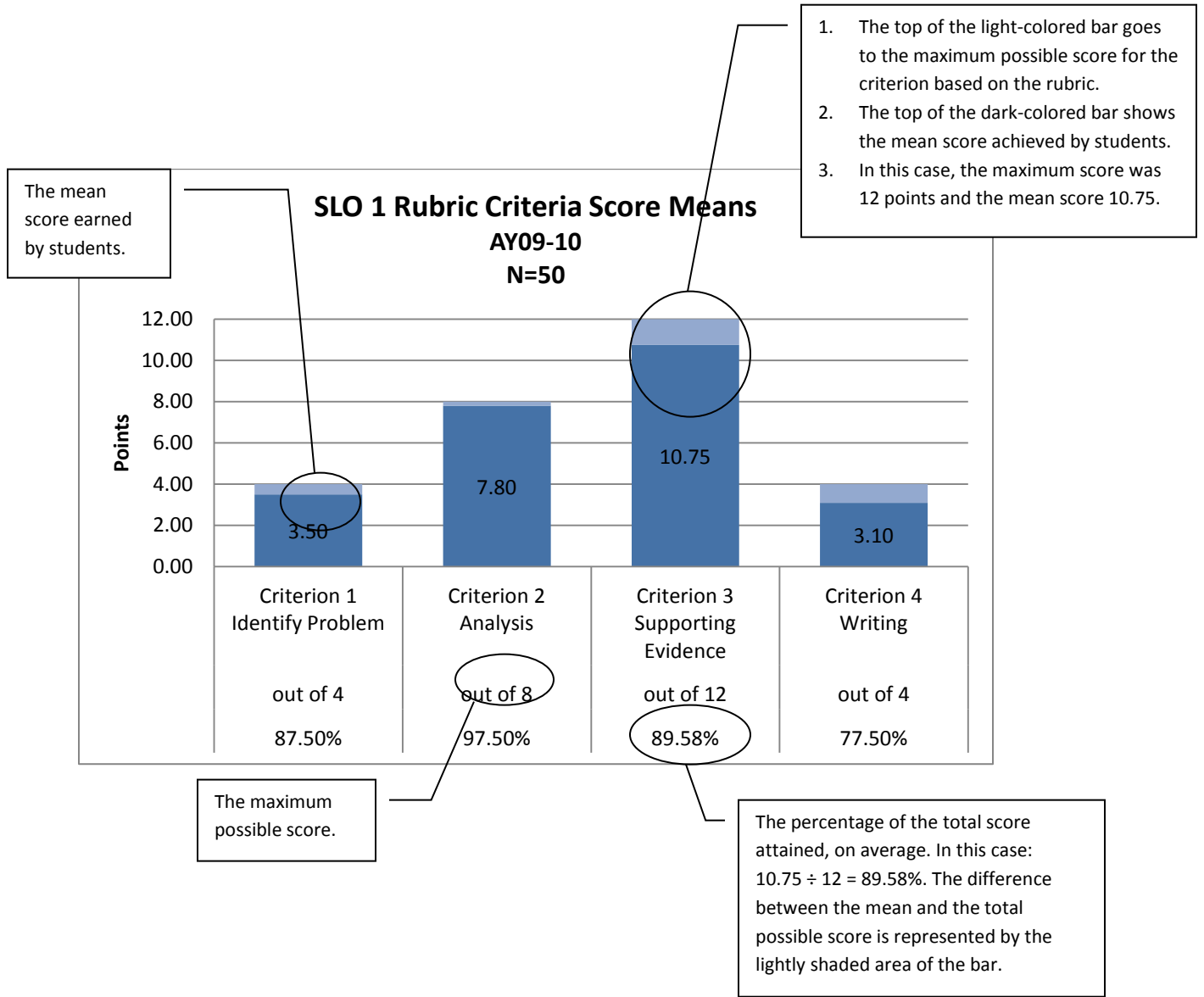
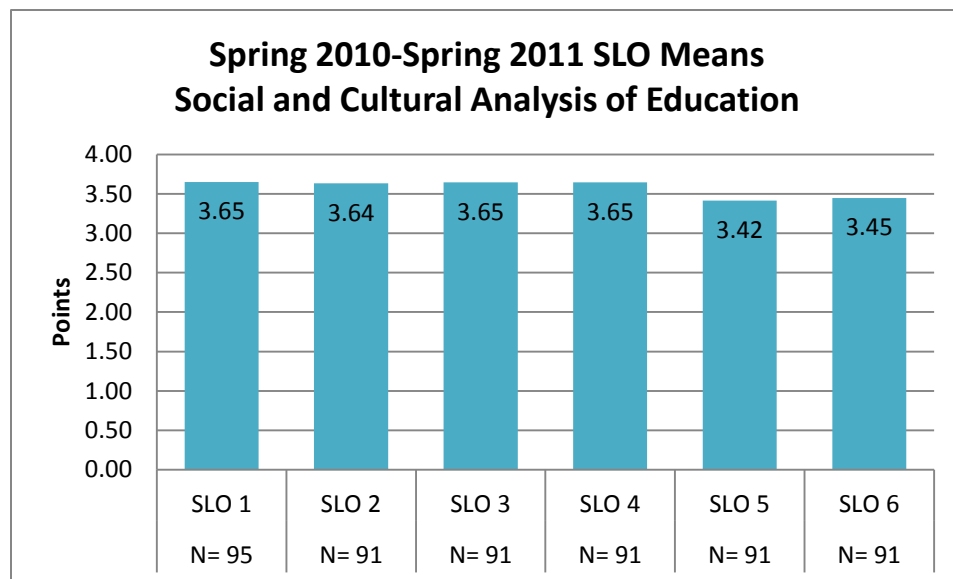
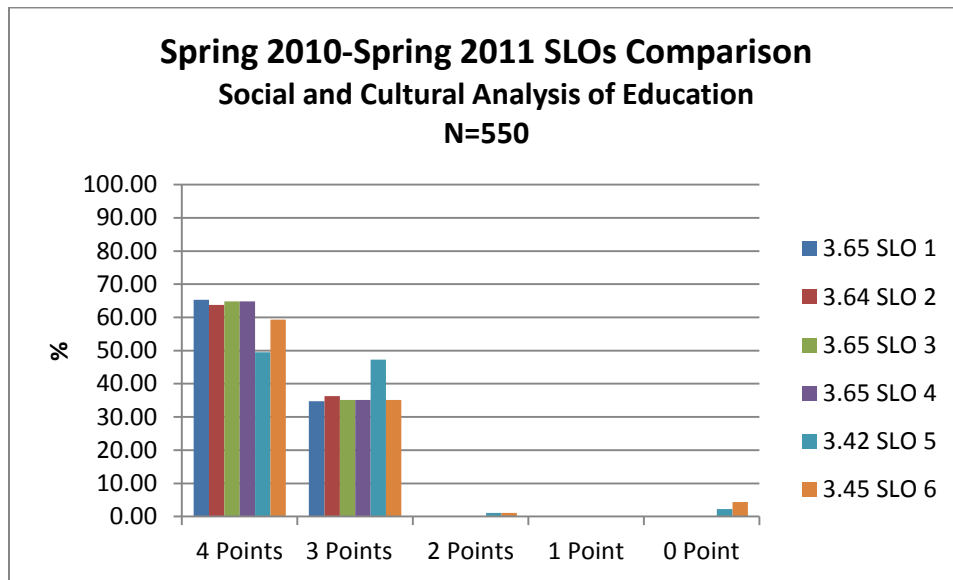


