

CTQ Exit Survey for Initial Credential Programs

ESCP Preliminary

Spring 2014

At the university, **how well prepared** are you to begin each aspect of a teacher's job?

As a new teacher, I am ...	N	well prepared to begin -3	adequately prepared to begin -2	somewhat prepared to begin -1	not at all prepared to begin 0	Can Not Answer (N)
1 ...to meet the instructional needs of students with special learning needs.	203	76%	21%	2%	0%	0
2 ...to evaluate and reflect on my own teaching and to seek out assistance that leads to professional growth.	205	75%	23%	2%	0%	0
3 ...to prepare lesson plans and make prior arrangements for students' class activities.	205	74%	23%	1%	0%	0
4 ...to adhere to principles of educational equity in the teaching of all students.	205	74%	23%	2%	0%	0
5 ...to organize and manage a class or a group of students for instructional activities	205	73%	22%	4%	0%	0
6 ...to learn about my students' interests and motivations, and how to teach accordingly.	205	72%	24%	4%	0%	0
7 ...to use class time efficiently by relying on daily routines and planned transitions.	205	69%	28%	2%	0%	0
8 ...to adjust my teaching strategies so all pupils have chances to understand and learn.	205	67%	30%	2%	0%	0
9 ...to understand my professional, legal, and ethical obligations.	205	66%	29%	5%	0%	0
10 ...to use an effective mix of teaching strategies and instructional activities.	205	65%	31%	3%	0%	0
11 ...to get students involved in engaging activities and to sustain on-task behavior.	205	64%	31%	4%	0%	0
12 ...to communicate effectively with the parents or guardians of my students.	205	64%	28%	8%	0%	0
13 ...to work collaboratively on school issues with other teachers in our school.	205	64%	32%	3%	0%	0
14 ...to understand how personal, family and community conditions often affect learning.	205	63%	35%	1%	0%	0
15 ...to monitor student progress by using formal and informal assessment methods.	205	62%	34%	3%	0%	0
16 ...to assess pupil progress by analyzing a variety of evidence including exam scores.	205	60%	33%	6%	0%	0
17 ...to think about problems that occur in teaching and to try-out various solutions.	205	59%	35%	5%	0%	0
18 ...to organize and manage student behavior and discipline satisfactorily.	205	57%	36%	6%	0%	0
19 ...to meet the instructional needs of students from diverse cultural backgrounds.	205	57%	40%	2%	0%	0
20 ...to meet the instructional needs of students who are English language learners.	205	53%	41%	5%	0%	0
21 ...to use computer-based technology for instruction , research, and record keeping..	205	45%	40%	12%	1%	0
22 ...to use computer-based technology to help students learn subjects of the curriculum.	205	41%	40%	16%	2%	0
23 ...to know about resources in the school & community for at-risk students and families.	205	38%	43%	18%	0%	0

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As a new teacher, I am ...	N	well prepared to begin	adequately prepared to begin	somewhat prepared to begin	not at all prepared to begin	Can Not Answer (N)
1 ...to create an environment that supports language use, analysis, practice and fun.	200	73%	26%	2%	0%	5
2 ...to develop student assessments that indicate progress toward IEP objectives.	204	71%	26%	3%	0%	1
3 ...to enable my young students to interact with their peers in healthy, productive ways.	204	70%	26%	4%	0%	1
4 ...to plan instructional activities in inte-grated settings for pupils with disabilities.	203	70%	27%	2%	0%	2
5 ...to conduct educational assessments as defined in students' assessment plans.	204	69%	28%	3%	0%	1
6 ...to design hands-on classroom activities that suit the attention spans of my students.	203	68%	28%	3%	1%	2
7 ...to assist students in decision-making, problem-solving, and critical thinking.	202	68%	29%	2%	0%	3
8 ...to promote the academic skills of pupils at different levels of prior proficiency.	204	67%	30%	3%	0%	1
9 ...to build on peer friendships, develop group skills, and encourage leadership roles.	204	67%	28%	5%	0%	1
10 ...to use language so pupils at different levels understand oral and written English.	202	67%	29%	4%	0%	3
11 ...to assist individual students in areas of their instructional needs in reading and mathematics.	200	67%	30%	3%	1%	5
12 ...to develop and implement IEPs with parents, teachers and administrators.	204	67%	29%	4%	0%	1
13 ...to collaborate with para-educators in meeting students' instructional needs.	204	67%	29%	4%	0%	1
14 ...to teach disability-specific curriculum when applicable to my specialty area.	198	65%	29%	5%	1%	7
15 ...to assist students in making sound ethical judgments.	204	64%	29%	6%	0%	1
16 ...to use disability-specific teaching strategies and activities, when appropriate.	202	64%	30%	4%	1%	3
17 ...to consult with regular-ed. teachers about teaching special education students.	203	63%	33%	4%	0%	2
18 ...to teach reading-language arts according to California Content Standards in reading.	200	62%	34%	4%	0%	5
19 ...to assist students in managing their time and in keeping track of school assignments.	203	62%	33%	5%	0%	2
20 ...to know and understand federal and state laws that govern special education.	204	62%	32%	6%	0%	1
21 ...to understand child development, human learning and the purposes of schools.	204	59%	35%	5%	0%	1
22 ...to teach the skills of English writing and to provide appropriate feedback to students.	203	59%	35%	6%	0%	2
23 ...to teach mathematics according to California Content Standards in math.	200	58%	32%	9%	2%	5
24 ...to encourage students to take risks in discovery activities and divergent thinking.	204	58%	34%	7%	0%	1
25 ...to extend students' concrete thoughts by familiarizing them with more abstract ideas.	203	55%	36%	8%	0%	2
26 ...to know and understand the subjects of the curriculum at my grade level(s).	203	53%	42%	5%	0%	2
27 ...to develop and implement transition plans for special education students.	200	48%	42%	10%	1%	5
28 ...to teach science according to California State Content Standards in science.	195	41%	39%	17%	3%	10
29 ...to teach history and social studies according to California Content Standards.	195	40%	42%	17%	1%	10
30 ...to teach visual and performing arts according to California Content Standards.	189	37%	38%	19%	7%	16
31 ...to teach health according to the California Health Curriculum Framework.	195	37%	37%	23%	3%	10
32 ...to teach physical education according to the California P. E. Curriculum Framework.	196	33%	39%	19%	8%	9

