



## **Marriage and Family Therapy Program**

*Signature Assignment for COUN 643D*

*Diagnosis*

### **Student Learning Outcome(s) Assessed:**

SLO #1: Demonstrate diagnostic skills sufficient for entry level in a clinical or counseling setting.

### **Description of the Signature Assignment**

Candidates will be asked to review a vignette describing an individual with a mental health issue

- 1) Accurately identify all symptoms and problems from the vignette.
- 2) Write a 5 Axis diagnosis for the client based on DSM-IV criteria.
- 3) Write a rationale for your diagnosis. You may want to give examples if appropriate.

### **Directions for Candidates**

Write a 5 Axis diagnosis for the client described in the vignette. Provide a rationale for your diagnosis and examples as necessary.

## Scoring Rubric:

Criteria	5=Exceeds Expectations	4=Meets Expectations	3-2=Meets Some Expectations	1=Does Not Meet Expectations	0=Unable To Score Incomplete Work	Final Score
<b>Criteria 1</b> <b>Accurately identifies Axis I according to DSM-IV criteria</b>	In addition to meeting the requirements for "4," is able to accurately identify at least one specifier according to the DSM IV.	Identifies the correct diagnosis on Axis I.	Does not identify appropriate diagnosis; however, is in the appropriate range of diagnoses (i.e. accurately assesses that the diagnosis is a mood disorder)	Does not provide an accurate diagnosis and is not in the correct range of diagnoses; however, provides a rationale for the diagnosis given	No diagnosis given or completely inappropriate diagnosis with no rationale.	
<b>Criteria 2</b> <b>Accurately identifies Axis II according to DSM-IV criteria</b>	In addition to meeting the requirements for "4," is able to accurately identify at least one specifier according to the DSM IV.	Identifies the correct diagnosis on Axis II.	Does not identify appropriate diagnosis; however, is in the appropriate range of diagnoses (i.e. accurately assesses that the diagnosis is a personality disorder)	Does not provide an accurate diagnosis and is not in the correct range of diagnoses; however, provides a rationale for the diagnosis given	No diagnosis given or completely inappropriate diagnosis with no rationale.	
Criteria	5=Exceeds Expectations	4=Meets Expectations	3-2=Meets Some Expectations	1=Does Not Meet Expectations	0=Unable To Score Incomplete Work	Final Score
<b>Criteria 3</b> <b>Accurately identifies Axis III according to DSM-IV criteria</b>	In addition to meeting the requirements for "4," is able to accurately identify who was the provider of information on Axis III (i.e. per client report or per doctor report).	Identifies the correct diagnosis on Axis III.	Does not identify appropriate diagnosis; however, states that the client should rule out pertinent medical issues (i.e. rule out biological basis for depressed mood)	Does not provide an accurate diagnosis and is not in the correct range of diagnoses; however, provides a rationale for statement given	No diagnosis given or completely inappropriate diagnosis with no rationale.	
<b>Criteria 4</b> <b>Accurately identifies Axis IV according to DSM-IV criteria</b>	In addition to meeting the requirements for "4," is able to accurately identify at least one example from history client has given.	Identifies the correct diagnosis on Axis IV.	Does not identify appropriate diagnosis; however, links diagnosis given to client history	Does not provide an accurate diagnosis and does not link the diagnosis to the client's history; however, provides a rationale for the diagnosis given.	No diagnosis given or completely inappropriate diagnosis with no rationale.	
<b>Criteria 5</b> <b>Accurately identifies Axis V diagnosis according to DSM-IV criteria</b>	In addition to meeting the requirements for "4," is able to provide a rationale for diagnosis	Identifies the correct range of Global Assessment of Functioning (GAF) scores Axis V.	Does not identify appropriate GAF score; however, is within one range above or below the appropriate score	Does not provide an accurate GAF score and is not in the correct range of ; however, provides a rationale for the diagnosis given	No diagnosis given or completely inappropriate diagnosis with no rationale.	

## Legend

<b>Total Points</b>	<b>College of Education Assessment Scale Equivalent</b>
<b>23-25</b>	4 (Exceeds Expectations)
<b>20-22</b>	3 (Meets Expectations)
<b>17-19</b>	2 (Meets Some Expectations)
<b>15-16</b>	1 (Does Not Meet Expectations)
<b>0-14</b>	0 (Can't Score)