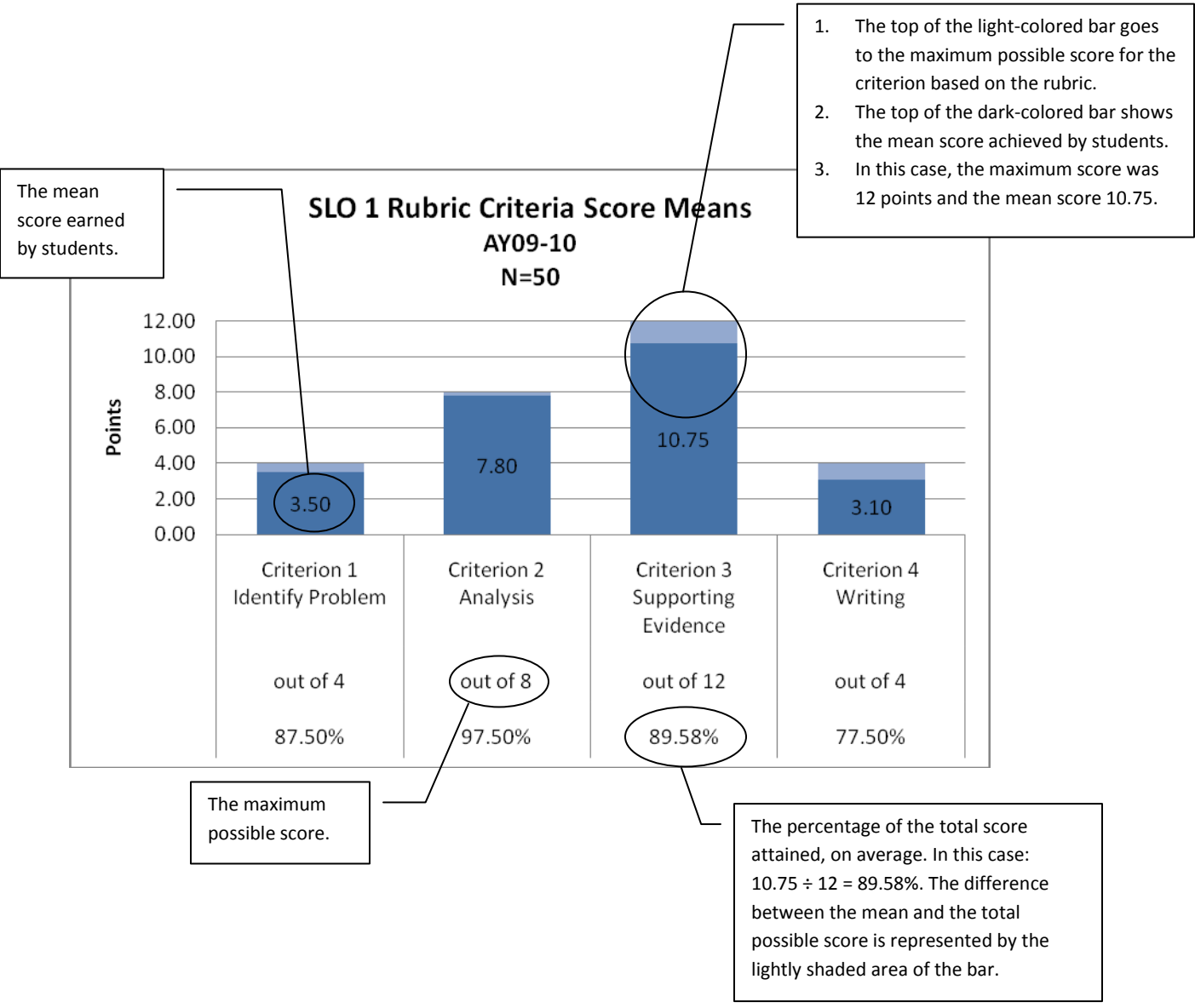
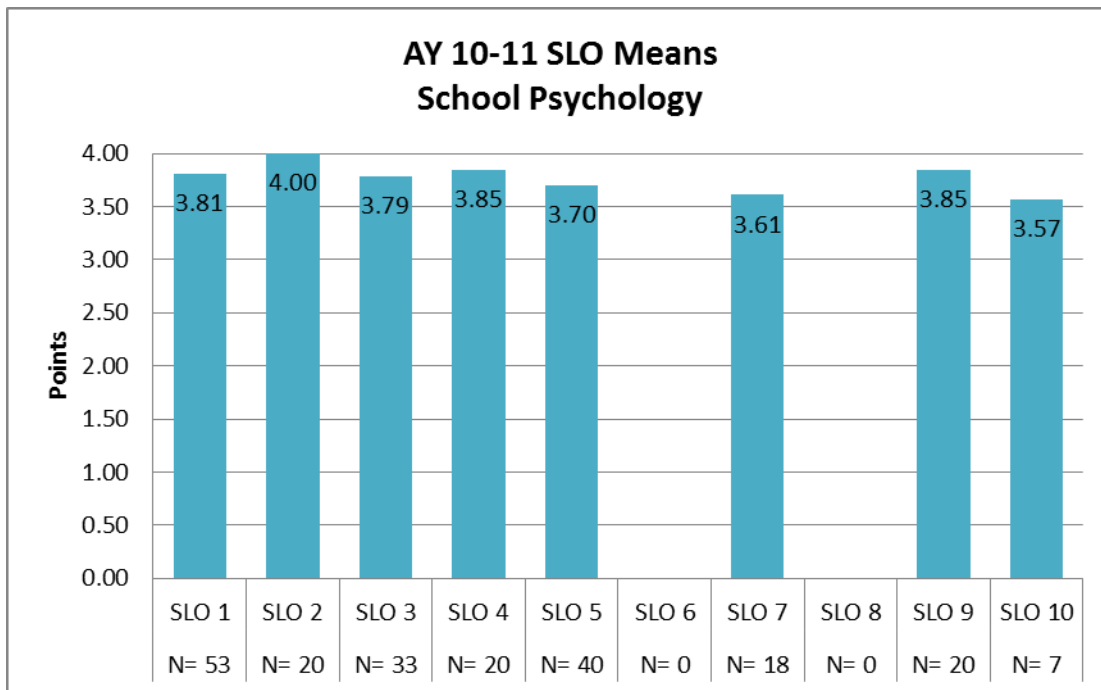
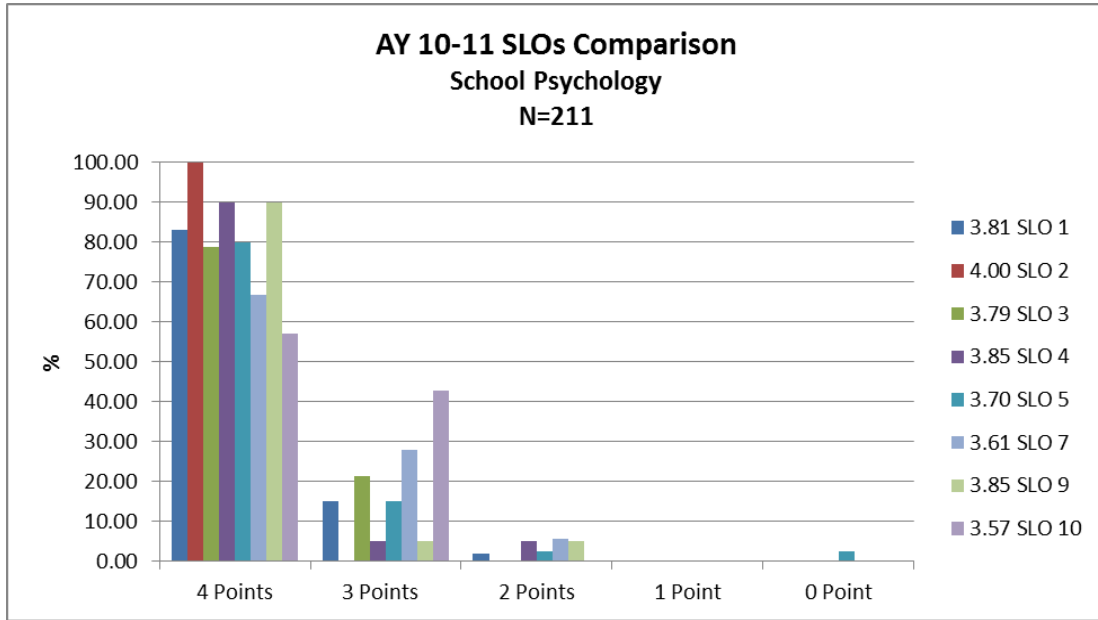