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How valuable or helpful was instruction in your Teaching Credential Program?						
Instruction in your Teaching Credential Program	N	Very	Somewhat	A Little	Not At All	Can Not Answer
1 Instruction in teaching students with special learning needs.	203	87%	12%	0%	0%	2
2 Instruction in methods of classroom teaching and management.	203	78%	20%	1%	0%	2
3 Instruction in the teaching of reading-language arts in grades K-8.	197	75%	19%	5%	0%	8
4 Instruction in the teaching of English language learners (ELL).	201	72%	24%	3%	0%	4
5 Instruction in cultural diversity and multicultural education.	201	70%	26%	3%	0%	4
6 Instruction in the teaching of mathematics in grades K-8.	197	65%	25%	7%	2%	8
7 Instruction in school purposes, organization, issues and history.	200	60%	33%	7%	0%	5
8 Instruction in the implications of human learning and motivation.	198	55%	38%	6%	1%	7
9 Instruction in the teaching of science in grades K-8.	176	49%	34%	14%	3%	29
10 Instruction in the teaching of history-social studies in grades K-8.	173	47%	38%	12%	2%	32
11 Instruction in how children and adolescents grow and develop.	201	46%	46%	6%	0%	4
12 Instruction in the teaching of physical education in grades K-8.	172	44%	35%	17%	4%	33
13 Instruction in using computer technology for classroom instruction.	199	43%	42%	14%	1%	6
14 Instruction in the teaching of health in grades K-8.	173	41%	37%	18%	3%	32
15 Instruction in the teaching of K-8 art , music, drama and/or dance.	165	36%	38%	19%	5%	40

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How valuable or helpful were these Other Elements of your Teaching Credential Program?						
Other Elements of your Teaching Credential Program	N	Very	Somewhat	A Little	Not At All	Does Not Apply
1 My supervised teaching experiences in K-12 schools.	200	83%	15%	2%	1%	5
2 My field work (e.g., school visits, observations, school-based course assignments, etc.) and observations prior to supervised teaching.	202	77%	19%	3%	0%	3
3 Discussions sponsored by the university during student teaching.	199	61%	27%	9%	3%	6
4 Guidance and assistance from field supervisor(s) from the campus.	200	76%	19%	3%	2%	5
5 Guidance and assistance from supervising teacher(s) in K-12 schools.	197	85%	12%	2%	1%	8
6 Information and support provided in initial program orientation.	201	61%	30%	6%	2%	4
7 Information, support, and solutions provided by the credentials office	197	59%	30%	8%	3%	8
8 Information, support and advice provided by faculty advisor(s)	200	69%	24%	5%	3%	5
9 Information provided in written materials (e.g., handbook, catalogues, website)	200	56%	33%	10%	2%	5

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How valuable or helpful were these CSU Courses in the Subjects that You Taught This Year?						
CSU Courses in the Subjects that You Taught This Year	N	Very	Somewhat	A Little	Not At All	Does Not Apply
1 CSU courses about the content I taught in reading-language arts.	199	69%	27%	4%	0%	6
2 CSU courses about the content that I taught in mathematics.	197	56%	30%	8%	5%	8
3 CSU courses about the content that I taught in science.	149	42%	38%	13%	7%	56
4 CSU courses about the content I taught in history-social science.	146	38%	39%	14%	8%	59
5 CSU courses about my content in art, music, drama and/or dance.	132	28%	40%	20%	11%	73
6 CSU courses about the content that I taught in physical education.	142	38%	38%	15%	8%	63
7 CSU courses about the content that I taught in health.	148	36%	39%	18%	7%	57

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What is your overall evaluation of your Teaching Credential Program?

1	201	80%	I learned a lot in my university credential program. The program contributed in important ways to my teaching this year.
2	201	19%	I learned quite a bit that was important. The university program also included a lot of material that has not been helpful.
3	201	1%	The university program included relatively little substance. Most of the material has been of little value in my teaching.
4	201	0%	The university professional preparation program offered nothing of value. It was almost entirely a waste of my time.