

School Psychology

Signature Assignment Data Report

AY 2011-14

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a three-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across three years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across three years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a three-year period based on the average percentage of points earned.

Student Learning Outcomes

Outcome 1: Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

Outcome 2: Knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and used to promote effective implementation of services.

Outcome 3: Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.

Outcome 4: Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social–emotional functioning and mental health.

Outcome 5: Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.

Outcome 6: Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.

Outcome 7: Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.

Outcome 8: Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning, socialization, and mental health; and methods to develop collaboration between families and schools.

Outcome 9: Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

Outcome 10: Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

Figure 1

Figure 1 shows aggregate data by SLO for a three-year period based on points earned.

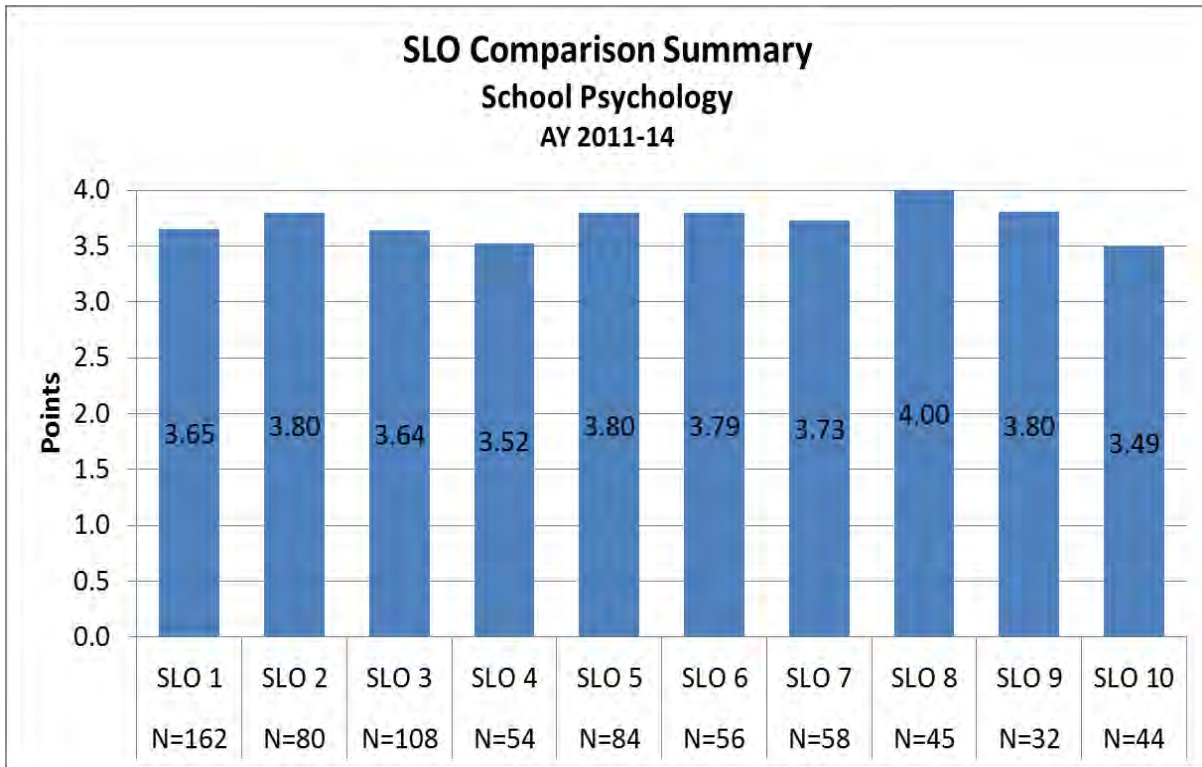
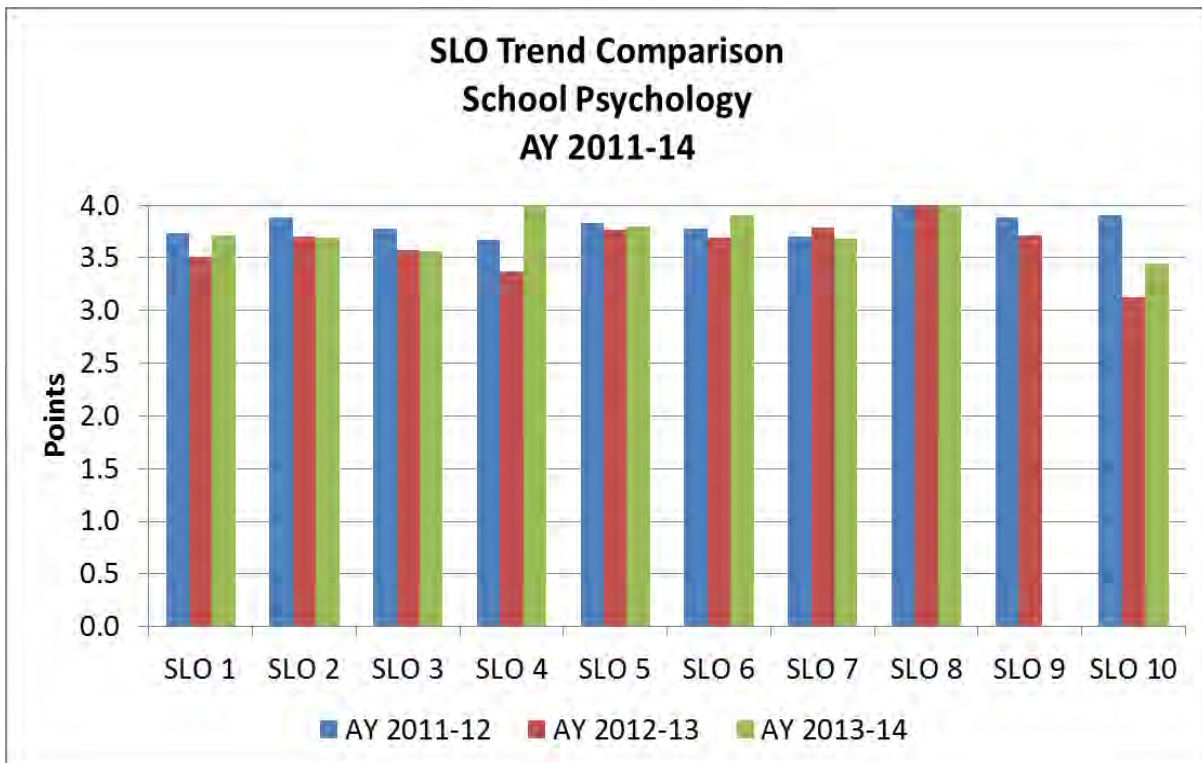


Figure 2

Figure 2 shows trends in SLO data across three years based on points earned.



Outcome 1: Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.

