

College of Education
2015 Exit Survey for Advanced Programs
Response Rates

Program	Estimated # in Sample	# of Responses	Estimated Response Rate
College of Education	274	162	59.12%
Adapted Physical Education	6	2	33.33%
Administrative Services I	27	9	33.33%
Curriculum and Instruction	10	4	40.00%
Dual Language Development	11	5	45.45%
Early Childhood Education	19	7	36.84%
Educational Leadership Doctoral Program ¹	24	18	75.00%
Educational Technology and Media Leaderships	20	14	70.00%
Marriage and Family Therapy	18	6	33.33%
Math Education	5	4	80.00%
School Counseling	27	22	81.48%
School Social Work	16	15	93.75%
Social and Cultural Analysis of Education	17	13	76.47%
Educational Specialist II	20	9	45.00%
Speech and Language Pathology	30	18	60.00%
Student Development in Higher Education	23	17	73.91%
School Psychology	25	17	68.00%

Bouncebacks = 2

¹ Ed.D candidate response data are not included in the following college-wide Exit Survey report. Exit Survey data for the Ed.D program are compiled in a separate report titled: 2015 Ed.D Exit Survey Response Summary.

Tell Us About Your Program

1. What program(s) are you currently completing or have you recently completed? Select all that apply. Advanced Credential Programs

Answer	Bar	Response	%
Adapted PE Credential		1	1.10%
Administrative Services I Credential		6	6.59%
Administrative Services II Credential		1	1.10%
Library Media Teacher Credential		4	4.40%
Reading and Language Arts Credential		1	1.10%
School Counseling Credential/Master's Degree		25	27.47%
School Nurse Credential		0	0.00%
School Psychology Credential (EdS)		17	18.68%
School Social Work Credential		13	14.29%
Special Education II Credential		5	5.49%
Speech-Language Pathology Credential		16	17.58%
Other		3	3.30%
Total		92	100.00%

Other

M.A. in Education Options in Mathematics Education

Pupil Personnel Services Credential

PPSC

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	27	18.90	38.02	6.17	92	91

2. Master's Programs

Curriculum and Instruction-Elementary Master's Degree		0	0.00%
Curriculum and Instruction-Secondary Master's Degree	■	4	3.03%
Dual Language Development Master's Degree	■	5	3.80%
Early Childhood Education Master's Degree	■	7	5.30%
Educational Administration Master's Degree	■	5	3.79%
Educational Psychology Master's Degree	■	3	2.27%
Educational Technology and Media Leadership Master's Degree	■	11	8.33%
Librarianship Master's Degree		0	0.00%
Marriage and Family Therapy Master's Degree	■	7	5.30%
Math Education Master's Degree	■	3	2.27%
Reading and Language Arts Master's Degree	■	1	0.76%
School Counseling Credential/Master's Degree	■	21	15.91%
Social and Cultural Analysis of Education (formerly SMF) Master's Degree	■	13	9.85%
Special Education Master's Degree	■	7	5.30%
Student Development in Higher Education Master's Degree	■	17	12.88%
Other	■	28	21.21%
Total		132	100.00%

Other

Communicative Disorders
Communicative Disorders Master's Degree
MSW
Communicative disorders masters degree
Speech and language pathology master's degree
Social Work
Speech Language Pathology Master's Degree
EdS
Social Work
Masters Social Work (MSW)
Speech Pathology
Speech language Pathology
Speech language pathology master's program
Master's of Social Work
Social Work Master's Degree
Masters of Social Work
Communicative Disorders Master's Degree
Master's degree in Social Work
School Psychology
speech-language pathology
Masters in Social Work
Master of Social Work (MSW)
Speech-Language Pathology Master's Degree
Social work
Masters in Education Options in Mathematics
Communicative disorders / speech language pathology
Pupil Services Attendance Counselor

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
5	27	18.64	56.67	7.53	134	133

3. For the purposes of this survey, please select one program from the list below that you will have in mind as you complete the rest of this survey.

