



Counseling Program

Signature Assignment for COUN 555

Cross Cultural Case Study

Student Learning Outcome(s) Assessed:

SLO #2: Know cultural dimensions (race, ethnicity, SES, sexual orientation) of self and others in ways that are integrative, contextual, and reflective of systems of oppression.

Description of the Signature Assignment

Using a short story provided by the instructor, candidates will be responsible for conducting a brief multicultural case study. Using information about the client's worldview and concepts learned in class, candidates will develop a case conceptualization and treatment plan for the client.

Directions for Students

- Provide a very brief summary (1 to 2 paragraphs) of the short story—this will serve as a case overview.
- You will be expected to discuss the worldview and cultural beliefs of the client. Using support from the text address the client's:
 - Dimensions of worldview (which include, but is not limited to locus of control, locus of responsibility, time orientation, individualism/collectivism, notion of human activity, and nature of human relations)
 - Level of acculturation
 - Level of cultural identity
- You will use information from the client's worldview to formulate your case conceptualization. You will need to:
 - Identify the client's presenting concern
 - Explain if an emic or etic counseling approach is most appropriate
 - Explain if an alloplastic or autoplatic intervention is most appropriate
 - Explain if a holistic or monistic intervention is most appropriate
 - Identify which of the eight helping roles is most appropriate for this client
- Using all of the above information devise a treatment plan for the client that is culturally specific
- The case study should be between 5 and 8 pages in length and must conform to APA style.

Scoring Rubric:

Criteria	Exceeds expectations	Meets expectations	Meets some expectations	Does not meet expectations	Unable to score; incomplete or missing work	Final Score
Case Overview	In addition to requirements of "3", highlights information that will serve as rationale for case conceptualization and treatment plan. (5 points)	Briefly summarizes story with focus on client. Discusses main points of the client's story. Provides sufficient detail to understand the clients presenting concern and worldview. (4 points)	Summarizes story, but does not sufficiently: focus on the client; highlight the client's presenting concern or worldview; or highlight the main points of client's story. (3-2 points)	Summarizes story, but omits or glosses over: focus on the client; details that highlight the clients presenting concern or worldview; or main points of client's story. (1 point)	Either does not provide summary or does not do any of the following in their summary of story: focus on the client; provide sufficient detail to highlight the clients presenting concern or worldview; or highlight main points of client's story. (0 points)	
Dimensions of worldview	In addition to requirements for "3", the writing style weaves the dimensions of worldview together in a way that provides insight into the cultural values and beliefs of client. (10 points)	Identifies client's: locus of control, locus of responsibility, time orientation, individualism/collectivism, notion of human activity, and nature of human relations. Uses examples from case study to support argument. (9-7 points)	Does not sufficiently address: locus of control, locus of responsibility, time orientation, individualism/collectivism, notion of human activity, and nature of human relations. Provides examples from case study for each identified element. (6-5 points)	Omits or glosses over: locus of control, locus of responsibility, time orientation, individualism/collectivism, notion of human activity, and nature of human relations. Provides examples from case study for each identified elements. (4 – 1 points)	Does not adequately address elements of worldview or fails to provide any examples from case study to support argument. (0 points)	
Acculturation	In addition to requirements for "3", discusses how client's values align with Euro American values. (10 points)	Identifies client's level of acculturation and provides example from case study to support decision and uses dimension of worldview to support decision. (9-7 points)	Identifies client's level of acculturation, but does not adequately: provide example from case study to support decision or use dimension of worldview to support decision. (6-5 points)	Identifies client's level of acculturation, but omits or glosses over: example from case study to support decision and dimensions of worldview to support decision. (4-1 points)	Does not discuss client's level of acculturation. (0 points)	
Cultural identity	In addition to requirements for "3", discusses how client's values align with traditional cultural values. (10 points)	Identifies client's level of cultural identity and provides example from case study to support decision and uses dimensions of worldview to support decision. (9-7 points)	Identifies client's level of cultural identity, but does not adequately: provide example from case study to support decision and use dimensions of worldview to support decision. (6-5 points)	Identifies client's level of cultural identity, but omits or glosses over: example from case study to support decision and use dimensions of worldview to support decision. (4-1 points)	Does not discuss client's level of cultural identity. (0 points)	
Presenting concern	In addition to the requirements for "3", discusses how social context and cultural beliefs influence presenting concern. (10 points)	Identifies client's presenting concern(s), provides rationale for diagnosis uses examples from case study to demonstrate how issue affects client. (9-7 points)	Identifies client's presenting concern, but does not adequately provide rationale for diagnosis and example of how issue affects client. (6-5 points)	Identifies client's presenting concern, but omits or glosses over rationale for diagnosis and example of how issue affects client. (4-1 points)	Does not discuss clients presenting concern. (0 points)	

