

2020 SUMMER PROFESSIONAL DEVELOPMENT OPPORTUNITIES



I need to focus on learning the technology

RECOMMENDED PROGRAMS

ONLINE LEARNING STUDIO

- Self-paced Online with Companion Webinars
- 20 hours
- \$750 stipend
- Asynchronous
- Select 5 Synchronous Webinars
- Self-paced

By the end of this seminar attendees complete the following:

- Self & Peer Review Rubric Checklist
- Course Alignment Document with Learning Outcomes
- BeachBoard Course Blueprint/Template

I am ready to integrate technology with pedagogy

RECOMMENDED PROGRAMS

CHAMP CAMP

Summer Institute for Faculty Champions

- There is limited space for non-Champion faculty members with experience in online teaching and learning (\$750 stipend)
- 20 hours
- 2 Synchronous meetings
- June 1/4 or June 2/5, 1 pm-4:30 pm

Institute participants learning outcomes:

- Distinguishing features of hybrid and online courses
- Identifying and addressing technology factors
- Integrating technology into courses using the TPACK model
- How technology impacts factors for designing courses
- Structuring an online course and its syllabus aligning outcomes, assessments, activities, resources using a rubric
- Good practices for online instruction
- Resources that help faculty to transform their courses to an online modality
- Transforming courses to an online modality

I'm comfortable with technology and ready to design the courses using evidence-based practices

RECOMMENDED PROGRAMS

GO VIRTUAL SYMPOSIUM

- June 22, 24, 29 & July 1 & 6
- 25.5 hours
- \$1,000 stipend
- Asynchronous & Synchronous Program
- Total of 14 working days which includes attending the conference for 5 days and using the other 9 open days to design/digitize course

By the end of this seminar attendees complete the following:

- Self & Peer Review Rubric Checklist
- Course Alignment Document with Learning Outcomes
- BeachBoard Course Blueprint/Template
- Recorded introduction

To learn more and register for the 2020 Summer Professional Development Opportunities, visit the **Academic Continuity website** for faculty. **Register here.**

ADDITIONAL PROFESSIONAL DEVELOPMENT OFFERED BY THE FACULTY CENTER



Each course \$125 compensation, up to \$500, for each 1-2 hour workshop

Coping and Caring for students experiencing mental health need during COVID-19

Presented by
Bonnie Gasior

🕒 1 Hour; 15 Minutes

Become BMAC/Bob Murphy Access Center Ally: Accommodating Differently-Abled Students

Presented by
BMAC
(Jericho Padilla, Elisa Carrillo, and Velma Martin)

🕒 1 Hour

Supporting and Providing Early Intervention for Vulnerable Student Populations

Presented by
Patience Bryant
Director, Office of Student Conduct & Ethical Development

🕒 1 Hour; 30 Minutes

Motivating and enabling faculty to create and facilitate equitable online courses that are inclusive of diversity

A choice of workshops presented by
Nancy Quam-Wickham

🕒 1-2 Hours each

Alternative (and less stressful but equally effective) forms of assessment

A choice of workshops presented by
Nancy Quam-Wickham

🕒 1-2 Hours each

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