Figure 3

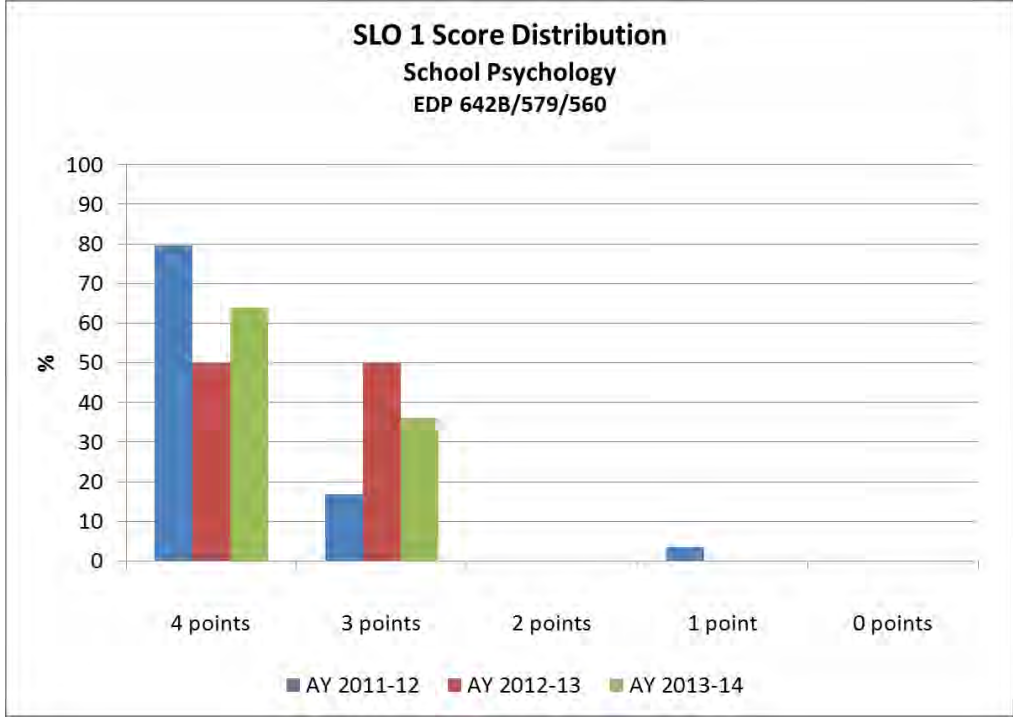
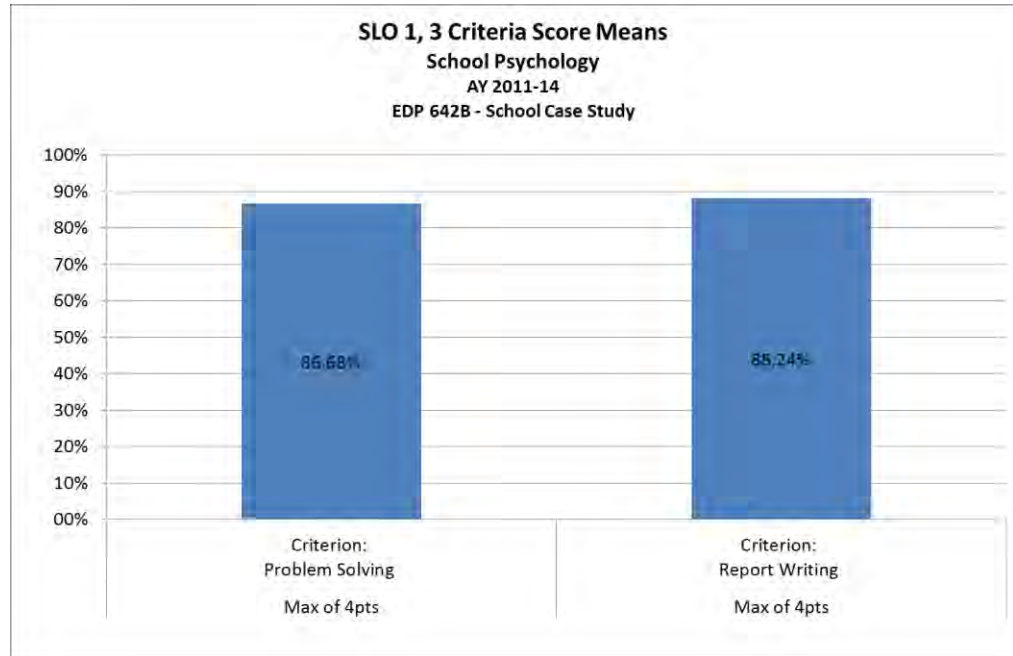
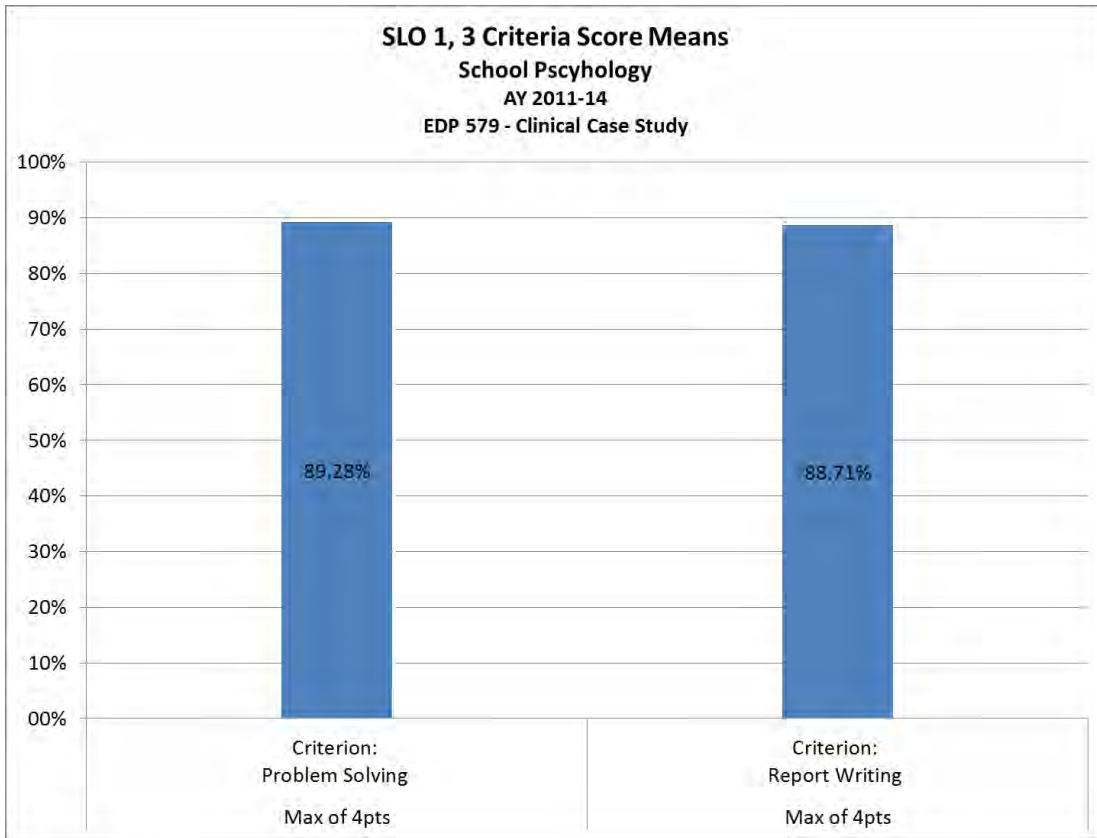


Figure 4



AY	Max "N"
AY 2011-12	19
AY 2012-13	13
AY 2013-14	18

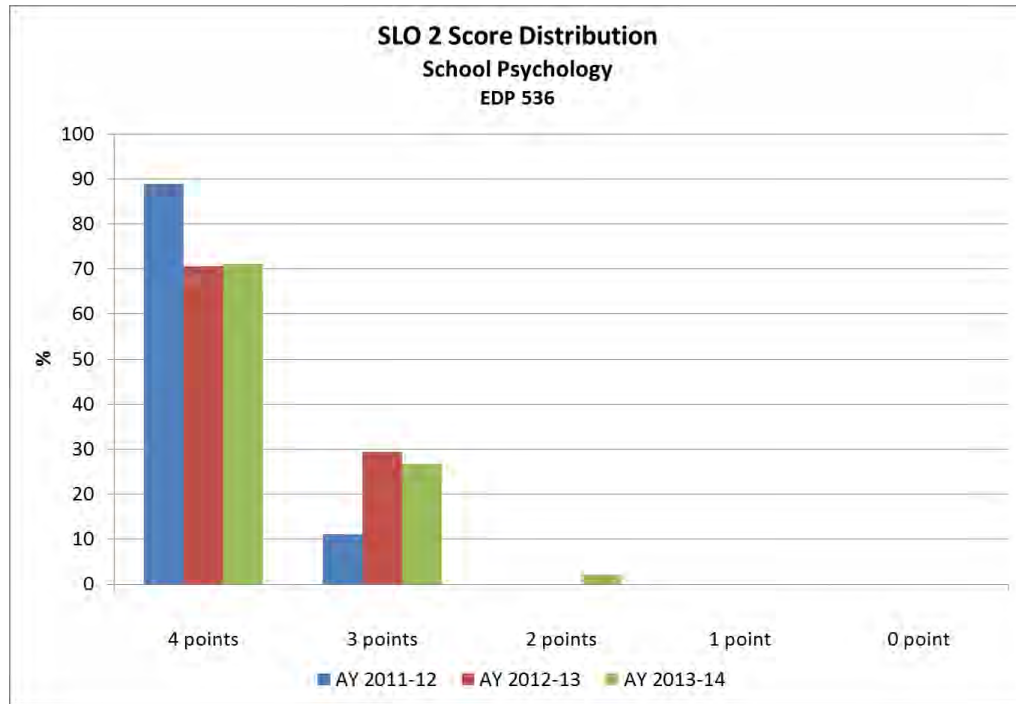
Figure 5



AY	Max "N"
AY 2011-12	16
AY 2012-13	19
AY 2013-14	23

Outcome 2: Knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and used to promote effective implementation of services.

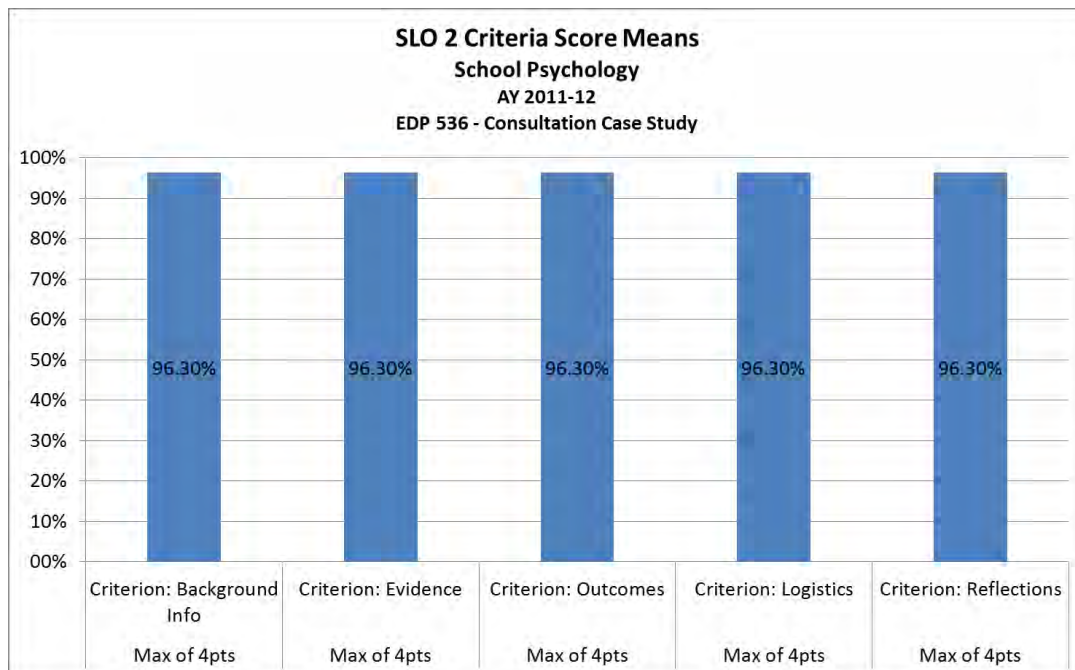
Figure 6



AY	N	Mean	SD
AY 2011-12	18	3.89	0.31
AY 2012-13	17	3.71	0.46
AY 2013-14	45	3.69	0.51

