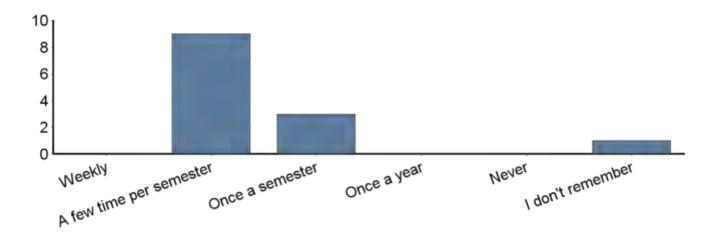
APPENDIX B: Program Effectiveness Data

2013 Advanced Programs Exit Survey - Response Rates

Program	Estimated # in Sample	# of Responses	Estimated Response Rate
College of Education	441	197	44.67%
Adapted PE Credential	8	3	37.50%
Administrative Services I Credential	6	3	50.00%
Administrative Services II Credential		1	N/A
Curriculum and Instruction-Elementary Master's Degree	8	3	37.50%
Curriculum and Instruction-Secondary Master's Degree	13	4	30.77%
Dual Language Development Master's Degree	29	8	27.59%
Early Childhood Education Master's Degree	45	14	31.11%
Educational Administration Master's Degree	22	6	27.27%
Educational Leadership Doctoral Program	26	24	92.31%
Educational Psychology Master's Degree	6	6	100.00%
Educational Technology and Media Leaderships Master's Degree	13	9	69.23%
Library Media Teacher Credential	7	5	71.43%
Librarianship Master's Degree	8	2	25.00%
Marriage and Family Therapy Master's Degree	27	12	44.44%
Math Education Master's Degree	11	9	81.82%
Reading and Language Arts Credential	6	0	0.00%
Reading and Language Arts Master's Degree	10	5	50.00%
School Counseling Credential/Master's Degree	26	14	53.85%
School Nurse Credential	12	1	8.33%
School Psychology Credential	13	6	46.15%
School Social Work Credential	25	14	56.00%
Social and Cultural Analysis of Education (formerly SMF) Master's Degree	27	12	44.44%
Special Education II Credential	10	4	40.00%
Special Education Master's Degree	29	14	48.28%
Speech-Language Pathology Credential	26	5	19.23%
Student Development in Higher Education Master's Degree	28	23	82.14%

Bouncebacks = 0

How often did you seek program advising from either a staff or faculty member during your program?



Min Value	Max Value	Average Value	Variance	Standard Deviation	N	Total Respondents
2	6	2.54	1.27	1.13	13	13

Program Advising

#	Question	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N	Mean
1	The ongoing advisement and program information I have received from my faculty/program advisor.	5	8	-	-	13	1.62
2	My advisor's knowledge of my program requirements.	5	8	-	-	13	1.62
3	My advisor's availability to meet at times that are convenient for me.	3	9	1	-	13	1.85
4	The quality of service/advising provided by the Graduate Office.	4	8	1	-	13	1.77
5	The accuracy and thoroughness of the information provided on the program web site.	4	8	1	-	13	1.77
6	The accuracy and thoroughness of the information provided on the college web site.	4	8	-	-	12	1.67
7	The orientation provided by the department/program.	6	7	-	-	13	1.54
8	The resources and services in the university library.	4	8	1	-	13	1.77

Coursework & Fieldwork

Please rate your level of agreement with the following questions regarding how well the coursework in your degree/credential program did the following. My coursework...

