



Multiple Subject Credential Program
Signature Assignment for EDEL 472
Standards-Based History-Social Science Lesson

Student Learning Outcome(s) Assessed:

SLO #1: Engaging and Supporting All Students in Learning

TPE 4: Making Content Comprehensible

TPE 5: Student Engagement

TPE 6: Developmentally Appropriate Teaching Practices

Description of the Signature Assignment

Candidates develop a standards-based lesson centered on a California Academic Content Standard for History – Social Science (H-SS) and two Common Core State Standards (CCSS) at the appropriate grade level in the following categories: (a) Reading Standards for Informational Text and (b) Writing Standards: Text Types and Purposes

Candidates will describe in detail: (a) why their lesson is developmentally appropriate, (b) how the lesson emphasizes student engagement, and (c) the instructional strategies used in the lesson that ensure the content is comprehensible for English learners.

Directions for Students

Part I. Write a standards-based lesson plan centered on a History-Social science standard and two Common Core state standards from the categories: Reading Standards for Informational Text and Writing Standards: Text Types and Purposes. Follow the outline below for your lesson plan:

1. Standards:

List the Common Core State Standards

- Reading Standards for Informational Text
- Writing Standards: Text Types and Purposes

List the History-Social Science standard.

2. Student outcome(s):

3. Focus Question(s):

4. List of Materials:

5. Writing Activity: Describe what the students will write in this lesson.

6. Teaching the Lesson

Within the Teaching Sequence, be sure to describe how you will: activate prior knowledge, preview/define vocabulary, use instructional strategies to make the expository text comprehensible, use pre-reading, reading, and re-reading activities, and use graphic organizers, word banks, and sentence frames. Think about how you will teach the students to read the informational (expository) text, find the main idea and supporting details, and how you will teach them to complete the writing activity successfully.

Teaching Sequence:

- **Anticipatory Set**
- **Input**
- **Modeling**
- **Check for Understanding**
- **Guided and/or Independent Practice**
- **Closure**

7. Classroom Management Plan

8. Lesson Adaptations for English Learners (early intermediate CELDT)

9. Lesson Adaptations for Special Needs Students (ADHD/Learning Disability)

Part II. Explain and describe ways in which this lesson:

- is developmentally appropriate for the grade level,
- emphasizes student engagement; and
- utilizes instructional strategies that ensure that the content is comprehensible for English learners.

Scoring Rubric:

TPE Measured	Criteria	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations
4	Explanation and description of instructional strategies utilized in the lesson that ensure that the content is comprehensible.	Nothing was sub-mitted.	The explanation and description are not clear and accurate.	The explanation and description lack clarity or accuracy.	The explanation and description are clear and accurate.	The explanation and description are clear, detailed, and accurate.
5	Explanation and description of how students are engaged in the lesson.	Nothing was sub-mitted.	The explanation and description are not clear and accurate.	The explanation and description lack clarity or accuracy.	The explanation and description are clear and accurate.	The explanation and description are clear, detailed, and accurate.
6	Explanation and description of developmental appropriateness of lesson.	Nothing was sub-mitted.	The explanation and description are not clear and accurate.	The explanation and description lack clarity or accuracy.	The explanation and description are clear and accurate.	The explanation and description are clear, detailed, and accurate.

Evaluation of Signature Assignment EDEL 472

Teacher Candidate Name _____

TPE	Criteria	Score				
4	Making Content Comprehensible	0	1	2	3	4
5	Student Engagement	0	1	2	3	4
6	Developmentally Appropriate Teaching Practices	0	1	2	3	4

Legend

Total Points	College of Education Assessment Scale Equivalent
11 - 12	4 (Exceeds Expectations)
10	3 (Meets Expectations)
8 - 9	2 (Meets Some Expectations)
7 or below	1 (Does Not Meet Expectations)