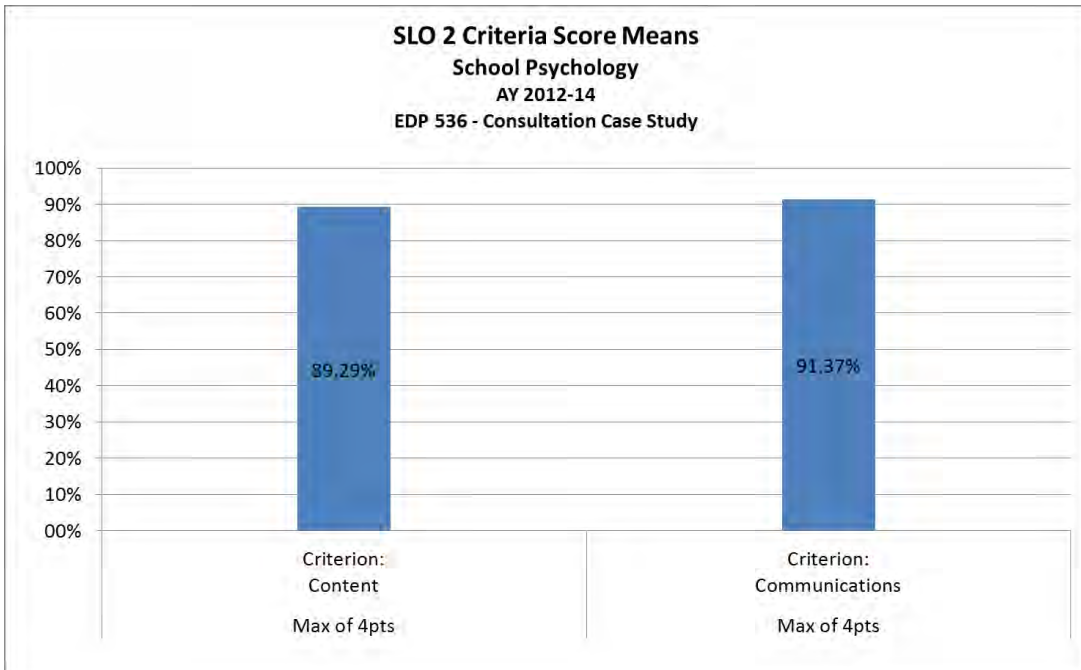
Figure 7

Note: Different criteria reported between AY 2011-2012 and 2013-2014.



AY	Max "N"
AY 2011-12	18

Figure 8



AY	Max "N"
AY 2012-13	0
AY 2013-14	45

Outcome 3: Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.

Figure 9

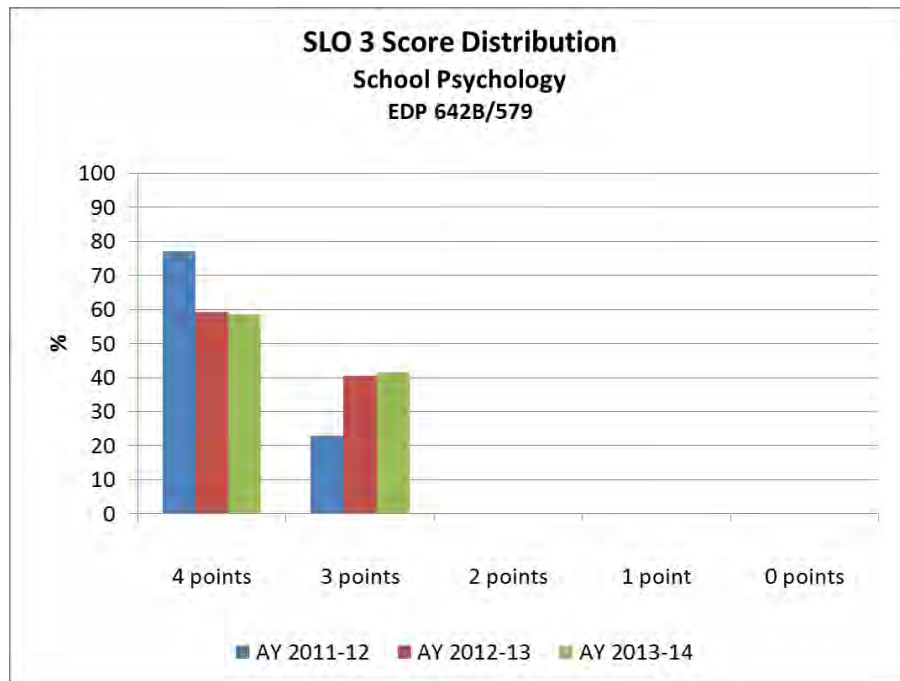
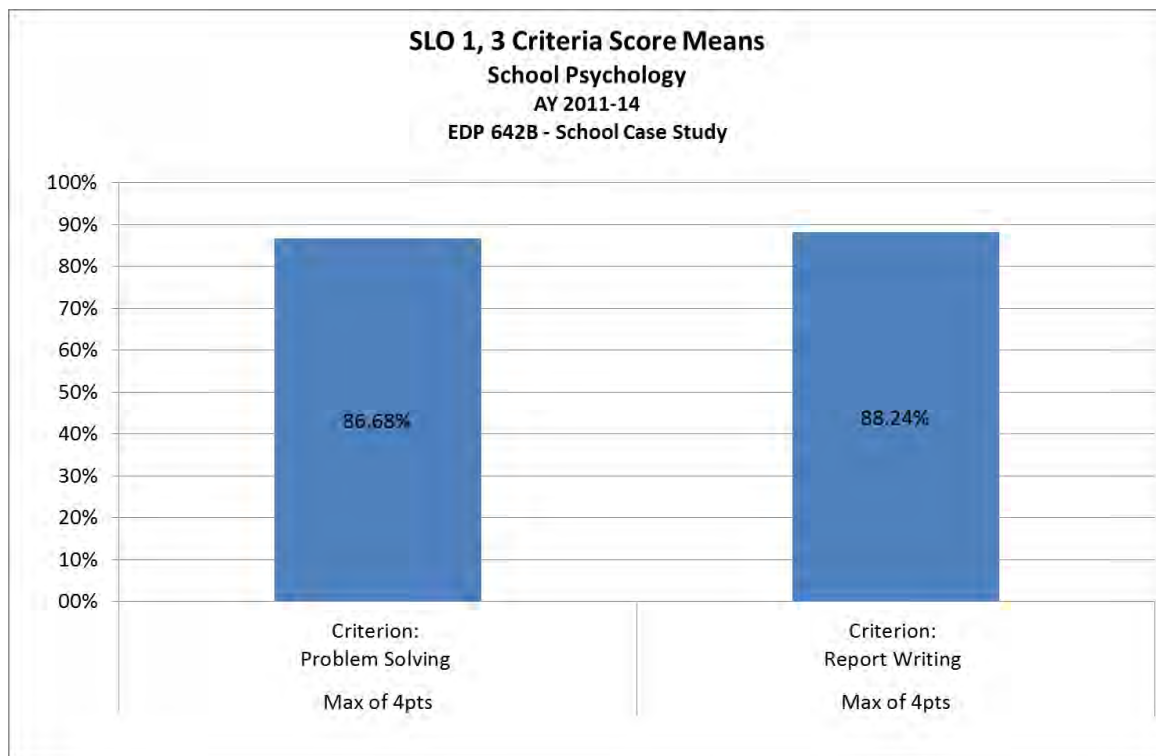
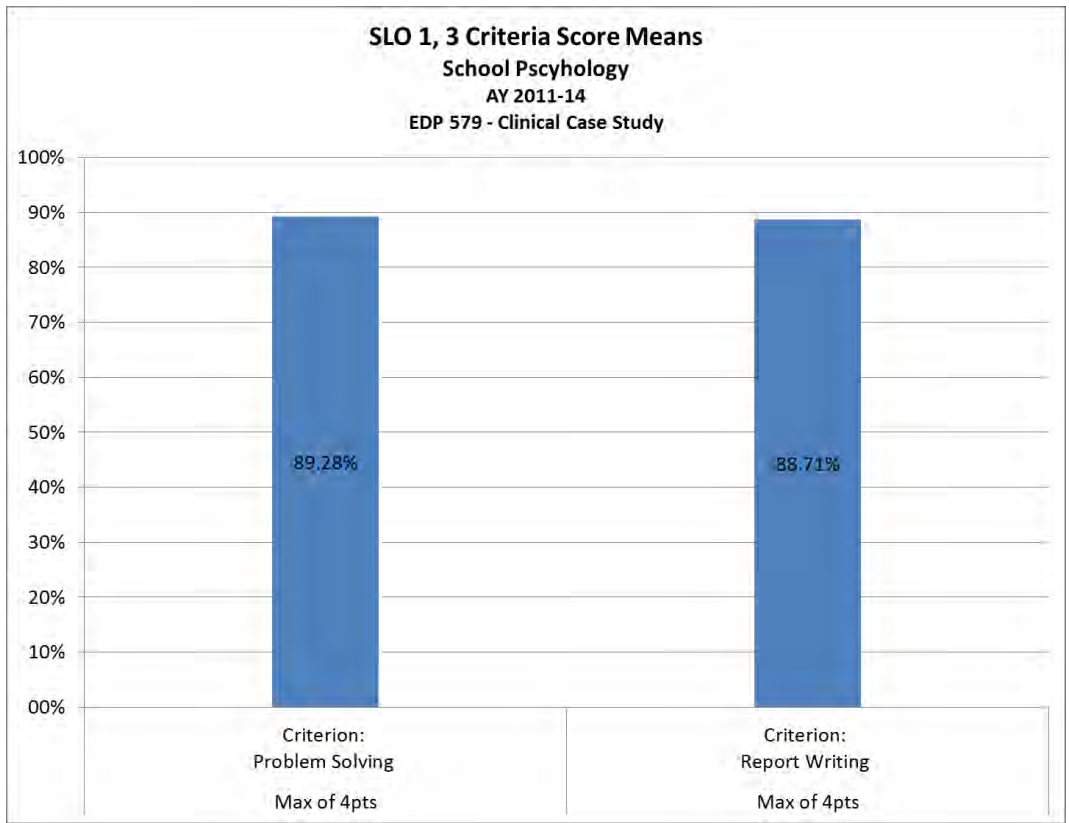