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	N	Mean
1	reflected sensitivity to all aspects of diversity.	8	4	-	-	12	1.33
2	prepared me to connect professional standards to the latest developments in the field and my practice.	8	4	-	-	12	1.33
3	facilitated my reflection on my professional values and dispositions.	7	5	-	-	12	1.42
4	facilitated my reflection on my learning in a way that enhanced my growth and development.	8	4	-	-	12	1.33
5	allowed me to interact with a wide range of faculty and professionals in the field.	7	3	2	-	12	1.58
6	gave me the opportunity to work with other candidates from a wide range of diverse groups.	4	5	3	-	12	1.92
7	facilitated the active participation on individuals from diverse groups.	6	5	1	-	12	1.58

Please rate your level of agreement with the following questions regarding how well the fieldwork/clinical portion of your degree/credential program did the following:

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	N	Mean
1	I interacted with diverse students/clients in my fieldwork/clinical experiences.	8	4	-	-	12	1.33
2	I was able to gain experience in a variety of settings through my fieldwork/clinical experiences.	9	3	-	-	12	1.25
3	I was encouraged to reflect on my content and professional knowledge through my fieldwork/clinical experiences.	6	6	-	-	12	1.50
4	I was encouraged to reflect on my professional dispositions through my fieldwork/clinical experiences.	7	5	-	-	12	1.42
5	My fieldwork/clinical experiences gave me the opportunity to synthesize and apply what I learned in my coursework.	9	3	-	-	12	1.25
6	My coursework prepared me well for my fieldwork/clinical experiences.	6	6	-	-	12	1.50

7	I had the opportunity to work collaboratively with others (faculty, supervisors, peers) to both receive and give feedback on practice during my fieldwork/clinical experiences.	6	5	1	-	12	1.58
8	My fieldwork/clinical experiences helped me develop strategies for serving all students/clients to promote their learning and success.	8	4	-	-	12	1.33

Comments on Fieldwork Experience:

Text Entry

My fieldwork experience provided me with the opportunity to gain the knowledge and skills to continue to help individuals and the community.

#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	N	Mean
1	My program facilitated the development of my critical thinking skills.	10	2	-	-	12	1.17
2	My program facilitated the development of my problem- solving skills	9	3	-	-	12	1.25
3	My program prepared me for professional practice.	8	4	_	-	12	1.33
4	My program helped me develop or refine my professional dispositions in a way that will allow me to serve all students/clients.	8	4	-	-	12	1.33
5	My program helped me develop the ability to link my lesson content or treatment/intervention plan to students' experiences and cultures.	7	5	-	-	12	1.42

SUMMARY OF CSULB PUPIL PERSONNEL SERVICES CREDENTIAL SEMINARS

"Crisis Intervention in Schools": Dr. Nancy Meyer-Adams [10/23/12]

[1]	[2]	[3]	[4]	[5]
Poor	Fair	Good	Very Good	Excellent
 How pertinent was the 		4	9	18
information?				
2. Was the information present	ted in a	3	6	22
clear fashion?				
3. Was the subject covered	1	2	8	20
adequately?				
4. Did you have an	1	3	4	23
opportunity to ask				
questions about the				
subject matter?				
Creativity.				
Hands on.				
It was informative and engaging.				
The role-play was fun and easier				
to learn.				
Hands on. Very				
interactive.				
The simulations were very helpful	and put a			
crisis in perspective.				
Simulation was				
very useful.				
Involvement of everyone in				
meeting.				
The variety of				
scenarios.				
The simulation was				
interesting.				
The experiential				
learning.				
Role-playing was a great way to be	etter understai	nd what takes		
place during a crisis.				
I liked the role-playing as it made	me feel like the	e crisis was		
really happening.				

Teacher was enthusiastic and creative, friendly. I enjoyed the training because it was interactive and simple to understand. The simulation of crisis was helpful. Getting up and moving helped for being late in the evening. Acting out crisis situation. I liked that we got to practice. The engagement and scenarios. The simulation was great. Glad it was not just straight lecture. Having to simulate and role-play the scenario helps to better picture the crisis and be mentally prepared for it. The training was an eye-opener. That it was very interactive and engaging. The case scenarios that provided a simulation of possible school crisis. Acting out the actual scenes. The scenarios. I liked the real-life simulation. It was helpful in actually understanding the chaos. To participate in the simulations. Interactive and gave us an idea of what a crisis is like in a reallife situation. 6. What changes would you make to the training? Nothing. Outline of resources. Bigger classroom, more space. Earlier time or during class. Earlier time. More time. Good presentation. Enjoyed

