

**MAIYOUA VANG, Ed.D.**  
California State University, Long Beach  
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*[Contact info redacted for online publication]*

## **EDUCATION**

Ed.D., Educational Leadership  
University of California, Davis-  
CSU Fresno Joint Doctoral Program

M.A., Education  
California State University, Fresno

B.A., Liberal Studies *summa cum laude*.  
California State University Fresno

## **CREDENTIALS/LICENSURE (all current)**

- State of California K-12 Clear Administrative Services Credential**
- State of California K-12 Clear Bilingual Multiple Subject Teaching Credential
- State of California K-12 Reading and Language Arts Specialist Credential
- State of California Bilingual, Crosscultural, Language and Academic Development Certificate (BCLAD)-*Hmong*
- State of Michigan K-5 Professional Education Teaching Certificate

## **AFFILIATIONS**

National Council of Professors of Educational Administration (NCPEA)  
California Association of Professors of Educational Administration (CAPEA)  
Michigan Association of Professors of Educational Administration (MAPEA)  
American Educational Research Association (AERA)

## **TEACHING AND RESEARCH INTERESTS**

Critical School leadership as Social Justice  
Education policy and economic justice  
Race, Urban Schools, and the Neoliberal Project  
Revolutionary Multiculturalism

## **EMPLOYMENT**

<b>Associate Professor</b> College of Education California State University, Long Beach	<b>August 2018 to present</b>
<b>Associate Professor</b> College of Education California State University, Sacramento	<b>August 2015 to July 2018</b>
<b>Assistant Professor</b> College of Education California State University, San Bernardino	<b>September 2014 to July 2015</b>
<b>Assistant Professor</b> College of Education, Health, and Human Services University of Michigan ó Dearborn	<b>September 2011 to June 2014</b>
<b>Vice Principal and Learning Director</b> Coalinga Huron Joint Unified School District	<b>July 2009 to July 2011</b>
<b>Program Coordinator</b> Hamilton Global Magnet School Fresno Unified School District	<b>July 2006-June2007</b>
<b>Teacher</b> Fresno Unified School District	<b>June 1996 to June 2006</b> <b>July 2007-June 2009</b>

## **TEACHING EXPERIENCE**

### ***CSU Long Beach:***

#### **Educational Administration**

EDAD 647B Human Resources in Educational Administration

EDAD 695 Master's Research Project

EDAD 680 Fieldwork Experience

EDAD 677B Instructional Leadership and Assessment

EDAD 655A Instructional Leadership and Assessment

#### **Doctoral Program in Educational Leadership**

EDLD 724 Critical Perspectives on US Education and Diversity

EDLD 737A Advanced Methods in Qualitative Research

EDLD 720 Proseminar in Educational Leadership I  
EDLD 721A Proseminar in Educational Leadership II  
EDLD 721B Proseminar in Educational Leadership III  
EDLD 721C Proseminar in Educational Leadership IV  
EDLD 721D Proseminar in Educational Leadership V

### **Doctoral Advising**

#### ***CSU Long Beach***

-Dissertation Committees:

1. Elizabeth Chavez, Ed.D. Cohort 13 (Chair)
2. Kimberly Goffney, Ed.D. Cohort 13 (Chair)
3. Amber Dill, Ed.D. Cohort 13 (Chair)
4. Amy Herrshaft, Ed.D. Cohort 12 (Committee Member)
5. Kortney Burrell, Ed.D. Cohort 11 (Committee Member)
6. Jennifer Montgomery, Ed.D. Cohort 11 (Committee Member)
7. Karina Loza, Ed.D. Cohort 11 (Committee Member)
8. Maricela Gallegos, Ed.D. Cohort 11 (Committee Member)

#### ***Sacramento State:***

##### **Educational Administration Licensure Courses**

EDLP 200 Leadership for Diversity and Equity, Preliminary Administrative Credential  
EDLP 209A Human Resources in Education, Preliminary Administrative Credential

##### **Doctoral Program in Educational Leadership and Policy Studies**

EDD 601 Organizational Theory  
EDD 608 Diversity and Equity in Complex Organizations  
EDD 604 Data Driven Decision Making  
EDD 605 Qualitative Research Methods

