

Multiple Subject Credential Program

Signature Assignment for EDEL 462 Lesson Plan

Student Learning Outcome(s) Assessed:

SLO #3: Understanding and Organizing Subject Matter Knowledge for Student Learning

TPE 1: Subject Specific Pedagogy Skills

Description of the Signature Assignment

Candidates will identify Common Core State Standards for Mathematics at a specific grade level and write academic learning goals that are connected with these standards. They will prepare a written lesson plan including instructional strategies and student learning activities related to the standards.

Directions for Students

- 1. View the California Common Core State Standards(CCSS) for Mathematics and California Common Core Mathematics Framework at http://www.cde.ca.gov/ci/ma/
- 2. Select a grade level.
- 3. List one or more of the CCSS Content Standards for Mathematics for students at the grade level selected under the **Number and Operations (base ten or fractions)** heading.
- 4. Write one or more lesson objective(s) that are aligned with the selected content standards.
- 5. Identify student readiness needed for the standards and apply it to facilitate student understanding.
- 6. Describe instructional strategies related to California Mathematics Framework that you will use to teach this lesson.
- 7. Develop student learning activities related to the CCSS Mathematical Practice Standards.
- 8. Adapt resources, technologies, and instructional materials that address the needs of all students, especially including English learners and students with special needs.

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Scoring Rubric:

TOF		4 =	3 =	2 =	1 =	0 =
TPE	Criteria	Exceeds	Meets	Meets Some	Does Not Meet	Can't
Measured		Expectations	Expectations	Expectations	Expectations	Score
1	Demonstrating knowledge of subject matter, academic content standards, and curriculum framework.	Provides mathematics	Provides mathematics	Provides mathematics	A Common Core	Not
		common core standard(s)	common core	common core	Standard for	submitted.
		that is clearly aligned	standard(s), but lesson	standard(s), but lesson	mathematics or lesson	
		with objective of the	objective is only	objective is not aligned	objective is absent	
		lesson.	partially aligned with	with the standard.	from the lesson.	
	framework.		the standard.			
1		Student readiness needed	Student readiness	Student readiness	Student readiness	Not
	Applying knowledge of	for the standards is	needed for the	needed for the	needed for the	submitted.
	student development to	clearly identified and	standards is identified	standards is partially	standards is not	
	ensure student	appropriately applied to	and applied to facilitate	identified and applied to	considered.	
	understanding of content.	facilitate student	student understanding	facilitate student		
	g	understanding of content.	of content.	understanding of		
				content.		
1		Lesson plan includes	Lesson plan includes at	Lesson plan Includes at	Lesson plan includes at	Not
		multiple strategies and	least two strategies and	least one strategy and	least one strategy and	submitted.
	Using instructional	activities that are	activities that are	activity that is described	activity, but it is	
	strategies and activities	described clearly and in	described adequately	adequately and only	weakly developed and	
	that are appropriate to the	detail and are clearly	and clearly connected	weakly connected to the	does not match the	
	subject matter and	connected to the learning	to the learning target.	learning target of the	learning target. The	
	organizing curriculum to	target. The content is	The content is clearly	lesson. The content is	content is not	
	facilitate student	sequentially organized	organized and	not organized orderly to	organized in the way	
	understanding.	and accurately presented	presented to facilitate	facilitate student	to facilitate student	
		to facilitate student	student understanding.	understanding.	understanding.	
		understanding.				
1	Using and adapting	Using multiple	Using at least two	Using at least one	Not using resources,	Not
	resources, technologies,	appropriate resources,	resources, technologies	resource, technology or	technologies or	submitted.
	and instructional materials,	technologies or	or instructional	instructional material	instructional materials	
	including those for English	instructional materials for	materials for all	for all students,	for all students, with	
•	learners and students with	all students, including	students, including	including needs of	not considering needs	
	special needs, to provide	needs of English learners	needs of English	English learners and	of English learners and	
	equitable access to the	and students with special	learners and students	students with special	students with special	
	content.	needs.	with special needs.	needs.	needs.	

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Legend

Total Points	College of Education Assessment Scale Equivalent
14-16	4 (Exceeds Expectations)
12-13	3 (Meets Expectations)
10-11	2 (Meets Some Expectations)
6-9	1 (Does Not Meet Expectations)
0-5	0 (Can't Score)

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