Annotated Data Chart



School Psychology
AY 10-11

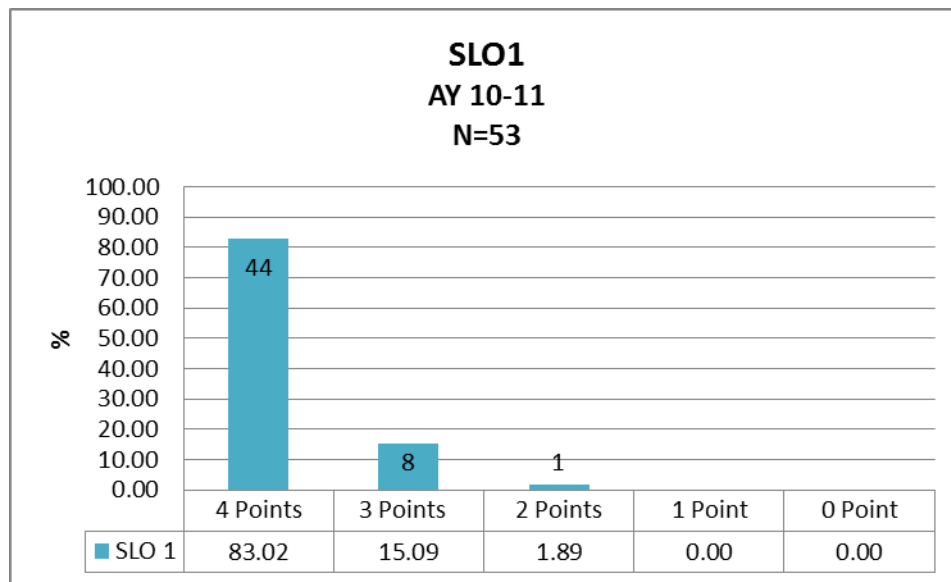


Outcome 1: Use systematic assessment models to collect data that are useful in identifying strengths and needs, understanding problems, and measuring progress; assessment results are then translated into empirically-based decisions about service delivery, and used to evaluate the outcomes of services

All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

- Outcome 2:** Demonstrate knowledge of behavioral, mental health, collaborative, and/or other consultation models and their application to particular situations through effective collaboration with others in planning and decision-making at the individual, group, and system levels
- Outcome 3:** In collaboration with others, develop appropriate cognitive and academic goals for students with different abilities, disabilities, strengths, and needs; implement interventions to achieve those goals; and evaluate the effectiveness of interventions
- Outcome 4:** In collaboration with others, develop appropriate behavioral, affective, adaptive, and social goals for students of varying abilities, disabilities, strengths, and needs; implement interventions to achieve those goals; and evaluate the effectiveness of interventions
- Outcome 5:** Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity
- Outcome 6:** Work with individuals and groups to facilitate policies and practices that create and maintain safe, supportive, and effective learning environments for children and others
- Outcome 7:** Provide or contribute to prevention and intervention programs that promote the mental health and physical well-being of students
- Outcome 8:** Work effectively with families, educators, and others in the community to promote and provide comprehensive services to children and families
- Outcome 9:** Evaluate research, translate research into practice, and understand research design and statistics in sufficient depth to plan and conduct investigations and program evaluations for improvement of services
- Outcome 10:** Practice in ways that are consistent with applicable standards, are involved in their profession, and have the knowledge and skills needed to acquire career-long professional development

Outcome 1: Use systematic assessment models to collect data that are useful in identifying strengths and needs, understanding problems, and measuring progress; assessment results are then translated into empirically-based decisions about service delivery, and used to evaluate the outcomes of services

