Members in Attendance (22)

Pitiporn Asvapathanagul; Heather Barker; Renaud Berlemont; Andreas Bill; Lee Blecher; Terie Bostic (ASM); Abby Bradecich; Cyndi Farrington; Dee Dee Green (ASM); Gabriel Gardner; Marianne Hata (AVP); Carrie Hernandez (ASM); Cathrin Maiorca; Michael Nicassio (Budget Analyst); Anna Ortiz; Claudia Plaza (AVP); Christine Scott-Hayward; Nizad Shaked; Praveen Soni (Chair); Jonelle Strickland (Secretary); Dave Whitney; Henry Wu (ASM)

Guests in Attendance (12)

Shariq Ahmed; Laura Ceia; Betsy Cooper; Colleen Dunagan; Anne D'Zmura; Rajbir Singh; Matt Reimers; Sherry Span; Tiffanye Vargas; Kimberly Walters; Brooke Winder; Dave Whitney (already included in member count); Emyr Williams

1:04	**Meeting Called to Order**	**Praveen**
1:05	**Approval of the amended agenda – Meeting of March 1, 2022**	**Approved**
[1:27-1:29]	**Approval of the amended minutes – Meeting of February 15, 2022** Note: Lee Bletcher was present on Feb. 15 and should be noted in the minutes.	**(First) Gabriel (Second) Pitiporn** **Approved**
1:06	**Proposal to elevate the degree M.A. in Kinesiology, Option in Individualized Studies to the M.A. in Curriculum and Instruction in Physical Education, Second Reading** No Comments. No Objections.	**Chair Dr. Emyr Williams et al.** **CHHS Associate Dean Tiffanye Vargas** **Approved**
1:07-1:08	**Proposed Discontinuance of the M.A. in Kinesiology, Option in Individualized Studies, Second Reading** No Comments. No Objections.	**Chair Dr. Emyr Williams et al.** **CHHS Associate Dean Tiffanye Vargas** **Approved**

1:09-1:10	**Proposed Minor in South Asian Studies, Second Reading** No questions. No objections.	**Drs. Rabjir, Laura Ceia, Kimberly Walters** **Approved**
1:10-1:26	**Proposed Bachelor of Science in Dance Science, First Reading** • Evidence of increased student interest • Desire for increased program visibility • Growing trend in the field (along with recognition that dancers are athletes) • Indicative of a more competitive applicant pool for graduate programs • Fiscally sustainable From Heather, do you anticipate offering any hybrid or online courses? [Dr. Cooper] F2F is preferred due to the experiential component and the availability of facilities. [Dr. Winder] Students also indicate a preference for F2F course offerings. From Andreas, where is the physics component? [Dr. Winder] In the biomechanics course. Physics coursework is not currently required, but it is good preparation for graduate programs. We are open to collaboration. From Praveen, is new funding needed and, if so, how much? [Dr. Cooper] No funding is needed at this time. We have been offering the courses in this degree prior to requesting the elevation, and we require no new resources. From Praveen, do other CSUs offer this degree? [Dr. Cooper] No, we would be unique. Northridge is the closest (Kinesiology with a minor in dance). From Heather, what is the anticipated enrollment? [Dr. Cooper] We anticipate 25-30 students with incremental growth.	**Drs. Cooper, Dunagan and Winder** **COTA Dean Anne D'Zmura** **First (Dave) Second (Nizad)**
1:31-2:10	**Presentation on Academic Technology Services resources and uses of funds, new projects, and initiatives with emphasis on conversion to the Canvas LMS** **Why Not D2L** • Many new integrations are not compatible with D2L • Analytics are lacking **Why Canvas** • All community colleges use Canvas • 16/23 CSUs currently use Canvas and 7 are migrating • Alignment with Beach 2030 and scalability • Improved accessibility • User interface is simple **Transition Timeline** • Spring 2022 (Early adoption) • Summer 2022 (Pilot)	**AVP Shariq Ahmed**

- Fall 2022/Spring 2023 (Scales up) *Last semester with both LMS (BeachBoard and Canvas)
- Summer/Fall 2023 (Full migration)

