Reading and Language Arts Program
Signature Assignment for EDRG 543
WebQuest Lesson

Student Learning Outcome(s) Assessed:

SLO #5: Integrate technology into reading/language arts instruction.

Description of the Signature Assignment

This comprehensive assignment requires a great deal of thinking and planning from candidates in terms of using a WebQuest lesson format to address curricular standards.

Directions for Students

- Identify one curricular content you are going to teach.

- Identify California content standards and ISTE (International Society for Technology in Education) standards for the lesson. *(I suggest that you print out the ISTE standards I have posted under "Resources" "Standards" on the BeachBoard)*.

- In planning your lesson, make sure that you build on your students' experiences with technology use and with various texts.

- Develop a WebQuest lesson, using the PowerPoint presentation tool. The length of the lesson can range from 30-45 minutes (depending on your teaching schedule and students' needs). The number of slides can range from 7-10. The slides include these WebQuest components: *Introduction*, *Task*, *Process*, *Evaluation*, and *Conclusion*. Follow the steps outlined in the WebQuest PowerPoint Presentation I have developed. Focus on the content FIRST. Make your slides interesting and colorful after you have completed all the WebQuest components.

- You then present the WebQuest lesson to your students who will complete the task(s) in the lesson.

The final product you will turn in to the instructor for your grade is a PowerPoint Presentation which includes the following components:

1. Your WebQuest Lesson (with the components of *Introduction*, *Task*, *Process*, *Evaluation*, and *Conclusion* PLUS Teacher Page and Credits)

2. Your Reflection (Please be specific in your response to each question.)

    a. What type of students' experiences with technology use did you build into this WebQuest lesson?

    b. What type of students' experiences with texts did you build into this WebQuest lesson?

    c. What did your students learn from this WebQuest lesson?

    d. What did you learn from developing and implementing this WebQuest lesson?

    e. What might you change if you develop a similar WebQuest lesson? (Think about the format and content of the WebQuest lesson)

Scoring Rubric

Criteria	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations	Points (weighted)
Lesson Content	Nothing was submitted.	The content is not related to what is being taught in class, and does not address curricular standards adequately.	The content is somewhat related to what is being taught in class, and addresses curricular standards imprecisely.	The content is related to what is being taught in class, and addresses curricular standards.	The content builds on what is being taught, and addresses curricular standards in a way that enhances students' learning	x 1.5 = **/6**
Lesson Design	Nothing was submitted.	The lesson is not engaging and lacks clear directions.	The lesson is somewhat engaging, but some directions are not clear.	The lesson is mostly engaging, and most directions are clear.	The lesson is clearly engaging, and all directions are clear.	x 1.5 = **/6**
PowerPoint Features	Nothing was submitted.	There are few features used, and the features are mostly inappropriate for the lesson content and design.	Some features are used, but some features are not appropriate for the lesson content and design.	Most features are used, and most are appropriate for the lesson content and design.	All appropriate features are used effectively way to enhance the quality of the lesson.	x1 = **/4**
Reflection	Nothing was submitted.	The reflection is superficial, and does not address adequately student learning, teacher learning, and changes for future lessons.	The reflection addresses some elements of student learning, teacher learning, and changes for future lessons.	The reflection addresses most elements of student learning, teacher learning, and changes for future lessons.	The reflection addresses all elements of student learning, teacher learning, and changes for future lessons.	x 2 = **/8**
					Total	**/24**

Evaluation of EDRG 543 Signature Assignment (SLO 5)

Student Name_____

Criteria	Score				
Lesson Content	0	1.5	3	4.5	6
Lesson Design	0	1.5	3	4.5	6
PowerPoint Features	0	1	2	3	4
Reflection	0	2	4	6	8

Legend

Total Points	College of Education Assessment Scale Equivalent
22-24	4 (Exceeds Expectations)
19-21	3 (Meets Expectations)
16-18	2 (Meets Some Expectations)
13-15	1 (Does Not Meet Expectations)
0-12	0 (Can't Score)