it. Clearer directions or more structured discussion afterward. The location did not allow for a thorough simulation as we needed to be quieter. More clear, concise information. Maybe more information on our role as an intern in a crisis. A room people could be loud in. Longer. Broken up in two sessions. Maybe have the training in a larger room. Maybe have this outside where people can be loud and move around. Time. Add additional scenarios. Handout of ideas of what social workers can do during crisis. Give a few minutes to sit down at the beginning of the presentation. A bit more time to process. I don't feel like I still have concrete skills to help me know what to do in a crisis. It would have been helpful. It would have been helpful to hear scenarios of what I would/could have done. 7. Comments and/or recommendations: Great seminar! Thank you! Great! Great seminar. Bigger place to have simulation. Great seminar! Helpful information. It didn't seem necessary to dedicate an extra evening for the amount of info covered. I really enjoyed the activities! Facilitator was a good coach and was informative.

Bigger room/space. More time. Would have wanted to get
more in-depth.
Excellent training by all. Honestly, was an eye-
opener.
Great
presentation.

"Learning Theories": Dr. Jeffrey Koob [11/13/12]

	[11/13/	12]		
[1]	[2]	[3]	[4]	[5]
Poor	Fair	Good	Very Good	Excellent
 How pertinent was the 		3	11	15
information?				
2. Was the information presen	ted in a	4	8	17
clear fashion?				
3. Was the subject covered	1	5	8	15
adequately?				
4. Did you have an		1	5	23
opportunity to ask questions				
about the subject				
matter?				
5. What did you like most				
about the training?				
I enjoyed the video and				
practical examples.				
Everything.				
The hands-on skills and technique	s to utilize			
with my students.				
I enjoyed the video and the exam	ples of how w	e can use		
solution-focused therapy.				
All the ideas presented that could	be used with	students.		
The video about vision.				
It was presented clearly and conc	isely with lots	of humor. Ve	ery applicable.	
Love the example questions.				
The techniques.				
The PowerPoints				
and humor.				
The overview of the techniques an	nd how they o	an be used in		
a school setting.				
Giving techniques on how to				
work with students.				
Gave us good				
techniques.		: :: :-		
The film was excellent. Thank you	ı tor all of the	specific		
models/examples.				
The applicable solutions, able to				

be used tomorrow! The video. Taught examples that I can apply to my internship. Examples/video. Video and examples of questions. I liked the video. I liked the part where the student volunteered. The video illustrated great points about motivating students. I really enjoyed the video and the PowerPoint handouts. Thank you! The video and PowerPoint presentation. Tantrum monster. Video was useful. I liked the miracle question and coping question. I also enjoyed the tantrum and how to externalize. Examples about how to implement learning theory. The video provided a good visual of the information being presented. Also, the sample questions covered in the session. 6. What changes would you make to the training? Make it a bit longer so there are times for all presentations. Time/length too long. Maybe some role-playing activities to help us practice the skills. Great presentation, but at times it was really hard to hear you in the back. Make it more interactive. Make interactive/group activities. Nothing! Very informative. Appreciated the info on using this in the classroom, even though we didn't go through it. Nothing.

More examples. Make interaction and roleplaying. Add interactive activity. Less slides. Maybe add one more video. 7. Comments and/or recommendations: I enjoyed it! Thank you for sharing your time. Great/useful material. Great job. I enjoyed the presentation, even after a long day! I enjoyed having the PowerPoint to keep as a reference. Thank you. Awesome seminar. Great job, Koob. Thanks for making us laugh while informing us! Good video. Overall, good presentation. I thought that this presentation provided really good information and techniques in terms of working with clients.