Annotated Data Chart



Social and Cultural Analysis of Education
Spring 2010-Spring 2011



Outcome 1: Synthesize concepts and ideas in the area of social and cultural analysis of education.

Outcome 2: Identify implications of social and cultural theories for educational practice in a variety of settings.

Outcome 3: Formulate strategies for effecting social and educational justice.

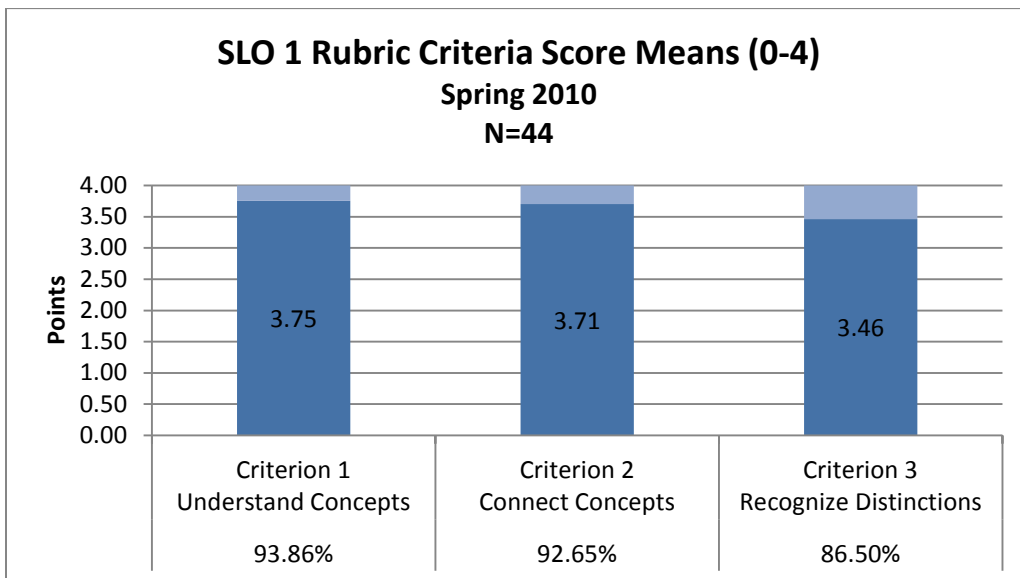
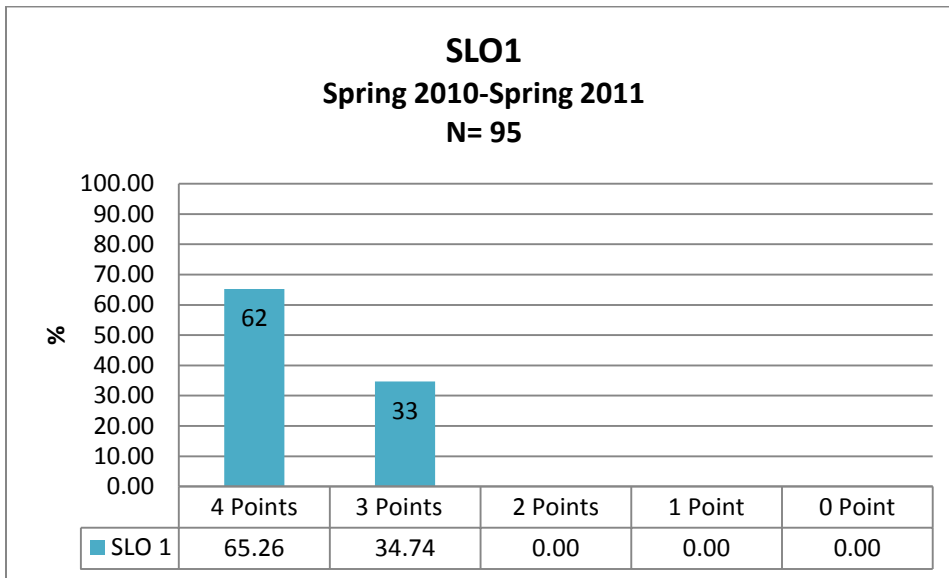
Outcome 4: Construct complex written arguments related to social and cultural issues in education.

