



Social and Cultural Analysis of Education Program

Signature Assignment for SCAE 551

Critical Pedagogy Project

Student Learning Outcome(s) Assessed:

SLO #1: Synthesize concepts and ideas in the area of social and cultural analysis of education.

SLO #2: Identify implications of social and cultural theories for educational practice in a variety of settings.

SLO #3: Formulate strategies for effecting social and educational justice.

SLO #4: Construct complex written arguments related to social and cultural issues in education.

Description of the Signature Assignment

The Critical Pedagogy Project (CPP) is based on the process of praxis and conscientização (or critical consciousness) that characterizes critical pedagogy. The CPP (10-12 pages total) is designed to allow students to apply the theories and constructs they have studied in both SCAE 550 and 551 to educational practice and/or advocacy. Duncan-Andrade and Morrell's (2008) cycle of critical praxis serves as a frame for this project to develop a plan of action (or intervention) that addresses an urgent community problem or need related to social and educational justice.

Directions for Students

Candidates will write a 10-12 page paper that contains three parts: Part 1: Identify and Assess a Problem within a Community of Practice (2-3 pages), Part 2: Research the Problem, Frame the Context (3-4 pages), Part 3: Develop a Plan to Address the Problem (3-4 pages).

Scoring Rubric:

Expectation	1-Unsatisfactory (Limited Proficiency)	2-Developing (Some Proficiency)	3-Satisfactory (Proficiency)	4-Exemplary (High Proficiency)
SLO 1				
Understand concepts and ideas Score: _____	Limited evidence of understanding	Some evidence of understanding	Ample evidence of understanding	Rich evidence of understanding
Connect various concepts and ideas Score: _____	Limited evidence of connections	Some evidence of connections	Ample evidence of connections	Rich evidence of connections
Recognize distinctions between various concepts and ideas Score: _____	Limited evidence of recognizing distinctions	Some evidence of recognizing distinctions	Ample evidence of recognizing distinctions	Rich evidence of recognizing distinctions
SLO 2				
Describe implications discussed in the existing literature Score: _____	Limited evidence of knowledge of implications discussed in the existing literature	Some evidence of knowledge of implications discussed in the existing literature	Ample evidence of knowledge of implications discussed in the existing literature	Rich evidence of knowledge of implications discussed in the existing literature
Articulate the dialogic of theory and praxis Score: _____	Limited evidence of understanding of the dialogic of theory and praxis	Some evidence of understanding of the dialogic of theory and praxis	Ample evidence of understanding of the dialogic of theory and praxis	Rich evidence of understanding of the dialogic of theory and praxis
Identify implications beyond the existing literature Score: _____	Limited evidence of identification of implications beyond the existing literature	Some evidence of identification of implications beyond the existing literature	Ample evidence of identification of implications beyond the existing literature	Rich evidence of identification of implications beyond the existing literature
SLO 3				
Describe strategies historically and currently used in effecting social and educational justice Score: _____	Limited description of strategies	General description of strategies	Ample description of strategies	Rich description of strategies
Assess the context at specific sites where social and educational justice is needed Score: _____	Limited assessment of the context	General assessment of the context	Ample assessment of the context	Rich assessment of the context
Develop concrete proposals for effecting social and educational justice at specific sites Score: _____	Limited evidence of attempt to develop concrete proposals	Partially developed proposals, with insufficient concreteness	Sufficiently developed, concrete proposals	Richly developed, concrete proposals
SLO 4				
Identify tensions among various points of view Score: _____	Limited identification of various points of view	Some identification of various points of view	Ample identification of various points of view	Rich identification of various points of view
Develop clear, substantive argument(s) Score: _____	Limited development of argument(s); lack of clarity and substance	Some development of argument(s); some evidence of clarity and substance	Ample development of argument(s); sufficient evidence of clarity and substance	Rich development of argument(s); deep evidence of clarity and substance
Garner cogent supporting evidence from diverse sources Score: _____	Limited supporting evidence; limited variety of sources	Some supporting evidence; some variety of sources	Ample supporting evidence; sufficient variety of sources	Rich supporting evidence; extensive variety of sources

Legend

Total Points	College of Education Assessment Scale Equivalent
43-48	4 (Exceeds Expectations)
36-42	3 (Meets Expectations)
24-35	2 (Meets Some Expectations)
18-23	1 (Does Not Meet Expectations)
0-17	0 (Can't Score)