SUMMARY OF CSULB PUPIL PERSONNEL SERVICES CREDENTIAL SEMINAR

	SEMINAR					
"	Law and Ethics in Schools": Tory	Сох	[03/	19/13	3]	
		[1]	[2	[3]	[4]	[5]
		Po or	Fa ir	Goo d	Very Good	Excelle nt
1. How pertiner	nt was the information?	<u>.</u>	ı		8	21
	rmation presented in a clear fashi	ion?		2	7	20
	ect covered adequately?			3	10	16
	an opportunity to ask questions					
-	subject matter?	1	l	2	9	17
	like most about the training?					
-	t trends/information.					
	examples. A lot of real-life scenarios.					
	nd case examples.					
Dscussion-base	·					
How engaging h						
	iasm. Big-picture perspective. Social jus	stice a	nd e	thical v	viewpoint.	
Good presenter						
Great instructor						
Vignettes were	helpful.					
Vignettes.						
The vignettes w	ere relevant.					
Everything. Ver	y thorough and good information.					
Dynamic preser	tation style.					
Consulting in a \S	group to discuss the scenarios to think c	ritical	ly ab	out inf	ormation	
presented.						
	ity to provide info.					
	xamples that Tory gave through the pre					
, , , , , , , , , , , , , , , , , , , ,	It like it was very useful. I benefited a lo					
•	nformation very relatable and interestir	ng. GF	REAT	TRAIN	ER! REALL	.Y
ENJOYED IT!	a the laws					
The coverage or		inforn	natio	n annli	icable	
	s informative. The vignettes made the ry engaging and fun to learn from.	1110111	ııdtl0	ıı appli	icable.	
	ouched on some very difficult situation:	s that	Wer	Very t	hought-pr	ovokina
and integrated well	•	Julat	WCIC	. vciy t	πουξιιτ-μι	OVUNITIE
-						
	outs.					
It was short. Video and hand	·					

	Giving great personal examples and the group vignettes and adding humor.
	The training provided me with new information about laws that I was not aware of.
	The examples/analogies related to subject.
	Info the way it was presented the examples.
	What changes would you make to the training?
	Nothing.
	More description of laws and questions to audience.
١	Nothing.
١	Nothing.
	can't believe it, but make ia a little longer.
	None.
(Good presentation.
	More time to review laws and ethics.
	Some of the slides were wordy.
ا	None.
1	Longer time spent on vignette.
	Play more of the video. I would have liked to have more time to discuss the case example
	None.
	Everything was great!
	None.
	More vignettes.
	None.
	None. Great job.
-	Talk or discuss all items in the handouts.
	None Having this earlier on.
	Noneonly maybe more time.
	would have liked to have this training at the beginning of the first semester.
,	Amount of time. It seemed rushed and I feel there should have been more time allotted.
-	Time.
_	Comments and/or recommendations:
-	Thank you for talking to our class. I enjoyed the presentation.
	Thank you!
	Awesome job. Very informative.
	Ethical dilemma vignettes were helpful to discuss.
(Great presentation.

Great presentation.
Very useful information and necessary for the job.
Interesting topic!
I enjoyed the practical information that is easy to apply to my school-based setting.
Thank you.
Fabulous presentation!!! I learned a lot from it. Thank you. Favorite seminar thus far!!! ireat presenter.
Maybe Tory can make this presentation in school SW class, where we can have more time ask questions.
Presenter is knowledgeable and animated.
Thank you!!
Enjoyed the short video clip.
Great presentation!
Have this training early in the year.
Mr. Cox is an excellent professor and trainer. Thoroughly enjoyed this seminar. Best we ave had so far!