Figure 10



AY	Max "N"
AY 2011-12	19
AY 2012-13	13
AY 2013-14	18

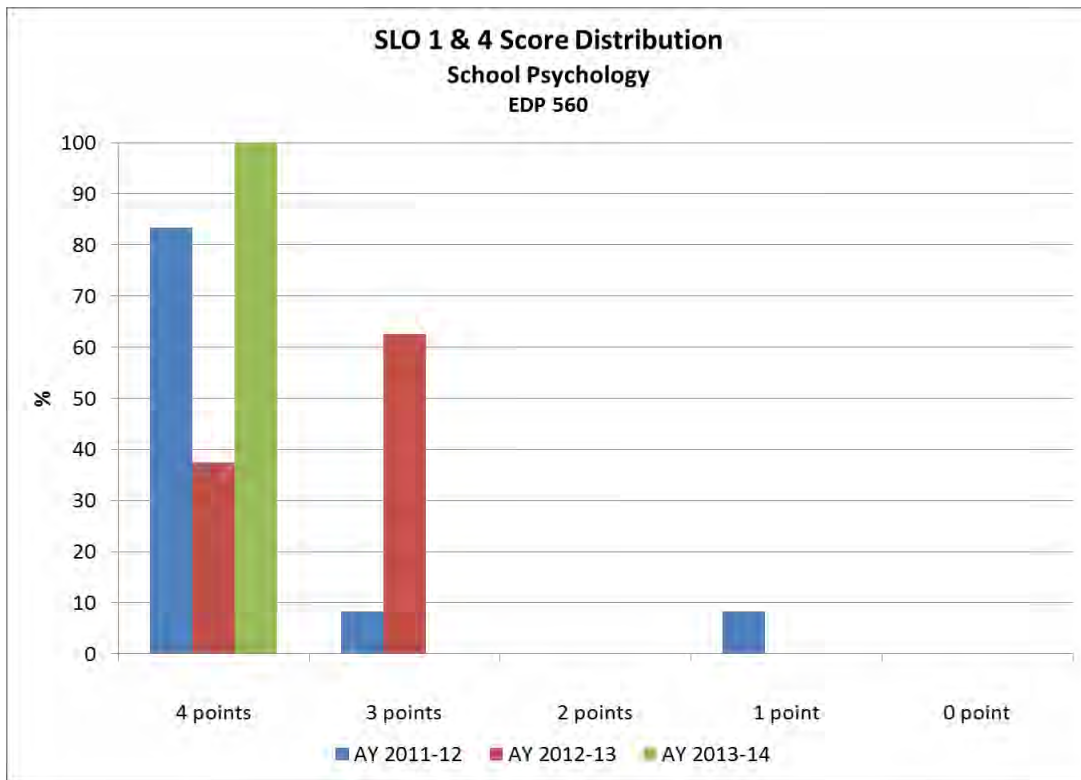
Figure 11



AY	Max "N"
AY 2011-12	16
AY 2012-13	19
AY 2013-14	23

Outcome 4: Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social-emotional functioning and mental health.

Figure 12

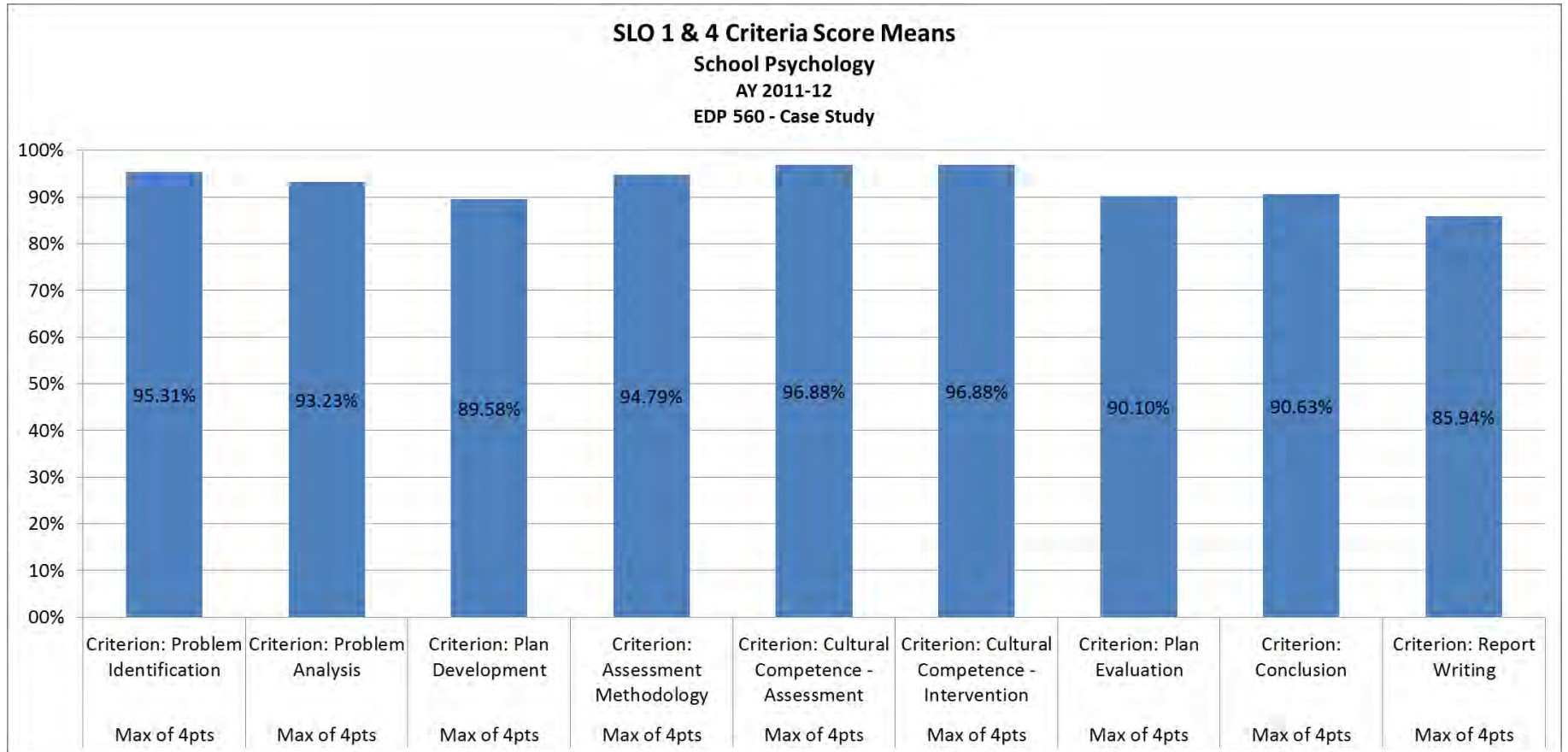


AY	N	Mean	SD
AY 2011-12	24	3.67	0.85
AY 2012-13	24	3.38	0.48
AY 2013-14	6	4.00	0.00