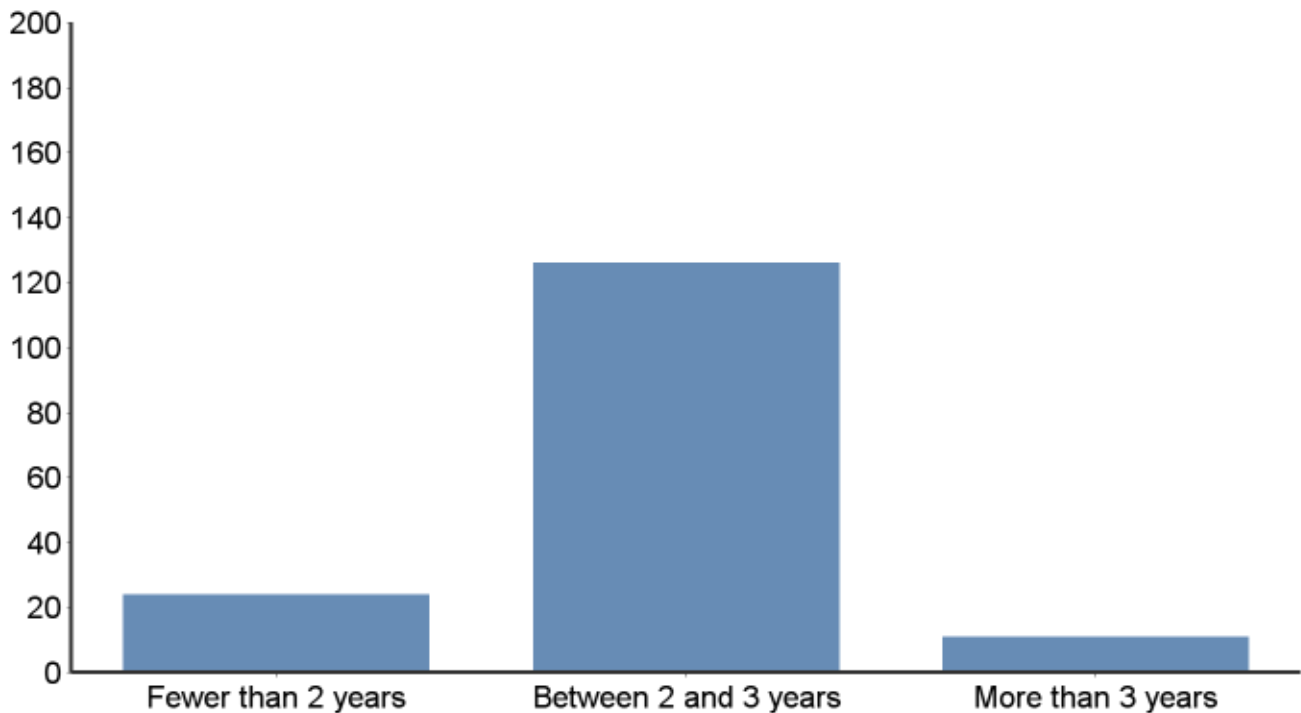
#	Answer	Bar	Response	%
1	Adapted PE Credential		2	1.25%
2	Administrative Services I Credential		3	1.88%
3	Administrative Services II Credential		0	0.00%
4	Curriculum and Instruction-Elementary Master's Degree		0	0.00%
5	Curriculum and Instruction-Secondary Master's Degree		4	2.50%
6	Dual Language Development Master's Degree		5	3.13%
7	Early Childhood Education Master's Degree		7	4.38%
8	Educational Administration Master's Degree		4	2.50%
9	Educational Psychology Master's Degree		3	1.88%
10	Library Media Teacher Credential		3	1.88%
11	Librarianship Master's Degree		0	0.00%
12	Marriage and Family Therapy Master's Degree		6	3.75%
13	Math Education Master's Degree		4	2.50%
14	Reading and Language Arts Credential		0	0.00%
15	Reading and Language Arts Master's Degree		0	0.00%
16	School Counseling Credential/Master's Degree		22	13.75%
17	School Nurse Credential		0	0.00%
18	School Psychology Credential		14	8.75%
19	School Social Work Credential		15	9.38%
20	Social and Cultural Analysis of Education (formerly SMF) Master's Degree		13	8.13%
21	Special Education II Credential		2	1.25%
22	Special Education Master's Degree		7	4.38%
23	Speech-Language Pathology Credential		18	11.25%
24	Student Development in Higher Education Master's Degree		17	10.63%
25	Total		160	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	26	17.72	48.33	6.95	162	162

4. In what term and year did you or will you complete your program?

#	Question	Spring 2015	Fall 2014	Summer 2014	Spring 2014	Fall 2103	Summer 2013	Spring 2013	Response	Average Value
1	Term/Year	69	10	12	4	-	-	-	95	1.48

5. How many years did it take you to complete the program? (Please include any educational leaves, time off from study, etc.)



