

CSULB – University Resources Council
Meeting Minutes – February 19th, 2019
President's Conference Room (USU 306) from 1pm to 3pm

Members Present: Robert Blankenship, Mohammad Mozumdar, Dave Whitney, Kevin Johnson, Rick Behl, Cat Maiorca, Cyndi Farrington, Ted Kadowaki, Claudia Plaza, Chanel Acker, Ferdinand Arcine, Rosario Yeung-Lindquist, Carrie Hernandez, Mimi Kim, Ali Rezari, Praveen Soni, Xuhin Li, Yu Wang

Guests Present: Mary Ann Takemoto, Dan O'Connor, Don Haviland, Paul Boyd-Batstone, Paul Laris, Unna Lassiter, Richard Marcus, Matthew Reimer, and Tim Mozia

Meeting called to order at: 1:05

1. Approval of the Agenda – Meeting of February 19, 2019

approved

2. Approval of the minutes – Meeting of February 5, 2019

amendment (Cortez changed to Cortés Velásquez)

approved with amended

3. CSU and CSULB Budget information and updates – AVP Ted Kadowaki

He has no updates now. The bond program is a few billion, system-wide.

4. Presentation from the Division of Student Affairs: 2018-19 Budget and priorities at 1 pm – Vice President Mary Ann Takemoto

Handouts: organizational chart and budget

Organizational Chart:

She is interim VP. Several things have been reorganized in the organizational chart, Title IX for example.

We now have a team of social work case managers on campus.

There are plans to build a housing structure on the other side of Atherton. That will add about 400 beds. We will eventually have to add staffing.

A few positions have been added to CAPS. They will start Fall 2019.

Question: The positions in CAPS will they be TT or lecturers?

Takemoto response: They will be lecturers.

Question: How long will the construction take?

Response 2 years. So we're talking 2021 probably.

Question: How many beds do we currently have?

Response: 2,500. There is more demand.

Question: Funds for construction?

Response: Financed by the Chancellor's Office.

Budget:

Question about Director of Development

Response: Jeff Klaus has taken on that role temporarily, but they plan eventually to have a specific person to lead it.

Question: How is FTES calculated for the different divisions?

Response: It is not FTES; it is MMP and staff. This is FTEs (the plural of FTE), not FTES.

Question: Why are so many programs listed under John Hamilton in the organizational chart?

Response: Yes. There are a lot of bullet points there, but many of those programs are small compared to some of the programs in other divisions.

Question: Are his programs federally funded?

Response: Some of them are.

Question: Supplemental funds are not accounted for here?

Response: That's correct. For example, some of the programs are supported by grants.

Question: What is division support (in terms of the budget)?

Response: The VP is overseeing it. It's not under any one division. It's a repository.

Question: Between SEF and SEF Tech, which require proposals.

Response: Both. They are currently reviewing proposals.

Question: This is a lot of money, SEF, right?

Response: But student affairs only gets a small portion of it.

Question: Student health and mental health, are these things separate here?

Response: There is a behavioral health team, but they don't do what CAPS does.

Question: CAPS. Legislators are trying to augment mental health services, right?

Response: If that happens, they will certainly deal with it. The UC has received much more support for mental health.

Question: If UNIV 100 were reinstated, would that be under Student Affairs or the Provost or where?

Response: It used to be under Academic Affairs with some input from Student Affairs.

Question: Scholarships?

Response: It used to be under Student Affairs. It was moved to Financial Aid.

5. New Proposal: First Reading – Elevation to Master of Arts in Educational Administration from Master of Arts in Education: Option in Educational Administration at 1:45 pm – Chair Don Haviland and CED Associate Dean Paul Boyd-Batstone

Handout: summary of the proposal

EO 1071 requires an elevation of programs that don't share 50%.

But they did revise and update the program related to teacher credentialing.

They will start only admitting students in the fall to streamline things following the changes.

Same faculty. Same basic curriculum. They don't anticipate any resource issues.

