

## University Resources Council Approved Minutes – February 15, 2022

### Members in Attendance (22)

Pitiporn Asvapathanagul; Heather Barker; Renaud Berlemont; Andreas Bill; Lee Bletcher; Terie Bostic (ASM); Abby Bradecich; Cyndi Farrington; Gabriel Gardner; Marianne Hata (AVP); Carrie Hernandez (ASM); Yoojin Lee; Michael Nicassio; Kara Perkins (AVP); Claudia Plaza (AVP); Jeanine Pociask (ASM); Christine Scott-Hayward; Praveen Soni (Chair); Theresa Stanberry (ASM); Jonelle Strickland (Secretary); Dave Whitney; Rosario Yeung-Lindquist (ASM)

### Guests in Attendance (14)

Laura Ceia; Lucy Huckabay, Senator Falcon, Scott Ducharme; Bitu Ghafoori; Dr. Rajbir Judge; Daniel O’Connor; Rico Ovalles; Shireen Pavri; Laura Portsnoi; Matt Reimers; Tiffanye Vargas; Kimberly Walters; Emyr Williams

<b>1:03</b>	<b>Meeting Called to Order</b>	<b>Praveen</b>
<b>1:04</b>	<b>Approval of the agenda – Meeting of February 15, 2022 (As amended, Removal of Item 10)</b>	<b>Approved</b>
<b>[1:30-1:31]</b>	<b>Approval of the minutes – Meeting of February 1, 2022</b>	<b>(First) Jonelle (Second) Gabriel  Approved</b>
<b>1:05-1:08</b>	<b>Proposed self-support Online RN to BSN Registered Nurse degree program through CPIE, Second Reading</b>  From Gabriel, will there be any allocation for Library books? <i>I do not anticipate any problems.</i>	<b>Director Dr. Lucy Huckabay</b>

	No objectives.	<b>CHHS Associate Dean Tiffanye Vargas</b>  <b>Approved</b>
<b>1:08-1:10</b>	<b>Proposal to elevate BS in Kinesiology with an Option in PE Teacher Education (PETE) to a BS in PETE, Second Reading</b>  No questions. No objectives.	<b>Dr. Emyr Williams</b>  <b>CHHS Associate Dean Tiffanye Vargas</b>  <b>Approved</b>
<b>1:10-1:12</b>	<b>Proposal to elevate the degree M.S. in Kinesiology with an option in Exercise Science to an M.S. in Exercise Science, Second Reading</b>  No questions. No objectives.	<b>Chair Dr. Emyr Williams</b>  <b>Dr. Scott Ducharme</b>  <b>CHHS Associate Dean Tiffanye Vargas</b>
<b>1:12-1:17</b>	<b>Proposed discontinuance of the M.S. in Kinesiology, Option in Sports Injury Studies, First Reading</b> <ul style="list-style-type: none"> <li>• New program has been implemented to meet accreditation</li> <li>• Proposed discontinuance program is superfluous</li> </ul> From Praveen, does the new program “replace” the retiring program?	<b>Chair Dr. Emyr Williams</b>  <b>Dr. Mimi Nakajima</b>  <b>Dean Tiffanye Vargas</b>

	<p>[Dr. Nakajima, no the programs are not equivalent. We are retiring the non-accredited program to avoid confusing students.]</p> <p>[Follow-up], if students wish to study sports injuries, will the program afford them that opportunity? Yes.</p> <p><b><u>Motion to waive the first reading and advance to the second reading</u></b></p>	<p><b>First: Christine</b> <b>Second: Gabriel</b></p> <p><b><u>(First) Lee</u></b> <b><u>(Second) Andreas</u></b></p> <p><b><u>Motion carries.</u></b></p>
<p><b>1:18-1:27</b></p>	<p><b>Proposal to elevate the degree M.A. in Kinesiology, Option in Individualized Studies to the M.A. in Curriculum and Instruction in Physical Education, First Reading</b></p> <ul style="list-style-type: none"> <li>• Popular program, robust applications</li> <li>• Proposed degree is more attractive to students</li> <li>• New degree title will advance job searches</li> </ul> <p>From Praveen, do you anticipate any additional resource expenses? <b>No.</b></p> <p>From Heather, by changing the name, does the [ZIP] code change? [Dr. Emyr] I do not know, but I would estimate ninety-five of students are teachers in public ed.</p>	<p><b>Chair Dr. Emyr Williams</b></p> <p><b>CHHS Associate Dean Tiffanye Vargas</b></p> <p><b>First: Andreas</b> <b>Second: Yoojin</b></p>
<p><b>1:27-1:29</b></p>	<p><b>Proposed Discontinuance of the M.A. in Kinesiology, Option in Individualized Studies, First Reading</b></p> <p>No questions. No objections.</p>	<p><b>Chair Dr. Emyr Williams</b></p> <p><b>CHHS Associate Dean Tiffanye Vargas</b></p>

