**Summer Faculty Fellowships - Alternative Modes of Instruction**

**Summer Faculty Development Compensation (Updated July, 6 2020)**

**Purpose:** To offer layers of professional development opportunities for faculty members related to effective teaching and learning practices for alternative modes of instruction (AMI).

**Structure: Professional Development and Peer Mentorship Fellowship Model**

1. Faculty champions will be chosen by each college. These champions will be ideally chosen because they have experience successfully teaching hybrid or online courses, as well as important disciplinary (departmental champion) or topic knowledge (course coordinators). The purpose of the champions is to work within their colleges to promote the standards, expectations, and offer the support needed for effective teaching and learning using alternative modes of instruction. In addition, each college may also have faculty leaders to assist faculty champions with faculty support (see #2, below).
	1. Champions will participate in professional development
		1. “Champ Camp”, June 2-5.
		2. At least 2 additional professional development sessions offered in mid-June through early August by the Faculty Center (addressing equity and access in developing course objectives and outcomes, interaction, assessment), or ATS (related to college or individual learning needs).
		3. A monthly meeting with each other and ATS instructional designer(s).
	2. Champions will work with the faculty members in their unit over the course of the summer and fall to share experience and knowledge related to teaching and learning in alternative modes in support of adapted courses for the fall 2020 semester.
2. Faculty Leaders will work with their College Dean and Faculty Champions to determine their specific support capacity.
	1. Responsibilities may include leading faculty learning groups over summer and fall, designing discipline/college specific modules, or providing 1:1 support to faculty members.
	2. Professional development: Faculty Leaders may participate in any of the faculty development offered to faculty champions (if there is capacity) or faculty members.
3. All Unit 3 employees (and some Unit 11) will have access to support and professional development over the summer, and potentially into the fall. Registration to multiple courses and workshops will initially be limited to allow accessibility for a high level of faculty participation across campus.
	1. The CSU Chancellor’s Office, Academic Affairs, and ATS will offer several courses.
	2. The Faculty Center will offer several workshops with a primary focus on diversity, equity and inclusion.
	3. CSULB Colleges and/or Departments may also offer professional development, the requirements and stipends will be determined by the College.
	4. Faculty members are not required to participate in faculty development opportunities. Faculty members will have access to support from ATS Instructional Designers and College Faculty Champions (and Leaders).
4. Faculty Fellowships will be paid:
	1. Faculty Champions will be compensated for summer and fall work:
		1. $2350 for summer.
		2. One course of reassigned time (3WTUs) for fall (or equivalent amount of additional employment $4,650) depending on chair and dean approval.

If Champions participate in professional development beyond the required amount, compensation for the professional development will be included within the existing stipend ($2350 plus a course of reassigned time or equivalent additional employment), and other responsibilities will be adjusted.

* 1. Faculty Leaders: Compensation will vary depending on time commitment and expectations, but not to exceed $3500. If Leaders participate in professional development, compensation for the PD will be included within the $3,500, and other responsibilities will be adjusted.
	2. Faculty members (Participants) will receive compensation for attending professional development in the summer, and potentially in fall; preference will be given to faculty members who are the instructor of record for at least one fall 2020 course. TA’s who are teaching in fall may also be included in this category. Compensation will vary according to the time commitment and expectations of the professional development.
		1. CSU Chancellor’s Office, Academic Affairs, or ATS course offerings for up to $1,500 in compensation:
			1. CSU Intro to Online Learning. (20 hours, $750). Applications closed.
			2. ACUE micro-credential course: Promoting Active Learning Online (18 hours, $750). Applications closed
			3. CSULB ATS Go Virtual Symposium/Conference. (25.5+ hours, $1000). Applications closed
			4. CSULB ATS Online Learning Studio with Course Template Program: (20 hours, $750). [Applications accepted through July 19.](https://www.csulb.edu/academic-technology-services/instructional-design/online-learning-studio)
			5. Champ Camp for Leaders or experienced online teachers (20 hours, $750). Applications closed.
			6. CSULB Colleges or Department specific workshops: (TBD, will be announced as professional development is created and offered).
		2. In addition, participants may choose up to four workshops offered through the Faculty Center. Each workshop is one to two hours long. The compensation for each one is $125, up to a maximum of $500.
		3. Other offerings may be made available later in the summer and in the fall.
1. Compensation process:
	1. Faculty members register for courses.
	2. Completion of PD will be determined by
		1. Attendance as verified by participation in zoom
		2. Submission of any required deliverables
	3. Participation and attendance records will be forwarded to ASMs
		1. ASM will track faculty eligibility for compensation. A one-time exception has been made such that FERP faculty members may receive the compensation (as opposed to volunteering or take it as professional development funds).
		2. Participants will receive compensation within 30 days of the time at which an appropriate administrator verifies that the employee has completed the professional development program/role.
		3. An FAQ for ASMs regarding compensation has been developed and made available to them.

***Please note that this document is subject to change***