%	19%	2%	0%	14
3 ...to design hands-on classroom activities that suit the attention spans of my students.	962	77%	20%	3%	0%	11
4 ...to build on peer friendships, develop group skills, and encourage leadership roles.	961	73%	21%	5%	1%	12
5 ...to teach mathematics according to California Content Standards in math.	959	72%	22%	5%	1%	14
6 ...to teach reading-language arts according to California Content Standards in reading.	961	71%	25%	4%	0%	12
7 ...to assist students in decision-making, problem-solving, and critical thinking.	960	71%	24%	4%	0%	13
8 ...to use language so pupils at different levels understand oral and written English.	958	70%	25%	4%	0%	15
9 ...to assist individual students in areas of their instructional needs in reading and mathematics.	961	70%	25%	4%	0%	12
10 ...to promote the academic skills of pupils at different levels of prior proficiency.	960	69%	25%	5%	0%	13
11 ...to assist students in making sound ethical judgments.	957	69%	25%	6%	0%	16
12 ...to teach history and social studies according to California Content Standards.	961	68%	26%	5%	0%	12
13 ...to assist students in managing their time and in keeping track of school assignments.	959	68%	26%	5%	0%	14
14 ...to teach science according to California State Content Standards in science.	959	66%	28%	6%	1%	14
15 ...to encourage students to take risks in discovery activities and divergent thinking.	961	65%	28%	7%	0%	12
16 ...to teach the skills of English writing and to provide appropriate feedback to students.	958	65%	28%	6%	0%	15
17 ...to know and understand the subjects of the curriculum at my grade level(s).	959	64%	32%	4%	0%	14
18 ...to understand child development, human learning and the purposes of schools.	959	58%	35%	7%	0%	14
19 ...to teach physical education according to the California P. E. Curriculum Framework.	961	56%	30%	12%	1%	12
20 ...to extend students' concrete thoughts by familiarizing them with more abstract ideas .	960	54%	37%	9%	0%	13
21 ...to teach visual and performing arts according to California Content Standards.	960	51%	32%	14%	3%	13
22 ...to teach health according to the California Health Curriculum Framework.	955	50%	32%	15%	2%	18

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How **valuable or helpful** was instruction in your Teaching Credential Program?

Instruction in your Teaching Credential Program		N	Very	Somewhat	A Little	Not At All	Can Not Answer (N)
1	Instruction in the teaching of reading-language arts in grades K-8.	952	79%	17%	3%	1%	19
2	Instruction in the teaching of science in grades K-8.	955	78%	18%	3%	0%	16
3	Instruction in the teaching of English language learners (ELL).	957	76%	21%	3%	0%	14
4	Instruction in the teaching of history-social studies in grades K-8.	950	75%	21%	3%	1%	21
5	Instruction in methods of classroom teaching and management.	940	74%	20%	5%	1%	31
6	Instruction in cultural diversity and multicultural education.	952	72%	23%	4%	1%	19
7	Instruction in the teaching of mathematics in grades K-8.	956	67%	21%	8%	4%	15
8	Instruction in the teaching of physical education in grades K-8.	934	59%	28%	10%	2%	37
9	Instruction in teaching students with special learning needs.	951	57%	32%	10%	0%	20
10	Instruction in the implications of human learning and motivation.	903	49%	38%	12%	1%	68
11	Instruction in school purposes, organization, issues and history.	911	48%	36%	14%	2%	60
12	Instruction in the teaching of health in grades K-8.	911	48%	32%	15%	4%	60
13	Instruction in how children and adolescents grow and develop .	926	46%	39%	13%	2%	45
14	Instruction in the teaching of K-8 art , music, drama and/or dance.	910	46%	32%	16%	5%	61
15	Instruction in using computer technology for classroom instruction.	943	41%	38%	19%	2%	28

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Based on your experience as a K-12 pre-service teacher, **how valuable or helpful** were these Other Elements of your Teaching Credential Program?