Question: 33 unit Masters shared 3 units. Why does it not still share the 3 units?

Response: The research course changed for this specific program. Because principals are expected to use data for school improvement purposes, rather than conduction research per se.

Question: Any effect on the other programs, given the loss of the overlap?

Response: The effect is probably dispersed. There might be some people coming out of those courses, but not a significant number.

Question: Sharp drop in enrollment from 2017-2018 (41) to 2018-2019 (18).

Response: Yes. They want to streamline it. The goal is 25. 18 isn't so bad.

Discussion: Should we call them in for a second reading or waive it. It seems a bit urgent.

Motion. Second. There don't seem to be any resource issues. They already answered this clearly.

Second reading: Questions? Comments?

Motion. Second.

Approved.

6. New Proposal: First Reading – Certificate in Geography and Security at 2 pm – Chair Paul Laris and CLA Associate Dean Dan O'Connor

motion and second to approve first reading

They had a program since 2006 to recruit students in intelligence.

Paid for by DIA. CSU San Bernardino applied for the grant.

They want a certificate that students can put on their resumes, showing the work that they have done.

There are careers in the private sector and in public agencies, and they are trying hard to recruit students from California.

They want to plan an annual trip to DC.

Question: What classes are required for the certificate, and how many of them need computer labs or other technologies.

Response: It depends.

Followup: Do they have capacity?

Response: There shouldn't be any resource issues. They shouldn't have to open up any new classes.

Followup: Capacity. But the proposal implies recruitment and growth. Doesn't that eventually lead to a capacity/resource issue?

Response: Most of the students are coming from Geography and will need languages etc. There shouldn't ever be a huge increase in students in GIS labs.

Followup: If you have to hire, would you have the space and resources?

O'Connor response: We're up for the challenge. We're ready to go. The codifies work that's already been done. And we welcome growth in this area.

Question: So CLA will support it.

O'Connor response: Yes.

Question: Is this supported in other universities.

Response: CSU San Bernardino supports cyber-security. There's also something at San Diego. There's a list. But they're all slightly different.

Question: Do students focus on specific areas?

Response: Some of them do. But they are also trained to be generalists.

Question: Do you help them choose a region/language?

Response: Sometimes. It depends on the student.

Discussion: Do you think we need more information about this? It seems clear that they won't need to add any new sections. And Dan O'Connor said he would support it. But do we know anything about their enrollment? There doesn't seem to be any urgency here. And we have some more questions it seems. Some clarification would be good.

7. New Proposal: First Reading – Master of Arts in International Affairs at 2:25 pm – Program Director Richard Marcus and CLA Associate Dean Dan O'Connor

Move to first reading. Second.

Richard Marcus: MA in International Affairs designed as a professional program. The curriculum aligns with the association. This MA has been discussed since 2010. There is

demand, not just as CSULB but broadly in California. There's is a demand for a program like this for students, not like the expensive program in Monterrey.

Dan O'Connor: There is demand for this.

International Affairs/International Relations/International Studies. There are curricular differences. International Affairs is a professional program. (International Studies is interdisciplinary. International Relations is a subfield of Political Science.)

Question: Why shouldn't this be in the College of Business?

Response: It's professional, but it's not a business degree. It's not business.

Question: If there are curricular requirements that might require undergraduate prerequisites, then students coming from other undergraduate institutions would have to take remedial courses.

Response: This shouldn't be an issue in most cases. There aren't that kind of prerequisites.

Question: The cost is almost identical between CPIE and Stateside.

Response: They want to make it as affordable as possible.

Question: Will faculty be doing this as a buy out or as an overload?

Response: A few courses will be buy out. But most of the courses will be taught by lecturers.

O'Connor response: This is a Dean's Office question. Probationary faculty shouldn't teach overloads.

Discussion: This is not needed until Fall 2020. It's not urgent. A second reading would be a good idea. A summary handout emphasizing resources would also be helpful.

8. Adjourn

meeting adjourned at 2:52