Migration Plan/Faculty Support
- Content copying (2 years, additional 3 years archived)
- Faculty can request access for more than 5 years (before Spring 2023)
- Incentivized workshops for faculty
- 24/7 Tech Support by Canvas

ATS Support Initiatives
- Hyflex Rooms (106 complete + 100 in progress)
- Zoom Kits available for non-Hyflex Rooms
- Student Assistants to run the technology (as needed)
- Student Online Success Program ($150 Beachbuck incentive–over 800 registrations)
- Ongoing workshop support
- New Tech Apps (Readspeaker, Class for Zoom, Kaltura MediaSpace, GoReact)

From Jonelle, [Comment]: As a dual user, I prefer Canvas due to improved scrolling, the instant accessibility checker, and student usability for uploading media.

From Nizan, [Comment], my students cannot see the slides in art history (FA4, 307, 311), and the bulbs in the projectors are not being changed out.
I will follow up with this specific concern.

From Heather, can departments request course archives (on behalf of lecturers whose teaching contracts may not be continuous)?
We will have courses Spring 2018-Spring 2023 archived. After five years, no.

From Heather [Follow-up], Would you recommend we download content from before 2018?
Yes.

From Nizan, can we migrate add-ons (Perusal, Hypothesis . . .)?
These add-ons should plug into Canvas. I will add Perusal to our list of add-ons that we test for.

From Dave, 1) is there a cost savings or cost effectiveness of going to Canvas; 2) should we anticipate any migration "headaches"?
1. Our cost over the next two years is fully paid by the Chancellor's Office. Our cost over the next five years is split among the 7 CSUs. D2L's revised price structure cannot compete. A uniform LMS is the goal.
2. Realistically, there will be some infrastructure gaps. We anticipate 90% accuracy. We will work with individual faculty who need more support.

N/A	~~Budget update (if any)~~	~~AVP Kara Perkins~~
	No budget update was given due to Kara's absence.	

| 2:10-2:38 | **Proposal for a Self-Support Supplemental BA in Psychology, First Reading**

• Robust applications (>2000), 35 students per year
• Cohort based (four 12-week quarters)
• Mostly online modality (synchronous and asynchronous)
• Meets prereqs for MA/MS programs, meets stateside requirements
• No new course development required
• Department offers full support

From Christine, what is the rationale for the 8 WTUs?
[Dr. Whitney] The Director will get 3 units in Fall, Spring, and Summer.

From Heather, how many stateside faculty do you anticipate needing, and how will this impact availability/workload?
[Dr. Whitney] We have more faculty than courses. Sherry, can you please clarify?

[Dr. Span] There are currently 27 T/TT faculty (that number may include FERP faculty). There are close to 30 part-time lecturers in the department.

From Abby, what support services will be offered?
[Dr. Reimers] The Wellness Center will require a fee; the Student Health Center will require a fee ($15 per visit).

From Anna, do faculty who teach in CPIE teach for a lower rate?
[Dr. Whitney] Salary is paid using the CSU 2322 Salary Schedule, which determines salary based on rank and number of enrolled students.
[Dr. Reimers] There is a sliding scale in place.

From Anna [Comment], extra classes detract from service. We should be sensitive to the trend and impact to faculty workload.
[Dr. Span] In the psychology department, we try to equalize the service load among faculty (and junior faculty are granted course relief to help them fulfill RSCA). Faculty want more money, and this allows us to give them the opportunity to earn more money.

From Heather, [Comment] faculty are resources, and we should not own their time.
[Dr. Whitney], revenues could pay for facilities improvement.

From Praveen, [Comment] student demand and resource allocation is a balancing act.

From Christine, [Comment] in our program, we appreciate the extra money.

From Abby, have you considered creating this program stateside?
[Drs. Whitney & Reimers] We are fulfilling a need for non-traditional students. Tuition is lower than that at UC's. | **Drs. Whitney and Span and Reimers**

**(First) Jonelle
(Second) Andreas** |
| 2:39 | **Adjournment** | **Praveen** |