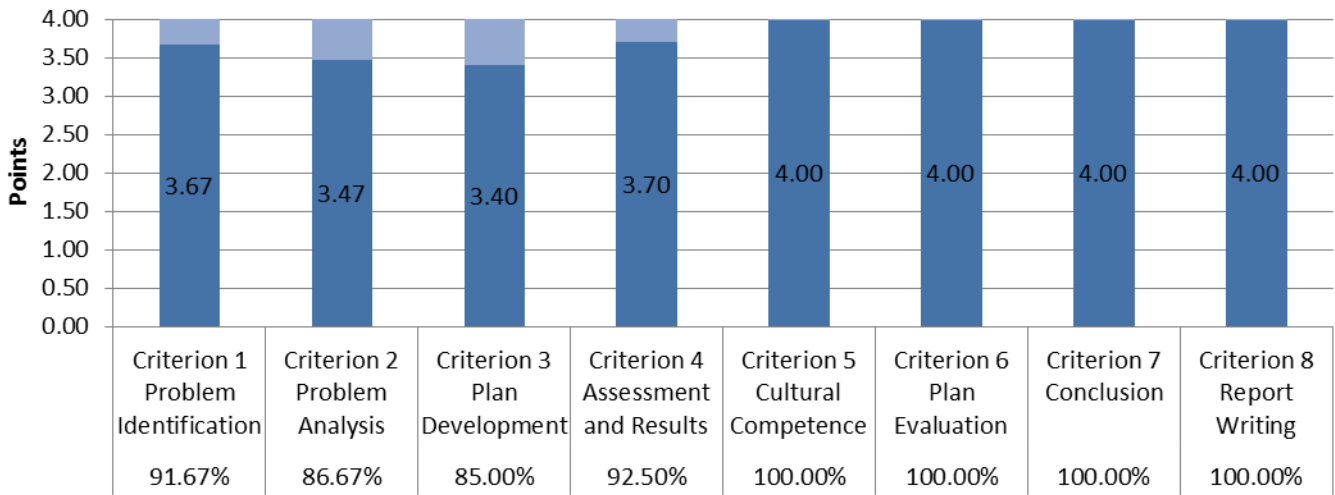


All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

SLO 1 & 3 Rubric Criteria Score Means (0-4)

AY 10-11 (EdP 527)

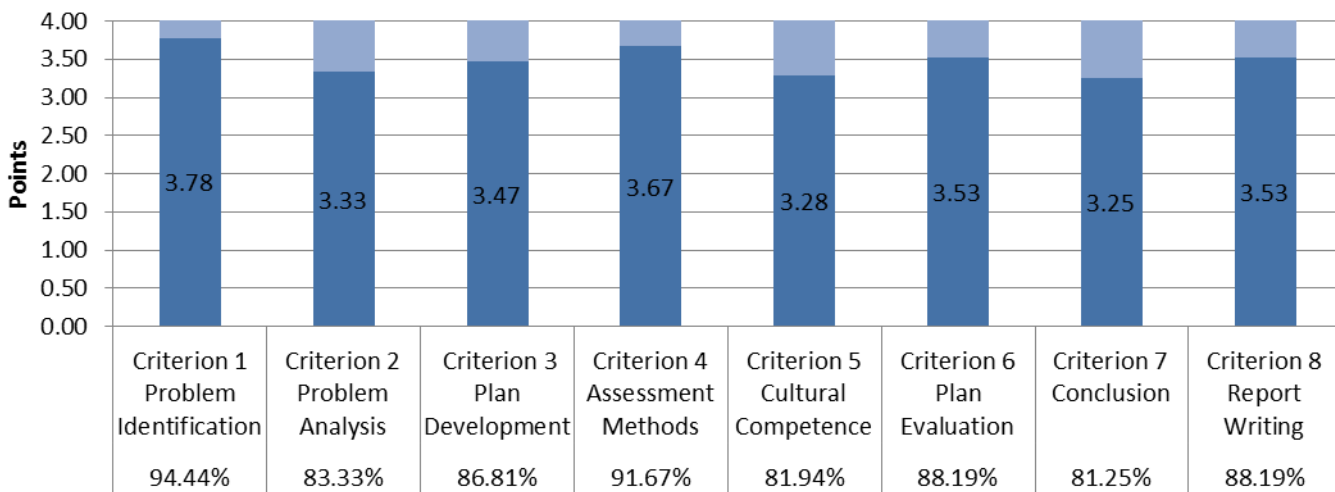
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SLO 1 & 3 Rubric Criteria Score Means (0-4)

AY 10-11 (EdP 579)

N=18

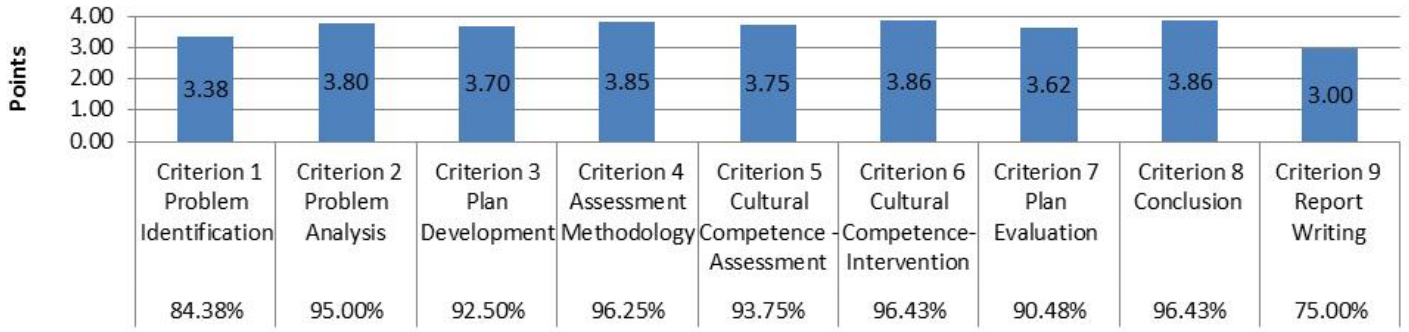


All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

SLO 1 and 4 Rubric Criteria Score Means (0-4)