Outcome 5: Produce sophisticated academic writing related to the social and cultural analysis of education.

Outcome 6: Engage in critical dialogue related to educational policies, practices, and pedagogies.

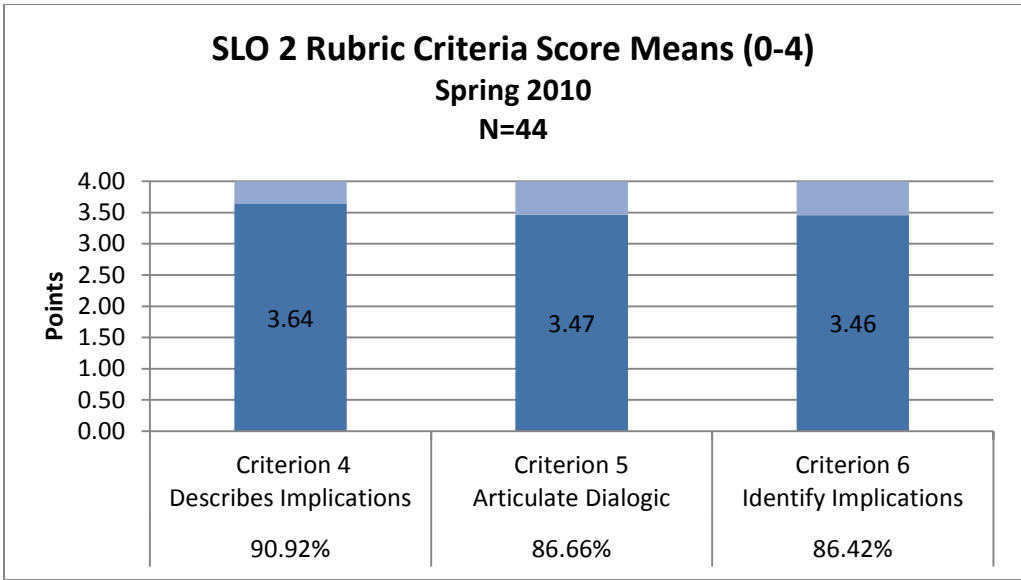
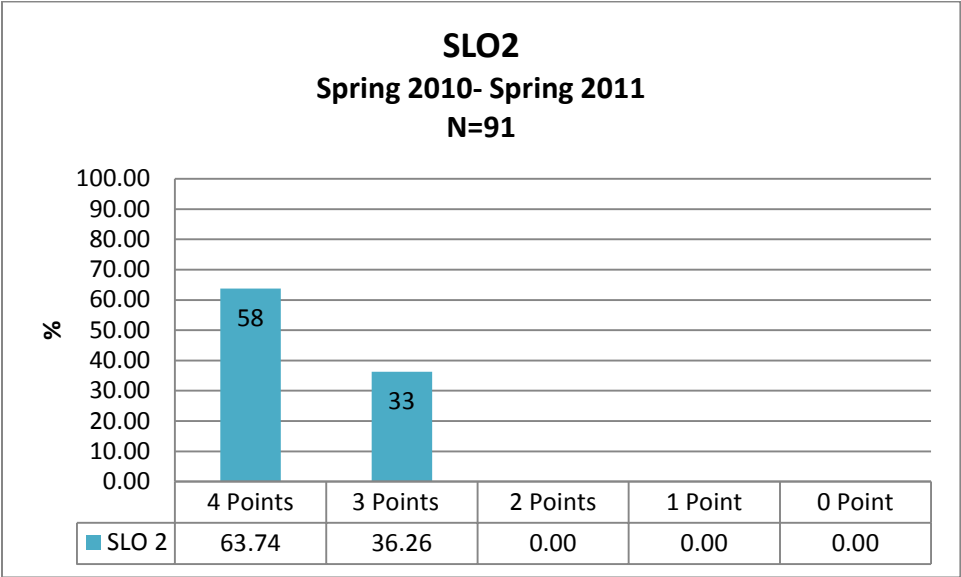
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

Outcome 1: Synthesize concepts and ideas in the area of social and cultural analysis of education.