PUPIL PERSONNEL SERVICES CREDENTIAL EVALUATION SUMMARY

"Child Welfare and Attendance" - Graciela Ortiz [10/29/13]

	1=Poo r	2=Fair	3=Goo d	4=Very Good	5=Excellent
1. How pertinent was the information?				2	27
2. Was the information presented in a clear fashion?			1	3	25
3. Was the subject covered adequately?				4	25
4. Did you have an opportunity to ask questions about the subject?				3	26
5. What did you most like about the training?					

The energy of the presenters.

I really loved understanding all the laws connected with attendance.

Presenter was very knowledgeable about topic and presented well. Interactive activities and participation seeking was great.

The in-depth information on the three-tiered approach.

Important info regarding laws with SARB and SART.

Nicely covered topic areas on attendance. Current to time.

Excellent speaker. Engaging, experienced, knowledgeable, enthusiastic.

It was very informative and very well presented.

Provided concrete information. Triangle was helpful. Where data comes from . . . Websites great info.

That dropout is preventable and how staring early as kindergarten is vital.

Realizing the importance of attendance.

Information provided and case study.

Very enthusiastic and thoughtful presenter. I felt engaged and informed.

Presenter and her enthusiasm and expertise.

A lot of information. Personable presenter.

Her energy and knowledge.

I enjoyed the real-life examples given in presentation.

Her enthusiasm . . . interest in working with these youth.

I really loved the scenarios/information gathered of the groups . Very informative.

Personable, relatable to social work field.

Specific information that is relevant across districts.

The energy (passion) the presenter had. The information presented. The case scenarios.

I liked that it reiterated what professor O'Donnell discussed in the School Social Work class.

The PowerPoint was great, and case studies!

It was dynamic and interactive. I liked the case studies.

The speaker--your passion resonates in your presentation.

Enthusiastic speaker! Great data!

The honest information given by the presenter because that is what I will take with me.

6. What changes would you make to the training?

Less slides and more time discussing/allowing for note taking of slides or handouts with info on slides.

Make it a little longer.

Provide a copy of the slides.

Nothing. It was excellent.

None. Handout on slides.

Start later in the evening.

Maybe providing handouts/the PowerPoint slides.

Nothing.

Provide students with PowerPoint information.

None!

Would like handout of PowerPoint to take batter notes.

More time to look at slides and statistics.

None.

None.

None.

Would like a copy of the PowerPoint.

Would like more data on attendance and laws (i.e., what laws do I need to know?).

None.

Everything was great.

More details about the approaches (three-tiered approach).

Provide a PowerPoint handout.

Nothing.

Provide PowerPoint for attendees to have.

None.

COMMENTS AND/OR RECOMMENDATIONS

Thank you, an a great job!

Ms. Ortiz is very motivating and presented excellent. Clear. Concise. Thank you!

Would you be willing to present to doc students in education?

Look forward to next ones!

Very beneficial!! Good slides.

Enjoyed class presentation. Good, helpful information.

I will be having a talk with my PSA. :)

Overall good.

Great job.

None. I enjoyed participating in case study. Thank you for your presentation.

Great job!

Great! Best!

Great. Thanks!

The training was awesome. Material was presented well. Room was too stuffy (too many bodies).

Overall it was a great presentation.

Great info. Thank you!

Do more LAUSD trainings! You are a pleasure to learn from.

Great presentation!:) I really learned pertinent info that will be helpful in my internship!

SUMMARY OF CSULB PUPIL PERSONNEL SERVICES CREDENTIAL SEMINAR "Learning Theories": Jeff Middleton [11/19/13]

