School Psychology Program
Signature Assignment for EDP 641A
School Analysis Report

Student Learning Outcome(s) Assessed:

SLO #6: Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.

Description of the Signature Assignment

Candidates will conduct an analysis of their school site practica placement to become familiar with their site's student population, resources, and strengths and needs. Candidates will also gain awareness of how school psychologists contribute to problem-solving at the school-wide level. Additionally, this assignment will familiarize candidates with local, state, and federal accountability requirements.

Directions for Students

In 2-3 pages, students will conduct an analysis of his/her school site and submit a report. Much of the information may be found at http://www.edresults.org/ and your school's or district's website:

1. Total number of students and demographics by percent – click on *Performance Snapshot* to obtain this information (e.g., ethnicity, free/reduced cost lunch, ELLs, students with disabilities)

2. Report school's overall and subgroup *Adequate Yearly Progress* for the most recent year in ELA and math, and compare and contrast to similar schools' overall AYP and subgroup data for the same year.

3. Compare and contrast subgroup summary performance in ELA and math over the last 3 years.

4. Compare and contrast performance across grade levels in ELA and math over the last 3 years.

5. Peruse your school site's website and SARC (School Accountability Report Card), and note any district or school initiatives, goals, parent and student resources/opportunities, and special programs that are available.

6. Summarize your findings above by answering the following questions:

    *   What are your general impressions of your school site?

    *   In what areas is your school doing particularly well?

    *   In what areas does your school likely need improvement?

    *   Are the resources available adequate in meeting the needs of the school's population? Provide examples and be specific.

    *   List one area of need that, based on student data, should be addressed. Propose a potential (realistic) solution and describe the skills, knowledge, experience, expertise, and resources needed to adequately address this need.

    *   What relevant skills, knowledge, and expertise does the school psychologist possess to assist in problem solution?

Scoring Rubric:

EDP 641A School Analysis Report Rubric

Item	(4) All item parts addressed; clearly & adequately described	(3) Missing 1-2 parts of item; adequately described	(2) Missing 2-3 parts of item; not adequately described	(1) Missing more than 4 parts of item; poorly described	(0) All parts of an item missing; several parts of other items missing and/or poorly described
SCHOOL DATA					
1. Student **demographics** (%:ethnicity, free/reduced cost lunch, ELLs, students with disabilities)	4	3	2	1	
2. Compare and contrast your school with **similar schools'** AYP (overall and subgroup performance) and subgroup summary performance	4	3	2	1	
3. Compare and contrast your school's performance **by subgroup** and **across grades** summary performance	4	3	2	1	
4. **Parent-student resources**, initiatives, special programs, etc. available at your school	4	3	2	1	
SUMMARY & CONCLUSIONS					
5. **Summarize** findings and draw **conclusions** regarding school/student strengths and needs; identify **one area of need** to address; propose a **solution**; describe **school psychologist's contribution** to problem solving	4	3	2	1	
School Data Score (sum items 1-4 and divide by 4): /4 **Summary & Conclusions Score:** /4 **Overall Score (sum all items and divide by 5):** /4					

Legend

Total Points	College of Education Assessment Scale Equivalent
4	Exceeds Expectations
3	Meets Expectations
2	Meets Some Expectations
1	Does Not Meet Expectations
0	Can't Score