#### ***CSU San Bernardino:***

##### **Educational Administration Licensure Courses**

EADM 610 Instructional Supervision, Preliminary Administrative Credential  
EADM 620 Supervision Practicum, Preliminary Administrative Credential

EADM 619 School Law, Preliminary Administrative Credential  
EADM 621 Administrative Fieldwork Supervision  
EADM 681 Vision and Learning, Professional Administrative Credential  
EADM 682 School Culture and Learning, Professional Administrative Credential

***University of Michigan-Dearborn:***

**Educational Administration Licensure Courses:**

EDB 505 Introduction to Educational Administration (Master's, Ed Specialist)  
EDA 500 Theoretical Foundations of Education (Master's, Ed Specialist, Doctoral)  
EDB 561 Organizational Development and Theory (Master's)

**Doctoral Program in Educational Leadership:**

EDB 861 Organizational Development and Theory (Ed Specialist, Doctoral)  
EDK 823 Introduction to Quantitative Research Methods (Ed Specialist, Doctoral)  
EDK 850 Research Design and Proposal Development (Doctoral)  
EDK 990 Qualifying Exam/Dissertation Proposal  
EDK 995 Dissertation

**MA Advising:**

California State University, Sacramento

EDLP 299T Thesis Advising for both EDLP K12 Educational Administration  
Candidates and EDLP Higher Education Candidates  
EDLP 500 MA Project Advising for EDLP K12 Educational Administration  
EDS 561 MA Project for Voc/Rehab Counseling

***Sacramento State***

-Dissertation Committees:

1. Wyler Yang (cohort 8) ô Chair
2. Susan Lucyaga (cohort 9) ô Chair
3. Susan Olsen (cohort 8) ô Chair
4. Hannah Verigin (cohort 8) ô Committee member
5. Daniel DeVere (cohort 8) ô Committee member
6. Judith Plank (cohort 6) ô Committee member
7. Chandler Cooper (cohort 9) ô Committee member

***University of Michigan*** (Dearborn campus)

-Dissertation Committees:

1. Fleda Fleming, Ed.D. Cohort 1 (Chair)

2. Geraldine Pappas, Ed.D. Cohort 1 (Committee Member)
3. Afrin Alavi, Ed.D. Cohort 1 (Committee Member)
4. Sandra Hofman-Kingston, Ed.D. Cohort 2 (Committee Member)
5. Jaleelah Ahmed, Ed.D. Cohort 1 (Committee Member)
6. Jennifer Hiller, Ed.D. Cohort 2 (Committee Member)
7. Albert Hodge, Ed.D. Cohort 1 (Committee Member)
8. Diana Baran, Ed.D. Cohort 2 (Committee Member)
9. Monica Eraqui, Ed.D. Cohort 3 (Committee Member)
10. Rosemary Gross, Ed.D. Cohort 1 (Committee Member)

### PEER-REVIEWED PUBLICATIONS

- Vang, M.** (2017). Racial composition of school district on responses to State takeover: A field experiment on the application of Michigan's Emergency Manager Law. *Journal of Social and Educational Research*, 7(2), 31-41.
- Vang, M.** (2016). *A good investment? Philanthropy and the marketing of race in an urban public school by Brown, A.* [Book Review]. *Education Review*, 23. <http://dx.doi.org/10.14507/er.v23.2153>
- Vang, M.** (2015). High stakes, student achievement, and elementary principals' job satisfaction: An empirical study of the reform state of California. *The International Journal of Educational Reform*. 24(2), 185-206.
- Vang, M.** (2012, May 16). Bringing the fight: School 'McLeadership' and the social order. *Teachers College Record*, <http://www.tcrecord.org> ID Number: 16770
- Vang, M.** (2012). Forty acres and a mule: A critical audit of California's *Williams Legislation* implementation and the implications for educational leaders. *Journal of School Leadership*, 22(5), 1024-1058.
- Young, I.P., Young, K.H., **Vang, M.**, & Castaneda, J.M. (2010). Effects of principals' pay and pay satisfaction for student achievement at the elementary school level, In B. Irby, B. Alford, G. Perrault, & L. Zellner (Eds.), *Promoting Critical Ideas of Leadership, Culture, and Diversity: The 2010 Yearbook of the National Council of Professors of Educational Administration*. Lancaster, PA: ProActive Publications.
- Young, I.P., **Vang, M.**, & Young, K.H. (2008). Effects of student characteristics, principal qualifications, and organizational constraints for assessing student achievement: A school public relations and human resource concern. *The Journal of School Public Relations*, 29(3), 378-400.