	neories": Jeff I		. [11/15/15]	
[1]	[2]	[3]	[4]	[5]
Poor	Fair	Good	Very Good	Excellent
1. How pertinent was the infor	mation?		2	27
2. Was the information present	ted in a clear		2	27
fashion?	1		-	27
3. Was the subject covered		1	7	21
adequately?	<u> </u>	_	-	
4. Did you have an opportunity				
questions about subject matter?	, 	2	6	19
1	1			
5. What did you like most abou				
I enjoyed the videos! They v				
Kinesthetic and the upcomin	<u> </u>	ls. How tra	iuma influences lea	rning.
Very thorough, knowedgeab	•			
I liked the videos and variety	•			
Liked the subject matter. Lo	ved the handouts.	Real-life e	xperiences and disc	cussion were
helpful.				
Great connections made bet		experience	.	
It was a good review of learn	ling theories.			
Videos.	ats experience on	a daily basi	s in school	
Reminder of what the stude				
Showing videos that illustrat Videos and real-life stories.	e the unierent asp	ects preser	iteu.	
Well informed and very relev	vant to working in	a school die	strict	
All of it! It was a wonderful				re fabulous
The trauma piece was very impo		i put togeti	ici. The videos we	ic labalous.
I really liked how you used d		arning style	es. Loved the video)S.
The visual aides/videos that				
The videos.				
Info on trauma response. Vi	deos.			
Great coverage of theories u		uals.		
The video clips provided visu	·		standing. Excellent	idea!
The visual examples and sha	<u> </u>			
Very knowedgeable. Great p	•			
The presenter: knowledgeal				
	ging, fun, interesti	ng.		
viueus. Fieseillei was eliga				
Multiple learning modalities	Well developed a	and pertine	nt and current info	
	. Well developed a	and pertine	nt and current info	

Liked the examples, analysis, and experiential bits.

The videos were very illustrative. It's the new medium of communication.

The visuals/videos helped to reinforce the subject presented. I also liked that it was delivered in a clear fashion and

was able to grasp the subject better.

6. What changes would you make to the training?

None.

Outstanding! Bring him again. Make him a professor.

More concise. Shorten. More engagement.

Shorten a little. Give break earlier.

Not so late at night. Weekend would be good.

None.

More group work.

Really enjoyed it.

More time allowed.

More time.

None.

Time frame of the presentation to allow the coverage of all the material.

Maybe break down the info into two classes.

Spend more time on trauma info than on mostly theories.

Trauma topic seemed interesting. I would have liked to hear more about it.

None.

None.

Don't have it in the basement. Way too stuffy and uncomfortable.

Try to cover information at the end of slide handout. Would have liked to hear lecture on this info.

None.

Make it longer so that all the information can be covered. It was very interesting and I wish we could have learned/heard

the whole presentation/information.

Make it longer. It was too good and didn't want it to end.

Would like to hear more on the trauma portion of the seminar/presentation.

More time.

I wished we could have covered the entire presentation. It was all great and valuable information.

7. Comments and/or recommendations:

Great presentation.
Great presenter. Very up to date.
Room gets really stuffy.
Learned a lot! Educational.
Thank you!!
Great. Good info.
Enjoyed the presentation. Well informed.
Great presentation.
Great presentation. He really knows his learning theory.
Great presentation.
Be able to review the trauma info more in the presentation.
None. Thanks!
Great. Glad I attended.
Bummed we ran out of time because I wanted to hear more about PTSP and trauma as opposed to the dry, "old" theories.
Thank you.
Thank you for this presentation. I really, really enjoyed it. Video was great.
I really enjoyed this presentation.
Great presenter. Learned a lot from presenter's experiences that were shared.

SUMMARY OF CSULB PUPIL PERSONNEL SERVICES CREDENTIAL SEMINAR "Law and Ethics in Schools": Tory Cox [03/04/14]