Note: Accompanying graphs are located on the following page

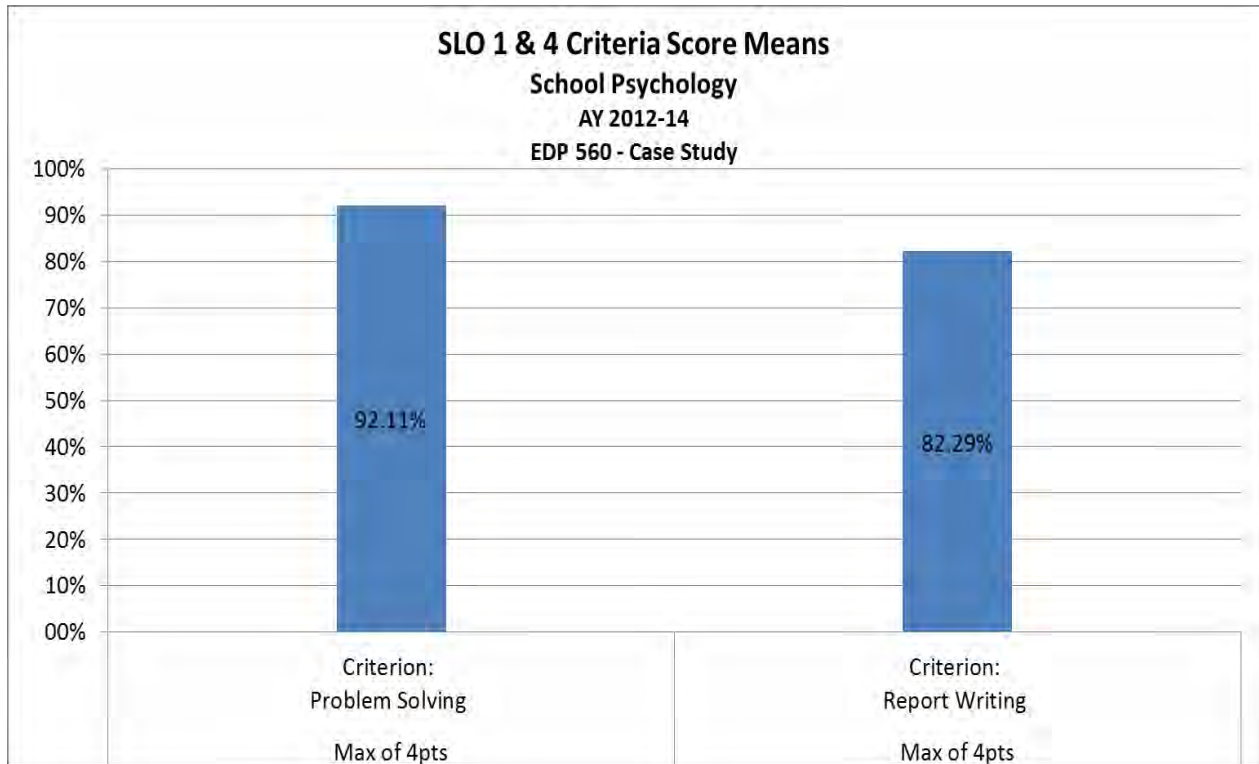
Figure 13

Note: The criteria for this assignment changed during the reporting period. As such, separate Criteria Score Means graphs have been provided for AY 2011-2012 and AY 2012-2014 (Fig. 15 and Fig. 16)



AY	Max "N"
AY 2011-12	24

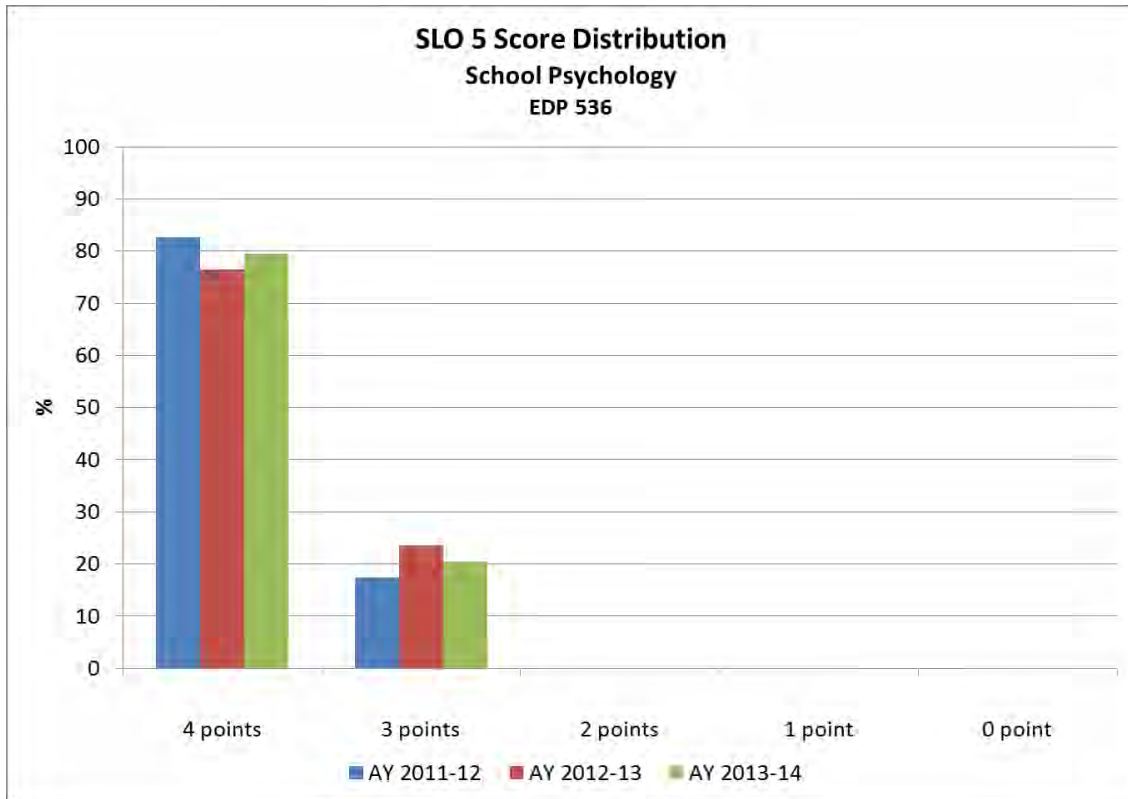
Figure 14



AY	Max "N"
AY 2012-13	24
AY 2013-14	6

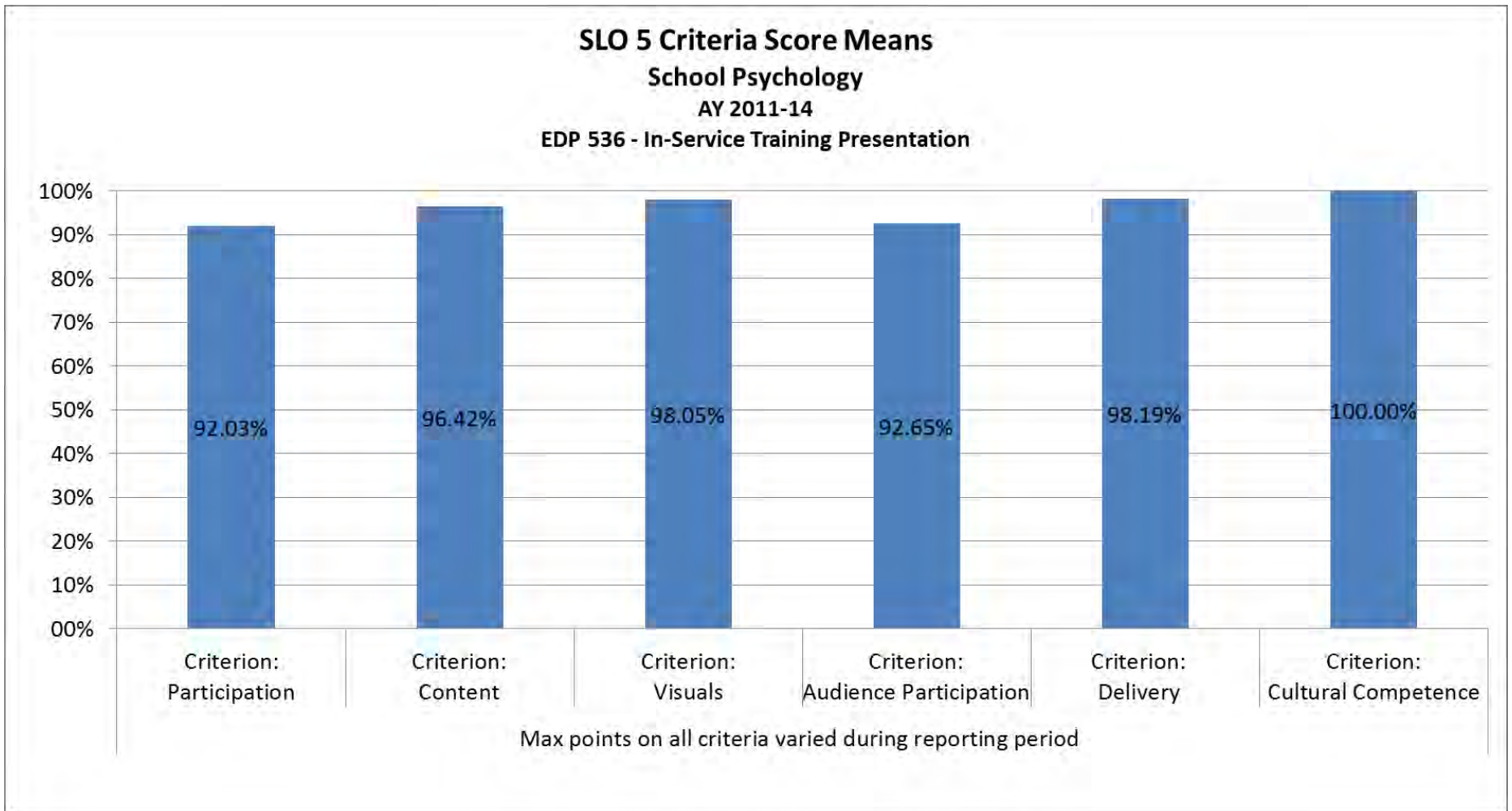
Outcome 5: Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.

