

CSULB – University Resources Council
Meeting Minutes – February 18, 2020
Anatol Center from 1pm to 3pm

Members present: Robert Blankenship, Praveen Soni, Terie Bostic, David Whitney, Dee Dee Green, Kelly Janousek, Richard Behl, David Hernandez, Claudia Plaza, Marianne Hata, Praveen Shankar, Ted Kadowaki, Kevin Johnson, Jeanine Pociask, Carrie Hernandez, Henry Wu, Rosario Yeung-Lindquist, Anna Ortiz, Karen Roos, Lee Blecher, Lisa Star

Guests present: Jeff Klaus (AVP for Student Affairs), Tangan Gao, Clorinda Donato, Dan O'Connor, Manuel Romero, Michael Ahland, Kathryn Chew

Meeting called to order at: 1:05

1. Approval of the Agenda – Meeting of February 18, 2020

approved

2. Approval of the minutes – Meeting of February 4, 2020

amendment, approved as amended

3. Announcements and updates, if any

This year, because the contracts are open, the Chancellor's Office decided to wait and see what happens, instead of following the normal process. We might not get a final budget until maybe July, August, or September.

4. Presentation by AVP Jeff Klaus and AVP John Hamilton from Student Affairs on the various areas under their purview, allocation of resources to their areas, improved student outcomes and future projects and initiatives. Time Certain – 1 pm

PPT: Direction for Health and Wellness

The Wellness Committee is not just Student Affairs. It should bring together everyone who is interested. All are welcome.

They are developing content about Health and Wellness to get placed in syllabi templates for faculty (QR Code)

They are working on a 10-question survey that can determine stress level and well-being.

There is a pilot program for staff. Currently, there is no wellness plan for faculty and staff.

They will pilot the staff plan for 12 weeks.

They aim to increase the number of CAPS Groups and Therapy Groups. They are piloting a new approach for drop-ins. They are hiring four CAPS Psychologists. There will be a New Peer Mentoring position to focus on outreach and prevention work to reduce social isolation among students and increase social connectivity among students. It is donor supported.

In the Bob Murphy Access Center (formerly DSS), there is a donor-funded position to support the Life Project for students with autism. The Lois Shakarian Educational Support

Services provided the coordination and implementation of over 6,904 exam accommodations. A total of 1,930 exams were accommodated during finals week. BMAC Disability Specialists have met with 1,466 students and individually produced over 3,664 Test Accommodations. The CARES (Campus Assessment, Response, and Evaluation) cases have consistently gone up.

They are working in many other areas, including Student Engagement, Career Readiness Competencies, the First-Year Experience, the Career Development Center, Student Life and Development, Veterans' issues, and Student Conduct and Ethical Development

Question: CAPS is hiring non-tenure-track psychologists. That's a longevity issue, among other issues. More personnel is great, but we should also be concerned about stability.

Question: Are the CAPS psychologists faculty members?

Answer: Yes. 60% of their time should be direct service.

5. Elevation of an Option in Consumer Affairs to a BA in Consumer Affairs and a Minor in Consumer Affairs by Chair Wendy Reiboldt and Prof. Peter Kreysa – Second Reading

They would like "Consumer Affairs" to be the title of the minor as well.

Question: Should that be a separate proposal?

Answer: Technically, yes. But the name change isn't strictly a URC concern, right?

Vote on elevation of the BA. Approved unanimously.

The URC has no objection to the name change of the minor.

6. Elevation of BS in Mathematics, Option in Statistics, to a BS in Applied Statistics by Chair Tangan Gao and Dean Curtis Bennett – Second Reading

Chair Gao responded via email. Questions for him? No questions.

Vote. Approved unanimously.

7. Proposed New Option: BA in Linguistics, Option in Teaching English to Speakers of Other Languages by Prof. Nancy Hall and CLA Associate Dean Dan O'Connor – First Reading at 1:45 pm

first reading

new option. There's already an existing MA. So they don't foresee needing new resources.
Handout: Option in TESOL

Question: How does sign language fit into this?