	[1]	[2]	[3]	[4]	[5]
	Poor	Fair	Good	Very Good	Excellent
1. F	How pertinent was the information	on?		2	26
	Was the information presented in			3	25
	Was the subject covered	,			
	quately?			3	25
	Did you have an opportunity to as	sk questions about	2	2	24
	ect matter?				
	What did you like most about the	training?			
	Videos.	halaful ta increase u	ndorstan	ding	
	The video and vignette were very	•			
	The real-life examples. Video was	•	inio. In	e presenter!	
	Everything! Codes. School update		and proc	antad	
	The PowerPoint and lecture were		and prese	enteu.	
	nformation was presented in an e The examples given by instructor of		and how	social workers	dealt with
then		or rear-life situations	and now	Social Workers	dealt with
	Great diversity in presentation del	livery lecture PP vic	deo etc		
	Great, engaging presenter. Well p	•	aco, etc.		
	Great job! He was clear and very		on.		
	nformation provided.				
	Γhe overall training was excellent.	Got good informati	on that I	look forward to	discussing
	my field instructor.	J			J
1	Mr. Cox; he was enjoyable to liste	n to during the prese	entation.	Engaging!	
A	All the info was good.				
I	really liked the presenter himself	. He was excellent a	nd clear.		
7	Γhe vignettes.				
١	Vignettes.				
1	The insight/experience made us the	nink.			
A	AB490, ethical dilemma, confident	tiality.			
L	Loved the vignettes and discussion	n.			
	The vignettes and following discus				
\	Very lively and engaging. Great ex	camples; thought-pro	ovoking.	Excellent speak	er.
	Presenter was excellent! Knowled		nd passio	nate!	
	Great presentation and very impo	rtant information.			
	Everything!				
(Opportunity to talk re: ethics.				
	Engaging. Interesting.				
<i>6.</i>	What changes would you me	ake to the training	g?		

	More relevant laws/policies in schools added to presentation.
	Nothing. I'm very happy with this presentation.
	None.
	More time to go in-depth regarding various laws as they pertain to social work.
	None. It was great.
	None.
	None.
	Have more time for self-care video.
	None.
	None.
	None. Maybe CSULB folders (LOL).
	After case examples, to provide answer to "best practice" answer.
	Perhaps two-part training.
	Nothing.
	None.
	Make it longer.
	Possibly more time.
	More dialogue earlier on.
	None.
7.	Comments and/or recommendations:
	Great and informative presentation! Really interesting!
	Mr. Cox was incredible. I wish I was a student in his class.
	Thank you. It was great.
	Great job. Enjoyed Tory!
	Great presenter. Tory Cox should teach at CSULB.
	Great presentation.
	Thank you.
	Moved at a really good pace.
	Great!
	More trainers like Mr. Cox!
	Thank you for a wonderful presentation.
-	Enjoyed the training! Great video.

PUPIL PERSONNEL SERVICES CREDENTIAL EVALUATION SUMMARY

Crisis Response in Schools

[Tina Rocha; 04/08/14]

	1=Po or	2=Fa ir	3=Go od	4=Very Good	5=Excell ent
1. How pertinent was the information?				3	24
2. Was the information presented in a clear fashion?			2	1	24
3. Was the subject covered adequately?			2	5	20
4. Did you have an opportunity to ask questions about the subject?			1	5	21

5. What did you most like about the training?

Learning how to create a crisis team and response.

Relevant and informative.

Very informative. Useful.

Organization of the presentation.

Presenter--knowledgable and passionate.

Trainer was great.

Information provided.

Very informative.

It's practical and relevant.

Very specific steps to crisis intervention and the checklist made it practical and clear.

Great visual examples and activities!

The information provided was important/relevant for the daily roles in my internship.

Debrief piece.

Step-by-step of how to deal with crisis.

Good handouts.

Focus on detachment ritual for debriefing colleagues.

I loved her obvious experience with the subject.

The presenter is very knowledgable.

Tina was great!

Everything!

All of it. Great information.

The vignette made it real and the PowerPoint examples were helpful.

Great information. Great to have handouts. Great presentation.

Very information. Useful. Applicable.

Steps to follow.

6. What changes would you make to the training?

Shorter, and more simple slides.

None.

Be more selective about what information to present.

None.

None.

None. Maybe longer.

Divide training into two parts. A lot of good information. Not enough time.

Make it into a three-day training.

More case vignettes.

Wish we could have more time allotted!