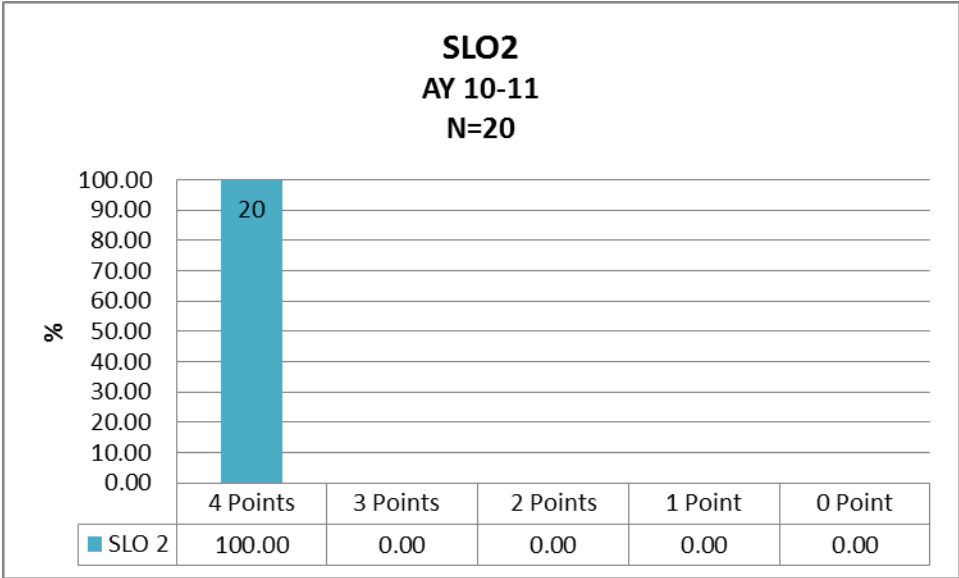
AY 10-11

N=21



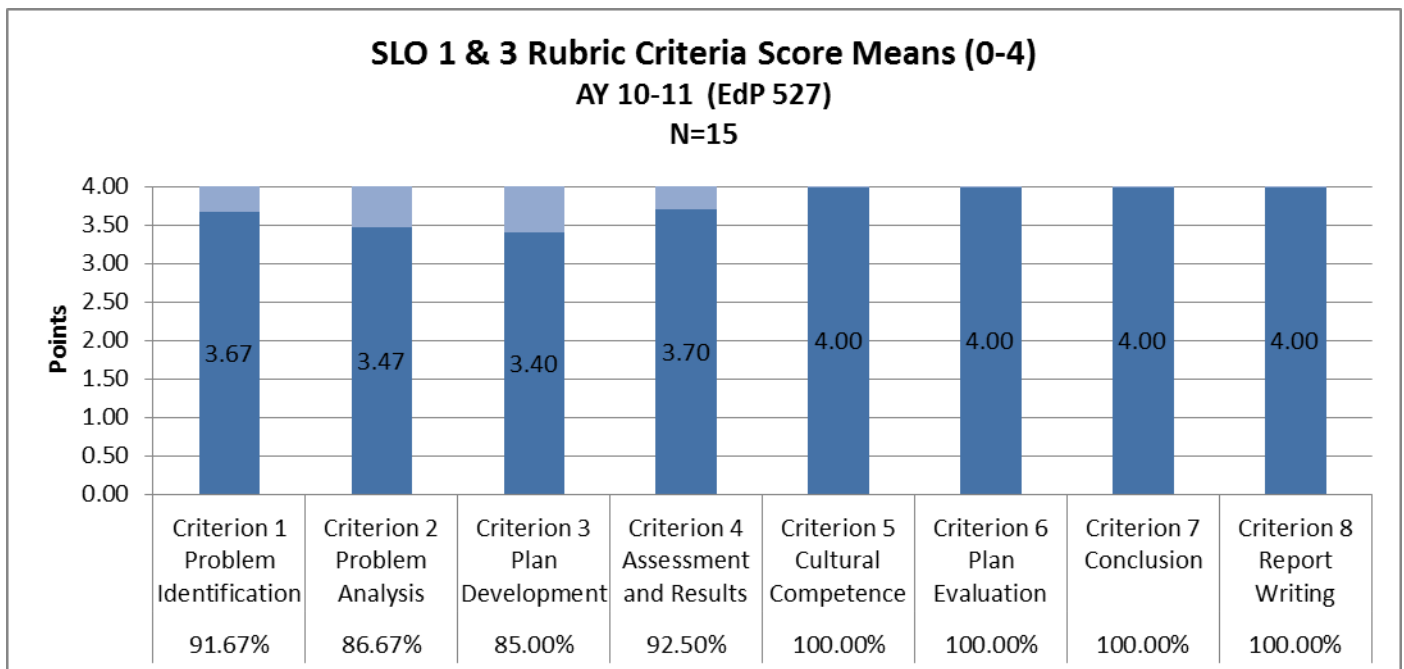
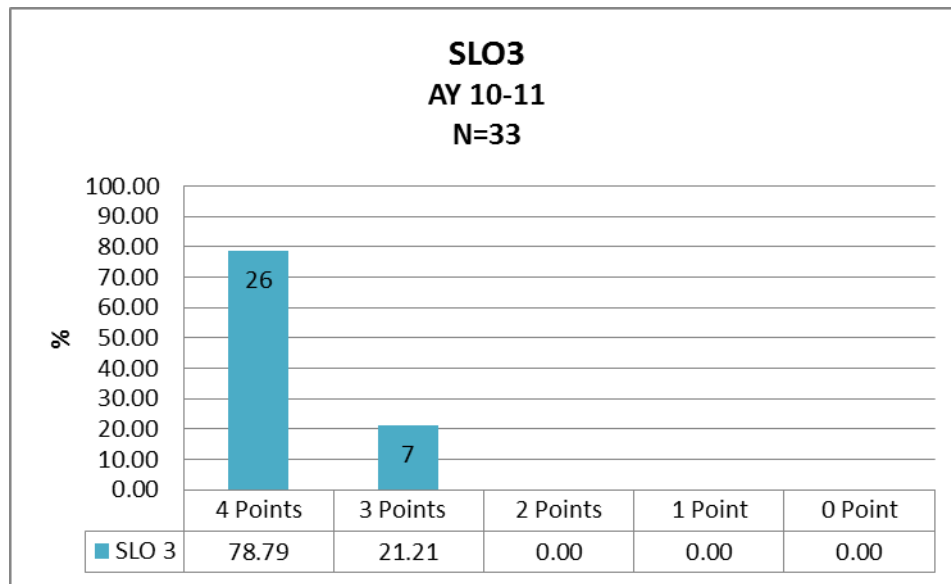
Outcome 2: Demonstrate knowledge of behavioral, mental health, collaborative, and/or other consultation models and their application to particular situations through effective collaboration with others in planning and decision-making at the individual, group, and system levels

All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.