#	Answer	Bar	Response	%
1	Fewer than 2 years		24	14.91%
2	Between 2 and 3 years		126	78.26%
3	More than 3 years		11	6.83%
	Total		161	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	3	1.92	0.21	0.46	161	161

Advising and College Services

6. Please rate your level of agreement with the following statements about the academic environment and services.

#	Question	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response	Average Value
1	I had access to the support I needed to succeed academically.	77	70	6	1	154	3.45
2	My program advisor was helpful and supportive.	74	62	15	2	153	3.36
3	At least one college staff member took an interest in my development.	72	67	10	4	153	3.35
4	At least one faculty member took an interest in my development.	84	59	11	-	154	3.47
5	Staff in the college were helpful and supportive.	83	70	1	-	154	3.53
6	The physical classroom space was conducive to learning.	65	77	12	-	154	3.34
7	I felt the college and my program were sensitive to non-academic responsibilities (e.g., work, family, etc.)	69	62	19	3	153	3.29
8	The quality of service/advising provided by the Graduate Studies Office was high.	78	63	10	2	153	3.42
9	The information on the college web site was accurate and thorough.	72	69	10	1	152	3.39

Technology, Library, and Other Resources

8. Please rate your level of satisfaction with the quality of each of the following:

#	Question	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Response	Average Value
1	Library resources in my field.	77	61	10	-	148	3.45
2	Support for writing.	52	86	10	-	148	3.28
3	Accuracy and timely availability of information relevant to my academic progress	65	74	7	2	148	3.36
4	Availability of the technology necessary for my academic program	66	76	5	-	147	3.41
5	Availability of the courses I need to make academic progress	79	61	7	-	147	3.49

9. Please rate your level of agreement with each of the following:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
1	My instructors frequently used technology and media to effectively promote learning.	77	66	4	1	148	3.48
2	My instructors expected us to use instructional technology and media in completing our assignments.	71	71	7	-	149	3.43
3	In my program, I had sufficient opportunities to learn about using computer technology to enhance my academic and professional work.	52	71	18	2	143	3.21
4	I am able to locate online resources in my field.	94	54	-	1	149	3.62
5	I use technology ethically and responsibly (accessibility, fair use, security, safety, etc.).	109	40	-	-	149	3.73
6	I am able to locate high-quality online resources in my field.	96	48	2	1	147	3.63
7	My academic and professional work is enhanced by the use of technology.	93	52	3	-	148	3.61
8	I am able to integrate technology to improve my teaching and learning.	89	58	1	-	148	3.60

CED's Conceptual Framework

11. To what degree has your program contributed to your ability to:

#	Question	A Great Deal	Somewhat	Very Little	Not At All	Response	Average Value
1	Develop the content knowledge and skills needed to be successful in your profession.	103	34	3	1	141	3.70
2	Understand how to collect and use assessment data to inform your practice.	90	43	7	1	141	3.57
3	Develop competence in working collaboratively within school, family, and/or community contexts.	103	31	5	1	140	3.69
4	Accept leadership roles in your profession in responsible and ethical ways.	95	39	5	2	141	3.61
5	Understand how to use technology and other innovative processes in appropriate ways within your profession.	71	58	10	2	141	3.40
6	Understand and appreciate the role of research in your profession and use scholarship in a continuous learning and inquiry manner.	109	29	3	-	141	3.75
7	See it as part of your professional responsibility to advocate for the interests of your students/clients.	116	23	1	-	140	3.82

12. How important do you think it is to:

#	Question	Very Important	Important	Somewhat Important	Not That Important	Response	Average Value
1	Develop the content knowledge and skills needed to be successful in your profession.	122	19	-	-	141	3.87
2	Understand how to collect and use assessment data to inform your practice.	116	18	5	1	140	3.78
3	Develop competence in working collaboratively	126	15	-	-	141	3.90
4	Accept leadership roles in your profession in responsible and	119	21	1	-	141	3.84
5	Understand how to use technology and other innovative processes in appropriate ways	105	31	5	-	141	3.71
6	Understand and appreciate the role of research in your profession and use scholarship in a	113	27	1	-	141	3.80
7	See it as part of your professional responsibility to advocate for the	127	14	-	-	141	3.90