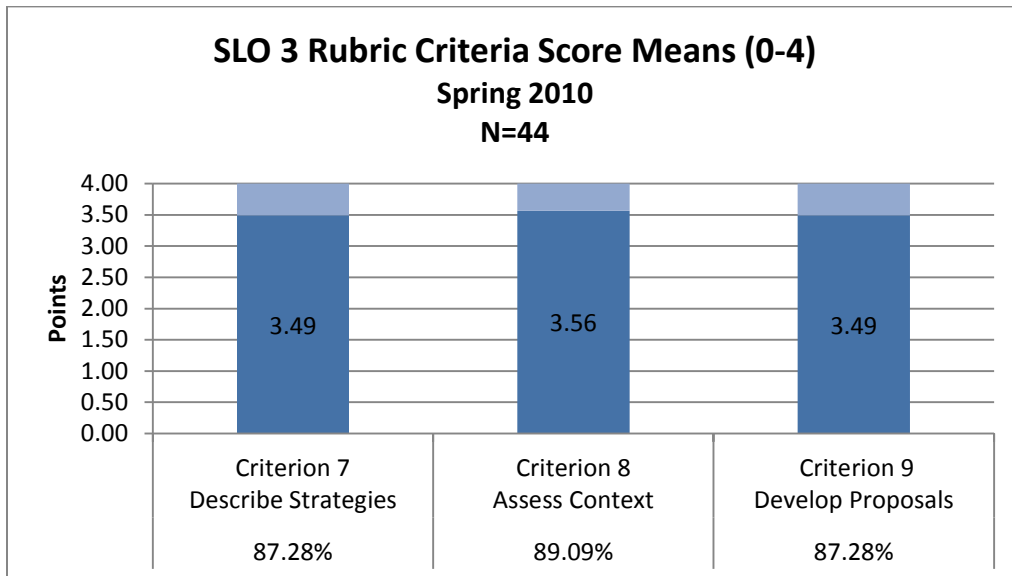
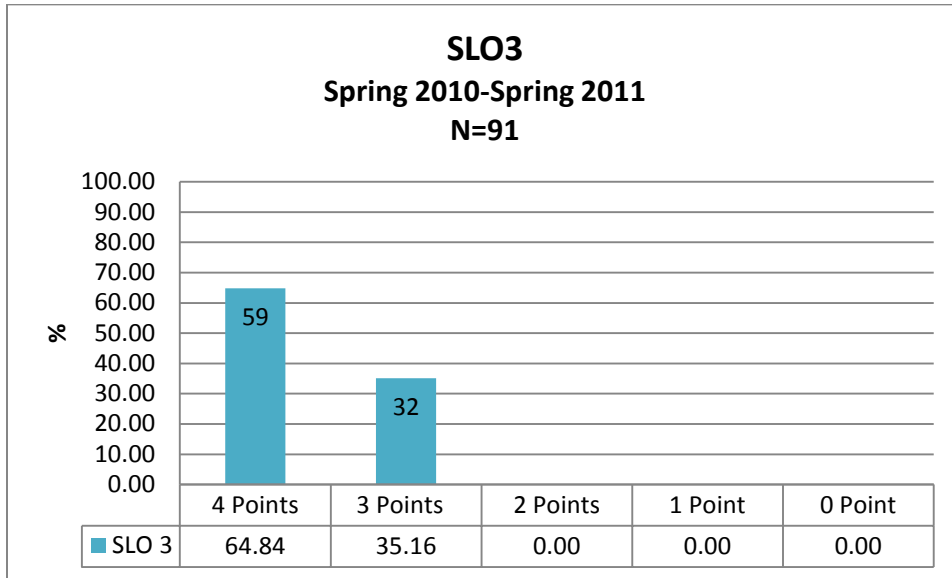
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

Outcome 2: Identify implications of social and cultural theories for educational practice in a variety of settings.



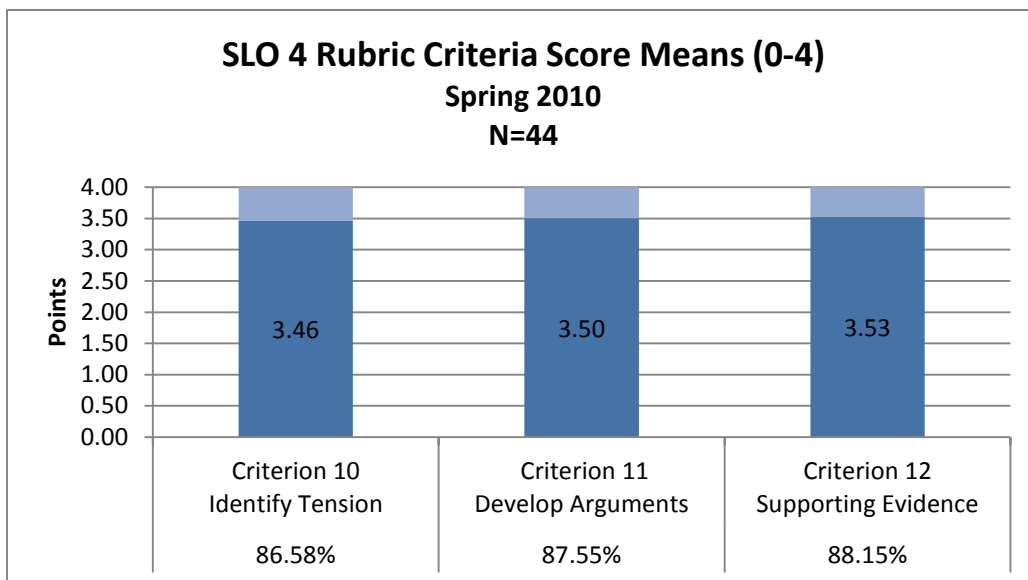
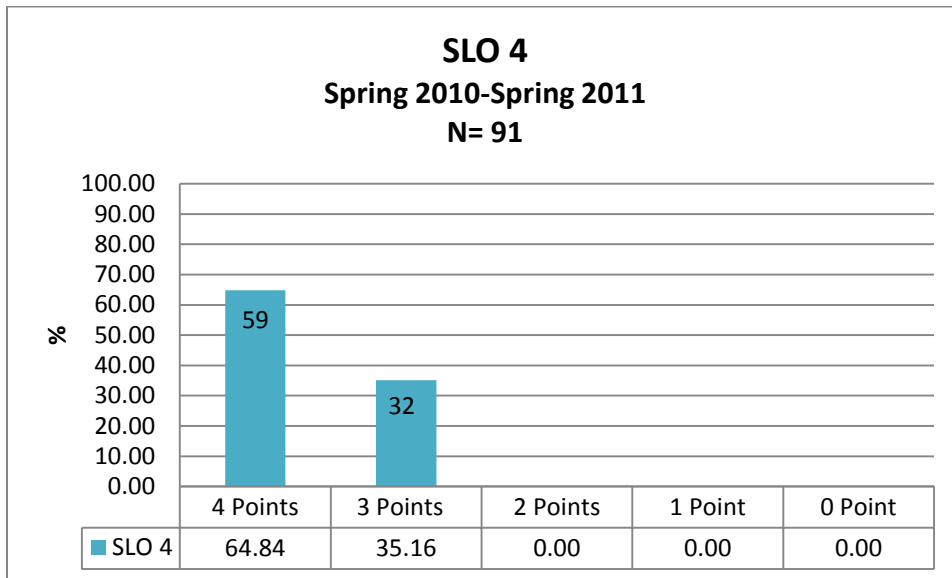
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

Outcome 3: Formulate strategies for effecting social and educational justice.



