CSULB - University Resources Council

Minutes of the February 1st, 2022 meeting

Zoom from 1pm to 3pm

Substitute Secretary: Gabriel Gardner

Members Present: Praveen Soni, Abby Bradecich, Andreas Bill, Carrie Hernandez, Cat Maiorca, Christine Scott-Hayward, Claudia Plaza, Cindi Farrington, Dave Whitney, DeeDee Green, Heather Barker, Henry Wu, Kara Perkins, Lee Blecher, Marianne Hata, Michael Nicassio, Nizan Shaked, Renaud Berlemont, Pitiporn Asvapathanagul, Teresa Falcon, Terie Bostic, Theresa Stanberry, Yoojin Lee, Gabriel Gardner (recorder)

Guests: Mark Zakhour, Curtis Bennett, Alan Colburn, Lucy Huckabay, AJ Jadalla, Emyr Williams, Tiffanye Vargas, Scott Ducharme

- 1. Approval of the agenda Meeting of February 1, 2022 (m/s/p 1:04)
- 2. Presentation on Ongoing and Future CSULB Capital Projects and Resources by Director Mark Zakhour at 1 pm.
 - Previous 2 years of pandemic has been an opportunity to complete capital projects while students were away. About 50 improvements were completed. (1:24)
 - 1. Largest is Parkside North housing. Others: Hillside housing Administration and Commons building, Horn Center (new classroom and computer lab), Kleefeld Contemporary Art Museum
 - 2. Affordable housing is a priority. CSULB is one of 7 CSU campuses receiving funding via Senate Bill 169.
 - 3. Alumni Center is nearing completion. This is the first fully donor-funded building.
 - 4. Family & Child Center expansion planned. Hope to double the amount of children able to be served in the CFC at FCS.
 - 5. Shelter in place locks will be completed 2/7/22. This required replacing many doors.
 - 6. FO2 windows will be replaced, offices will be repainted.
 - 7. Two cites will be housing new cell towers, private funding, will generate revenue for campus, completion by Jan. 2023.

- 8. Two existing space in KIN building will be renovated to house new labs.
- 9. Various sections of road will be resurfaced in Summer 2022.
- 10. HERF funding will be used to design and construct 4 6 outdoor learning/meeting spaces.
- 11. Largest project is removing PH1, FO4, and FO2 and replacing them with a new CHHS building. Completion date TBD (2025+).
- 2. Questions: (1:39)
 - 1. A. Bill: question about loss of teaching space.
 - 1. Horn Center renovation makes up for much previously lost space. They have a plan to recoup 1 for 1 all the spaces previously used as classrooms.
 - 2. H. Barker: question about campus sustainability goals and what impact this has on the costs of construction.
 - 1. All new buildings are net zero emissions and they achieve LEED certifications. They estimate that the premium paid up front is recouped over the life of the buildings.
 - 3. P. Asvapathanagul: which colleges will able to use the new classrooms as they come online?
 - 1. All newly built classrooms are University rooms, not assigned to any college or department.
 - 4. A. Bill: will there be parking impacts related to construction of new CHHS building?
 - 1. Anticipate
 - 5. P. Soni: where is the break even point on the premium costs that are added on by pursing LEED certification (e.g.)
 - 9.5 years on average to recoup the costs of the green/sustainability premium in construction. The buildings then become more affordable than non-sustainable facilities.
 - 6. P. Soni: how is the new student housing more affordable than it might otherwise be?
 - 1. The State is budling the debt somehow.
 - 7. P. Soni: does the university monitor the built/open space on campus?
 - 1. Construction planning is governed by the Master Plan, which is revised about every 15 years. (Most recently revised during Beach

2030 events.) The goal is not to grow square footage of buildings but rather to renew existing footage. (Excepting the new outdoor classrooms/meeting rooms.)