Learning Experiences and Outcomes

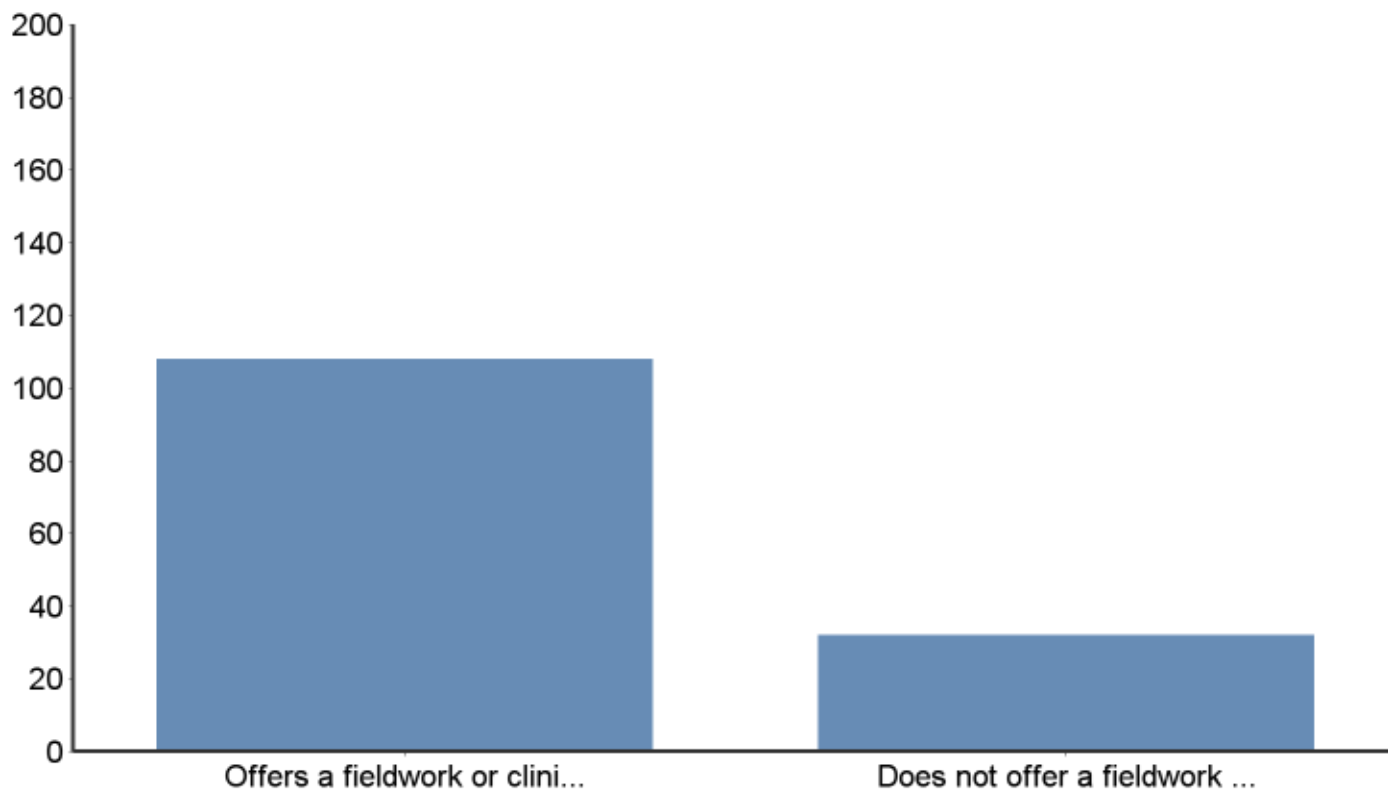
14. In your experiences in the College of Education during the current academic year, how often have you:



#	Question	Very Often	Often	Sometimes	Never	Response	Average Value
1	Participated in a meaningful and productive group discussion on an educational issue/topic.	91	33	10	3	137	3.55
2	Participated in small or large group activities in class.	103	22	9	2	136	3.66
3	Discussed ideas from readings or class with a faculty member outside of class.	56	28	37	15	136	2.92
4	Received prompt, detailed, and useful written or oral feedback from a professor about your academic performance.	62	51	22	2	137	3.26
5	Had serious conversations with students who are very different from you in terms of race, religious beliefs, political views, personal values, etc.	76	37	15	8	136	3.33

15. Please rate your level of agreement with the following questions regarding how well the coursework in your degree/credential program did the following. My coursework...

