



Multiple Subject Credential Program

Signature Assignment for EDEL 452

Case Study Report

Student Learning Outcome(s) Assessed:

SLO #5: Assessment Student Learning

TPE 2: Monitor Student Learning

- *Use progress monitoring at key points during instruction*
- *Pace instruction and re-teach content based on evidence gathered using assessment strategies*
- *Anticipate, check for, and address common student misconceptions and misunderstandings*

TPE 3: Interpretation and Use of Assessments

- *Understands uses of assessments*
- *Uses and Interprets assessments*
- *Gives feedback on assessments*

Description of the Signature Assignment

Candidates will write a case study report based on a variety of assessments they have conducted with a student. In their report, candidates will provide some background information about the student, identify the student's reading strengths and needs, identify standards from the Common Core State Standards English and Language Arts that are related to the student's needs, and describe effective instructional reading strategies and materials that would match the identified standards and address the needs of the student.

Directions for Students

1. Provide some background information about the case study student. The information should be supported by assessment data (e.g., an interest interview, your assessment results, and/or the assessment results from the student's classroom teacher).
2. Identify 2 or 3 reading strengths of the case study student. All identified strengths should be supported by data from at least one or more of the specific assessments.
3. Identify 2 or 3 reading needs of the case study student. All identified needs should be supported by data from at least one or more of the specific assessments.
4. Describe at least 2 effective instructional reading strategies and materials that would match the identified standards and address the needs of the case study student.
 - a. Identify standards from the Common Core State Standards English and Language Arts that are related to student's needs.
 - b. Describe the instructional strategies and materials.
 - c. Describe how to ensure student's active participation and how to monitor student's progress during the application of the strategies and materials.

Scoring Rubric:

TPE Measured	Criteria	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations
3	Description of Background Information about the Student	Nothing was submitted.	Does not provide any background information	Provides limited background information	Provides somewhat detailed background information	Provides very detailed background information
3	Identification of Reading Strengths	Nothing was submitted.	One or more strengths identified are not related to reading	Not all identified strengths are supported by assessments used with the student	All identified strengths are supported by a detailed description of assessments used with the student	All identified strengths (more than 2) are supported by a detailed description of assessments used with the student
3	Identification of Reading Needs	Nothing was submitted.	One or more needs identified are not related to reading	Not all identified needs are supported by assessments used with the student	All identified needs are supported by a somewhat detailed description of assessments used with the student	All identified needs (more than 2) are supported by a very detailed description of assessments used with the student
2	Identification of the Common Core State Standards	Nothing was submitted.	Does not list any standards	One or more standards identified are not related to the student's needs or too many standards are identified	All identified standards are related to the student's needs	All identified standards are related to the student's needs, and the standards are prioritized in the order of importance in relation to student's needs.
3	Description of Instructional Strategies and Materials	Nothing was submitted.	Does not describe any instructional strategies and materials	Describes only one instructional strategy and related material or one of the two strategies and related materials does not address student's need	Describe in detail at least two instructional strategies and related materials that address student's needs	Describe in detail more than two instructional strategies and related materials that address student's needs
2	Description of Student Participation and of Monitoring Student Progress	Nothing was submitted.	Does not describe how to ensure student's active participation and how to monitor student's progress	Provides a limited and/or ambiguous description of how to ensure student's active participation and how to monitor student's progress	Provides a somewhat detailed and clear description of how to ensure student's active participation and how to monitor student's progress	Provides a detailed and clear description of how to ensure student's active participation and how to monitor student's progress

Legend

Total Points	College of Education Assessment Scale Equivalent
21-24	4 (Exceeds Expectations)
17-20	3 (Meets Expectations)
14-16	2 (Meets Some Expectations)
12-13	1 (Does Not Meet Expectations)
0-11	0 (Can't Score)