

Marriage and Family Therapy Program

Signature Assignment for COUN 508B Vignette, Assessment and Treatment Plan

Student Learning Outcome(s) Assessed:

SLO #2: Draw upon family systems theoretical models and demonstrate ability to work in a systematic fashion with families.

Description of the Signature Assignment

You will be provided with a vignette of a family seeking treatment and will do a complete an assessment and treatment plan for the family, integrating the concepts and techniques from two different family therapy models.

Directions for Students

- 1. You are to develop a family treatment plan based on the assigned vignette. You are to select a family systems model that you think is appropriate for the family and issues presented. Your treatment plan should be:
 - Vignette specific
 - Relevant and Realistic for the family
 - Consistent throughout with the chosen model
 - Clear
 - Thorough
 - Fully explained
 - Effective
 - Grammatically correct
- 2. You are to choose a second model that is appropriate for the family and issues presented and develop a second treatment plan. Make sure you follow the guidelines above for the presentation of the model.

Scoring Rubric:

Criteria	Exceeds Expectations	Meets Expectations	Meets Some Expectations	Does Not Meet Expectations	Unable To Score Incomplete Work	Score
Identifies developmental, legal, ethical, and cultural diversity issues and applies effectively to the vignette using a systemic framework.	In addition to meeting requirements of "3", writing is free of errors and concepts are applied and discussed in a thorough and accurate manner.	Adequately identifies key developmental, legal, ethical, and cultural/ diversity issues to the vignette using a systemic framework.	Response does not clearly address some relevant issues and/or has some inaccuracies. Some errors in spelling and grammar.	Leaves out major issues and/or gives very insufficient description of the information Frequent errors in writing.	Major sections missing or incomplete work	/20
Describe core concepts of a family system model applicable to the vignette and discuss how this model addresses the issues presented.	In addition to meeting requirements of "3", writing is free of errors. Models the style and format appropriate to the assignment, Explanation and use of concepts reflects a thorough knowledge of the model and rationale for application.	Appropriately describes the core concepts of the chosen model. Model is applicable to the family. Adequately explains why the model would be effective for the family.	Does not include some key issues of the model and/or does not sufficiently and clearly describe the concepts presented. Some errors in writing.	Leaves out major issues; discussion is superficial or inaugurate. Frequent errors in writing.	Missing or incomplete sections	/10
Apply the core concepts of the chosen family systems model to the problems and issues presented in the vignette.	In addition to meeting requirements of "3", writing is free of errors. Models the style and format appropriate to the assignment; applications are presented in a thorough manner and show sophisticated knowledge with strong relevance to the vignette.	Adequately applies the treatment concepts of the chosen model to the issues presented in the vignette. Uses the family system model consistently and specifically to address the vignette.	Does not apply concepts correctly or effectively; does not explain sufficiently; does not tie concepts in to vignette in a satisfactory way. Some errors in writing.	Two or more concepts do not correspond to the assessment categories. Poor understanding of model application and use. Frequent writing errors.	Missing or incomplete sections	/15

I de caste casa	La addition t	A	1		D disates	/25
Identify two	In addition to	Appropriately	Leaves out part	Leaves out several	Missing	/20
therapeutic	meeting	identifies two	of the	key areas of the	intervention	
interventions taken	requirements of "3",	therapeutic	interventions,	interventions;	section	
from the chosen	writing is free of	interventions from	explains them	chooses		
family therapy	errors. Models the	the chosen family	very superficially,	interventions that		
model and describe	style and format	therapy model and	or presents	are not applicable		
the	appropriate to the	gives examples	material that is	or relevant to the		
implementation	assignment.	related to the	inappropriate or	vignette; or more		
based on the issues	Interventions are	described family	insufficient. Some	interventions or		
in the vignette	well chosen, address	Adequately explains	errors in writing.	describes		
	key concerns in the	interventions and		interventions		
	case and are	links them to the		inadequately or		
	presented	case.		insufficiently.		
	thoroughly and			Frequent writing		
	clearly with excellent			errors.		
	examples.					
Select a second	In addition to	Adequately applies	Does not apply	Two or more	Missing or	/15
family systems	meeting	the treatment	concepts	concepts do not	incomplete	
model and apply	requirements of "3",	concepts of the	correctly or	correspond to the	sections	
the core concepts	writing is free of	chosen model to	effectively; does	assessment	5000.01.0	
of the chosen	errors. Models the	the issues	not explain	categories. Poor		
family systems	style and format	presented in the	sufficiently; does	understanding of		
model to the	appropriate to the	vignette. Uses the	not tie concepts	model application		
problems and	assignment;	family system	in to vignette in a	and use. Frequent		
	•	model consistently	_			
issues presented in	applications are	•	satisfactory way.	writing errors.		
the vignette.	presented in a	and specifically to	Some errors in			
	thorough manner	address the	writing.			
	and show	vignette.				
	sophisticated					
	knowledge with					
	strong relevance to					
	the vignette.					
Identify two	In addition to	Appropriately	Leaves out part	Leaves out several	Missing or	/20
therapeutic	meeting	identifies two	of the	key areas of the	incomplete	
interventions taken	requirements of "3",	therapeutic	interventions,	interventions;	sections	
from the chosen	writing is free of	interventions from	explains them	chooses		
family therapy	errors. Models the	the chosen family	very superficially,	interventions that		
model and describe	style and format	therapy model and	or presents	are not applicable		
the	appropriate to the	gives examples	material that that	or relevant to the		
implementation	assignment.	related to the	is inappropriate	vignette; or more		
based on the issues	Interventions are	described family	or insufficient.	interventions or		
in the vignette	well chosen, address	Adequately explains	Some errors in	describes		
	key concerns in the	interventions and	writing.	interventions		
	case and are	links them to the		inadequately or		
	presented	case.		insufficiently.		
	thoroughly and			Frequent writing		
	clearly with excellent			errors.		
	examples.					
Total						/100

Legend

Total Points	College of Education Assessment Scale Equivalent	
90-100	4 (Exceeds Expectations)	
80-89	3 (Meets Expectations)	
70-79	2 (Meets Some Expectations)	
60-69	1 (Does Not Meet Expectations)	
0-59	0 (Can't Score)	