All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 3: In collaboration with others, develop appropriate cognitive and academic goals for students with different abilities, disabilities, strengths, and needs; implement interventions to achieve those goals; and evaluate the effectiveness of interventions

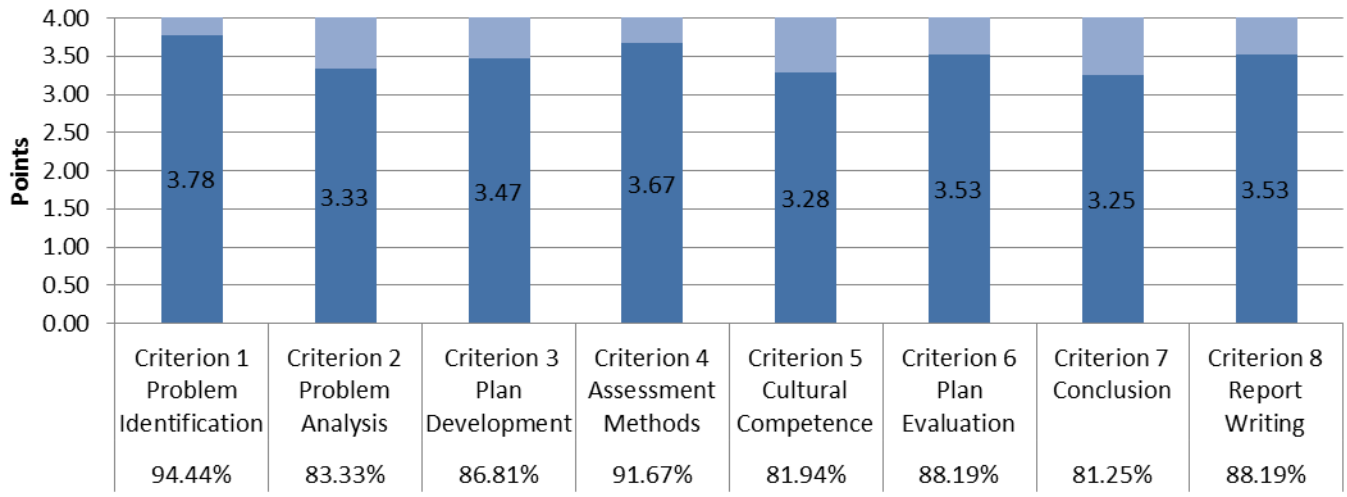


All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

SLO 1 & 3 Rubric Criteria Score Means (0-4)

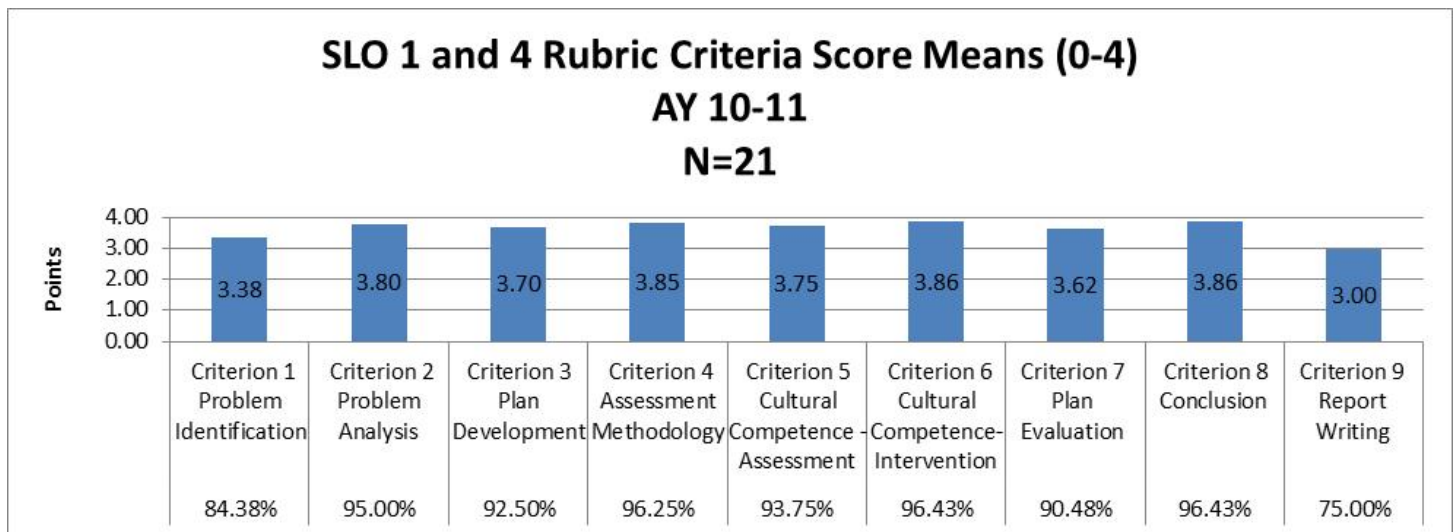
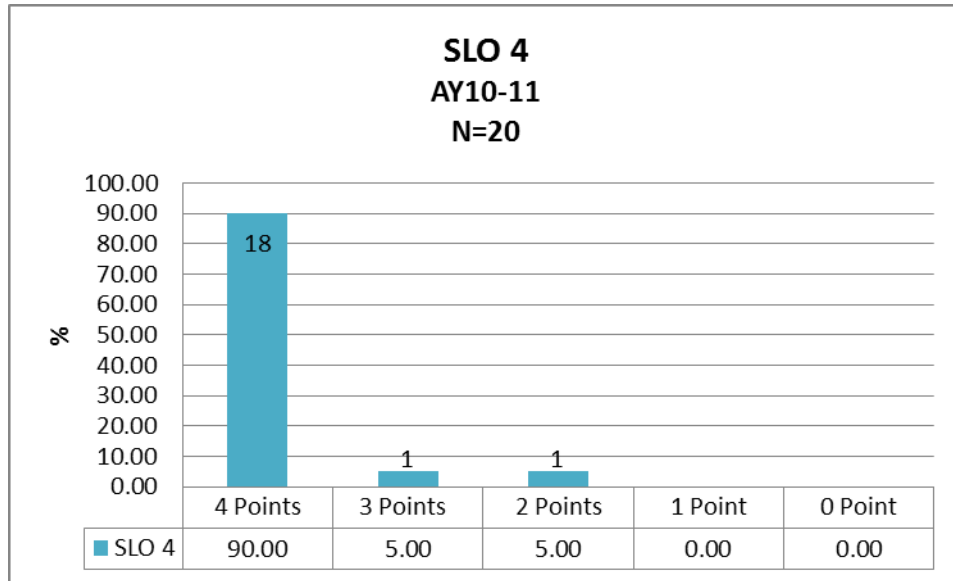
AY 10-11 (EdP 579)