- 3. Announcements: Lee Blecher will be attending as CHHS rep for Spring 2022. A new student rep. has also been assigned. (1:40)
- 4. Approval of the minutes Meeting of November 16, 2021 (m/s/p 1:42)
- 5. Proposed discontinuance of MS in Science Education, Option in Secondary Science Education, First Reading around 1:45 pm by Dr. Alan Colburn and CNSM Dean Curtis Bennett (First two attached documents 1-2)
 - 1. First reading (m/s 1:45)
 - 1. Currently MS has two options with great similarity: identical admission and thesis standards, share 21 of 30 course credit requirements. No current students will have to do any transferring. This discontinuance is a merger that will streamline the program. No anticipated financial impact in terms of savings or expenditure.
 - 2. Dean Bennett voiced approval of the discontinuance.
 - 2. Question from A. Bill: is second reading required?
 - 3. Motion to waive the first reading requirement (A. Bill m/s/p 1:51)
 - 4. Discontinuance of MS in Science Education, Option in Secondary Science Education approved (voice vote, none opposed 1:53)
- Proposed self-support Online RN to BSN Registered Nurse degree program through CPIE, First Reading around 1:55 pm by Director Dr. Lucy Huckabay and others and CHHS Associate Dean Tiffanye Vargas (Next six attached documents 3-8)
 - 1. First reading (m/s 1:53)
 - 1. There is not sufficient space on stateside to accommodate all interested students. RNBSN Online Program will allow reach to more interested students, those who are already licensed RNs. They hope that this CPIE program will generate revenue to support clinical nursing program which has higher than average costs.
 - 1. Questions (2:03)
 - 1. P. Soni, proposed size of program?
 - 1. Plan of 36 students per cohort. Hope for 5 cohorts per year.
 - G. Gardner: Full proposal makes reference to an Attachment H, supposed to document library resources. This was omitted from email attachments.
- 7. Proposal to elevate BS in Kinesiology with an Option in PE Teacher Education (PETE) to a BS in PETE, First Reading around 2:10 pm by Chair Dr. Emyr Williams and others and CHHS Associate Dean Tiffanye Vargas (Next two attached documents 9-10)
 - 1. First reading (m/s 2:03), Emyr Williams

- 1. This is motivated by compliance to EO 1071. No large change, from a B.S. to a B.S. This elevation is supported by the Deans.
- 2. Question (2:07)
 - 1. D. Whitney: why has the psychology course been removed?
 - 1. GE requirements are forcing a substitution.
- Proposal to elevate the degree M.S. in Kinesiology with an option in Exercise Science to an M.S. in Exercise Science, First Reading around 2:25 pm by Chair Dr. Emyr Williams and others and CHHS Associate Dean Tiffanye Vargas (Next two attached documents 11-12)
 - 1. First reading (m/s 2:11), Scott Ducharme
 - 1. Minor changes to CIP codes from KIN to ES. This elevation is supported by the Deans.
 - 2. Questions (2:13)
 - 1. None.
- 9. Governor's proposed January Budget for the CSU, by AVC Kara Perkins around 2:45 pm. (2:14)
 - 1. Governor's budget came out Jan. 10th.
 - 1. Projected 20.6 discretionary surplus, one-time money, most of it already allocated. The CSU will be going for a small part of that.
 - In addition to the base CSU money, \$100 mil. proposed for deferred maintenance, \$83 mil. for CSUB Energy Innovation Center, and \$50 mil. for CSU Farms (not at CSULB obviously).
 - 3. Preliminary allocation figure for CSULB is targeted for March.
 - 4. Slides from K. Perkins will be available at CSULB Budget Central
 - 2. Questions (2:24)
 - 1. D. Whitney, what is the funded resident FTES reference, does it translate into a 1-to-1 new students?
 - 1. No; there are multiple targets, including state-side in-person and online. Importantly CSULB is already above enrollment targets.
 - 2. P. Soni, how about the earmarked funding for foster youth?
 - 1. Few programs provide support for them when enrolled at a CSU.

10. Adjournment (2:31)