Criteria	Exceeds expectations	Meets expectations	Meets some expectations	Does not meet expectations	Unable to score; incomplete or missing work	Final Score
Emic or Etic Approach	In addition to requirements for "3", provides an example of a therapeutic intervention. (10 points)	Identifies if an emic and/or etic perspective is most appropriate, and use acculturation, cultural identity, and presenting concern as rational for decision. (9-7 points)	Identifies if an emic and/or etic perspective is most appropriate, but does not adequately use acculturation, cultural identity, and presenting concern as rational for decision. (6-5 points)	Identifies if an emic and/or etic perspective is most appropriate for client, but omits or glosses over use of acculturation, cultural identity and presenting concern as rational for decision. (4-1 points)	Does not discuss if emic or etic perspective is appropriate. (0 points)	
Holistic or Monistic Approach	In addition to requirements for "3", uses outside literature to establish the appropriateness of approach. (10 points)	Identifies if holistic or monistic approach is most appropriate, uses presenting problem as rationale, and provides example of approach. (9-7 points)	Identifies if holistic or monistic approach is most appropriate, but does not adequately use presenting problem as rationale or provide example of approach. (6-5 points)	Identifies if holistic or monistic approach is most appropriate for client, but omits or glosses over presenting problem as rationale for decision or example of approach. (4-1 points)	Does not discuss if holistic or monistic approach is appropriate. (0 points)	
Autoplastic or Alloplastic intervention	In addition to requirements for "3", uses client's social context as rationale. (10 points)	Identifies if autoplastic and/or alloplastic intervention is appropriate, uses presenting problem as rationale, and provides example of approach. (9-7 points)	Identifies if autoplastic and/or alloplastic intervention is appropriate, but does not adequately use presenting problem as rationale or provides example of approach. (6-5 points)	Identifies if autoplastic and/or alloplastic intervention is appropriate, but omits or glosses over presenting problem as rationale or provides example of approach. (4-1 points)	Does not discuss if autoplastic or alloplastic intervention is appropriate. (0 points)	
Role as Helper	In addition to requirements for "3", uses client's social context as rationale. (10 points)	Identifies one or more of the 8 helper roles that is most appropriate for the client, uses presenting problem as rationale, and provides example of intervention consistent with helper role. (9-7 points)	Identifies one or more of the 8 helper roles that is most appropriate for the client, but does not adequately use presenting problem as rationale or provide example of intervention consistent with helper role. (6-5 points)	Identifies one or more of the 8 helper roles that is most appropriate for the client, but omits or glosses over use of presenting problem as rationale or example of intervention that is consistent with helper role. (4-1 points)	Does not identify if any of the 8 helper roles is appropriate. (0 points)	
Intervention Plan	In addition to requirements for "3", plan highlights best practices (as cited in the counseling literature) for client's cultural community. (10 points)	In addition to requirements for "2", plan is consistent with decision of role of helper, autoplastic/alloplastic, holistic/monistic, and emic/etic. (9-7 points)	Intervention plan highlights additional information needed and addresses presenting concern. (6-5 points)	Intervention plan lacks sufficient detail to be implemented and does not address presenting concern. (4-1 points)	Does not identify an intervention plan. (0 points)	

Criteria	Exceeds expectations	Meets expectations	Meets some expectations	Does not meet expectations	Unable to score; incomplete or missing work	Final Score
APA Style	Paper has introduction and conclusion, correctly uses heading and subheadings, correctly uses in-text citation, has properly formatted reference page and is free of stylistic or grammar errors. (5 points)	Paper is largely free of stylistic and grammar errors and has the following: introduction and conclusion, correct usage of heading and subheadings, correct usage of in-text citation, and properly formatted reference page. (4 points)	Either paper has many stylistic and grammar errors or omits or glosses over: introduction and conclusion, correct usage of heading and subheadings, correct usage of in-text citation, and properly formatted reference page. (3-2 points)	Paper has many stylistic and grammar errors and omits or glosses over the following items: introduction and conclusion, correct usage of heading and subheadings, correct usage of in-text citation, and properly formatted reference page. (1 point)	Paper is difficult to read because of excessive stylistic and grammar errors. (0 points)	
Total						

Legend

Total Points	College of Education Assessment Scale Equivalent
90-100	4 (Exceeds Expectations)
70-89	3 (Meets Expectations)
44-69	2 (Meets Some Expectations)
11-43	1 (Does Not Meet Expectations)
0-10	0 (Can't Score)