**Vang, M.** (2007). When I see an elephant fly: The elephant in our corner. *California English*, 12(3), 9-11.

## CONFERENCES/PRESENTATIONS

- 2019** UCEA. Presented paper "Another Educational Leadership is Happening: Toward a Radical Political Economy of Social Context(s) Leadership," New Orleans, LA.
- 2018** HICE. Presented paper "Using Webbing Software to Help English Learners Structure their Dissertations in a Doctoral Program in Educational Leadership," 2018 Hawaii International Conference on Education: Honolulu, HI.
- 2017** UCEA. Presented paper "(Insurgent) Social Justice Leadership in the Public Square: Critical Self-Reflections from a University Actor," Denver, CO.
- 2017** HICE. Presented "Classing Labor in Neoliberal Academia: Micro-Reflections on 'Tiered' Sweat Equity, 'Tiered' Rewards, and 'Tiered' Survivance" at the 2017 Hawaii International Conference on Education: Honolulu, HI.
- 2016** UCEA. Presented "The Deconstitutionalization of Urban School Districts and Leaders' Political Response: A Field Experiment on Michigan's Emergency Manager Law" at the 2016 University Council of Educational Administration Conference: Detroit, MI.
- 2016** AERA. Presented "Where is the 'Public' in 'Public' scholarship: *People's scholarship* and the fight against school closures" at the 2016 AERA Conference: Washington, DC.
- 2016** HICE. Chaired and presented paper: "We are the ones we've been waiting for" at the 2016 Hawaii International Conference on Education: Honolulu, HI.
- 2014** UCEA. Presented paper "School principals' Beliefs about Income Inequality," At the 2014 UCEA Conference: Washington, D.C.
- 2013** NCPEA. Presented paper "Resistance as material imagination: Community opposition to state-imposed educational management in Detroit," at the 2013 National Council of Professors of Educational Administration, Newark, NJ.
- 2012** Detroit City Council's "People's Conference of Concerns." Invited presenter on emergency management and educational justice, June 20, 2012, Detroit, MI.

**2008** NCPEA. Co-presented "Effects of Student Characteristics, Principal Qualifications, and Organizational Constraints for Assessing Student Achievement: A Public Relations and Human Resource Concern" at the 2008 National Council of Professors of Educational Administration Conference in San Diego, CA.

#### **Grant Programs** (Internal/External)

-Faculty Research Mentor for Institute of Education Sciences (IES)-funded "Pathways: Successful Transitions To and Through Higher Education" Program at California State University, Sacramento. (\$895,326.00)

-Awarded faculty research grant "A Survey of School Principal's Beliefs About Income Inequality and Social Welfare Policies," \$725.00, Vang, M. (PI), University of Michigan-Dearborn Faculty Research Grant, 2012.

#### **Service/Responsibilities:**

##### ***CSU Long Beach***

Member, College of Education Curriculum Committee  
Member, College of Education Faculty Awards Committee  
Member, University Academic Appeals Committee  
Department RTP Committee  
CalAPA Implementation, EDAD Program

##### ***Sacramento State***

Member, College of Education Human Subjects Review Committee  
Member, College of Education Research and Inquiry Committee  
Member, University Academic Standards Committee  
Associate Director, Independent Doctorate in Educational Leadership and Policy Studies  
Co-Chair, Curriculum Committee for the Independent Doctorate in Educational Leadership and Policy Studies Program  
Alternate, Senate Faculty

#### **Recognition**

Received Community Award for Outstanding Service to Detroit's Children from Detroit City Council President Brenda Jones, 2014