Other Elements of your Teaching Credential Program	N	Very	Somewhat	A Little	Not At All	Does Not Apply (N)
1 My supervised teaching experiences in K-12 schools.	956	88%	10%	1%	0%	15
2 Guidance and assistance from supervising teacher(s) in K-12 schools.	954	85%	12%	2%	0%	17
3 Guidance and assistance from field supervisor(s) from the campus.	948	72%	20%	6%	2%	23
4 My field work (e.g., school visits, observations, school-based course assignments, etc.) and observations prior to supervised t	957	70%	23%	6%	1%	14
5 Information, support and advice provided by faculty advisor(s)	917	61%	26%	10%	3%	54
6 Information, support, and solutions provided by the credentials office	922	55%	27%	14%	3%	49
7 Information and support provided in initial program orientation.	952	52%	33%	12%	3%	19
8 Discussions sponsored by the university during student teaching.	934	51%	32%	13%	4%	37
9 Information provided in written materials (e.g., handbook, catalogues, website)	947	49%	32%	16%	3%	24

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How valuable or helpful were these CSU Courses						
CSU Courses in the Subjects that You Taught This Year	N	Very	Somewhat	A Little	Not At All	Does Not Apply (N)
1 CSU courses about the content that I taught in science .	936	72%	22%	4%	1%	35
2 CSU courses about the content I taught in reading-language arts.	946	71%	23%	4%	2%	25
3 CSU courses about the content I taught in history-social science.	934	67%	26%	6%	1%	37
4 CSU courses about the content that I taught in physical education.	898	56%	29%	11%	3%	73
5 CSU courses about the content that I taught in mathematics.	943	51%	27%	13%	9%	28
6 CSU courses about the content that I taught in health.	825	46%	32%	15%	7%	146
7 CSU courses about my content in art , music, drama and/or dance.	824	41%	34%	16%	9%	147

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How true was each of the following statements?						
	N	TRUE -3	Mostly True -2	Somewhat True -1	Not True 0	Can Not Answer (N)
1 I taught in at least one school that was a good environment for practice teaching and for reflecting on how I was teaching pupils.	936	90%	9%	1%	0%	19
2 My university supervisor (s) regularly observed my teaching, met with me and offered constructive feedback about my teaching.	938	81%	13%	6%	1%	19
3 During the teaching credential program I developed valuable relationships and felt a sense of community with my peers.	935	75%	18%	6%	1%	21
4 My cooperating teacher(s) frequently observed my teaching, met with me and offered useful advice about my teaching.	937	74%	18%	7%	1%	20
5 My peers in the teaching credential program were ethnically and racially diverse	928	74%	17%	7%	2%	27
6 During supervised teaching, my university-based supervisor and cooperating teacher communicated effectively with each other.	923	71%	18%	9%	2%	33
7 I felt welcomed by the staff in the school(s) in which I was placed.	934	70%	22%	7%	1%	22
8 Over time, the credential program and its curriculum met my needs as I prepared myself to become a good teacher.	933	70%	24%	5%	1%	22
9 My cooperating teacher(s) modeled the kind of teaching that was encouraged by my university teacher education instructors.	937	69%	22%	8%	1%	19
10 At each stage of the teaching credential program, I felt ready to assume a little more responsibility for K-12 student instruction	935	67%	24%	8%	1%	23
11 The program had a sequence of courses and school experiences that addressed the complexities of teaching gradually over time.	933	52%	35%	12%	2%	24
12 The program provided an appropriate mixture of theoretical ideas and practical strategies, and I learned about links between them.	933	49%	37%	12%	1%	23
13 During the program, I saw evidence that university faculty and administrators worked closely with educators in K-12 schools.	917	45%	32%	19%	5%	39

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What is your overall evaluation of your Teaching Credential Program?

1	945	76%	I learned a lot in my university credential program. The program contributed in important ways to my teaching this year.
2	945	22%	I learned quite a bit that was important. The university program also included a lot of material that has not been helpful.
3	945	2%	The university program included relatively little substance. Most of the material has been of little value in my teaching.
4	945	0%	The university professional preparation program offered nothing of value. It was almost entirely a waste of my time.