N=18



All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 4: In collaboration with others, develop appropriate behavioral, affective, adaptive, and social goals for students of varying abilities, disabilities, strengths, and needs; implement interventions to achieve those goals; and evaluate the effectiveness of interventions

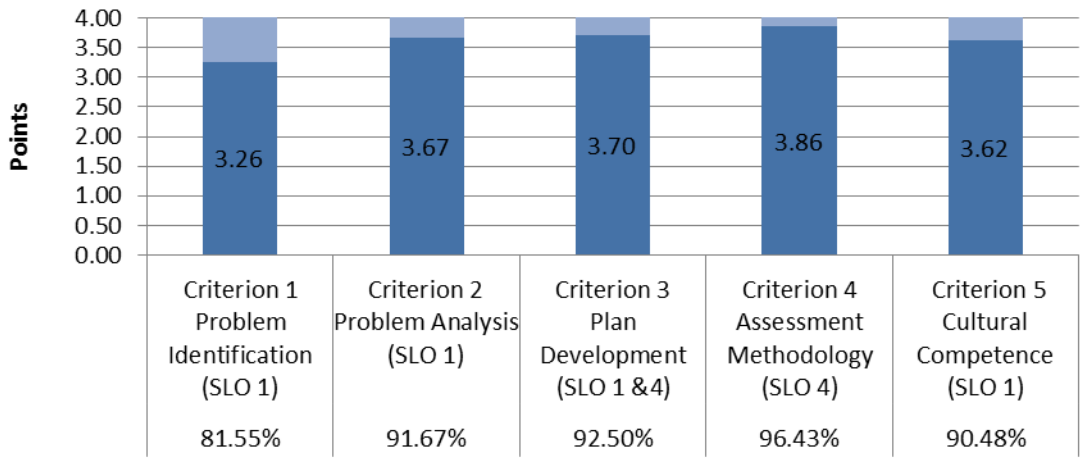


All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

SLO 1 and 4 Rubric Criteria Score Means (0-4)

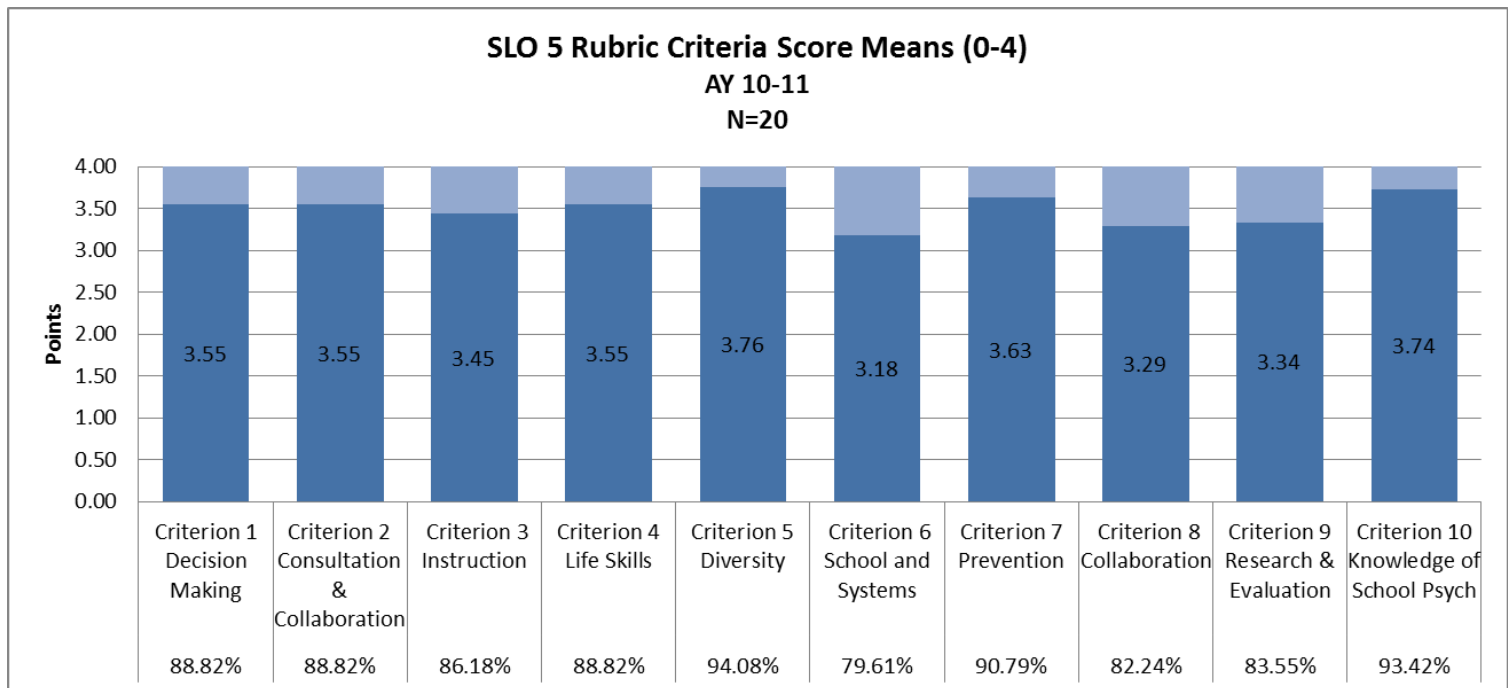
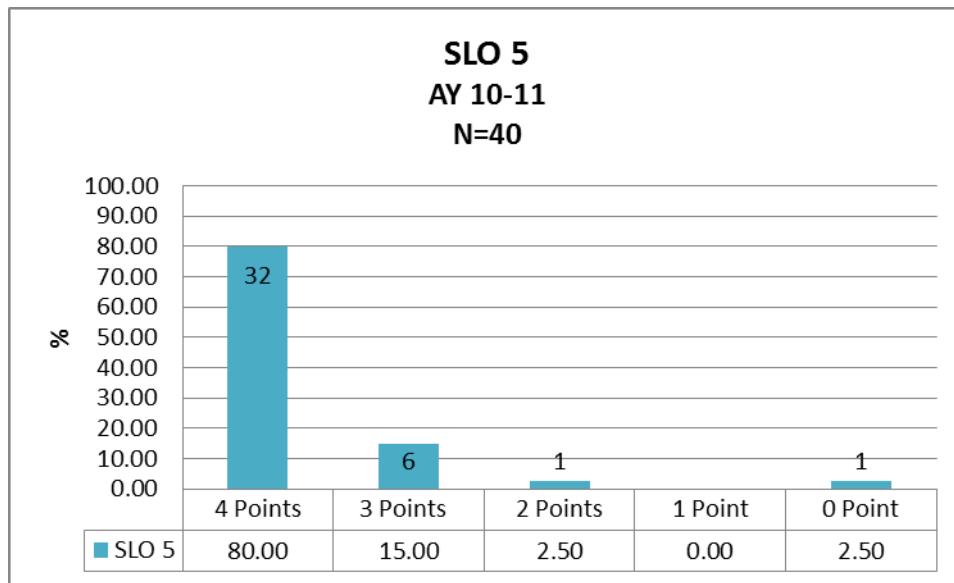
AY 10-11