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
1	... reflected sensitivity to all aspects of diversity.	86	50	1	1	138	3.60
2	...prepared me to connect professional standards to the latest developments in the field and my practice.	88	45	4	1	138	3.60
3	... facilitated my reflection on my professional values and dispositions.	89	48	-	1	138	3.63
4	... facilitated my reflection on my learning in a way that enhanced my growth and development.	84	47	4	1	136	3.57
5	... allowed me to interact with a wide range of faculty and professionals in the field.	63	61	12	2	138	3.34
6	... gave me the opportunity to work with other candidates from a wide range of diverse groups.	74	50	11	3	138	3.41
7	... facilitated the active participation of individuals from diverse groups.	78	53	5	2	138	3.50

17. My program...



#	Answer	Bar	Response	%
1	Offers a fieldwork or clinical component.		108	77.14%
2	Does not offer a fieldwork or clinical component.		32	22.86%
	Total		140	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	2	1.23	0.18	0.42	140	140

18. Please rate your level of agreement with the following questions regarding how well the fieldwork/clinical portion of your degree/credential program did the following:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
1	I interacted with diverse students/clients in my fieldwork/clinical experiences.	78	25	2	-	105	3.72
2	I was able to gain experience in a variety of settings through my fieldwork/clinical experiences.	73	31	1	-	105	3.69
3	I was encouraged to reflect on my content and professional knowledge through my fieldwork/clinical experiences.	76	29	-	-	105	3.72
4	I was encouraged to reflect on my professional dispositions through my fieldwork/clinical experiences.	72	33	-	-	105	3.69
5	My fieldwork/clinical experiences gave me the opportunity to synthesize and apply what I learned in my coursework.	80	22	2	-	104	3.75
6	My coursework prepared me well for my fieldwork/clinical experiences.	61	39	4	1	105	3.52
7	I had the opportunity to work collaboratively with others (faculty, supervisors, peers) to both receive and give feedback on practice during my fieldwork/clinical experiences.	69	33	2	-	104	3.64
8	My fieldwork/clinical experiences helped me develop strategies for serving all students/clients to promote their learning and success.	70	34	-	1	105	3.65