Figure 15



AY	N	Mean	SD
AY 2011-12	23	3.83	0.38
AY 2012-13	17	3.76	0.42
AY 2013-14	44	3.80	0.40

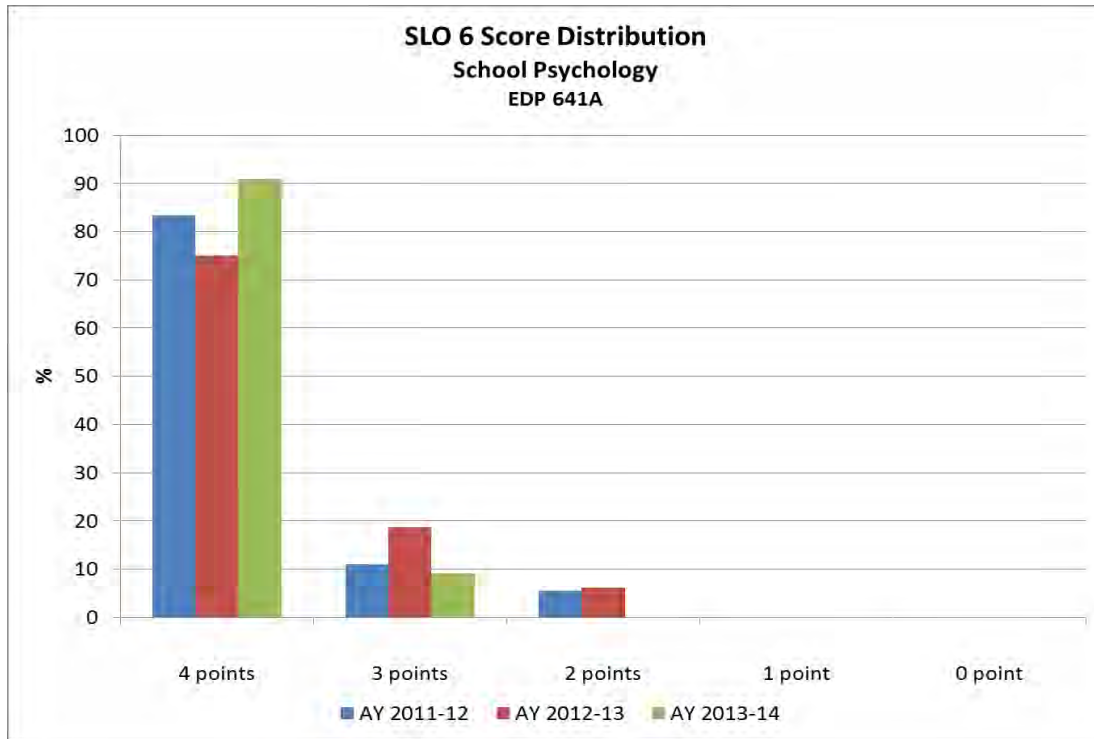
Figure 16



AY	Max N
AY 2011-12	23
AY 2012-13	0
AY 2013-14	44

Outcome 6: Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.

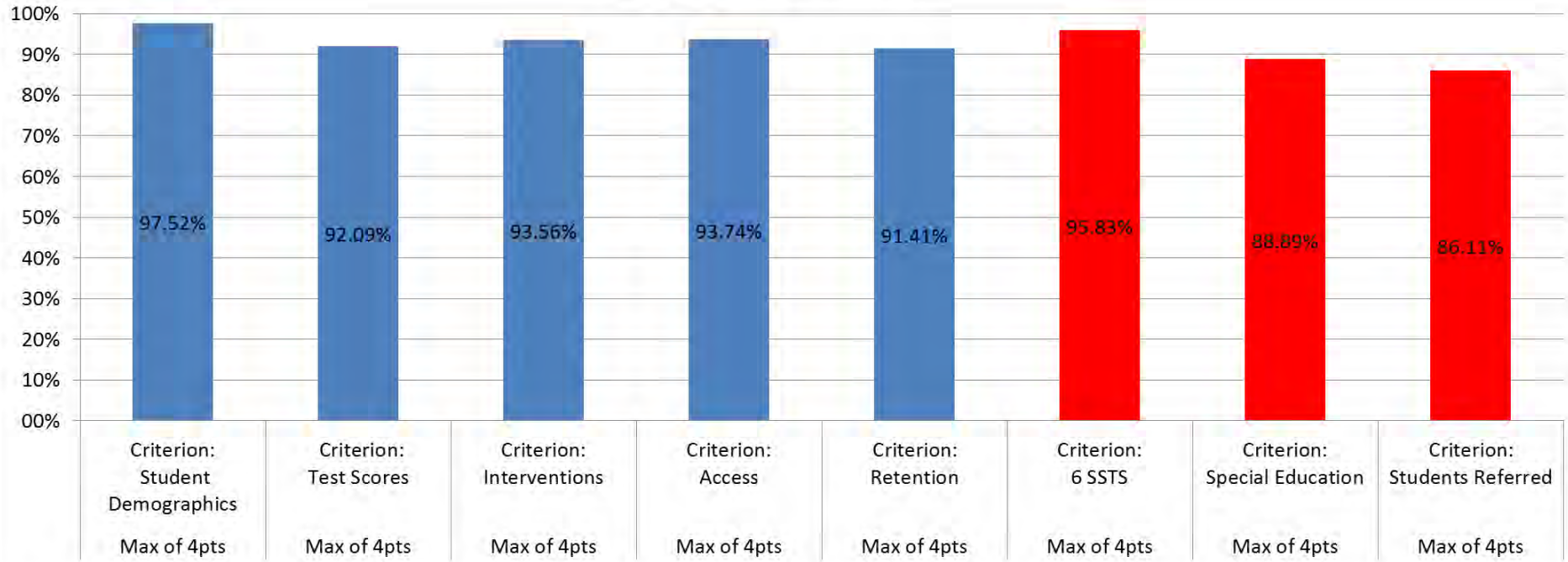
Figure 17



AY	N	Mean	SD
AY 2011-12	18	3.78	0.53
AY 2012-13	16	3.69	0.58
AY 2013-14	22	3.91	0.29

Figure 18

SLO 6 Criteria Score Means
School Psychology
AY 2011-14
EDP 641A - School Analysis Report

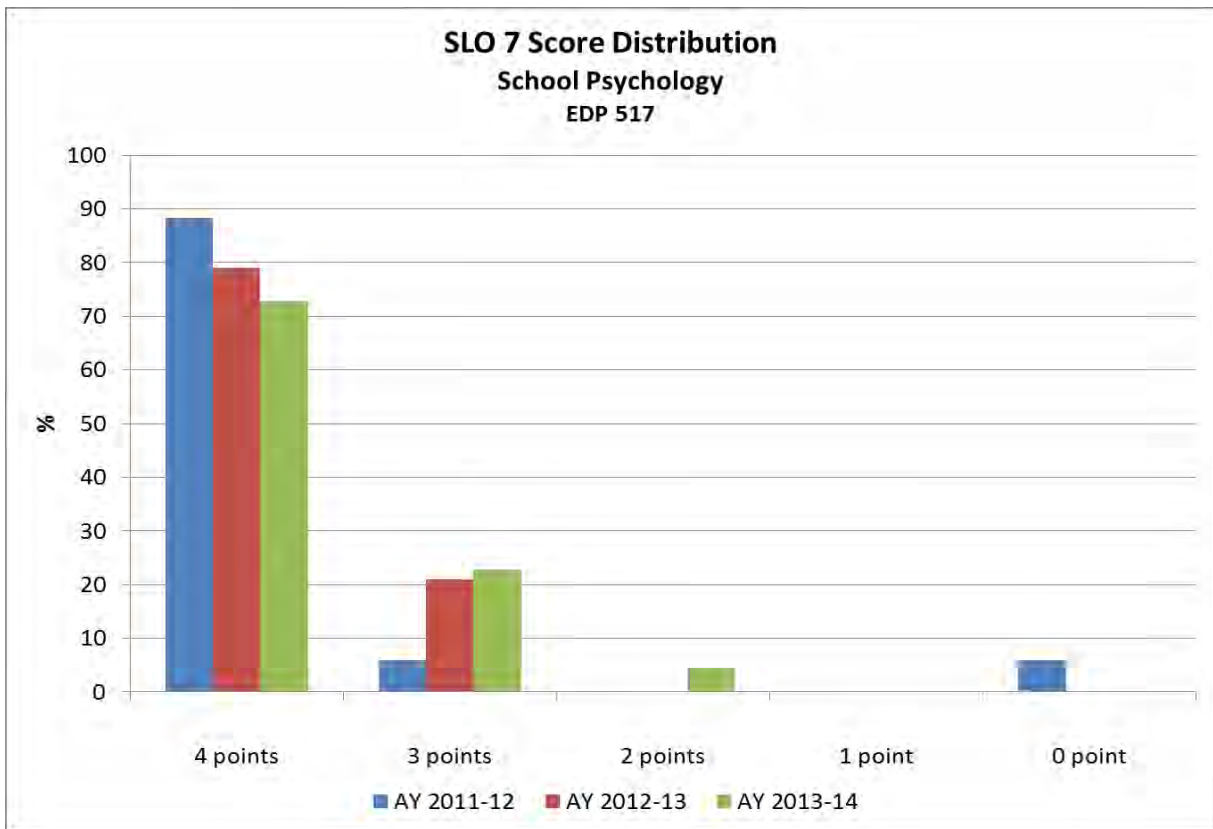


AY	Max N
AY 2011-12	18
AY 2012-13	16
AY 2013-14	22

Note: Criteria that are shaded **RED** were updated/removed from this assignment during the reporting period.

