



Counseling Program

Signature Assignment for COUN 555

Reflection Journal

Student Learning Outcome(s) Assessed:

SLO #6: Understand and manage personal biases, attitudes, and beliefs.

Description of the Signature Assignment

All journals are self-reflective in nature; respond to the lead question provided by the instructor, and address course readings. Journals are graded on depth of thought and ability to incorporate readings. Journals should be between two and four pages in length, doubled spaced, with default windows margins.

Directions for Students

Prompt: What ethnic biases have you or do you hold? What is the root of these biases and what has reinforced these biases? How have you/will you work to manage or dispel these biases?

Scoring Rubric:

Criteria	Exceeds expectations	Meets expectations	Meets some expectations	Does not meet expectations	Unable to score; incomplete or missing work	Final Score
Awareness of Biases	In addition to criteria for "3" discusses biases, roots of biases, and reinforcement of biases from both cognitive and affective frames. (4 points)	Is able to clearly able to describe biases, roots of biases, and experiences that reinforce biases. (3 points)	Does not adequately describe biases, roots of biases, and/or experiences that reinforce biases. (2 points)	Glosses over biases, roots of biases, and/or experiences that reinforce biases. (1 point)	Does not address biases, roots of biases, or experiences that reinforce biases. (0 point)	
Management of Bias	In addition to criteria for "3" frames answer within the context of culturally responsive services. (3 points)	Clearly describes strategies for dispelling or managing biases. (2 points)	Does not adequately address strategies for dispelling or managing biases. (1 point)	Glosses over strategies for dispelling or managing biases. (.5 points)	Does not address strategies for dispelling or managing biases. (0 points)	
Incorporates readings	Readings are incorporated in a way that demonstrates depth and complexity of thought. (3 points)	Readings are adequately incorporated into response. (2 points)	Does not adequately incorporate readings in response. (1 point)	Glosses over readings in response. (.5 points)	Does not incorporate readings into response (0 points)	
Total						

Legend

Total Points	College of Education Assessment Scale Equivalent
9-10	4 (Exceeds Expectations)
7-8	3 (Meets Expectations)
4-6	2 (Meets Some Expectations)
1-3	1 (Does Not Meet Expectations)
0	0 (Can't Score)