Break it up. There is a lot of great information that needs more time to discuss.

None.

None.

Too much info. A bit more concise.

More time spent talking about each phase.

Video examples.

None.

None.

None. More time maybe.

None.

Take out the group activity.

It was great!

COMMENTS AND/OR RECOMMENDATIONS

I loved it. Thank you.

Videos.

Certification in this area would be very applicable, given the environment in which most social workers work.

Great and useful information! Awesome presenter! She was insightful and very knowledgable.

Great presenter.

Great training.

Overall, good.

Great information.

Enjoyed learning so much about crisis intervention.

I really appreciate this speaker's experience and talent!

Wow. Great presentation.

Great presentation. Thank you!

Suggest speaker again!

Just a lot to cover, but she warned us.

PPSC SEMINAR EVALUATION SUMMARY "Child Welfare and Attendance": Graciela Ortiz [04/16/13]

[04/16/13]					
	[1]	[2]	[3]	[4]	[5]
	Poor	Fair	Good	Very	Excelle
4.11	<u> </u>			Good	nt
1. How pertinent was the information?			2	7	22
2. Was the information presented in a	clear fash	nion?		7	23
1		T			
3. Was the subject covered adequately	' <i>?</i>	1		8	22
4. Did you have an opportunity to ask					
questions			5	5	21
about the subject matter?					
5. What did you like most about the tro	aining?				
I enjoyed the information about seeing PSA	work as cli	inical.			
The information presented was very helpfu	l. I liked th	e explan	ation of	the three	e-tiered
diagram.					
It was interactive and the activities were he	lpful in app	olying wh	nat we le	earned.	
The slides were clear and concise.					
Case examples.					
The presenter was very clear and I liked that	t she could	relate t	o the ma	aterial pre	esented.
Brings awareness to look beyond attendance	ce issues an	ıd currer	nt interv	entions.	
I enjoyed the multiple examples provided.					
She was a good presenter of the information	n. Good de	elivery.			
The candy, but mostly the energy exuded b	y you.				
Everything was significant and useful! The	presenter v	vas grea	tvery e	energetic a	and
made presentation interesting.					
I liked the facts about what is excused abse	nce and no	t excuse	d. I also	liked lear	rning
that "It's never just about attendance."					
The passion the presenter has for subject/p	rofession.				
The presenter.					
Great info.					
Very informative.					
Very clear and to the point. Great informat	ion and int	eractive	•		
It seemed that all of it was great.					
I liked the examples.					
Interaction and enthusiasm of presenter.					
Very relevant to our jobs!					
Talk about SARB being an emotional experi	ence.				
Examples of real-life scenarios.					

	I liked the tier-level approach and the interventions that are appropriate.
_	More specific info on the law and ED code.
6.	What changes would you make to the training?
	None.
use	Give more time to ask questions and also give more examples of interventions you have d to address the issues.
	Thank you.
	More discussion opportunities.
	None.
	I would include videos or another source of information.
	None.
	More interactive, but still good.
	Having the training at the beginning of the semester (like fall).
	This seminar would have been greatly beneficial at the beginning of the year.
	Have an opportunity to get into groups and discuss vignettes.
	This training would have been useful in the beginning (first semester).
	Make it earlier on in our semester because info presented is needed.
	None.
	Move the training to the beginning of the year.
	Have the training earlier in the semester.
	A little more interactive.
	Work more on attendance.
	The flow. Begin with law, policy, school districrt, and school.
<i>7</i> .	Comments and/or recommendations:
	Great presentation.
	This training should be sooner in the semester.
	Very good and kept us engaged! You were very informative.
	Great presentation.
	Awesome!
	Great presenter! Made presentation very interesting. She was AWESOME.
	Great job!
	Great info.
	Great presentation.
	Good presentation. Enjoyed your energy!
	None.
	Keep up the energy and connecting with the audience.
	Awesome job!