



School Psychology Program

Signature Assignment for EDP 642B

Final Program Evaluation

Student Learning Outcome(s) Assessed:

SLO #9: Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

Description of the Signature Assignment

Candidates complete an evaluation of an existing or self-implemented program in an elementary or secondary school setting, including collecting extant and evaluative data, analyzing and interpreting the data, and writing a formal program evaluation report.

Directions for Students

Items 1-3 (below) should be included in the Program Evaluation Proposal in future tense. Item 4 is specific to the Final Program Evaluation Report in past tense.

Scoring Rubric:

Scoring	Items
0-4	PROGRAM INFORMATION
	1. Background Information
	a. Brief description of the program (e.g., problem it was developed to address; population it was intended to serve)
	b. Theory or logic on how the program supposes to improve student outcomes.
	c. History of the program in the setting and extent to its current use
	d. Brief summary of results from previous evaluation studies, if any
	2. Description of program implemented or to be implemented
	a. Person who implemented or will implement the program
	b. Resources used/needed to implement program (e.g., materials, technology, etc.)
	c. General strategies used or will be used to implement the program (i.e., teach the skill)
	d. Grouping arrangements, if any
	e. Length of time and scheduling of program
	f. Motivational strategies used or will be used, if any
0-4	METHODOLOGY
	3. What, where, why, when, who, how
	a. Evaluation question(s)
	b. Explanation of why the study is, or should be, important to educators
	c. Description of setting
	d. Description of participants
	e. Eligibility requirements for participation (e.g., how eligible participants will be selected or were selected to participate)
	f. Total number of participants who were selected or will be selected to participate
	g. Description of how and when outcomes were or will be measured
	h. Description of assessment tools that were or will be used to measure outcomes
	i. Psychometric properties of tools (e.g., reliability and validity)
	j. Research methodology used or will be used to determine effectiveness (e.g., pre-post; comparison group, etc.)
0-4	RESULTS
	4. Statistics and interpretation of results
	a. Descriptive statistics
	b. Statistical estimates of the program's effect (e.g., effect size, t-test, ANOVA, ANCOVA)
	c. Effectiveness of intervention in relation to increasing student outcomes
	d. Significance of results in relation to adopting, continuing, or terminating the intervention at your or other schools

FINAL SCORING:

PROGRAM INFORMATION: /4 POINTS (average of items 1-2)

METHODOLOGY: /4 POINTS

RESULTS: /4 POINTS

OVERALL: /4 POINTS (average of all the above)

PROFICIENCY RATING: _____

Legend

Total Points	College of Education Assessment Scale
4	Exceeds Expectations
3	Meets Expectations
2	Meets Some Expectations
1	Does Not Meet Expectations
0	Can't Score