General Outcomes

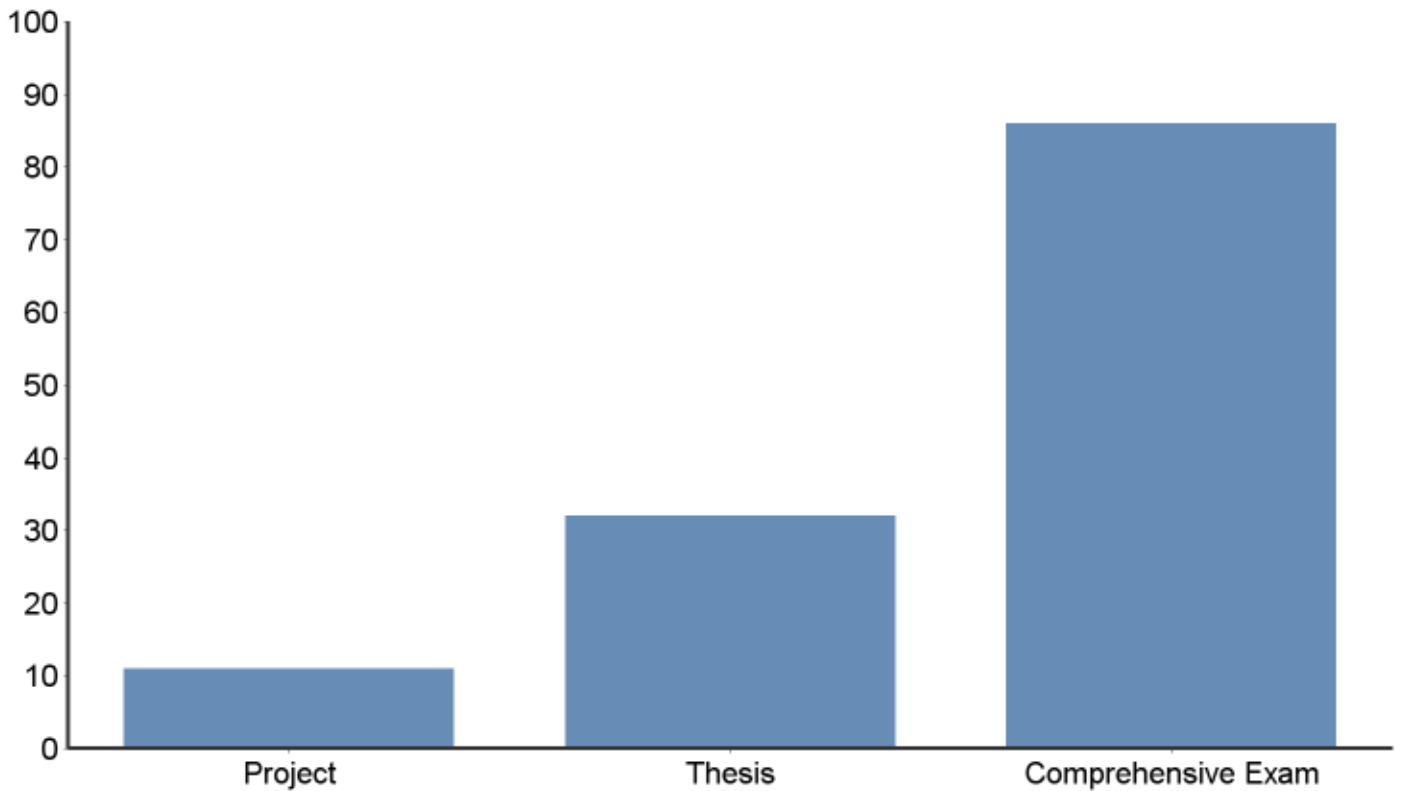
20. Please rate your level of agreement with the following questions regarding general outcomes of your degree/credential program:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
1	My program facilitated the development of my critical thinking skills.	78	46	2	2	128	3.56
2	My program facilitated the development of my problem-solving skills.	79	42	5	2	128	3.55
3	My program prepared me for professional practice.	78	42	5	2	127	3.54
4	My program helped me develop or refine my professional dispositions in a way that will allow me to serve all students/clients.	79	45	2	1	127	3.60
5	My program helped me develop the ability to link my lesson content to students' experiences and cultures.	69	46	5	2	122	3.50
6	My program prepared me to teach and engage all students, including English language learners and those with special needs.	70	41	6	1	118	3.53
7	My program prepared me to use technology and other innovative approaches to work collaboratively with others and to both receive and give feedback on practice during my coursework.	57	56	11	2	126	3.33

21. To what degree has your program contributed to your ability to:

#	Question	A Great Deal	Somewhat	Not At All	Response	Average Value
1	Use research- and evidence-based practices (pedagogy, counseling, etc.) in your professional work?	110	19	-	129	2.85
2	Read, understand, interpret and apply high quality research in your professional work?	102	23	3	128	2.77
3	Collaborate with colleagues and community organizations to support school/program improvement?	93	34	2	129	2.71
4	Act as a leader, whatever your role, to promote learning and success for all students/clients?	96	28	4	128	2.72
5	Act as a change agent to support innovative practices?	96	29	4	129	2.71
6	Engage in an ongoing process of inquiry to support and improve your practice?	98	29	1	128	2.76
7	Act as an advocate both for those you serve and yourself?	104	23	2	129	2.79