N=21



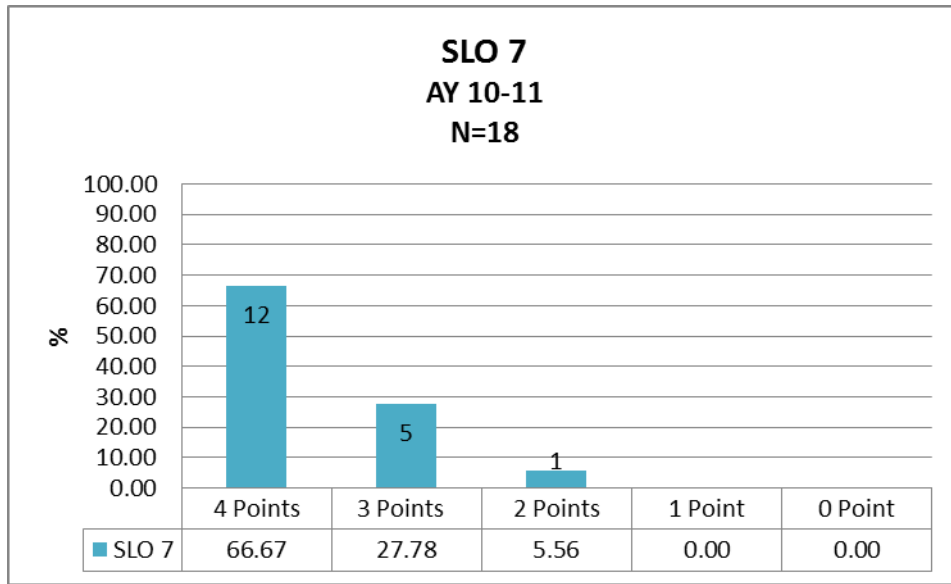
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 5: Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity



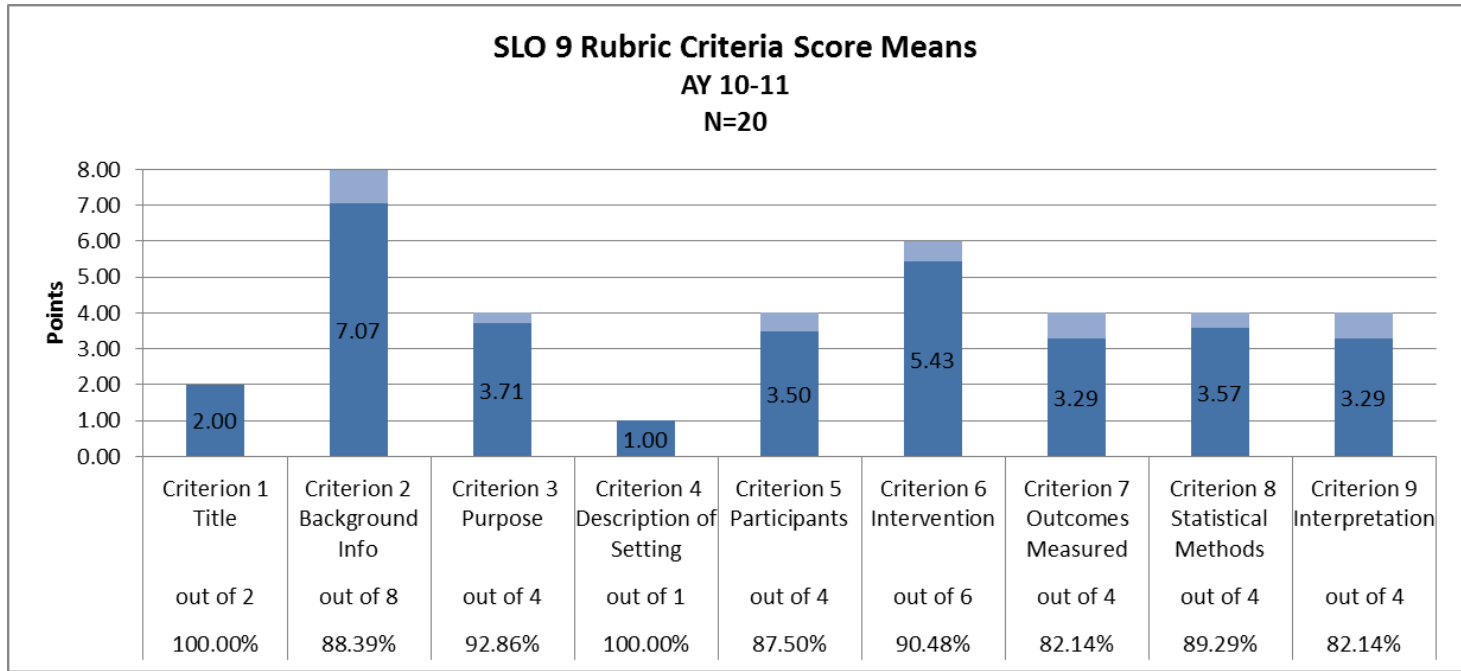
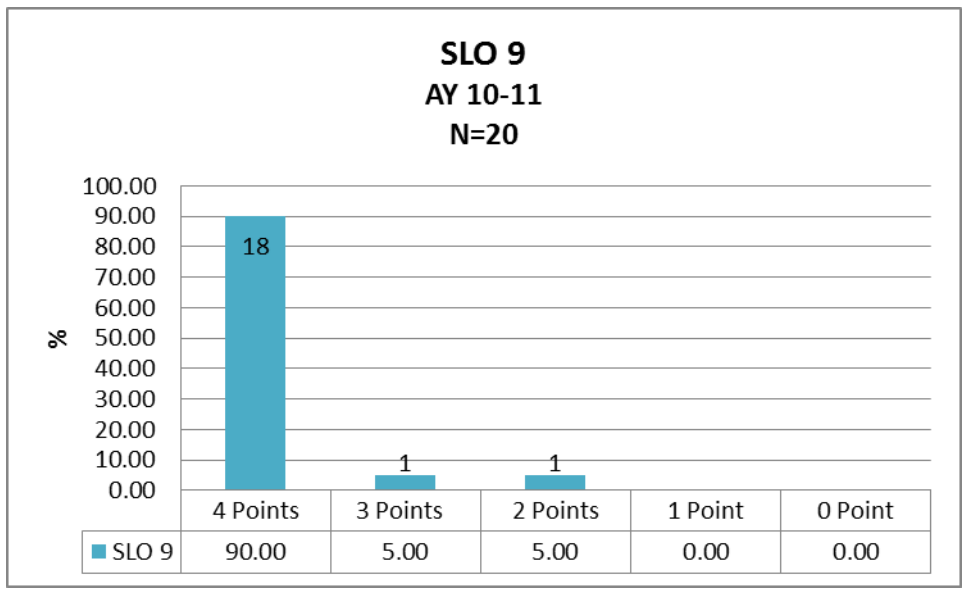
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 7: Provide or contribute to prevention and intervention programs that promote the mental health and physical well-being of students