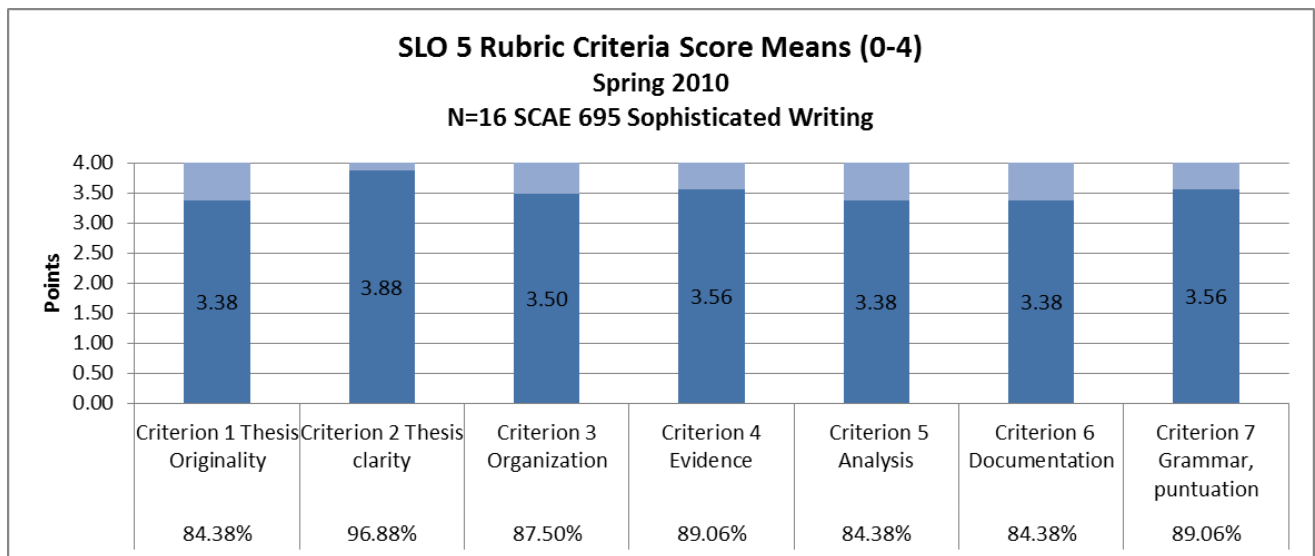
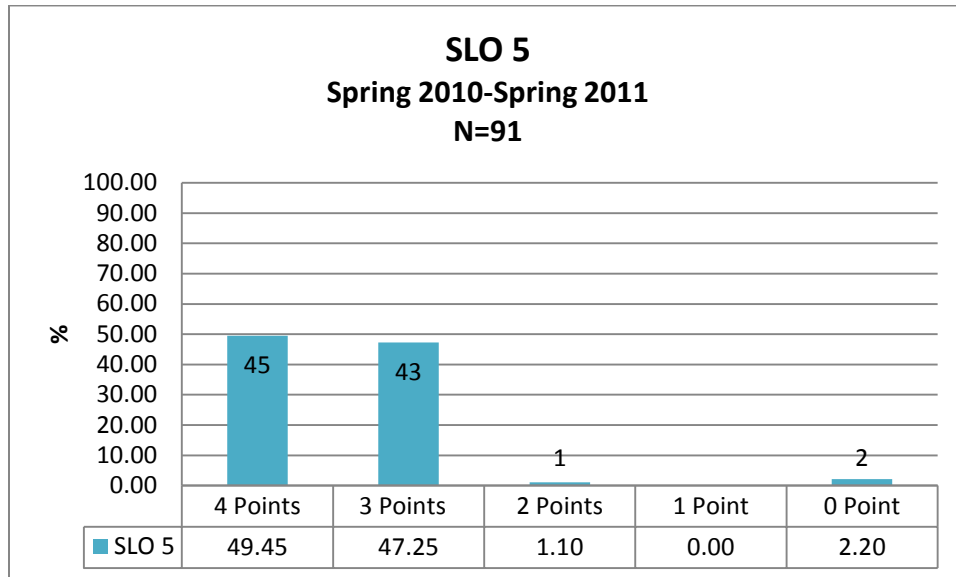
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

Outcome 4: Construct complex written arguments related to social and cultural issues in education.

