

# Teaching with the Learning Glass Interview: Student Perspectives with Kira Estelle and Charleson Agustin

*Verbatim Transcript*



FADE IN. *(Sound of music playing)*

**Kira:** The mobile learning glass has been really beneficial for not just myself, but for Dr. Spina and all my classmates. Because we've kind of come to this appreciation that it makes it feel the most like a real classroom instead of just having your teacher on a Zoom screen. You're able to somewhat feel like you're inside a classroom again.

**Charleson:** So, the mobile learning glass is pretty interesting. None of our other instructors are using it, but the way she's doing it interactively has been really beneficial.

**Kira:** I think that unless the teacher is actively trying to adapt, you do just naturally lose that connection when you're online. And that's been hard of us as physical therapy students we're craving that interaction with everybody. It just really brings back a little bit of human experience which makes you more engaged in your learning and ask different kind of questions that you wouldn't be if you're just trying to absorb material, rather than process it.

**Charleson:** So, with mobile learning glass, it has that feel of in-person class again.

**Kira:** It's just kind of fun. Like it's different, it's new, it's changing on the screen. As she's writing it, we're able to just-I don't know, when things are happening on the screen and changing, it makes you more engaged. I mean honestly, it's been great without adding any fluff to it. Really the only alternative presentation style we've been given has been teachers sharing PowerPoint screens, and then just kind of clicking through it - through screen share option. But the Learning Glass makes it more interactive, and I am very visually minded, so, when things are happening in front of me and I'm seeing them being written out and how one thing on the board connects to another thing, it makes more sense for me, because I'm able to see how things connect and pull on the bigger picture rather than just flipping through slides of a PowerPoint.

*Music ends.*

FADE OUT.