



Multiple Subject Credential Program

Signature Assignment for SCED 475

Elementary Classroom Observations

Student Learning Outcome(s) Assessed:

SLO #2: Creating and Maintaining Effective Environments for Student Learning

TPE 10: Instructional Time

Procedures for tasks and materials

Maximizing Instructional Time

TPE 11: Social Environment

Establishing climate

Class management plan

Description of the Signature Assignment

Successful completion of 475 includes ten hours of classroom observations. These observations must be of science lessons and can be conducted in any classroom, K-8. You are strongly encouraged to sample a variety of grade levels – you never know where life might take you. If you have trouble locating a place to observe, your instructor can suggest schools/teachers that we know do some cool science stuff. **This course does not place you; you must make you own arrangements for observations.** The required observation log is available online at: http://www.cnsm.csulb.edu/depts/scied/edel475/scied_fieldwork_observation_log.doc.

In addition to 10 hours of observations, two of these ten hours require written reflections. Use the prompts below to guide the writing of your reflections. Each reflection should be about 2 pages in length and must address all 5 prompts. Reflections and completed observation log must be uploaded to Taskstream; your instructor will provide you with an enrollment code. This assignment is due (i.e., must be uploaded to Taskstream) no later than our last class meeting. Completion is absolutely mandatory – failing to complete all 10 hours and associated observation log and written reflections will result in an incomplete (I).

Directions for Students

Reflection #1 prompts (TPE 10: Instructional Time):

- I. Describe the content objective and details of the lesson observed. Describe what the teacher does during the lesson and what the students do during the lesson. Also describe how instructional time was allotted throughout the lesson.
- II. On a scale of 1 to 5, 1 being poor and 5 being good, rate the lesson you observed in terms of employing procedures for routine tasks and managing materials. Describe the evidence you have to justify your rating.
- III. What could be done to improve the procedures and routines?
- IV. On a scale of 1 to 5, 1 being poor and 5 being good, rate the lesson you observed in terms of maximizing instructional time for student learning. Describe the evidence you have to justify your rating.
- V. What could be done to improve the use of instructional time?

Reflection #2 prompts (TPE 11: Social Environment):

- I. Describe the content objective and details of the lesson observed. Describe what the teacher does during the lesson and what the students do during the lesson.
- II. On a scale of 1 to 5, 1 being poor and 5 being good, rate the lesson you observed in terms of establishing a climate of caring, respect and fairness. Describe the evidence you have to justify your rating.
- III. What could be done to improve the climate?
- IV. On a scale of 1 to 5, 1 being poor and 5 being good, rate the lesson you observed in terms of establishing a SCIENCE specific classroom management plan that is fair, equitable and transparent. Describe the evidence you have to justify your rating.
- V. What could be done to improve the classroom management plan in general and for science specifically?

Scoring Rubric:

TPEs	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations
TPE 10: Instructional Time Procedures for tasks and materials	No work submitted	Limited identification of elements and limited or no modifications are provided.	Elements are identified but details are limited. OR Good identification but no modifications are provided.	Identified clear elements with specific details BUT did not provide reasonable modifications	Identified clear elements with specific details AND provided reasonable modifications that align/match with identified elements.
TPE 10: Instructional Time Maximizing instructional time.	No work submitted	Limited identification of elements and limited or no modifications are provided.	Elements are identified but details are limited. OR Good identification but no modifications are provided.	Identified clear elements with specific details BUT did not provide reasonable modifications	Identified clear elements with specific details AND provided reasonable modifications that align/match with identified elements.
TPE 11: Social Environment Establishing climate	No work submitted	Limited identification of elements and limited or no modifications are provided.	Elements are identified but details are limited. OR Good identification but no modifications are provided.	Identified clear elements with specific details BUT did not provide reasonable modifications	Identified clear elements with specific details AND provided reasonable modifications that align/match with identified elements.
TPE 11: Social Environment Class management plan	No work submitted	Limited identification of elements and limited or no modifications are provided.	Elements are identified but details are limited. OR Good identification but no modifications are provided.	Identified clear elements with specific details BUT did not provide reasonable modifications	Identified clear elements with specific details AND provided reasonable modifications that align/match with identified elements.
Total					/16

Legend

Total Points	College of Education Assessment Scale Equivalent
14-16	4 (Exceeds Expectations)
12-13	3 (Meets Expectations)
10-11	2 (Meets Some Expectations)
6-9	1 (Does Not Meet Expectations)
0-5	0 (Can't Score)