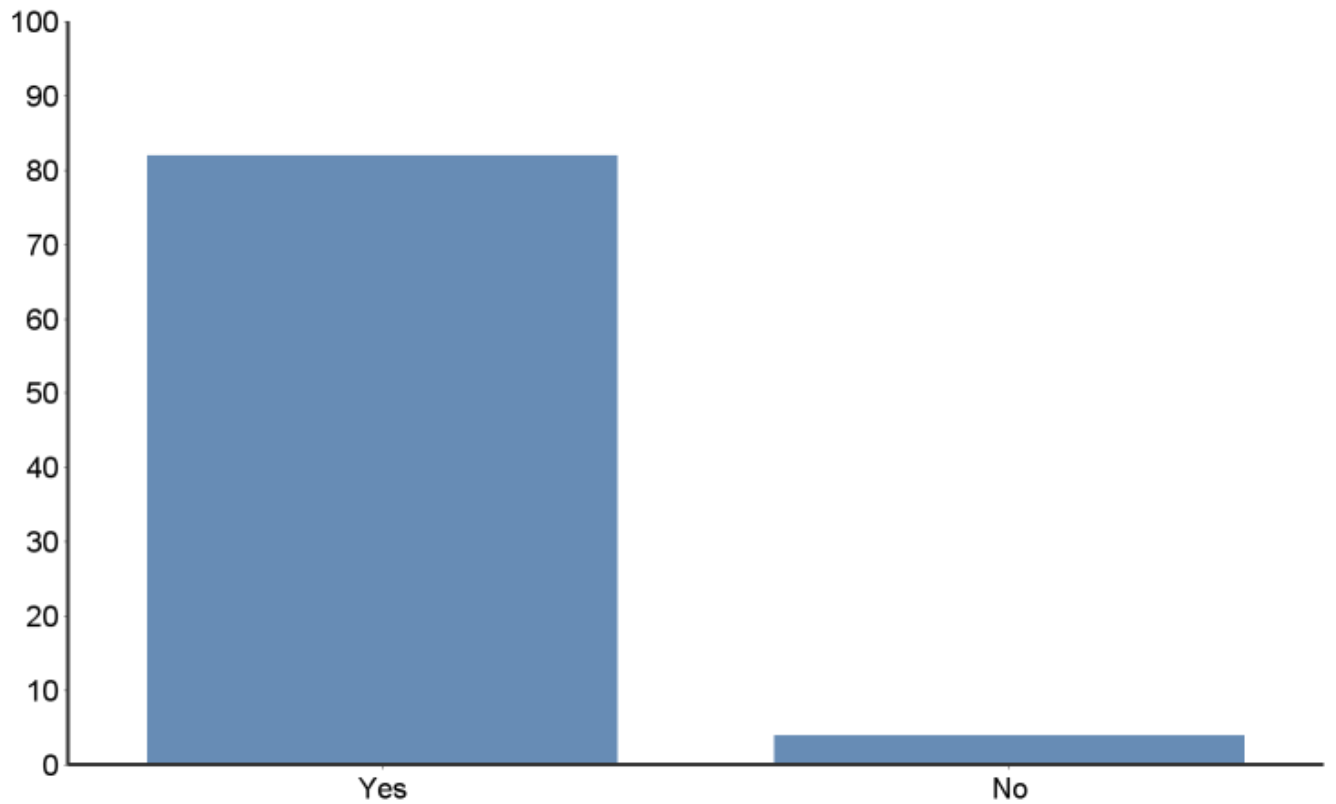
22. What did you choose as your culminating activity?





#	Answer	Bar	Response	%
1	Project		11	8.53%
2	Thesis		32	24.81%
3	Comprehensive Exam		86	66.67%
	Total		129	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	3	2.58	0.42	0.65	129	129


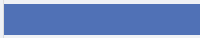


24. Have you already taken your comprehensive exam?






#	Answer	Bar	Response	%
1	Yes		82	95.35%
2	No		4	4.65%
	Total		86	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	2	1.05	0.04	0.21	86	86





25. My comprehensive exam allowed me to show the depth and the breadth of what I have learned.

#	Answer	Bar	Response	%
1	Strongly Agree		43	52.44%
2	Agree		31	37.80%
4	Disagree		7	8.54%
5	Strongly Disagree		1	1.22%
	Total		82	100.00%



26. My comprehensive exam covered most of my program's learning outcomes.

#	Answer	Bar	Response	%
1	Strongly Agree		44	53.66%
2	Agree		32	39.02%
4	Disagree		6	7.32%
5	Strongly Disagree		0	0.00%
	Total		82	100.00%