		(First) Christine (Second) Gabriel
1:41-1:51	<p><b>Proposed Discontinuance of the M.A. in Education, Option in Educational Psychology, First Reading</b></p> <p><b><u>Motion to Waive First Reading</u></b></p> <ul style="list-style-type: none"> <li>• Low enrollment (3-4 for the past few years)</li> <li>• Low interest</li> <li>• Last students have graduated</li> <li>• No admissions 3 years</li> </ul> <p>From Andreas, where are students going? Students are migrating to the school psychology program or school counseling. This is a research-based (non-professional preparatory) degree.</p> <p>From Praveen, are faculty affected? Faculty is a non-issue because students were absorbed into existing courses.</p> <p>From Praveen, is this a CSU-wide trend? I do not have that information, but there is a lack of student interest because the program is not tied to a professional goal.</p>	<p>Chair Hiromi Masunaga</p> <p>CED Dean Shireen Pavri</p> <p>(First) Gabriel (Second) Andreas</p> <p><b><u>(First) Andreas</u></b> <b><u>(Second) Christine</u></b></p> <p><b><u>Motion Carries</u></b></p>
1:53-2:16	<p><b>Presentation on 49er Shops Campus Bookstore: Challenges and Opportunities</b></p> <p><u>Trends</u></p> <ul style="list-style-type: none"> <li>• About 12% of students are purchasing required books (hardcopy)</li> <li>• Faculty adoptions of E-Books are up about 20% ('16-'20)</li> <li>• CSU Fullerton, San Diego State, UC Davis . . . are moving to “inclusive” or “equitable” access</li> </ul> <p><u>Inclusive Access Program Benefits (“Universal” Textbook Program)</u></p> <ul style="list-style-type: none"> <li>• E-books integrated with BeachBoard</li> <li>• Books are available on Day 1</li> </ul>	<p>CEO Robert DeWit</p> <p>Bookstore Manager Cyndi Farrington</p>

	<ul style="list-style-type: none"> <li>● More cost effective than digital direct and physical-- estimated \$440,000 savings</li> <li>● Charged to student accounts (spread out costs)</li> <li>● Subscription model is more convenient for students (no browsing Amazon . . .)</li> <li>● 70% stayed “opted in” by Y2Q1, subscription fee declined</li> </ul> <p>From Christine, why is it an opt-out program when it was originally an opt-in program, and what is the student reaction?  After the pilot, it had to be an opt-in program to gain the publisher discount. (We do send emails and work with students individually for refunds.)</p> <p>From Heather, are art/lab supplies in the model?  Not yet.</p> <p>From Christine [comment], it’s an interesting idea and important balancing act between zero-cost and best materials.</p> <p>From Dave, does this model assume F/T enrollment?  There are student models and credit models. Right now, we are exploring the UC Davis (student) model.</p> <p>From Cyndi, [comment], I was initially resistant, but I am on board with the idea that students should not be billed differently for textbooks by major.</p>	
<b>2:16-2:25</b>	<b>Proposed Minor in South Asian Studies, First Reading</b> <p>From Praveen, can you speak to the resource component?  It is a cost-effective program.</p> <p>From Heather, do you anticipate student success in a mostly “upper-division” 15-unit minor? Do they have capacity?  Yes, a lot of students will be “double-dipping” to fulfill coursework in the primary major. This minor is designed for the second half of a student’s educational career.</p>	<b>CLA Associate Dean  Daniel O’Connor  Dr. Laura Ceia</b> <b>Dr. Kimberly  Walters</b> <b>Dr. Rajbir Judge</b> <b>(First) Yoojin</b>

		<b>(Second) Christine</b>
<b>[1:31-1:40]</b>	<p><b>Council discussion about URC mode of meeting through the Spring 2022 semester.</b></p> <p><u>Short-term trend is to stay on Zoom</u></p> <ul style="list-style-type: none"> <li>• From Jonelle, I will support as Secretary if continuing to meet online.</li> <li>• From Nizad, I agree.</li> <li>• From Heather, (pre-pandemic) Zoom meetings offer better representation (equity inclusion) than in-person meetings.</li> <li>• From Christine, based on short-term continuity, yes, but long-term there are in-person benefits. Let's continue this conversation.</li> <li>• From Dave, Zoom meetings add efficiency.</li> <li>• From Gabe, Chair buys refreshments.</li> </ul>	
<b>2:27</b>	<b>Adjournment</b>	<b>Praveen</b>