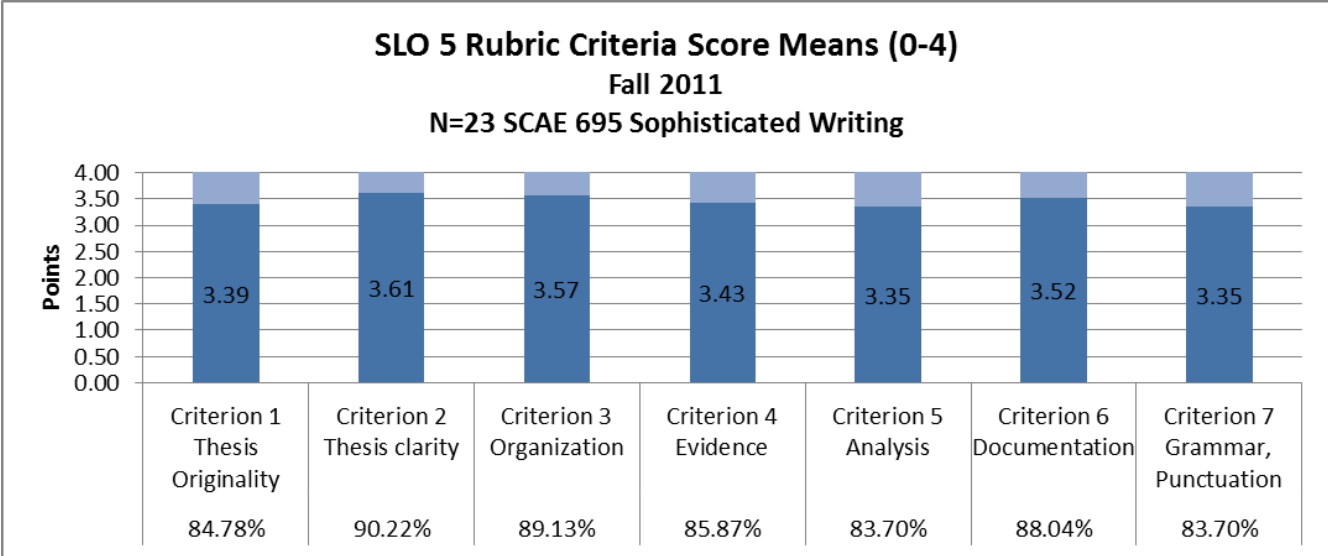
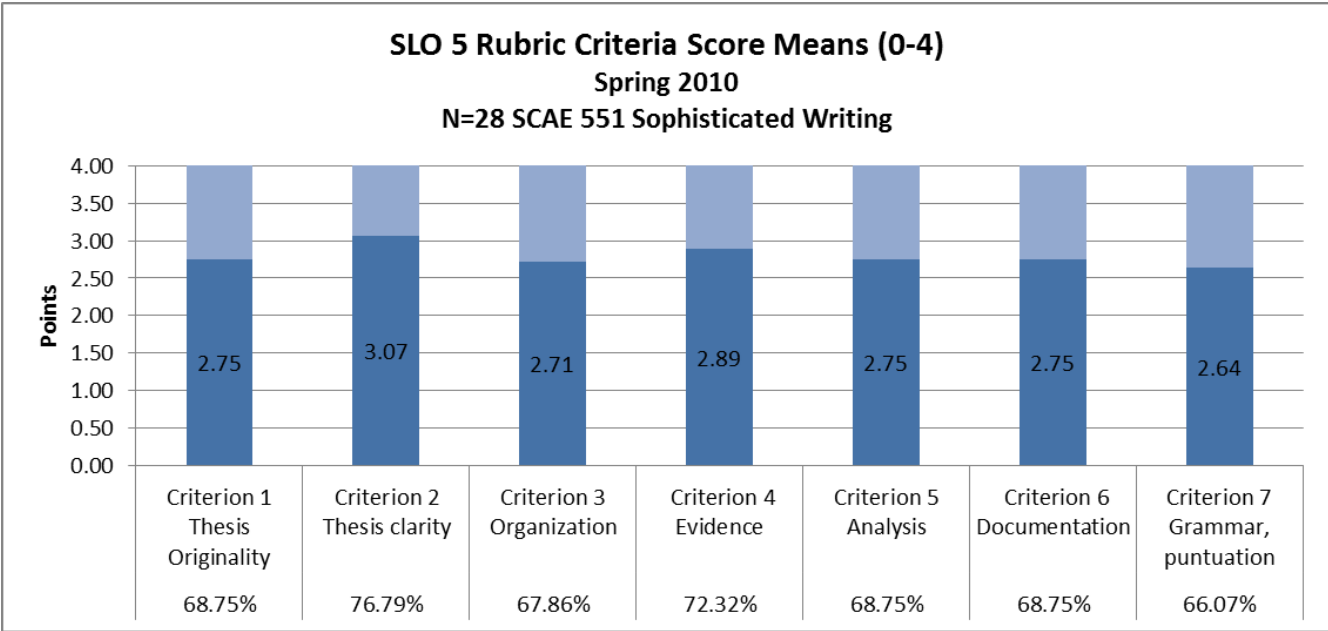


All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

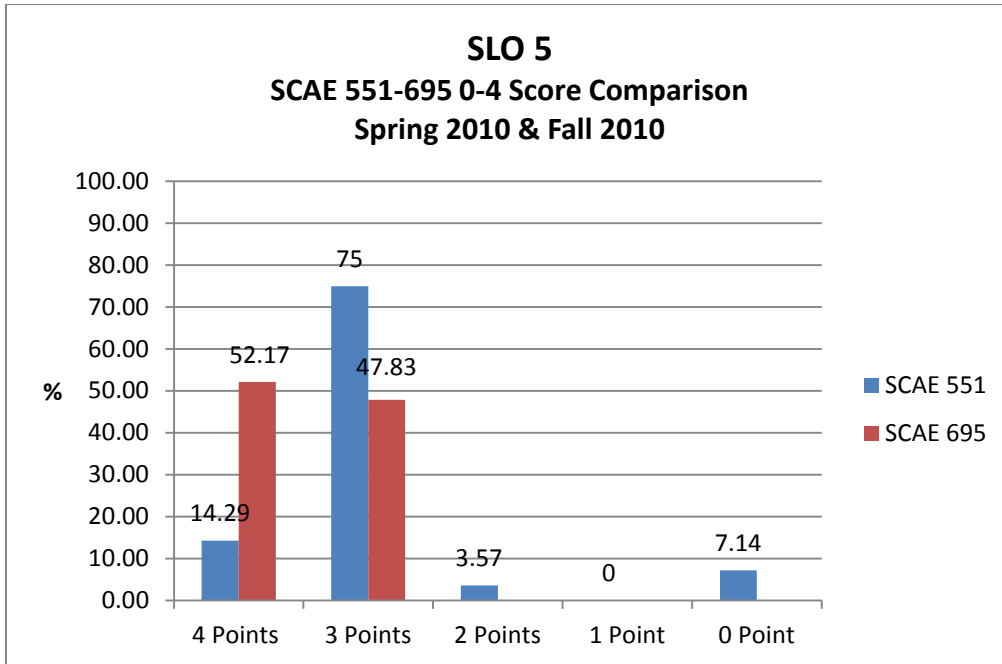
Outcome 5: Produce sophisticated academic writing related to the social and cultural analysis of education.