Answer: The linguistics dept. has programs in ASL. This, however, is for TESOL.

Question: But for the language requirement, can students take ASL?

Answer: Yes.

Question: Are the same required classes also required for the minor?

Answer: 460 and 486 is a requirement. 450 is a new course. It will be an option.

Response: Many of the TESOL minors are not Linguistics majors.

Response: There are not many TESOL programs that are housed in Linguistics. But having it in Linguistics can have certain advantages. As such, it might bring in new students to the university.

Questions: So these courses are already being offered?

Answer: 450 is new. It's going through Curriculog now. But all the other courses are already offered.

8. Proposed New Option: BA in Linguistics, Option in Translation Studies by Prof. Nancy Hall and CLA Associate Dean Dan O'Connor – First Reading at 1:45 pm.

First reading

Newly established Center for Translation Studies, donor-funded.

No language is left behind.

The minor in TRST has been running for about a year. Many students have declared it. But students have asked what comes after the TRST minor. The minor doesn't make one a translator. The next step is a BA in TRST.

There's no one else doing this in California. This is part of our mission. CSULB is the flagship campus for language study.

Question: TRST 400? How will it be taught? How will assignments be graded?

Answer: It depends on who that student is. The course pays for them to work with a professional in that language. It is donor supported. It's a directed study.

Question: But these are professionals off campus?

Answer: If there are appropriate people on campus, they will look there.

Question: What is the class size at the 400 level?

Answer: About 30-35.

Question: Are we talking about increasing capacity?

Answer: Possibly by one section in five years or so. Not more than that.

Question: Given that library resources come out of RGRLL and Linguistics, would this be a drain on either department's library budget?

Answer: Translation materials are becoming mainstream.

Question: electronic or paper?

Answer: electronic

Answer: In Linguistics, there shouldn't be a problem either.

Question: TRST 400 is repeatable up to 9 units? What's the basis of repetition?

Answer: It depends on the student's needs.

Question: Who makes that determination?

Answer: The outside professional, if need be, but with some guidance. There are protocols for that.

Question: Two faculty in Linguistics?

Answer: Well, these are separate programs. They are also hiring a TRST professor.

9. Proposed New Minor: Minor in Health Humanities by Prof. Kathryn Chew and CLA Associate Dean Dan O'Connor – First Reading at 2:15pm.

Handout

There is a difference between Medical Humanities and Health Humanities. Health Humanities is broader. There are predictions that there will be a boom in this area in the next ten years.

This is a 15-unit minor.

A new hire will start in the fall, who specializes in Health Humanities.

Two courses in Comparative Literature, Medicine Literature, Health and Human Services, elective or internship.

The minor can also help people with GEs

They are also working on a GE pathway.

The courses are already there, except for one Comparative Literature course. So this shouldn't be a resource issue.

This is interdisciplinary, even between colleges. It addresses disability.

Question: Internship course?

Answer: The person they hired is a Comparative Literature scholar who specializes in Disability Studies, and her husband is a medical professional. She wants to work with the VA.

Answer: The internship outreach process is centralized in CLA

Question: Students from any college can do this minor?

Answer: Yes.

Question: Do any of the elective courses have prerequisites? Are there hidden units?

Answer: Some of them might, but most don't. But those might be students majoring in those things anyways.

Discussion for items 7, 8, and 9.

What percentage of students in the minors are from Linguistics? They said a lot are outside. If students move from the minors to the options, will the numbers in the minors suffer?

TRST 400. How does the professional determine grading? How does the Center offer guidelines? What are the protocols?

Can we see enrollment numbers?

Advising for TRST? It will involve a lot of advising. That could be a resource issue.

Health Humanities. Do you think they'll go for STEM recognition? STEAM? With such a label could come extra funding.

10. Adjourn

meeting adjourned at 2:40