Marriage and Family Therapy Program
Signature Assignment for COUN 508B
Vignette, Assessment and Treatment Plan

Student Learning Outcome(s) Assessed:

SLO #2: Draw upon family systems theoretical models and demonstrate ability to work in a systematic fashion with families.

Description of the Signature Assignment

You will be provided with a vignette of a family seeking treatment and will do a complete an assessment and treatment plan for the family, integrating the concepts and techniques from two different family therapy models.

Directions for Students

1. You are to develop a family treatment plan based on the assigned vignette. You are to select a family systems model that you think is appropriate for the family and issues presented. Your treatment plan should be:

   - Vignette specific
   - Relevant and Realistic for the family
   - Consistent throughout with the chosen model
   - Clear
   - Thorough
   - Fully explained
   - Effective
   - Grammatically correct

2. You are to choose a second model that is appropriate for the family and issues presented and develop a second treatment plan. Make sure you follow the guidelines above for the presentation of the model.

Scoring Rubric:

Criteria	Exceeds Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	Unable To Score Incomplete Work	Score
Identifies developmental, legal, ethical, and cultural diversity issues and applies effectively to the vignette using a systemic framework.	In addition to meeting requirements of "3", writing is free of errors and concepts are applied and discussed in a thorough and accurate manner.	Adequately identifies key developmental, legal, ethical, and cultural/ diversity issues to the vignette using a systemic framework.	Response does not clearly address some relevant issues and/or has some inaccuracies. Some errors in spelling and grammar.	Leaves out major issues and/or gives very insufficient description of the information Frequent errors in writing.	Major sections missing or incomplete work	**/20**
Describe core concepts of a family system model applicable to the vignette and discuss how this model addresses the issues presented.	In addition to meeting requirements of "3", writing is free of errors. Models the style and format appropriate to the assignment, Explanation and use of concepts reflects a thorough knowledge of the model and rationale for application.	Appropriately describes the core concepts of the chosen model. Model is applicable to the family. Adequately explains why the model would be effective for the family.	Does not include some key issues of the model and/or does not sufficiently and clearly describe the concepts presented. Some errors in writing.	Leaves out major issues; discussion is superficial or inaugurate. Frequent errors in writing.	Missing or incomplete sections	**/10**
Apply the core concepts of the chosen family systems model to the problems and issues presented in the vignette.	In addition to meeting requirements of "3", writing is free of errors. Models the style and format appropriate to the assignment; applications are presented in a thorough manner and show sophisticated knowledge with strong relevance to the vignette.	Adequately applies the treatment concepts of the chosen model to the issues presented in the vignette. Uses the family system model consistently and specifically to address the vignette.	Does not apply concepts correctly or effectively; does not explain sufficiently; does not tie concepts in to vignette in a satisfactory way. Some errors in writing.	Two or more concepts do not correspond to the assessment categories. Poor understanding of model application and use. Frequent writing errors.	Missing or incomplete sections	**/15**

Identify two therapeutic interventions taken from the chosen family therapy model and describe the implementation based on the issues in the vignette	In addition to meeting requirements of "3", writing is free of errors. Models the style and format appropriate to the assignment. Interventions are well chosen, address key concerns in the case and are presented thoroughly and clearly with excellent examples.	Appropriately identifies two therapeutic interventions from the chosen family therapy model and gives examples related to the described family Adequately explains interventions and links them to the case.	Leaves out part of the interventions, explains them very superficially, or presents material that is inappropriate or insufficient. Some errors in writing.	Leaves out several key areas of the interventions; chooses interventions that are not applicable or relevant to the vignette; or more interventions or describes interventions inadequately or insufficiently. Frequent writing errors.	Missing intervention section	**/20**
Select a second family systems model and apply the core concepts of the chosen family systems model to the problems and issues presented in the vignette.	In addition to meeting requirements of "3", writing is free of errors. Models the style and format appropriate to the assignment; applications are presented in a thorough manner and show sophisticated knowledge with strong relevance to the vignette.	Adequately applies the treatment concepts of the chosen model to the issues presented in the vignette. Uses the family system model consistently and specifically to address the vignette.	Does not apply concepts correctly or effectively; does not explain sufficiently; does not tie concepts in to vignette in a satisfactory way. Some errors in writing.	Two or more concepts do not correspond to the assessment categories. Poor understanding of model application and use. Frequent writing errors.	Missing or incomplete sections	**/15**
Identify two therapeutic interventions taken from the chosen family therapy model and describe the implementation based on the issues in the vignette	In addition to meeting requirements of "3", writing is free of errors. Models the style and format appropriate to the assignment. Interventions are well chosen, address key concerns in the case and are presented thoroughly and clearly with excellent examples.	Appropriately identifies two therapeutic interventions from the chosen family therapy model and gives examples related to the described family Adequately explains interventions and links them to the case.	Leaves out part of the interventions, explains them very superficially, or presents material that that is inappropriate or insufficient. Some errors in writing.	Leaves out several key areas of the interventions; chooses interventions that are not applicable or relevant to the vignette; or more interventions or describes interventions inadequately or insufficiently. Frequent writing errors.	Missing or incomplete sections	**/20**
Total						**/100**

Legend

Total Points	College of Education Assessment Scale Equivalent
90-100	4 (Exceeds Expectations)
80-89	3 (Meets Expectations)
70-79	2 (Meets Some Expectations)
60-69	1 (Does Not Meet Expectations)
0-59	0 (Can't Score)