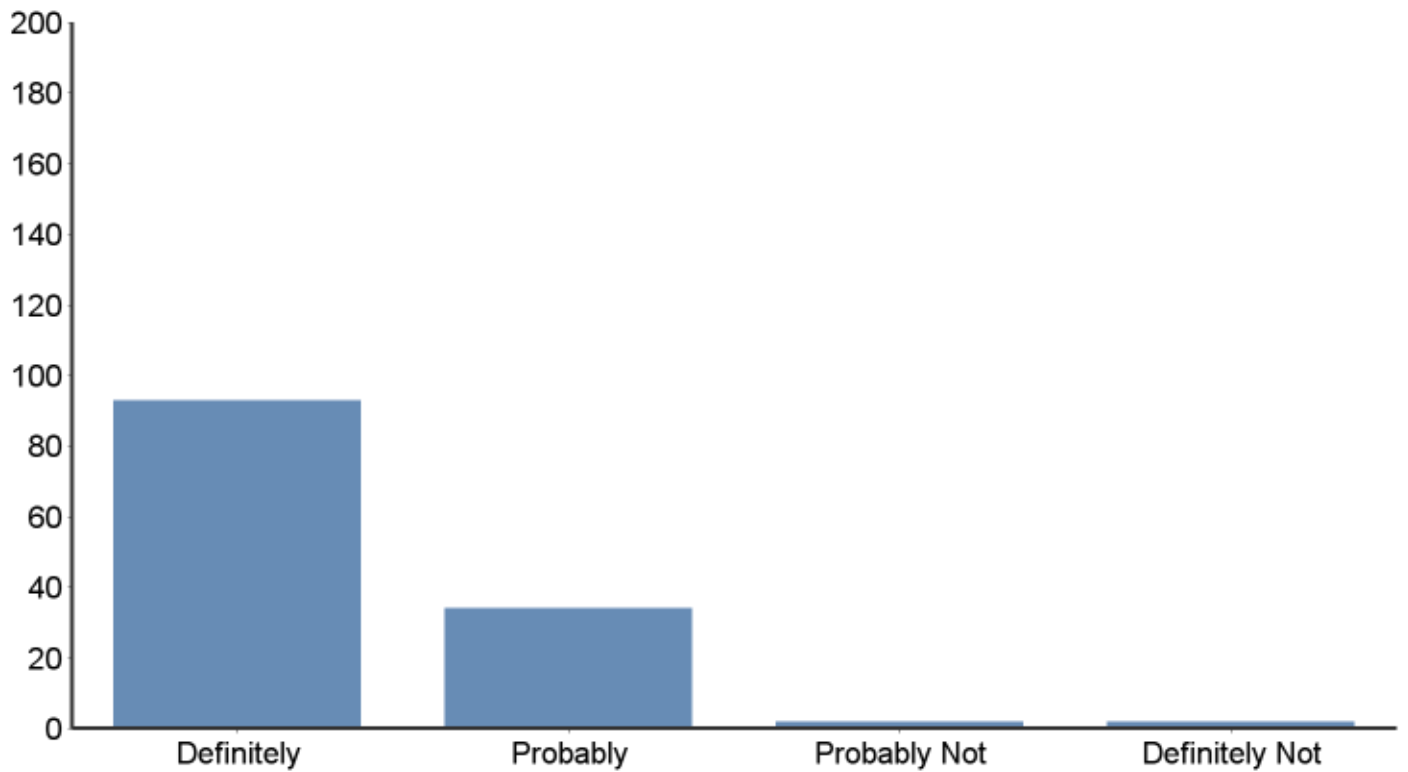
27. I feel like I made timely progress to program completion, in line with my expectations.

#	Answer	Bar	Response	%
1	Strongly Agree		88	67.18%
2	Agree		38	29.01%
4	Disagree		4	3.05%
5	Strongly Disagree		1	0.76%
	Total		131	100.00%

28. If you could start over again, would you enroll in the same program you're now attending?

#	Answer	Bar	Response	%
1	Yes		120	91.60%
2	No		11	8.40%
	Total		131	100.00%

30. Would you recommend or encourage others to attend the College of Education at CSULB?



#	Answer	Bar	Response	%
1	Definitely		93	70.99%
2	Probably		34	25.95%
3	Probably Not		2	1.53%
4	Definitely Not		2	1.53%
	Total		131	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	1.34	0.35	0.59	131	131




Demographic Items and Feedback

59. Age

Text Entry
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



Statistic	Value
Respondents	127

60. Gender

#	Answer	Bar	Response	%
1	Male		26	19.85%
2	Female		98	74.81%
3	Decline to State		7	5.34%
	Total		131	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	3	1.85	0.23	0.48	131	131

61. Race/Ethnicity (select one or more)

#	Answer	Bar	Response	%
2	Asian/Pacific Islander		21	16.15%
3	White/Caucasian		43	33.08%
4	Black/African American		5	3.85%
5	Latino/a		55	42.31%
6	Native American/Alaskan Native		1	0.77%
7	Decline to State		12	9.23%
	Total		137	100.00%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
2	7	4.06	2.16	1.47	137	130