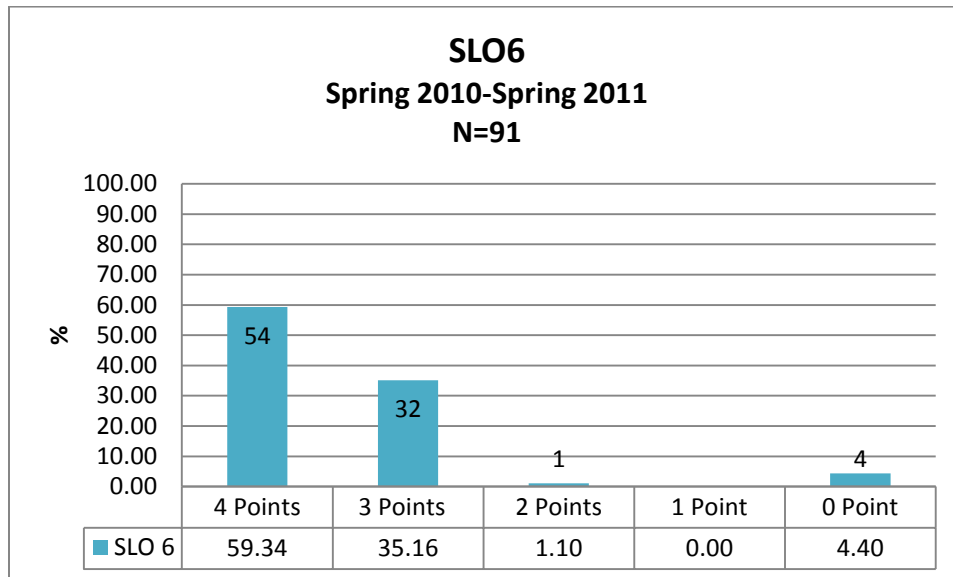
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.