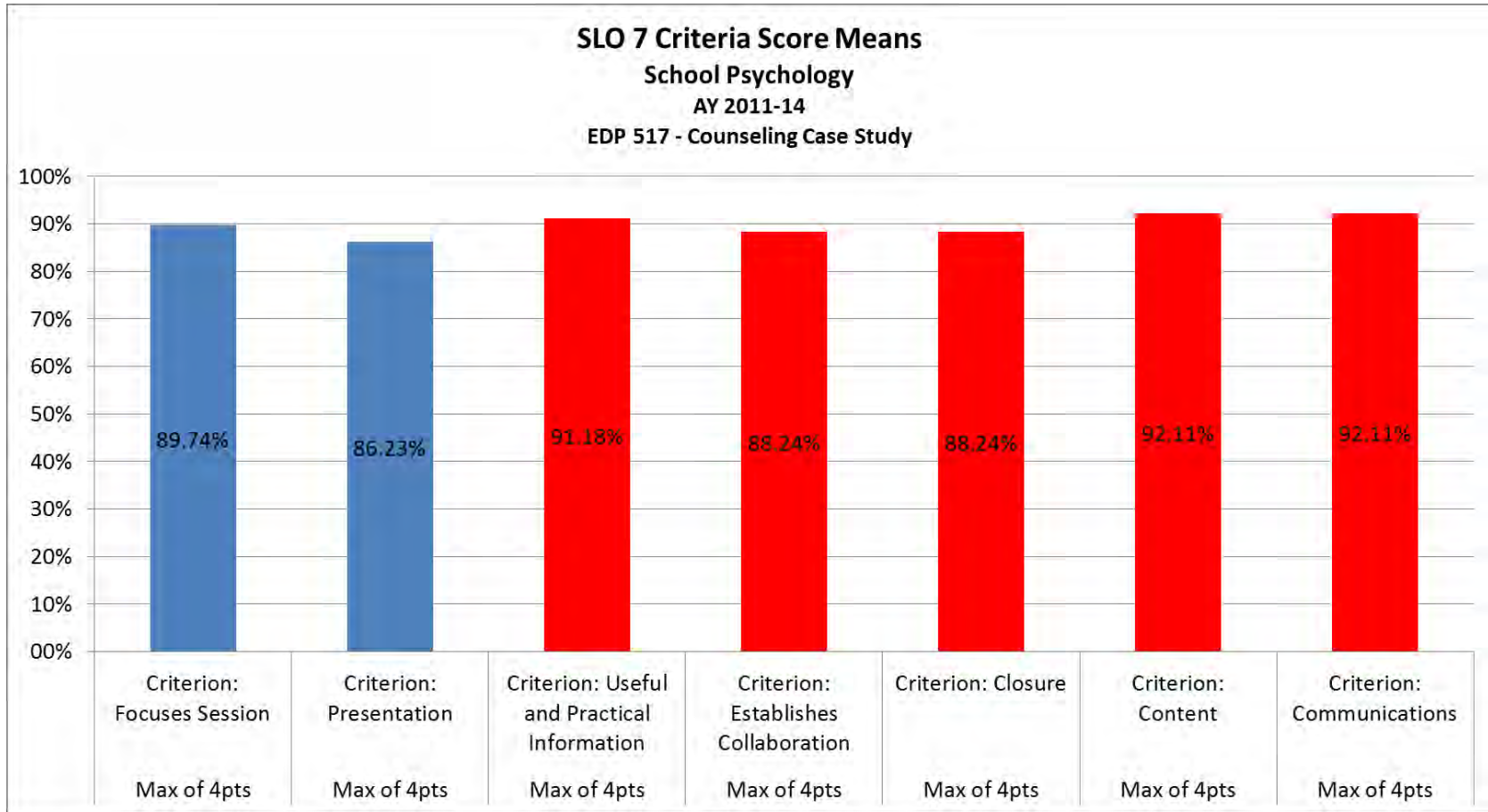
Outcome 7: Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.

Figure 19



AY	N	Mean	SD
AY 2011-12	17	3.71	0.96
AY 2012-13	19	3.79	0.41
AY 2013-14	22	3.68	0.55

Figure 20

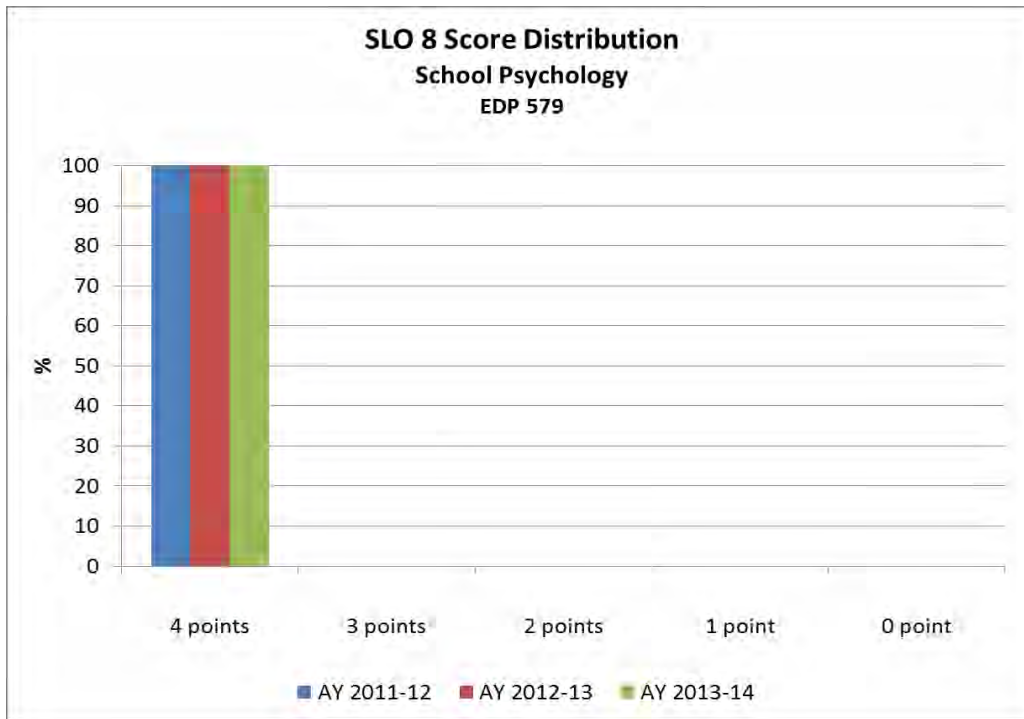


AY	Max "N"
AY 2011-12	17
AY 2012-13	19
AY 2013-14	22

Note: Criteria that are shaded **RED** were updated/removed from this assignment during the reporting period.

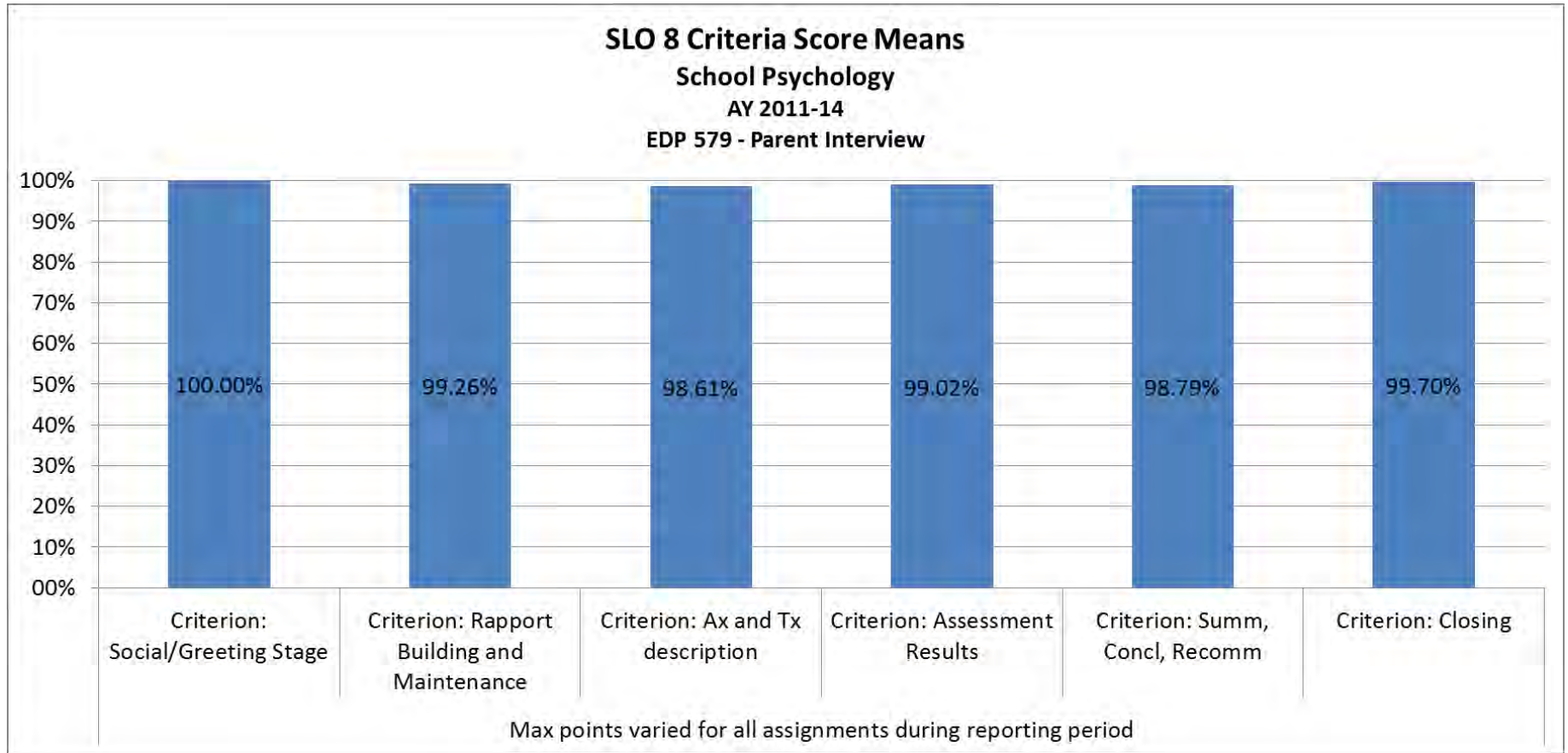
Outcome 8: Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning, socialization, and mental health; and methods to develop collaboration between families and schools.