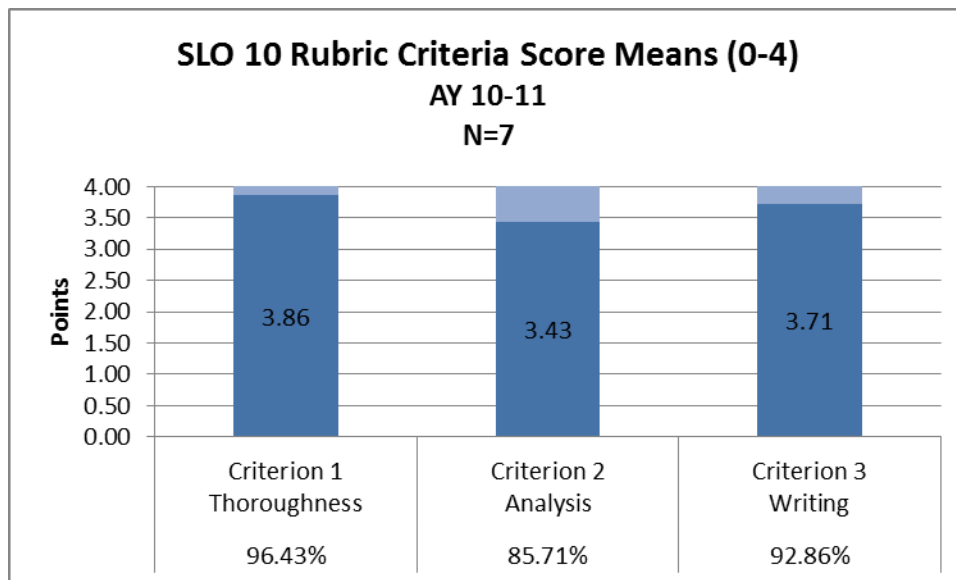
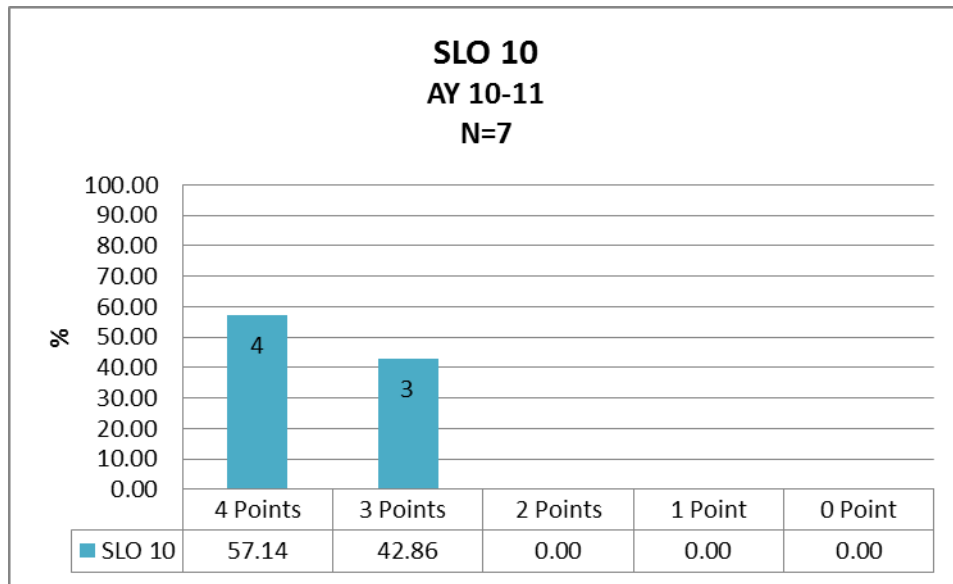
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 9: Evaluate research, translate research into practice, and understand research design and statistics in sufficient depth to plan and conduct investigations and program evaluations for improvement of services



All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 10: Practice in ways that are consistent with applicable standards, are involved in their profession, and have the knowledge and skills needed to acquire career-long professional development



All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.