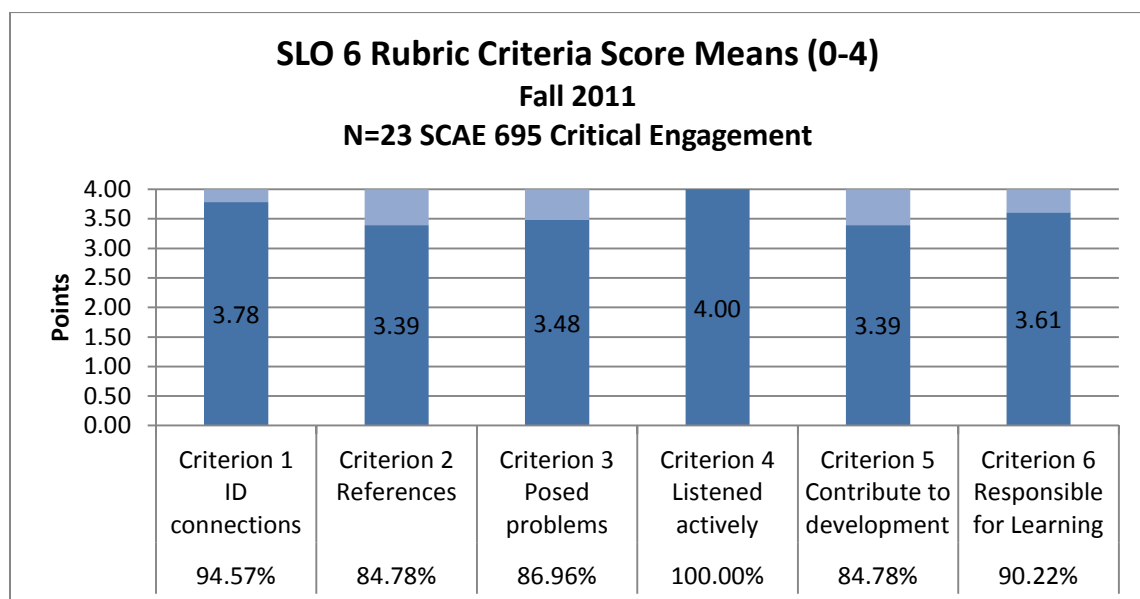
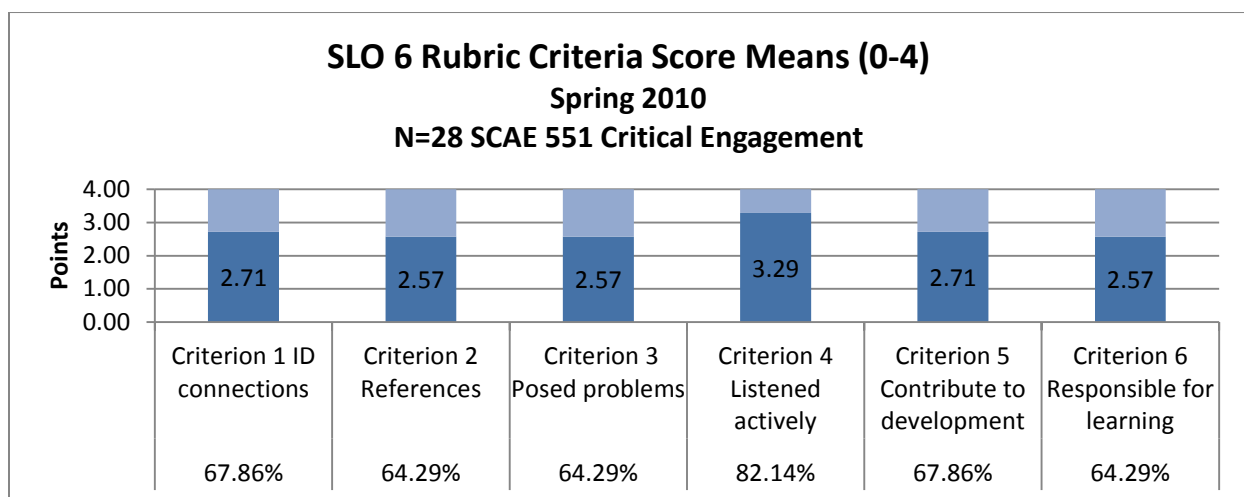
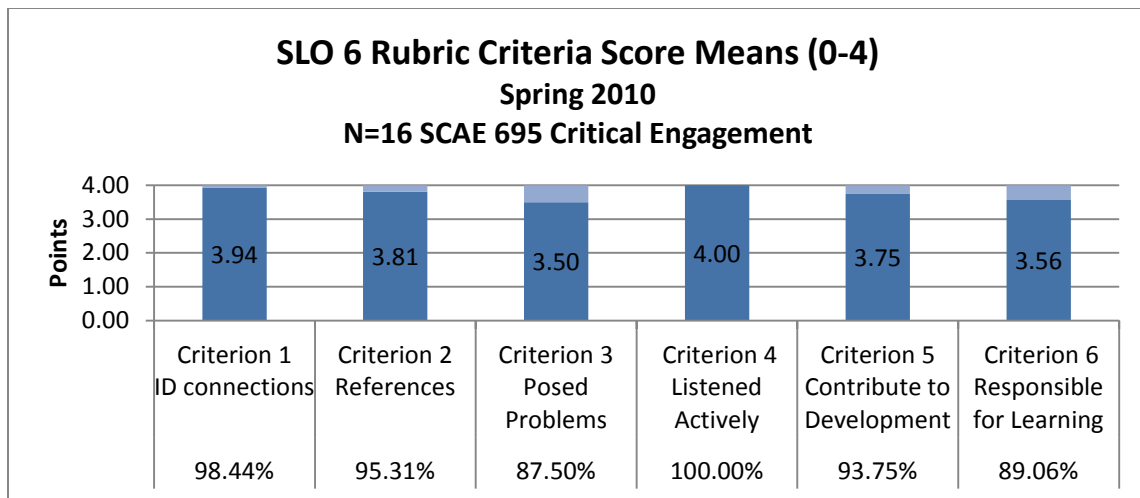
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.



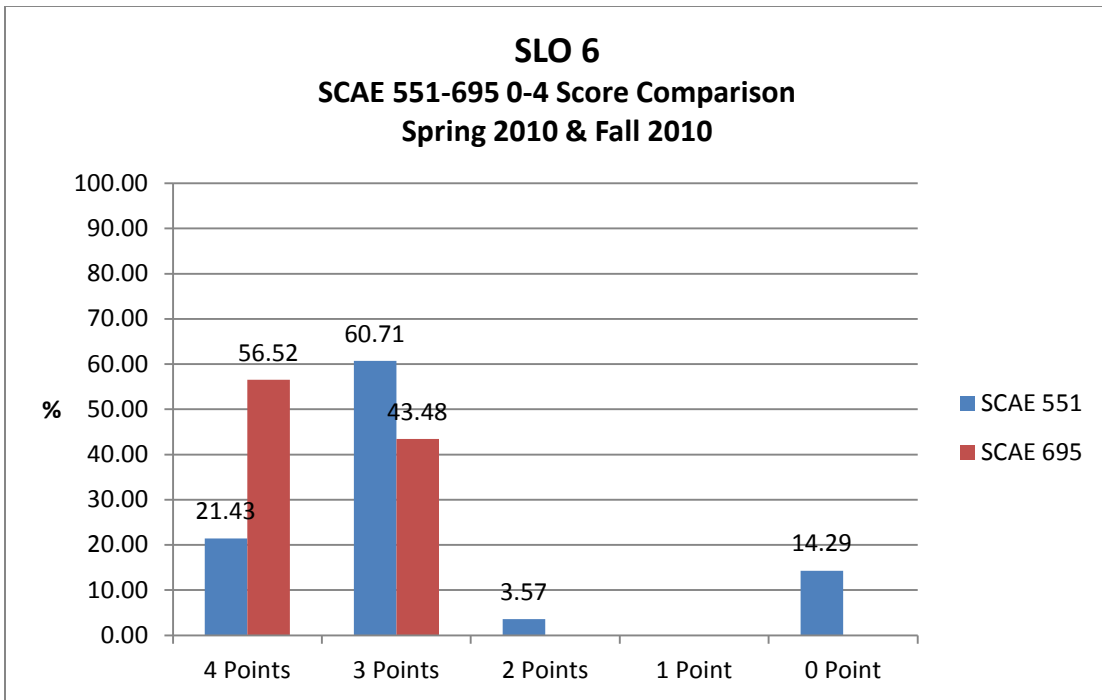
Outcome 6: Engage in critical dialogue related to educational policies, practices, and pedagogies.



All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.



All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.



All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.