Figure 21



AY	N	Mean	SD
AY 2011-12	17	4.00	0
AY 2012-13	15	4.00	0
AY 2013-14	13	4.00	0

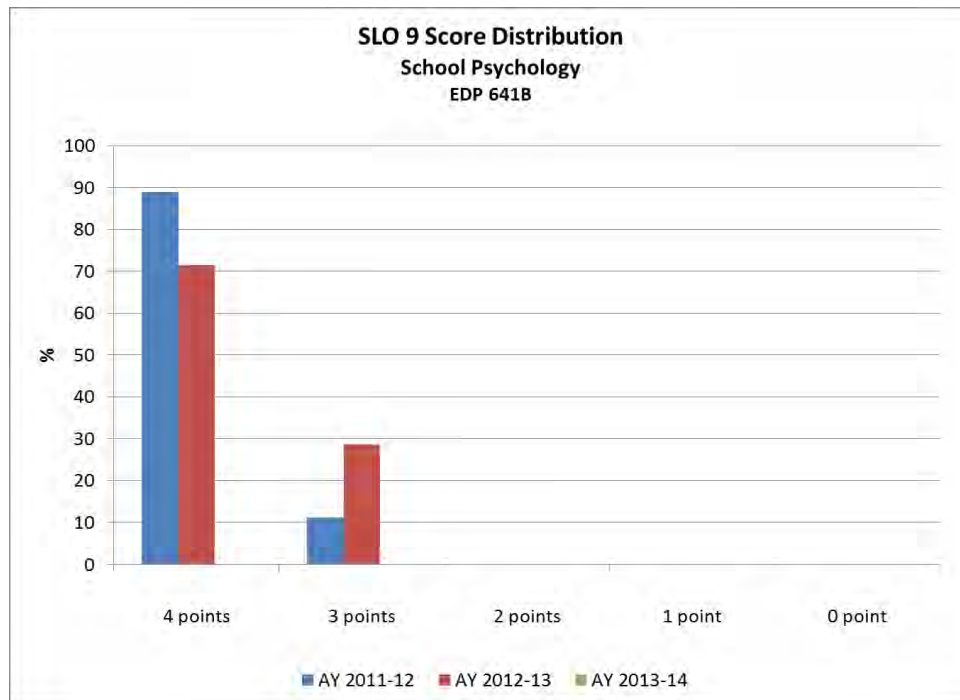
Figure 22



AY	Max N
AY 2011-12	17
AY 2012-13	15
AY 2013-14	13

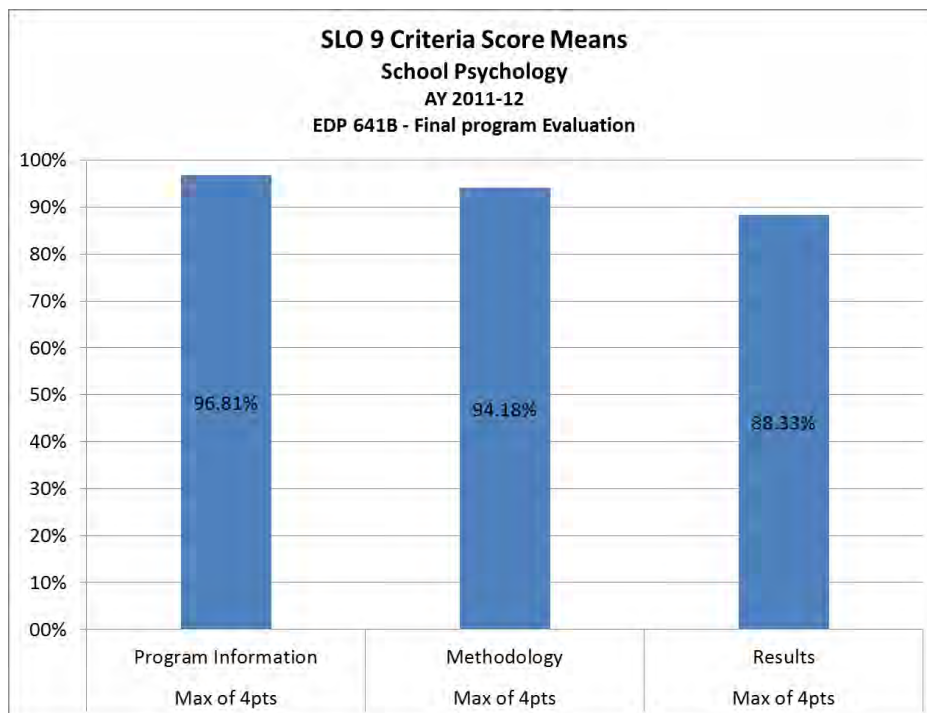
Outcome 9: Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

Figure 23



AY	N	Mean	SD
AY 2011-12	18	3.89	0.31
AY 2012-13	14	3.71	0.45

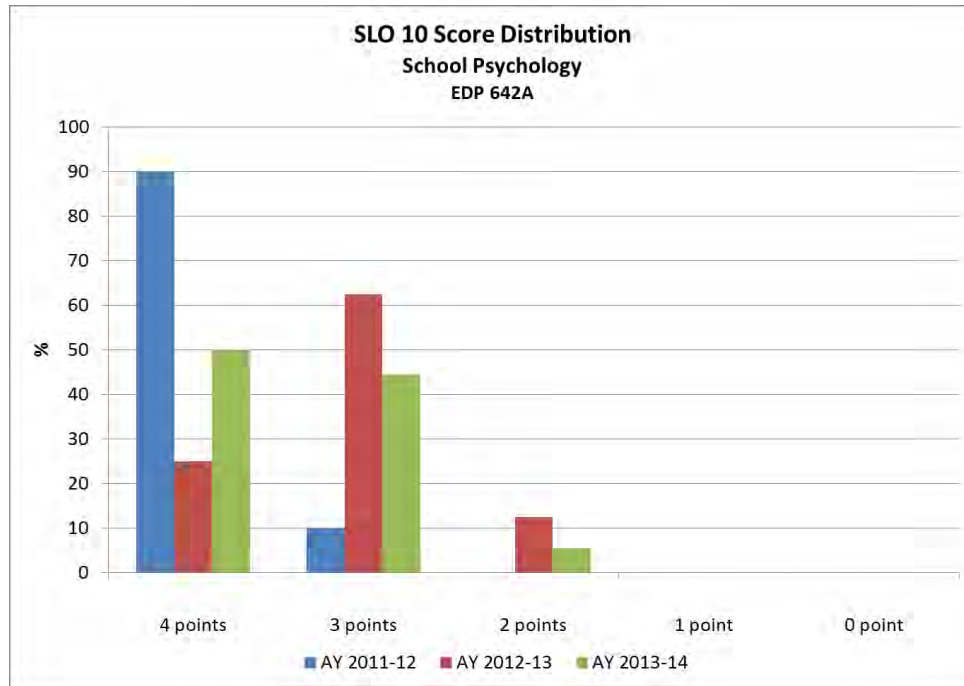
Figure 24



AY	Max "N"
AY 2011-12	18
AY 2012-13	0
AY 2013-14	0

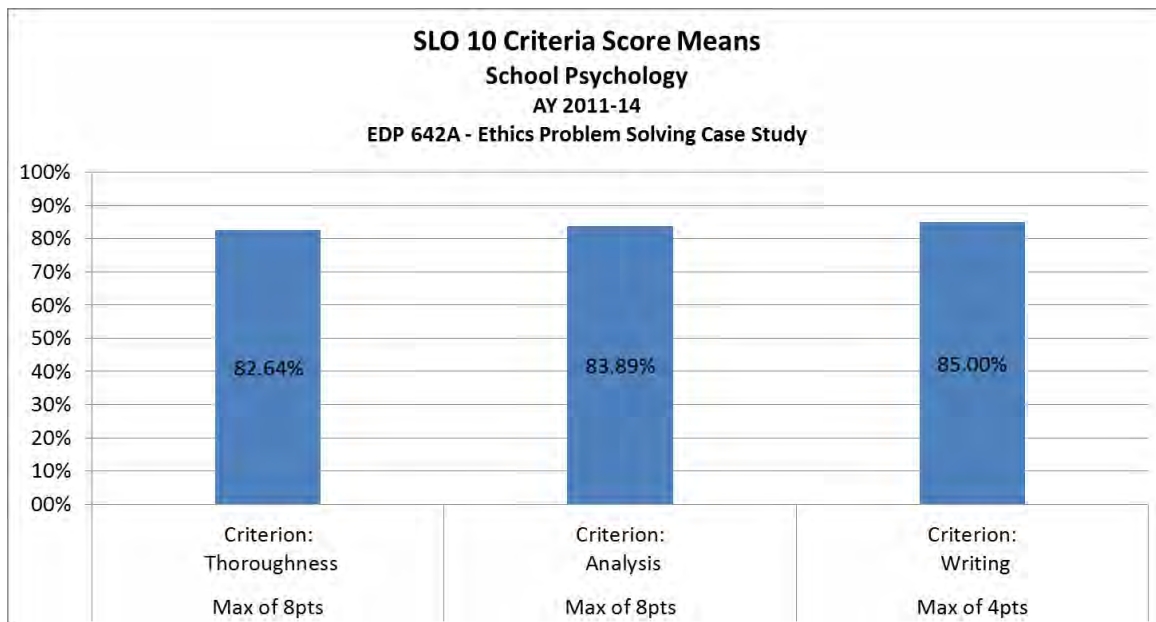
Outcome 10: Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

Figure 25



AY	N	Mean	SD
AY 2011-12	10	3.90	0.30
AY 2012-13	16	3.13	0.60
AY 2013-14	18	3.44	0.60

Figure 26



AY	Max N
AY 2011-12	10
AY 2012-13	6
AY 2013-14	10